

## ***2006-07 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: WILLIAMS EL***

***Campus #: 227901166***

***2007 Accountability Rating: Academically Acceptable***

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2006-07 Campus Performance

Section I - Page 2  
 Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: WILLIAMS EL  
 Campus #: 227901166

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	79%	73%	*	67%	90%	*	*	80%	66%	*	66%	27%
	2006	81%	77%	80%	83%	92%	75%	89%	*	*	73%	94%	71%	85%	*
Mathematics	2007	86%	80%	85%	80%	*	78%	82%	*	*	88%	72%	> 99%	79%	45%
	2006	82%	77%	83%	82%	82%	77%	89%	*	*	75%	88%	63%	76%	*
Science	2007	78%	72%	74%	69%	*	68%	70%	*	*	76%	63%	*	63%	36%
	2006	76%	68%	71%	77%	46%	77%	95%	*	*	68%	88%	67%	68%	*
All Tests	2007	69%	62%	60%	53%	*	49%	64%	*	*	67%	39%	83%	47%	9%
	2006	66%	59%	63%	66%	46%	63%	80%	*	*	53%	79%	50%	57%	*
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	75%	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	57%	*	17%	*	17%	*	*	*	*	*	*	17%	17%
Mathematics	2007	50%	33%	52%	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	35%	*	20%	*	20%	*	*	*	*	*	*	20%	20%
Science	2007	36%	13%	26%	*	*	*	*	*	*	*	*	*	*	*
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	88%	86%	92%	86%	84%	*	*	86%	87%	83%	84%	86%
	2006	87%	83%	89%	89%	95%	85%	98%	*	*	89%	89%	94%	86%	65%
Mathematics	2007	77%	71%	85%	80%	77%	81%	76%	*	*	82%	77%	88%	77%	77%
	2006	75%	70%	84%	82%	79%	81%	87%	*	*	82%	82%	72%	78%	70%
Writing	2007	92%	89%	92%	89%	> 99%	95%	55%	*	*	87%	91%	*	87%	> 99%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	84%	96%	92%	*	94%	> 99%	*	*	87%	> 99%	92%	89%	*
	2006	87%	81%	93%	86%	*	82%	> 99%	*	*	80%	> 99%	86%	89%	*
Mathematics	2007	90%	82%	> 99%	90%	*	83%	> 99%	*	*	93%	86%	90%	86%	*
	2006	86%	81%	> 99%	93%	> 99%	80%	*	*	*	92%	*	93%	91%	*
Writing	2007	79%	65%	83%	63%	*	60%	*	*	*	*	63%	63%	*	
	2006	68%	50%	71%	18%	*	14%	*	*	*	22%	*	18%	29%	*
All Tests	2007	82%	70%	85%	81%	83%	79%	86%	*	*	80%	83%	81%	76%	*
	2006	74%	64%	84%	61%	83%	53%	57%	*	*	57%	71%	61%	68%	*



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	41%	42%	22%	*	25%	*	*	*	33%	*	*	25%	*
	2006	51%	43%	43%	26%	*	13%	*	*	*	36%	< 1%	67%	27%	< 1%
Mathematics	2007	34%	28%	51%	36%	*	31%	*	*	*	45%	27%	*	37%	50%
	2006	32%	26%	42%	24%	*	29%	*	*	*	17%	33%	40%	22%	20%
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.47	0.62	0.52	*	0.66	*	*	*	0.62	*	*	0.52	0.84
	2006	0.56	0.40	0.68	0.66	*	0.66	*	*	*	0.87	-0.05	1.85	0.60	-0.16
Mathematics	2007	0.33	0.26	0.53	0.20	*	0.18	*	*	*	0.47	-0.07	*	0.22	0.26
	2006	0.34	0.27	0.41	0.09	*	0.14	*	*	*	-0.10	0.34	0.48	0.03	-0.19
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2007	12%	20%	14%	17%	20%	20%	7%	*	*	17%	18%	*	21%	20%
	2006	12%	17%	13%	8%	*	8%	< 1%	*	*	8%	8%	13%	9%	16%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2007	94%	89%	94%	90%	> 99%	89%	93%	*	*	88%	94%	*	88%	92%
	2006	94%	91%	94%	98%	*	98%	> 99%	*	*	> 99%	96%	> 99%	98%	95%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2006	48.5%	76.3%	50.0%	*	-	*	-	-	-	*	-	*	*	*
	2005	49.0%	73.8%	50.0%	85.7%	-	80.0%	*	-	-	80.0%	*	*	83.3%	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Retained in Grade 3</b>															
	2007	83%	69%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	86%	86%	> 99%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2007	18%	23%	23%	29%	*	35%	10%	*	*	22%	36%	*	35%	67%
	2006	20%	24%	22%	23%	8%	34%	11%	*	*	29%	17%	29%	24%	78%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2007	90%	86%	87%	86%	*	84%	90%	*	*	90%	82%	*	84%	67%
	2006	89%	86%	87%	89%	92%	81%	> 99%	*	*	85%	92%	86%	84%	44%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2006	74.4%	94.0%	83.3%	100.0%	*	*	*	-	-	*	*	*	100.0%	*
	2005	69.9%	89.3%	66.7%	90.9%	*	90.0%	-	-	-	*	90.0%	*	90.0%	*



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	23%	18%	21%	*	24%	18%	*	*	15%	28%	< 1%	23%	58%
2006	19%	25%	17%	23%	18%	30%	11%	*	*	26%	19%	38%	30%	63%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	86%	91%	83%	*	80%	91%	*	*	88%	78%	> 99%	79%	50%
2006	90%	86%	92%	85%	82%	80%	94%	*	*	82%	86%	63%	80%	50%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	94.6%	81.3%	*	*	*	*	-	-	*	*	*	*	-
2005	69.6%	90.0%	75.0%	100.0%	*	100.0%	*	-	-	100.0%	100.0%	*	100.0%	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	62%	75%	79%	*	79%	*	*	*	87%	70%	*	77%	78%
2005-06	66%	60%	75%	70%	*	69%	*	*	*	87%	55%	*	67%	59%
<b>Attendance Rate</b>														
2005-06	95.5%	94.2%	96.5%	96.6%	96.9%	96.7%	96.0%	-	*	96.6%	96.7%	95.5%	96.6%	97.8%
2004-05	95.7%	94.3%	96.7%	97.0%	96.6%	97.1%	96.9%	-	*	96.8%	97.2%	96.0%	96.8%	98.0%

T E X A S E D U C A T I O N A G E N C Y  
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Total Students: 607  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	607	100.0%	24,379	81,917	4,576,933
Students By Grade:					
Early Childhood Education	6	1.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	61	10.0%	8.2%	5.6%	4.1%
Kindergarten	92	15.2%	13.9%	8.9%	7.7%
Grade 1	81	13.3%	14.6%	9.1%	8.1%
Grade 2	108	17.8%	14.9%	8.4%	7.7%
Grade 3	95	15.7%	15.4%	8.0%	7.6%
Grade 4	84	13.8%	15.4%	7.5%	7.4%
Grade 5	80	13.2%	14.1%	7.2%	7.4%
Grade 6	0	0.0%	3.0%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	38	6.3%	5.5%	12.7%	14.4%
Hispanic	482	79.4%	79.4%	57.1%	46.3%
White	84	13.8%	13.9%	26.8%	35.7%
Native American	0	0.0%	0.2%	0.2%	0.3%
Asian/Pac. Islander	3	0.5%	0.9%	3.1%	3.3%
Economically Disadvantaged	446	73.5%	79.0%	61.0%	55.5%
Limited English Proficient (LEP)	192	31.6%	34.6%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.3%	1.9%	2.3%
At-Risk	329	54.2%	56.9%	53.3%	48.3%
Mobility (2005-06)	86	16.4%	21.8%	27.1%	22.3%
Number of Students per Teacher	12.6	n/a	14.7	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	7.2%	1.9%	1.5%	2.9%	9.1%	9.1%	10.8%	11.9%
Grade 1	6.1%	5.6%	3.6%	6.0%	6.3%	13.4%	5.4%	10.2%
Grade 2	7.0%	3.3%	2.1%	3.6%	5.6%	4.1%	3.0%	4.4%
Grade 3	1.7%	2.2%	1.8%	3.0%	0.0%	2.8%	1.7%	2.3%
Grade 4	1.4%	2.1%	1.0%	1.8%	0.0%	1.4%	0.6%	1.3%
Grade 5	0.0%	3.0%	1.3%	2.9%	5.3%	1.6%	0.8%	1.8%
Grade 6	-	0.3%	0.7%	1.2%	-	1.7%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.0	18.7	18.4	19.5
Grade 1	18.3	18.4	18.4	19.5
Grade 2	18.5	18.7	18.1	19.6
Grade 3	17.3	18.3	17.6	19.5
Grade 4	19.0	18.9	17.7	20.2
Grade 5	23.8	22.9	22.1	22.3
Grade 6	-	25.0	22.2	21.8
Mixed Grades	-	24.7	4.8	25.0
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	-	22.8	20.0
Science	-	-	23.9	21.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	63.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	54.1	85.7%	85.1%	64.9%	62.7%
Teachers	48.1	76.2%	73.3%	52.8%	50.7%
Professional Support	4.0	6.3%	7.9%	7.9%	8.2%
Campus Admin. (School Leader.)	2.0	3.2%	3.9%	3.7%	2.8%
Educational Aides:	9.0	14.3%	14.9%	7.2%	10.0%
Total Minority Staff:	20.2	32.0%	49.2%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.1%	3.7%	7.3%	9.3%
Hispanic	10.2	21.2%	41.2%	25.0%	20.8%
White	36.9	76.7%	54.3%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	1.9%	1.2%
Males	5.2	10.8%	11.2%	22.0%	22.8%
Females	42.9	89.2%	88.8%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.7	3.6%	10.0%	8.1%	8.1%
1-5 Years Experience	16.0	33.3%	33.6%	30.4%	29.1%
6-10 Years Experience	9.3	19.4%	18.2%	19.5%	19.6%
11-20 Years Experience	9.2	19.1%	21.5%	21.3%	23.6%
Over 20 Years Experience	11.8	24.6%	16.8%	20.7%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		11.9 yrs.	10.1 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.6 yrs.	7.7 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,419	\$38,742	\$39,382	\$38,095
1-5 Years Experience		\$38,501	\$40,310	\$38,911	\$39,880
6-10 Years Experience		\$40,364	\$42,191	\$40,541	\$42,380
11-20 Years Experience		\$45,469	\$46,356	\$44,715	\$47,042
Over 20 Years Experience		\$55,238	\$55,435	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$44,523	\$44,334	\$43,393	\$44,897
Professional Support		\$47,41897	0.974	\$43,393	421up

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