

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: HERMELINDA RODRIGUEZ ELEMENTARY

Campus #: 227901174

2006 Accountability Rating: Recognized

***Gold Performance Acknowledgments:
Commended on Mathematics***

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District Name: AUSTIN ISD

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 922
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HERMELINDA RODRIGUEZ ELEME
Campus #: 227901174

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	17%	14%	20%	13%	14%	*	*	14%	14%	6%	13%	8%
	2005	25%	26%	16%	18%	15%	19%	*	*	20%	17%	11%	17%	11%	
Mathematics	2006	23%	24%	22%	27%	22%	27%	63%	*	*	27%	27%	6%	26%	12%
	2005	20%	21%	20%	17%	7%	18%	*	*	17%	17%	7%	16%	11%	
Writing	2006	30%	26%	11%	9%	< 1%	11%	*	*	2%	15%	*	8%	10%	
	2005	26%	26%	12%	12%	20%	12%	*	*	9%	15%	*	11%	6%	
Science	2006	16%	17%	10%	10%	14%	10%	*	*	5%	14%	*	7%	< 1%	
	2005	14%	15%	14%	9%	14%	9%	*	*	15%	3%	< 1%	8%	3%	
All Tests	2006	11%	12%	6%	7%	11%	7%	< 1%	*	*	6%	8%	< 1%	6%	4%
	2005	10%	11%	6%	9%	7%	9%	*	*	8%	10%	6%	9%	6%	
TAKS-I (Sum of All Grades Tested)															
Met Standard Science	2006	20%	16%	< 1%	29%	*	*	*	*	*	29%	*	29%	< 1%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	90%	94%	94%	93%	*	*	*	98%	87%	94%	93%	91%	
2005	79%	72%	90%	91%	84%	92%	*	*	*	88%	95%	91%	91%	94%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	94%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	82%	76%	89%	90%	88%	91%	*	*	*	87%	> 99%	90%	93%	83%
Mathematics	2006	86%	81%	> 99%	96%	> 99%	94%	*	*	*	93%	> 99%	96%	95%	91%
	2005	80%	73%	95%	96%	86%	> 99%	*	*	*	94%	> 99%	96%	96%	> 99%
Writing	2006	68%	50%	67%	75%	80%	71%	*	*	*	> 99%	*	75%	75%	*
	2005	65%	55%	80%	80%	*	82%	*	*	*	82%	*	80%	79%	*
All Tests	2006	74%	64%	81%	89%	90%	88%	*	*	*	96%	75%	89%	87%	86%
	2005	68%	59%	80%	84%	78%	85%	*	*	*	80%	92%	84%	86%	89%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	96.9%	94.0%	98.1%	93.4%	90.9%	*	-	91.9%	96.3%	90.0%	93.5%	88.8%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	91.1%	87.2%	86.5%	87.4%	81.8%	*	-	84.8%	89.8%	46.7%	86.5%	84.4%
Not on TAKS	6.4%	6.5%	5.3%	6.8%	11.5%	6.0%	9.1%	*	-	7.1%	6.4%	43.3%	7.0%	4.4%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.1%	5.7%	7.7%	5.3%	9.1%	*	-	5.1%	6.4%	36.7%	5.9%	4.4%
TAKS-I/SDAA II Only	0.8%	0.8%	0.8%	1.0%	3.8%	0.6%	0.0%	*	-	2.0%	0.0%	6.7%	1.1%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	86.6%	83.1%	80.8%	84.3%	81.8%	*	-	82.2%	84.0%	76.7%	82.5%	84.4%
Non-Acct System	6.5%	5.7%	10.7%	10.9%	17.3%	9.1%	9.1%	*	-	9.6%	12.3%	13.3%	11.0%	4.4%
Mobile	5.6%	4.8%	9.8%	9.4%	9.6%	9.1%	9.1%	*	-	9.1%	9.6%	11.7%	9.3%	4.4%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	1.6%	7.7%	0.0%	0.0%	*	-	0.5%	2.7%	1.7%	1.7%	0.0%
Not Tested	2.9%	4.8%	3.1%	6.0%	1.9%	6.6%	9.1%	*	-	8.1%	3.7%	10.0%	6.5%	11.3%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.3%	0.0%	0.3%	0.0%	*	-	0.0%	0.5%	1.7%	0.3%	0.6%
LEP Exempt	1.0%	2.3%	1.3%	2.9%	0.0%	3.5%	0.0%	*	-	5.1%	0.5%	0.0%	3.1%	6.9%
Other	1.0%	1.3%	0.8%	2.9%	1.9%	2.8%	9.1%	*	-	3.0%	2.7%	8.3%	3.1%	3.8%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	300	384	52	318	11	2	0	197	187	60	355	160
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	97.5%	96.9%	100.0%	96.2%	*	-	-	95.7%	98.1%	98.1%	96.7%	93.2%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	92.1%	87.4%	83.7%	88.3%	*	-	-	82.7%	92.3%	42.6%	87.5%	89.1%
SDAA II Only	6.2%	6.7%	6.2%	9.4%	16.3%	7.9%	*	-	-	13.0%	5.8%	55.6%	9.2%	4.1%
By Mobility Status														
Acct Subset	91.3%	91.0%	88.9%	83.6%	71.4%	85.7%	*	-	-	83.3%	84.0%	81.5%	83.9%	87.8%
Mobile Subset	5.7%	4.4%	8.0%	13.2%	28.6%	10.6%	*	-	-	12.3%	14.1%	16.7%	12.8%	5.4%
Not Tested	3.0%	4.6%	2.6%	3.1%	0.0%	3.8%	*	-	-	4.3%	1.9%	1.9%	3.3%	6.8%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.3%	0.0%	0.4%	*	-	-	0.0%	0.6%	1.9%	0.3%	0.7%
LEP Exempt	1.0%	2.0%	0.9%	2.5%	0.0%	3.0%	*	-	-	3.7%	1.3%	0.0%	2.6%	5.4%
Other	1.0%	1.3%	0.5%	0.3%	0.0%	0.4%	*	-	-	0.6%	0.0%	0.0%	0.3%	0.7%
Total Count	2,931,773	49,767	282	318	49	265	4	0	0	162	156	54	305	147

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	24%	34%	31%	38%	30%	*	*	*	34%	27%	70%	30%	58%
2005	25%	28%	40%	58%	43%	61%	*	*	*	57%	58%	*	58%	86%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	88%	88%	88%	88%	88%	88%	88%	88%	82%	82%	50%	82%	52%
2005	86%	84%	78%	69%	83%	67%	*	*	*	65%	74%	*	69%	49%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	89.3%	77.3%	76.2%	*	72.2%	-	-	-	78.6%	71.4%	-	75.0%	80.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	68%	59%	67%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	27%	21%	25%	20%	*	*	**	20%	22%	17%	21%	45%
2005	21%	24%	27%	38%	17%	41%	*	*	*	36%	40%	*	39%	53%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	86%	87%	88%	87%	*	*	*	86%	88%	86%	87%	68%
2005	88%	86%	83%	73%	> 99%	70%	*	*	*	72%	74%	*	72%	58%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	72.7%	71.4%	-	71.4%	-	-	-	77.8%	60.0%	*	71.4%	70.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	61%	90%	*	*	*	*	*	**	**	**	**	**	**
English Language Learners Progress Measure														
2005-06	66%	60%	62%	62%	*	62%	*	*	*	59%	65%	21%	61%	50%
Attendance Rate														
2004-05	95.7%	94.16%	94.4%	97.1%	96.9%	99.9%	99.9%	99.9%	99.9%	97.1%	95.4%	-	96.8%	97.7%
2003-04	95.7%	94.4%	97.2%	97.1%	96.5%	97.3%	95.2%	-	-	96.7%	97.0%	95.7%	96.8%	97.7%

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Profile

Section II - Page 1
Total Students: 922
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District Name: AUSTIN ISD
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Campus #: 227901174

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	922	100.0%	25,033	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.6%	0.3%
Pre-Kindergarten	128	13.9%	9.6%	5.6%	4.0%
Kindergarten	158	17.1%	14.6%	9.2%	7.8%
Grade 1	128	13.9%	15.2%	8.7%	8.0%
Grade 2	133	14.4%	14.3%	8.2%	7.6%
Grade 3	123	13.3%	13.9%	7.7%	7.6%
Grade 4	127	13.8%	14.4%	7.5%	7.3%
Grade 5	125	13.6%	14.6%	7.2%	7.5%
Grade 6	0	0.0%	2.9%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	135	14.6%	4.1%	13.5%	14.7%
Hispanic	767	83.2%	94.3%	55.4%	45.3%
White	19	2.1%	1.2%	27.9%	36.5%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	1	0.1%	0.4%	2.9%	3.1%
Economically Disadvantaged	881	95.6%	95.5%	60.3%	55.6%
Limited English Proficient (LEP)	459	49.8%	54.6%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.2%	2.0%	2.3%
At-Risk	562	61.0%	75.2%	51.8%	48.7%
Mobility (2004-05)	193	29.3%	22.2%	26.7%	21.1%
Number of Students per Teacher	16.3	n/a	16.0	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.7%	2.2%	1.5%	2.9%	0.0%	11.6%	12.8%	11.8%
Grade 1	5.3%	10.1%	3.8%	5.9%	0.0%	12.2%	5.7%	10.2%
Grade 2	1.0%	7.5%	2.2%	3.5%	12.5%	8.3%	2.1%	4.3%
Grade 3	5.6%	6.3%	2.2%	3.3%	0.0%	5.1%	1.0%	2.6%
Grade 4	3.8%	3.7%	1.2%	1.8%	4.3%	2.5%	0.8%	1.4%
Grade 5	5.7%	5.8%	1.8%	3.8%	7.1%	1.8%	1.2%	2.2%
Grade 6	-	0.7%	0.7%	1.5%	-	0.0%	0.8%	1.6%
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.0	19.6	18.9	19.3
Grade 1	20.3	18.8	18.7	18.9
Grade 2	22.3	18.7	18.5	18.9
Grade 3	18.7	18.2	17.6	18.9
Grade 4	20.6	18.7	18.7	19.3
Grade 5	23.0	21.4	22.4	21.9
Grade 6	-	20.9	24.6	21.4
Mixed Grades	-	38.6	7.1	25.7
Secondary: English/Language Arts	-	-	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	-	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	-	26.0	22.5

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