# 2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: GRAHAM EL

Campus #: 227901159

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments: Commended on Science This page intentionally left blank.

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 3 Total Students: 713 Grade Span: EE - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African America	n An Hispanic	White	Native American 1	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard	(Sum of	All Grade	s Tested,	INCLUD	Is Mai	e Female	Ed	Disad	LEP					

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 4 Total Students: 713 Grade Span: EE - 05 School Type: Elementary

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 5 Total Students: 713 Grade Span: EE - 05 School Type: Elementary

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 6 Total Students: 713 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Yea	r TAKS Fa	ailers (Sum	n of Grad	les 4-11)										
Percent of Fa	ilers P	assing TA	ks												
Reading/ELA	2007 2006	50% 51%	41% 43%	42% 30%	15% 24%	* < 1%	14% 33%	* *	*	*	< 1% 10%	25% 43%	*	17% 24%	* 29%
Mathematics	2007 2006	34% 32%	28% 26%	36% 34%	29% 11%	33% 10%	23% 13%	* *	*	*	18% < 1%	35% 16%	*	35% 9%	29% 10%
Average TGI G	rowth														
Reading/ELA	2007 2006	0.55 0.56	0.47 0.40	0.66 0.53	0.60 0.32	0.52 -0.01	0.67 0.58	* *	*	*	0.48 0.05	0.73 0.74	*	0.65 0.32	0.95 0.82
Mathematics	2007 2006	0.33 0.34	0.26 0.27	0.40 0.30	0.28 0.06	0.28 0.16	0.25 -0.02	* *	*	*	0.14 0.00	0.37 0.10	*	0.34 0.02	0.35 0.06
Student Succes	s Initi	ative													
Grade 3 Readin	g (Engl	ish and S	Spanish)												
Students Req	uiring														
	2007 2006	12% 12%	20% 17%	16% 16%	23% 21%	23% 18%	25% 23%	*	*	*	27% 31%	20% 9%	*	24% 24%	24% 24%
TAKS Cumulat	ive Met	Standard	l (First an		d Adminis	trations)									
	2007 2006	94% 94%	89% 91%	92% 92%	85% 90%	85% 88%	85% 90%	* *	*	*	83% 86%	88% 94%	*	85% 88%	83% 88%
TAKS Failers	Promot	ed by Gra	de Placeme	ent Commi	lttee										
	2006 2005	48.5% 49.0%	76.3% 73.8%	50.0% 50.0%	11.1% *	* -	0.0% *	-	-	-	0.0% *	*	*	11.1% *	0.0% *
TAKS Met Sta	ndard/S	DAA II Me	et ARD Expe	ectations	G (Failed	in Previ	ous Year)								
Promoted to	Grade	4													
	2007	33%	31%	25%	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	37%	< 1%	*	*	*	*	*	*	*	*	*	*	*
Retained in		-													
	2007	83%	69%	> 99%	71% *	*	80% *	*	*	*	80% *	*	*	71% *	*
	2006	86%	86%	*	*	*	*	*	*	*	*	*	*	*	*

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 7 Total Students: 713 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading	g (Engli	ish and S	Spanish)												
Students Requ	uiring A	Accelerat	ed Instruc	ction											
	2007	18%	23%	28%	42%	29%	48%	57%	*	*	52%	35%	*	41%	46%
	2006	20%	24%	32%	37%	39%	34%	40%	*	*	50%	28%	33%	40%	63%
TAKS Cumulati	ive Met	Standard	l (First an	nd Second	d Adminis	strations)									
	2007	90%	86%	85%	80%	> 99%	65%	86%	*	*	71%	87%	*	78%	69%
	2006	89%	86%	83%	76%	70%	77%	> 99%	*	*	63%	85%	83%	73%	63%
TAKS Failers	Promote	ed by Gra	ade Placeme	ent Commi	ittee										
	2006	74.4%	94.0%	90.0%	90.9%	100.0%	83.3%	-	-	-	100.0%	83.3%	*	90.0%	*
	2005	69.9%	89.3%	66.7%	70.0%	*	87.5%	-	-	-	66.7%	*	*	77.8%	87.5%
Grade 5 Mathema	atics (I	English a	and Spanis	1)											
Students Requ	iring A	Accelerat	ed Instru	ction											
	2007	15%	23%	22%	28%	18%	35%	33%	*	*	33%	24%	*	25%	31%
	2006	19%	25%	26%	48%	58%	43%	*	*	*	52%	45%	33%	49%	69%
TAKS Cumulati	ive Met	Standard	l (First a	nd Second	d Adminis	strations)									
	2007	91%	86%	89%	76%	88%	69%	67%	*	*	71%	79%	*	78%	77%
	2006	90%	86%	86%	78%	71%	83%	*	*	*	70%	83%	83%	75%	69%
TAKS Failers	Promote	ed by Gra	ade Placeme	ent Commi	ittee										
	2006	73.8%	94.6%	85.7%	87.5%	*	*	-	-	-	100.0%	*	*	85.7%	*
	2005	69.6%	90.0%	71.4%	78.6%	60.0%	87.5%	*	-	-	72.7%	*	*	84.6%	87.5%
English Languag	e Learr	ners Proc	ress Measu	ıre											
2006-07		70%	62%	73%	66%	*	65%	*	*	*	55%	78%	20%	66%	64%
2005-06		66%	60%	70%	64%	*	64%	*	*	*	57%	71%	12%	64%	61%
Attendance Rate	•														
2005-06		95.5%	94.2%	96.7%	96.3%	96.2%	96.5%	94.7%	-	*	96.1%	96.4%	95.1%	96.2%	96.8%
2004-05		95.7%	94.3%	96.9%	96.0%	95.9%	96.1%	95.0%	-	*	95.7%	96.2%	95.0%	96.0%	96.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Profile

Section II - Page 1 Total Students: 713 Grade Span: EE - 05 School Type: Elementary

# STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	713	100.0%	25,604	81,917	4,576,933
Students By Grade: Early Childhood Education	8	1.1%	0.2%	0.4%	0.3%
Pre-Kindergarten	109	15.3%	8.8%	5.6%	4.1%
Kindergarten	121	17.0%	15.3%	8.9%	7.7%
Grade 1	103	14.4%	16.6%	9.1%	8.1%
Grade 2	97	13.6%	15.3%	8.4%	7.7%
Grade 3	102	14.3%	15.1%	8.0%	7.6%
Grade 4	102	14.3%	13.7%	7.5%	7.4%
Grade 5	71	10.0%	12.5%	7.2%	7.4%
Grade 6	0	0.0%	2.1%	6.7%	7.3%
Grade 7	0	0.0%	0.2%	6.6%	7.2%
Grade 8	0	0.0%	0.2%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution: African American	151	21.2%	8.3%	12.7%	14.4%
Hispanic	524	73.5%	85.7%	57.1%	46.3%
White	34	4.8%	3.2%	26.8%	35.7%
Native American	0	0.0%	0.2%	0.2%	0.3%
Asian/Pac. Islander	4	0.6%	2.6%	3.1%	3.3%
Economically Disadvantaged	649	91.0%	91.0%	61.0%	55.5%
Limited English Proficient (LEP)	395	55.4%	50.3%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.1%	0.4%	1.9%	2.3%
At-Risk	463	64.9%	71.5%	53.3%	48.3%
Mobility (2005-06)	138	25.2%	21.8%	27.1%	22.3%
Number of Students per Teacher	14.7	n/a	15.6	14.3	14.7

	Non-	-	lucation Rate	s		-	ucation Rates	s
Retention Rates by Grade:		Campus				Campus		
	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	4.0%	2.0%	1.5%	2.9%	9.1%	7.6%	10.8%	11.9%
Grade 1	7.7%	8.8%	3.6%	6.0%	16.7%	12.8%	5.4%	10.2%
Grade 2	7.5%	5.6%	2.1%	3.6%	0.0%	5.3%	3.0%	4.4%
Grade 3	8.8%	6.3%	1.8%	3.0%	6.3%	3.3%	1.7%	2.3%
Grade 4	10.5%	3.4%	1.0%	1.8%	0.0%	0.6%	0.6%	1.3%
Grade 5	1.6%	3.0%	1.3%	2.9%	0.0%	1.4%	0.8%	1.8%
Grade 6	-	0.2%	0.7%	1.2%	-	5.6%	1.6%	1.7%
Grade 7	-	0.0%	1.5%	2.2%	-	0.0%	2.0%	2.4%
Grade 8	-	0.0%	1.4%	1.6%	-	0.0%	2.0%	3.0%

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Profile

Section II - Page 2 Total Students: 713 Grade Span: EE - 05 School Type: Elementary

# TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2006-07 Campus Profile

Section II - Page 3 Total Students: 713 Grade Span: EE - 05 School Type: Elementary

INFORMATION	Can	npus	Campus			
	Count	Percent	Group	District	State	
Total Staff:	62.8	100.0%	100.0%	100.0%	100.0%	
Professional Staff:	56.8	90.4%	84.3%	64.9%	62.7%	
Teachers	48.4	77.1%	72.0%	52.8%	50.7%	
Professional Support	4.5	7.2%	8.6%	7.9%	8.2%	
Campus Admin. (School Leader.)	3.9	6.2%	3.8%	3.7%	2.8%	
Educational Aides:	6.0	9.6%	15.7%	7.2%	10.0%	
Total Minority Staff:	32.8	52.3%	62.2%	47.7%	42.3%	
Teachers By Ethnicity and Sex:						
African American	2.0	4.1%	12.3%	7.3%	9.3%	
Hispanic	22.9	47.3%	44.4%	25.0%	20.8%	
White	21.5	44.4%	41.5%	65.7%	68.5%	
Native American	0.0	0.0%	0.1%	0.1%	0.3%	
Asian/Pacific Islander	2.0	4.1%	1.6%	1.9%	1.2%	
Males	6.0	12.4%	13.6%	22.0%	22.8%	
Females	42.4	87.6%	86.4%	78.0%	77.2%	
Teachers by Years of Experience:						
Beginning Teachers	5.9	12.2%	9.7%	8.1%	8.1%	
1-5 Years Experience	22.0	45.4%	34.5%	30.4%	29.1%	
6-10 Years Experience	5.5	11.4%	19.8%	19.5%	19.6%	
11-20 Years Experience	8.0	16.5%	19.5%	21.3%	23.6%	
Over 20 Years Experience	7.0	14.5%	16.5%	20.7%	19.7%	
			Campus			
		Campus	Group	District	State	
Average Years Experience of Teachers:		8.4 yrs.		yrs. 11.2 yrs.	11.3 yr:	
Average Years Experience of Teachers w	ith District:	6.5 yrs.	7.6	yrs. 8.1 yrs.	7.5 yr:	
Average Teacher Salary by Years of Expe	erience:					
(regular duties only)			• • • • • • • •			
Beginning Teachers		\$38,813	\$41,167	\$39,382	\$38,095	
1-5 Years Experience		\$38,604	\$41,266	\$38,911	\$39,880	
6-10 Years Experience		\$39,653	\$43,769	\$40,541	\$42,380	
11-20 Years Experience		\$44,542	\$49,143	\$44,715	\$47,042	
Over 20 Years Experience		\$52,816	\$58,421	\$52,871	\$55,028	
Average Actual Salaries (regular duties	s onry).					
Teachers	s only).	\$41,787	\$46,116	\$43,393	\$44,897	
Teachers Professional Support		\$41,787 \$51,633	\$46,116 \$49,028	\$43,393 \$56,581	\$44,897 \$52,940	
Teachers				• •		

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