

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: JOSLIN EL

Campus #: 227901120

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 360
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus #: 227901120

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	81%	77%	*	85%	71%	*	*	44%	91%	*	80%	*
	2006	81%	77%	78%	88%	*	86%	88%	*	*	93%	83%	*	86%	*
Mathematics	2007	86%	80%	84%	94%	*	95%	86%	*	*	> 99%	92%	*	92%	*
	2006	82%	77%	81%	85%	*	79%	> 99%	*	*	94%	78%	*	83%	*
Science	2007	78%	72%	76%	79%	*	83%	57%	*	*	86%	76%	*	83%	*
	2006	76%	68%	75%	69%	*	64%	86%	*	*	88%	50%	*	63%	*
All Tests	2007	69%	62%	65%	71%	*	83%	43%	*	*	50%	79%	*	75%	*
	2006	66%	59%	58%	69%	*	64%	88%	*	*	88%	55%	*	65%	*
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	57%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	33%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	35%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	13%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	27%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	33%	27%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	88%	92%	75%	92%	96%	*	*	87%	96%	*	90%	94%
	2006	87%	83%	88%	85%	38%	86%	96%	*	*	84%	86%	*	85%	85%
Mathematics	2007	77%	71%	85%	91%	75%	92%	96%	*	*	91%	92%	> 99%	90%	95%
	2006	75%	70%	83%	85%	71%	83%	96%	*	*	84%	86%	*	85%	68%
Writing	2007	92%	89%	91%	98%	*	97%	> 99%	*	*	97%	> 99%	*	> 99%	*
	2006	91%	87%	95%	91%	*	91%	> 99%	*	*	73%	> 99%	*	92%	*
Science	2007	71%	68%	75%	76%	*	79%	57%	*	*	75%	76%	*	79%	*
	2006	70%	68%	74%	69%	*	64%	86%	*	*	88%	50%	*	63%	*
All Tests	2007	70%	64%	74%	81%	50%	84%	84%	*	*	79%	83%	> 99%	81%	95%
	2006	67%	62%	74%	73%	38%	72%	91%	*	*	76%	70%	80%	70%	64%

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Campus	African	Native	Asian/	Special	Econ
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.3%	98.7%	100.0%	98.0%	100.0%	*	*	97.4%	100.0%	100.0%	98.3%	92.9%
By Program														
TAKS (1 or more)	91.1%	89.4%	91.6%	79.4%	69.2%	82.4%	74.3%	*	*	79.2%	79.5%	14.3%	81.7%	78.6%
Not on TAKS	6.7%	6.7%	7.1%	19.4%	30.8%	15.7%	25.7%	*	*	18.2%	20.5%	85.7%	16.7%	14.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	5.6%	10.3%	7.7%	8.8%	14.3%	*	*	11.7%	9.0%	45.7%	9.2%	7.1%
TAKS-Alt Only	0.4%	0.5%	0.0%	6.5%	7.7%	4.9%	11.4%	*	*	2.6%	10.3%	28.6%	5.0%	7.1%
Combination	1.4%	1.4%	1.7%	2.6%	15.4%	2.0%	0.0%	*	*	3.9%	1.3%	11.4%	2.5%	0.0%
By Acct Status														

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	41%	46%	44%	40%	*	*	*	*	80%	*	43%	*
	2006	51%	43%	36%	50%	*	40%	*	*	*	*	*	60%	*
Mathematics	2007	34%	28%	42%	62%	*	55%	*	*	71%	50%	*	62%	*
	2006	32%	26%	46%	40%	*	43%	*	*	*	43%	*	44%	* @Grade Span:
Average TGI Growth														
Reading/ELA	2007	0.55	0.47	0.58	0.81	0.46	*	*	*	0.34	1.29	*	0.92	*
	2006	0.56	0.40	0.58	0.37	*	0.35	*	*	0.34	*	*	0.40	*
Mathematics	2007	0.33	0.26	0.43	0.66	*	0.63	*	*	0.69	0.62	*	0.66	*
	2006	0.34	0.27	0.49	0.45	*	0.49	*	*	*	0.57	*	0.47	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	20%	16%	6%	*	8%	< 1%	*	7%	5%	*	7%	14%
	2006	12%	17%	12%	13%	*	13%	< 1%	*	16%	6%	*	13%	10%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	89%	92%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%
	2006	94%	91%	96%	93%	*	93%	> 99%	*	93%	94%	*	92%	90%
TAKS Failers Promoted by Grade Placement Committee														
	2006	48.5%	76.3%	40.0%	*	*	-	-	-	*	*	*	*	*
	2005	49.0%	73.8%	50.0%	*	-	*	-	-	-	*	*	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2007	33%	31%	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	37%	33%	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	23%	20%	25%	*	19%	29%	*	60%	9%	*	23%	*
	2006	20%	24%	22%	12%	*	13%	13%	*	7%	16%	*	14%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	86%	89%	83%	*	84%	86%	*	63%	90%	*	79%	*
	2006	89%	86%	88%	93%	*	90%	> 99%	*	93%	93%	*	92%	*
TAKS Failers Promoted by Grade Placement Committee														
	2006	74.4%	94.0%	83.3%	*	*	-	-	-	-	*	-	*	*

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	360	100.0%	21,054	81,917	4,576,933
Students By Grade: Early Childhood Education	3	0.8%	0.5%	0.4%	0.3%
Pre-Kindergarten	49	13.6%	6.4%	5.6%	4.1%
Kindergarten	47	13.1%	14.4%	8.9%	7.7%
Grade 1	56	15.6%	15.5%	9.1%	8.1%
Grade 2	42	11.7%	15.3%	8.4%	7.7%
Grade 3	48	13.3%	16.2%	8.0%	7.6%
Grade 4	69	19.2%	16.3%	7.5%	7.4%
Grade 5	46	12.8%	12.8%	7.2%	7.4%
Grade 6	0	0.0%	2.3%	6.7%	7.3%
Grade 7	0	0.0%	0.1%	6.6%	7.2%
Grade 8	0	0.0%	0.2%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution: African American	31	8.6%	9.3%	12.7%	14.4%
Hispanic	252	70.0%	73.8%	57.1%	46.3%
White	70	19.4%	15.2%	26.8%	35.7%
Native American	2	0.6%	0.3%	0.2%	0.3%
Asian/Pac. Islander	5	1.4%	1.4%	3.1%	3.3%
Economically Disadvantaged	288	80.0%	80.2%	61.0%	55.5%
Limited English Proficient (LEP)	92	25.6%	29.1%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.5%	1.9%	2.3%
At-Risk	175	48.6%	54.6%	53.3%	48.3%
Mobility (2005-06)	86	27.7%	25.9%	27.1%	22.3%
Number of Students per Teacher	11.1	n/a	14.7	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.3%	4.2%	1.5%	2.9%	0.0%	16.1%	10.8%	11.9%
Grade 1	2.6%	8.3%	3.6%	6.0%	0.0%	11.6%	5.4%	10.2%
Grade 2	0.0%	5.5%	2.1%	3.6%	0.0%	6.8%	3.0%	4.4%
Grade 3	0.0%	3.6%	1.8%	3.0%	0.0%	2.2%	1.7%	2.3%
Grade 4	2.9%	1.7%	1.0%	1.8%	0.0%	1.5%	0.6%	1.3%
Grade 5	0.0%	2.6%	1.3%	2.9%	14.3%	1.5%	0.8%	1.8%
Grade 6	-	0.3%	0.7%	1.2%	-	1.4%	1.6%	1.7%
Grade 7	-	0.0%	1.5%	2.2%	-	8.3%	2.0%	2.4%
Grade 8	-	0.0%	1.4%	1.6%	-	0.0%	2.0%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.0	18.5	18.4	19.5
Grade 1	20.0	18.5	18.4	19.5
Grade 2	16.8	18.1	18.1	19.6
Grade 3	15.2	18.9	17.6	19.5
Grade 4	20.1	18.7	17.7	20.2
Grade 5	15.8	23.1	22.1	22.3
Grade 6	-	28.8	22.2	21.8
Mixed Grades	-	21.0	4.8	25.0
Secondary: English/Language Arts	-	17.4	22.2	20.0
Foreign Languages	-	14.0	23.4	20.9
Mathematics	-	21.6	22.8	20.0
Science	-	16.7	23.9	21.0
Social Studies	-	12.5	23.7	22.0

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,240,200	100.0%	\$6,437	\$2,839,619	100.0%	\$8,160	\$117,203,738	100.0%	\$5,757
Instruction (11,95)	\$1,671,820	74.6%	\$4,804	\$2,083,914	73.4%	\$5,988	\$86,725,669	74.0%	\$4,260
Instructional-Related Services (12,13)	\$98,279	4.4%	\$282	\$100,215	3.5%	\$288	\$4,593,037	3.9%	\$226
Instructional Leadership (21)	\$34,418	1.5%	\$99	\$34,418	1.2%	\$99	\$1,751,129	1.5%	\$86
School Leadership (23)	\$170,430	7.6%	\$490	\$172,392	6.1%	\$495	\$7,856,254	6.7%	\$386
Support Services-Student (31,32,33)	\$83,141	3.7%	\$239	\$83,141	2.9%	\$239	\$6,373,614	5.4%	\$313
Other Campus Costs (35,36,51,52,53)	\$182,112	8.1%	\$523	\$365,539	12.9%	\$1,050	\$9,904,035	8.5%	\$486
By Program:									
Total Operating Expenditures	\$2,058,088	100.0%	\$5,914	\$2,474,080	100.0%	\$7,109	\$106,697,259	100.0%	\$5,241
Bilingual/ESL Education (25)	\$468,599	22.8%	\$1,347	\$468,599	18.9%	\$1,347	\$12,403,362	11.6%	\$609
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$160,520	0.2%	\$486

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