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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 892
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MILLS EL
Campus #: 227901181

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2006	90%	88%	97%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	*	*	> 99%
Mathematics	2007	82%	77%	93%	98%	*	89%	> 99%	*	> 99%	> 99%	95%	*	83%	> 99%
	2006	83%	78%	95%	96%	*	82%	98%	*	> 99%	95%	97%	*	*	92%
All Tests	2007	78%	73%	92%	98%	*	89%	> 99%	*	> 99%	> 99%	95%	*	83%	> 99%
	2006	79%	75%	92%	96%	*	82%	98%	*	> 99%	95%	97%	*	*	92%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	81%	94%	97%	*	94%	98%	*	> 99%	94%	> 99%	*	*	*
	2006	83%	81%	93%	96%	> 99%	78%	98%	*	> 99%	96%	95%	*	75%	*
Mathematics	2007	86%	82%	94%	98%	*	94%	99%	*	> 99%	98%	98%	*	*	*
	2006	84%	81%	94%	94%	> 99%	78%	96%	*	> 99%	95%	93%	*	75%	*
Writing	2007	91%	89%	96%	94%	*	87%	95%	*	> 99%	88%	> 99%	*	*	*
	2006	92%	90%	96%	99%	> 99%	94%	99%	*	> 99%	98%	> 99%	*	88%	*
All Tests	2007	75%	72%	88%	93%	*	88%	93%	*	> 99%	87%	98%	*	*	*
	2006	74%	71%	88%	92%	> 99%	78%	94%	*	> 99%	93%	92%	*	75%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	94%	99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	*	*
	2006	81%	77%	93%	92%	*	86%	92%	*	> 99%	88%	95%	50%	50%	*
Mathematics	2007	86%	80%	97%	98%	> 99%	> 99%	97%	*	> 99%	97%	98%	> 99%	*	*
	2006	82%	77%	96%	87%	*	67%	90%	*	> 99%	83%	91%	64%	50%	*
Science	2007	78%	72%	92%	93%	> 99%	85%	94%	*	89%	96%	90%	> 99%	*	*
	2006	76%	68%	92%	86%	*	69%	89%	*	> 99%	85%	88%	71%	67%	*
All Tests	2007	69%	62%	88%	92%	> 99%	85%	93%	*	90%	95%	89%	> 99%	*	*
	2006	66%	59%	84%	79%	*	60%	81%	*	> 99%	73%	83%	46%	50%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	97%	99%	> 99%	98%	99%	*	> 99%	98%	> 99%	> 99%	91%	91%
	2006	87%	83%	96%	98%	> 99%	90%	99%	*	> 99%	97%	98%	93%	80%	88%
Mathematics	2007	77%	71%	95%	98%	92%	94%	99%	*	> 99%	99%	97%	> 99%	82%	92%
	2006	75%	70%	96%	95%	> 99%	84%	96%	*	> 99%	95%	95%	82%	80%	94%
Writing	2007	92%	89%	96%	94%	*	87%	95%	*	> 99%	88%	> 99%	*	*	*
	2006	91%	87%	96%	99%	> 99%	94%	99%	*	> 99%	98%	> 99%	*	88%	*
Science	2007	71%	68%	92%	93%	> 99%	85%	94%	*	89%	96%	90%	> 99%	*	*
	2006	70%	68%	92%	86%	*	69%	89%	*	> 99%	85%	88%	71%	67%	*
All Tests	2007	70%	64%	90%	94%	92%	88%	95%	*	98%	95%	94%	90%	73%	92%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	80%	96%	96%	*	89%	> 99%	*	*	95%	*	96%	> 99%	*
	2006	84%	76%	96%	84%	*	89%	80%	*	*	84%	86%	84%	88%	88%

SDAA II Examinees (Sum of All Grades Tested)
 Met ARD Expectations

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.3%	98.0%	100.0%	100.0%	98.2%	-	93.0%	98.0%	97.9%	90.5%	100.0%	68.4%
By Program														
TAKS (1 or more)	91.1%	89.4%	95.7%	95.7%	100.0%	92.9%	96.5%	-	93.0%	94.6%	96.9%	47.6%	78.6%	63.2%
Not on TAKS	6.7%	6.7%	3.6%	2.3%	0.0%	7.1%	1.8%	-	0.0%	3.4%	1.0%	42.9%	21.4%	5.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	2.3%	1.5%	0.0%	3.6%	1.4%	-	0.0%	2.5%	0.5%	28.6%	14.3%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.6%	0.8%	0.0%	3.6%	0.4%	-	0.0%	1.0%	0.5%	14.3%	7.1%	5.3%
By Acct Status														
Acct System	91.6%	91.1%	94.2%	95.2%	100.0%	92.9%	95.8%	-	93.0%	96.1%	94.3%	90.5%	100.0%	68.4%
Non-Acct System	6.1%	5.0%	5.1%	2.8%	0.0%	7.1%	2.5%	-	0.0%	2.0%	3.6%	0.0%	0.0%	0.0%
Mobile	5.4%	4.3%	4.8%	2.8%	0.0%	7.1%	2.5%	-	0.0%	2.0%	3.6%	0.0%	0.0%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.7%	2.0%	0.0%	0.0%	1.8%	-	7.0%	2.0%	2.1%	9.5%	0.0%	31.6%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.4%	1.3%	0.0%	0.0%	1.1%	-	4.7%	1.0%	1.6%	0.0%	0.0%	26.3%
Other	0.8%	1.0%	0.2%	0.8%	0.0%	0.0%	0.7%	-	2.3%	1.0%	0.5%	9.5%	0.0%	5.3%
Total Count	3,040,283	50,573	320	396	13	56	284	0	43	203	193	21	14	19
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	99.0%	99.1%	100.0%	96.5%	99.7%	*	96.4%	98.2%	100.0%	97.1%	100.0%	91.3%
By Program														
TAKS (1 or more)	90.7%	88.7%	94.3%	95.8%	100.0%	91.2%	97.0%	*	89.3%	92.9%	99.0%	57.1%	85.2%	73.9%
Not on TAKS	6.4%	6.5%	4.2%	3.3%	0.0%	5.3%	2.7%	*	7.1%	5.3%	1.0%	40.0%	14.8%	17.4%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	3.8%	2.1%	0.0%	1.8%	2.4%	*	0.0%	3.5%	0.5%	25.7%	11.1%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.2%	1.2%	0.0%	3.5%	0.3%	*	7.1%	1.8%	0.5%	14.3%	3.7%	17.4%
By Acct Status														
Acct System	90.5%	89.5%	92.3%	95.0%	100.0%	93.0%	95.4%	*	92.9%	94.7%	95.5%	94.3%	88.9%	91.3%
Non-Acct System	6.5%	5.7%	6.5%	4.0%	0.0%	3.5%	4.3%	*	3.6%	3.5%	4.5%	2.9%	11.1%	0.0%
Mobile	5.6%	4.8%	5.7%	4.0%	0.0%	3.5%	4.3%	*	3.6%	3.5%	4.5%	2.9%	11.1%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	1.1%	0.9%	0.0%	3.5%	0.3%	*	3.6%	1.8%	0.0%	2.9%	0.0%	8.7%
Absent	0.2%	0.4%	0.0%	0.2%	0.0%	1.8%	0.0%	*	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	0.2%	0.0%	0.0%	0.3%	*	0.0%	0.4%	0.0%	2.9%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.1%	0.5%	0.0%	1.8%	0.0%	*	3.6%	0.9%	0.0%	0.0%	0.0%	8.7%
Other	1.0%	1.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	300	424	10	57	328	1	28	226	198	35	27	23

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Section I - Page 5
Total Students: 892
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	41%	50%	*	*	*	*	*	*	*	*	*	*
	2006	51%	43%	50%	50%	*	*	50%	*	*	40%	*	*	*
Mathematics	2007	34%	28%	54%	88%	*	*	80%	*	*	*	80%	*	*
	2006	32%	26%	64%	36%	*	*	50%	*	*	13%	67%	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.47	0.78	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.40	0.82	0.64	*	*	0.88	*	*	0.35	*	*	*
Mathematics	2007	0.33	0.26	0.56	1.30	*	*	1.06	*	*	*	1.56	*	*
	2006	0.34	0.27	0.84	0.59	*	*	0.63	*	*	0.08	1.26	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	20%	4%	3%	*	6%	3%	*	< 1%	< 1%	5%	*	< 1%
	2006	12%	17%	4%	2%	*	< 1%	2%	*	< 1%	2%	2%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	89%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2006	94%	91%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	23%	7%	1%	< 1%	< 1%	1%	*	11%	3%	< 1%	< 1%	*
	2006	20%	24%	7%	9%	*	14%	9%	*	< 1%	14%	5%	50%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	86%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2006	89%	86%	98%	98%	*	93%	98%	*	> 99%	96%	98%	90%	75%
TAKS Failers Promoted by Grade Placement Committee														
	2006	74.4%	94.0%	100.0%	*	-	*	*	-	-	*	-	*	*
	2005	69.9%	89.3%	*	*	-	-	*	-	-	*	-	*	-

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District Name: AUSTIN ISD
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Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 892
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School Type: Elementary

District Name: AUSTIN ISD
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Campus #: 227901181

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	892	100.0%	26,227	81,917	4,576,933
Students By Grade:					
Early Childhood Education	12	1.3%	0.5%	0.4%	0.3%
Pre-Kindergarten	30	3.4%	1.4%	5.6%	4.1%
Kindergarten	142	15.9%	15.6%	8.9%	7.7%
Grade 1	173	19.4%	16.3%	9.1%	8.1%
Grade 2	146	16.4%	16.0%	8.4%	7.7%
Grade 3	127	14.2%	16.7%	8.0%	7.6%
Grade 4	118	13.2%	16.9%	7.5%	7.4%
Grade 5	144	16.1%	15.4%	7.2%	7.4%
Grade 6	0	0.0%	1.1%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	28	3.1%	6.9%	12.7%	14.4%
Hispanic	151	16.9%	18.2%	57.1%	46.3%
White	586	65.7%	65.6%	26.8%	35.7%
Native American	1	0.1%	0.4%	0.2%	0.3%
Asian/Pac. Islander	126	14.1%	8.8%	3.1%	3.3%
Economically Disadvantaged	47	5.3%	18.6%	61.0%	55.5%
Limited English Proficient (LEP)	102	11.4%	6.7%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.1%	1.9%	2.3%
At-Risk	224	25.1%	22.5%	53.3%	48.3%
Mobility (2005-06)	54	6.9%	14.4%	27.1%	22.3%
Number of Students per Teacher	15.8	n/a	15.3	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.7%	1.5%	2.9%	25.0%	10.3%	10.8%	11.9%
Grade 1	3.2%	2.5%	3.6%	6.0%	15.8%	3.6%	5.4%	10.2%
Grade 2	0.8%	1.2%	2.1%	3.6%	0.0%	4.3%	3.0%	4.4%
Grade 3	0.9%	1.1%	1.8%	3.0%	0.0%	1.6%	1.7%	2.3%
Grade 4	0.0%	0.5%	1.0%	1.8%	0.0%	1.1%	0.6%	1.3%
Grade 5	0.0%	0.6%	1.3%	2.9%	0.0%	1.0%	0.8%	1.8%
Grade 6	-	0.0%	0.7%	1.2%	-	0.0%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.3	22.6	18.4	19.5
Grade 1	19.2	25.3	18.4	19.5
Grade 2	21.0	25.5	18.1	19.6
Grade 3	20.7	24.9	17.6	19.5
Grade 4	19.5	25.5	17.7	20.2
Grade 5	28.4	26.0	22.1	22.3
Grade 6	-	21.6	22.2	21.8
Mixed Grades	-	27.7	4.8	25.0
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	-	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

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STAFF INFORMATION

|-----Campus-----|

Campus

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