

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ANDREWS EL

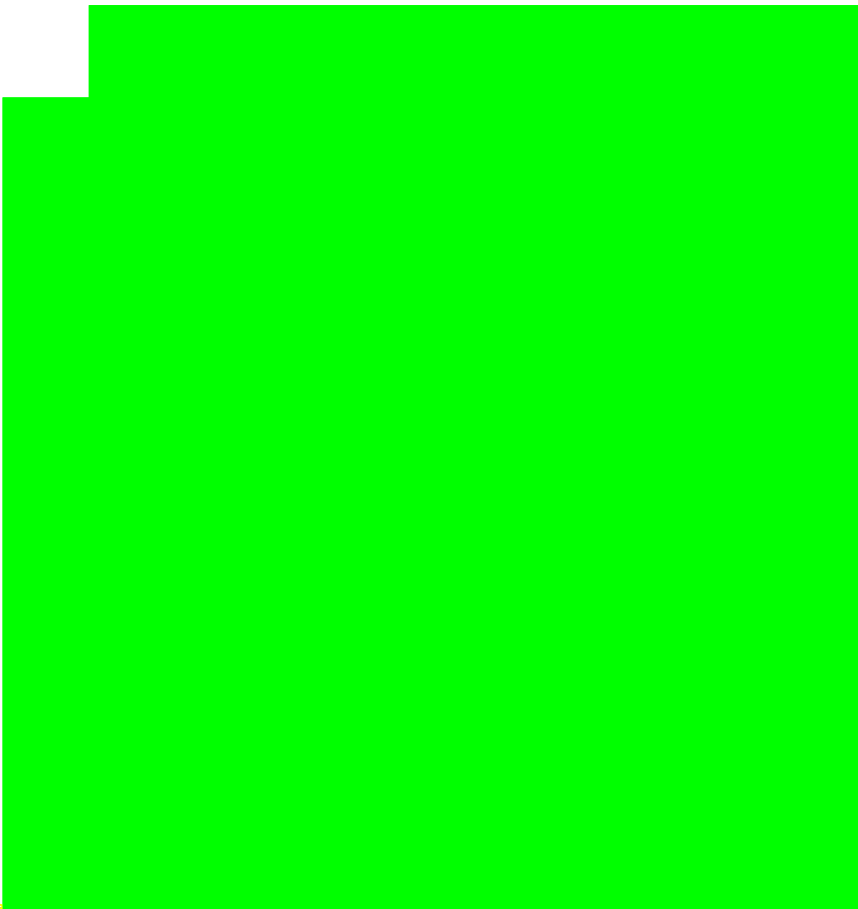
Campus #: 227901102

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 610
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ANDREWS EL
Campus #: 227901102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	78%	66%	59%	71%	*	*	*	50%	82%	*	64%	33%
	2007	83%	79%	70%	68%	63%	72%	*	*	*	60%	74%	*	67%	43%
Mathematics	2008	86%	82%	82%	94%	94%	94%	*	*	*	> 99%	89%	*	94%	> 99%
	2007	86%	80%	79%	85%	88%	83%	*	*	*	87%	84%	*	84%	71%
@ Science	2008	82%	74%	75%	67%	82%	57%	*	*	*	74%	61%	*	65%	38%
	2007	74%	68%	62%	70%	59%	80%	*	*	*	72%	68%	*	70%	50%
@ All Tests	2008	72%	65%	62%	50%	53%	46%	*	*	*	48%	52%	*	47%	25%
	2007	66%	59%	49%	51%	41%	60%	*	*	*	50%	53%	*	52%	25%
TAKS Met 2008 Standard Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	65%	80%	56%	*	56%	*	*	*	*	67%	*	56%	56%
	2007	79%	61%	90%	75%	*	75%	*	*	*	71%	80%	*	75%	75%
Mathematics	2008	50%	38%	48%	< 1%	*	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%
	2007	50%	33%	*	15%	*	15%	*	*	*	14%	17%	*	15%	15%
@ Science	2008	37%	20%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	13%	*	8%	*	8%	*	*	*	< 1%	20%	*	8%	8%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	81%	81%	71%	86%	*	*	*	78%	85%	*	80%	85%
Mathematics	2008	78%	75%	79%	75%	65%	80%	*	*	*	79%	71%	40%	74%	81%
Writing	2008	91%	87%	88%	78%	57%	89%	*	*	*	68%	87%	*	78%	89%
Science	2008	74%	70%	74%	67%	82%	57%	*	*	*	74%	61%	*	65%	38%
All Tests	2008	70%	65%	66%	65%	48%	73%	*	*	*	66%	65%	20%	63%	74%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	18%	11%	10%	12%	*	*	*	12%	11%	*	10%	13%
	2007	30%	29%	16%	11%	8%	11%	*	*	*	9%	13%	*	12%	12%
Mathematics	2008	28%	29%	27%	26%	20%	28%	*	*	*	30%	23%	*	25%	31%
	2007	25%	25%	23%	13%	4%	17%	*	*	*	14%	11%	*	13%	15%
Writing	2008	33%	31%	20%	17%	5%	24%	*	*	*	15%	19%	*	17%	33%
	2007	30%	30%	14%	12%	5%	13%	*	*	*	8%	17%	*	11%	13%
Science	2008	22%	23%	23%	24%	35%	14%	*	*	*	35%	13%	*	21%	< 1%
	2007	13%	14%	16%	10%	12%	9%	*	*	*	8%	13%	< 1%	11%	< 1%
All Tests	2008	15%	16%	8%	4%	5%	3%	*	*	*	5%	3%	*	4%	5%
	2007	12%	12%	6%	6%	2%	8%	*	*	*	4%	9%	< 1%	7%	10%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.2%	96.4%	97.2%	96.5%	*	-	*	94.8%	98.1%	100.0%	96.1%	92.7%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	89.7%	90.0%	94.4%	88.2%	*	-	*	85.3%	95.2%	12.5%	90.3%	87.2%
Not on TAKS	7.5%	7.9%	7.3%	6.4%	2.8%	8.3%	*	-	*	9.5%	2.9%	87.5%	5.8%	5.5%
TAKS(Acc) Only	2.7%	2.1%	1.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	3.5%	5.0%	1.4%	6.9%	*	-	*	6.9%	2.9%	68.8%	4.8%	5.5%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.7%	1.4%	1.4%	1.4%	*	-	*	2.6%	0.0%	18.8%	1.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	83.2%	82.3%	83.1%	82.6%	*	-	*	75.9%	89.4%	18.8%	82.1%	80.7%
Non-Acct System	11.3%	10.7%	15.3%	14.1%	14.1%	13.9%	*	-	*	19.0%	8.7%	81.3%	14.0%	11.9%
Mobile	5.1%	3.9%	8.1%	8.2%	11.3%	6.3%	*	-	*	10.3%	5.8%	0.0%	8.2%	6.4%
Non-Acct Test	6.2%	6.8%	6.8%	5.9%	2.8%	7.6%	*	-	*	8.6%	2.9%	81.3%	5.8%	5.5%
Not Tested	1.6%	3.0%	1.9%	3.6%	2.8%	3.5%	*	-	*	5.2%	1.9%	0.0%	3.9%	7.3%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	1.4%	3.2%	2.8%	3.5%	*	-	*	4.3%	1.9%	0.0%	3.4%	6.4%
Other	0.5%	0.8%	0.1%	0.5%	0.0%	0.0%	*	-	*	0.9%	0.0%	0.0%	0.5%	0.9%
Total Count	3,075,682	50,465	273	220	71	144	4	0	1	116	104	16	207	109
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.0%	98.5%	97.2%	99.2%	*	-	-	100.0%	97.1%	95.7%	98.4%	98.9%
By Program														
TAKS (1 or more)	91.1%	89.4%	90.7%	90.0%	91.7%	88.9%	*	-	-	84.7%	95.1%	21.7%	89.8%	89.5%
Not on TAKS	6.7%	6.7%	6.9%	8.5%	5.6%	10.3%	*	-	-	15.3%	2.0%	73.9%	8.6%	9.5%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.0%	7.0%	4.2%	8.7%	*	-	-	12.2%	2.0%	60.9%	7.0%	7.4%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.7%	1.5%	1.4%	1.6%	*	-	-	3.1%	0.0%	13.0%	1.6%	2.1%
By Acct Status														
Acct System	91.6%	91.1%	87.9%	88.0%	79.2%	92.9%	*	-	-	88.8%	87.3%	82.6%	88.2%	91.6%
Non-Acct System	6.1%	5.0%	9.3%	10.5%	18.1%	6.3%	*	-	-	11.2%	9.8%	13.0%	10.2%	7.4%
Mobile	5.4%	4.3%	8.3%	10.5%	18.1%	6.3%	*	-	-	11.2%	9.8%	13.0%	10.2%	7.4%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	2.0%	1.5%	2.8%	0.8%	*	-	-	0.0%	2.9%	4.3%	1.6%	1.1%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	1.0%	0.5%	0.0%	0.8%	*	-	-	0.0%	1.0%	0.0%	0.5%	1.1%
Other	0.8%	1.0%	0.5%	1.0%	2.8%	0.0%	*	-	-	0.0%	2.0%	4.3%	1.1%	0.0%
Total Count	3,040,283	50,573	274	200	72	126	2	0	0	98	102	23	187	95

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	24%	38%	41%	37%	*	*	*	55%	22%	*	40%	56%
2007	18%	23%	32%	32%	41%	27%	*	*	*	36%	28%	*	33%	37%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	89%	87%	80%	82%	78%	*	*	*	73%	87%	*	79%	63%
2007	90%	86%	80%	80%	88%	77%	*	*	*	73%	88%	*	79%	68%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	95.4%	84.3%	80.0%	*	*	-	-	-	*	*	*	80.0%	*

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 610
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Campus #: 227901102

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	610	100.0%	24,459	82,181	4,651,516
Students By Grade:					
Early Childhood Education	5	0.8%	0.3%	0.4%	0.3%
Pre-Kindergarten	95	15.6%	8.8%	5.7%	4.1%
Kindergarten	98	16.1%	14.5%	9.0%	7.7%
Grade 1	98	16.1%	16.2%	8.8%	8.1%
Grade 2	96	15.7%	15.5%	8.7%	7.9%
Grade 3	86	14.1%	14.4%	8.0%	7.6%
Grade 4	75	12.3%	14.4%	7.6%	7.4%
Grade 5	57	9.3%	14.0%	7.1%	7.4%
Grade 6	0	0.0%	1.8%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	171	28.0%	16.7%	12.1%	14.3%
Hispanic	425	69.7%	80.6%	58.0%	47.2%
White	12	2.0%	1.8%	26.4%	34.8%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	2	0.3%	0.8%	3.3%	3.4%
Economically Disadvantaged	568	93.1%	93.2%	60.8%	55.3%
Limited English Proficient (LEP)	355	58.2%	49.6%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.3%	2.0%	2.3%
At-Risk	491	80.5%	75.5%	57.0%	48.4%
Mobility (2006-07)	169	32.9%	25.8%	25.5%	20.9%
Number of Students per Teacher	13.5	n/a	15.5	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.1%	1.7%	1.9%	2.8%	0.0%	8.1%	13.8%	12.3%
Grade 1	6.3%	8.1%	3.9%	5.9%	12.5%	13.7%	7.3%	10.6%
Grade 2	4.6%	5.7%	2.1%	3.5%	14.3%	8.6%	3.5%	4.6%
Grade 3	6.5%	4.3%	1.7%	2.8%	0.0%	3.4%	2.7%	2.6%
Grade 4	0.0%	3.6%	1.1%	1.6%	0.0%	2.1%	0.8%	1.3%
Grade 5	2.2%	3.8%	1.0%	2.3%	0.0%	1.7%	0.9%	1.8%
Grade 6	-	0.4%	0.7%	1.1%	-	1.6%	1.4%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.9%	2.2%
Grade 8	-	-	1.2%	1.3%	-	-	2.5%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.6	18.5	18.3	18.9
Grade 1	19.8	19.3	17.9	18.9
Grade 2	16.0	19.0	17.9	19.0
Grade 3	15.8	19.0	17.4	19.0
Grade 4	17.7	19.7	18.0	19.6
Grade 5	15.8	22.7	21.2	22.2
Grade 6	-	22.3	21.0	21.4
Mixed Grades	-	18.0	5.5	22.4
Secondary: English/Language Arts	-	26.0	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	40.2	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	10.0	23.8	21.8

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,458,846	100.0%	\$5,708	\$4,169,715	100.0%	\$6,881	\$149,688,870	100.0%	\$5,902
Instruction (11,95)	\$2,630,869	76.1%	\$4,341	\$3,002,855	72.0%	\$4,955	\$108,147,550	72.2%	\$4,264
Instructional-Related Services (12,13)	\$120,458	3.5%	\$199	\$177,781	4.3%	\$293	\$6,042,916	4.0%	\$238
Instructional Leadership (21)	\$65,547	1.9%	\$108	\$65,547	1.6%	\$108	\$2,009,362	1.3%	\$79
School Leadership (23)	\$263,060	7.6%	\$434	\$265,150	6.4%	\$438	\$10,761,184	7.2%	\$424
Support Services-Student (31,32,33)	\$128,209	3.7%	\$212	\$128,489	3.1%	\$212	\$6,050,166	4.0%	\$239
Other Campus Costs (35,36,51,52,53)	\$250,703	7.2%	\$414	\$529,893	12.7%	\$874	\$16,677,692	11.1%	\$658
By Program:									
Total Operating Expenditures	\$3,208,143	100.0%	\$5,294	\$3,639,822	100.0%	\$6,006	\$132,645,837	100.0%	\$5,230
Bilingual/ESL Education (25)	\$1,210,269	37.7%	\$1,997	\$1,254,191	34.5%	\$2,070	\$25,956,679	19.6%	\$1,023
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$189,889	5.9%	\$313	\$559,101	15.4%	\$923	\$19,729,925	14.9%	\$778
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$859,896	0.6%	\$34
Regular Education (11)	\$1,241,541	38.7%	\$2,049	\$1,245,457	34.2%	\$2,055	\$72,800,805	54.9%	\$2,870
Special Education (23)	\$566,444	17.7%	\$935	\$581,073	16.0%	\$959	\$13,291,520	10.0%	\$524
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	340	55.7%	46.6%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	15	2.5%	5.5%	6.4%	7.5%
Special Education	41	6.7%	7.1%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.2%	18.5%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	6.0	13.3%	2.5%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.2%	0.0%	2.0%
Regular Education	33.6	74.5%	71.2%	68.6%	70.7%
Special Education	4.5	10.0%	6.5%	12.5%	9.8%
Other	0.0	0.0%	0.1%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.