

## ***2007-08 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: JOSLIN EL***

***Campus #: 227901120***

***2008 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Science***

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 Academic Excellence Indicator System  
 2007-08 Campus Performance

Section I - Page 1  
 Total Students: 350  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: JOSLIN EL  
 Campus #: 227901120

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	86%	93%	> 99%	88%	> 99%	*	*	92%	94%	*	90%	*
	2007	89%	85%	85%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2008	85%	83%	84%	89%	*	88%	> 99%	*	*	91%	88%	*	89%	*



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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	33%	24%	32%	25%	29%	48%	*	*	26%	38%	*	30%	18%
	2007	30%	29%	24%	27%	13%	28%	32%	*	*	22%	33%	*	22%	22%
Mathematics	2008	28%	29%	30%	31%	13%	24%	67%	*	*	35%	27%	*	27%	17%
	2007	25%	25%	27%	31%	13%	33%	28%	*	*	31%	31%	20%	31%	37%
Writing	2008	33%	31%	21%	27%	*	33%	*	*	*	25%	28%	*	24%	25%
	2007	30%	30%	19%	33%	*	17%	75%	*	*	27%	47%	*	29%	*
Science	2008	22%	23%	31%	35%	*	25%	64%	*	*	33%	38%	*	33%	*
	2007	13%	14%	22%	12%	< 1%	9%	29%	*	*	< 1%	17%	< 1%	7%	*
All Tests	2008	15%	16%	11%	14%	13%	12%	24%	*	*	17%	12%	*	13%	4%
	2007	12%	12%	9%	15%	10%	16%	16%	*	*	10%	20%	13%	14%	16%



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2008	53%	45%	45%	*	*	*	*	*	*	*	*	*	*
	2007	49%	41%	46%	44%	40%	*	*	*	*	80%	*	43%	*
Mathematics	2008	36%	30%	44%	20%	*	*	*	*	*	*	*	20%	*
	2007	34%	27%	42%	62%	*	55%	*	*	*	71%	50%	62%	*
<b>Average TGI Growth</b>														
Reading/ELA	2008	0.58	0.51	0.65	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.47	0.58	0.81	0.46	*	*	*	*	0.34	1.29	0.92	*
Mathematics	2008	0.34	0.31	0.43	-0.06	*	*	*	*	*	*	*	-0.06	*
	2007	0.33	0.26	0.43	0.66	*	0.63	*	*	*	0.69	0.62	0.66	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	12%	16%	14%	9%	< 1%	15%	< 1%	*	*	15%	5%	*	13%
	2007	12%	20%	16%	6%	*	8%	< 1%	*	*	7%	5%	*	7%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	94%	91%	93%	90%	*	85%	> 99%	*	*	83%	95%	*	86%
	2007	94%	89%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2008	15%	21%	19%	14%	*	18%	< 1%	*	*	13%	14%	*	18%
	2007	18%	23%	20%	25%	*	19%	29%	*	*	60%	9%	*	23%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2008	92%	89%	92%	93%	*	93%	> 99%	*	*	90%	> 99%	*	91%
	2007	90%	86%	89%	83%	*	84%	86%	*	*	63%	90%	*	79%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2007	78.0%	95.4%	100.0%	*	-	*	-	-	-	*	*	*	*
	2006	74.4%	94.0%	83.3%	*	*	*	-	-	-	-	*	-	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	15%	19%	*	21%	18%	*	*	13%	31%	*	21%	*
2007	15%	23%	16%	9%	*	9%	14%	*	*	13%	8%	*	11%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	92%	93%	*	89%	> 99%	*	*	97%	85%	*	91%	*
2007	91%	86%	93%	97%	*	95%	> 99%	*	*	88%	> 99%	*	96%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	100.0%	*	-	*	-	-	-	*	-	-	*	*
2006	73.8%	94.6%	70.9%	100.0%	-	*	*	-	-	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	94.2%	96.6%	96.4%	97.3%	96.5%	95.9%	*	*	96.4%	96.5%	94.0%	96.6%	97.3%
2005-06	95.5%	94.2%	96.5%	96.2%	96.2%	96.4%	95.3%	*	97.3%	96.4%	96.0%	94.8%	96.2%	97.0%



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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	350	100.0%	23,172	82,181	4,651,516
Students By Grade: Early Childhood Education	2	0.6%	0.7%	0.4%	0.3%
Pre-Kindergarten	37	10.6%	7.2%	5.7%	4.1%
Kindergarten	69	19.7%	14.7%	9.0%	7.7%
Grade 1	49	14.0%	15.8%	8.8%	8.1%
Grade 2	53	15.1%	15.1%	8.7%	7.9%
Grade 3	39	11.1%	14.9%	8.0%	7.6%
Grade 4	41	11.7%	14.7%	7.6%	7.4%
Grade 5	60	17.1%	14.2%	7.1%	7.4%
Grade 6	0	0.0%	2.8%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.5	17.1	18.3	18.9
Grade 1	16.0	18.3	17.9	18.9
Grade 2	16.7	18.6	17.9	19.0
Grade 3	17.5	18.6	17.4	19.0
Grade 4	12.7	20.5	18.0	19.6
Grade 5	26.5	23.1	21.2	22.2
Grade 6	-	26.0	21.0	21.4
Mixed Grades	-	22.5	5.5	22.4
Secondary: English/Language Arts	-	-	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	-	22.6	19.8
Science	-	-	23.3	20.8
Social Studies	-	-	23.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	46.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.5	82.9%	83.3%	65.0%	62.9%
Teachers	32.0	68.9%	71.2%	52.6%	50.8%
Professional Support	4.5	9.7%	8.6%	8.3%	8.3%
Campus Admin. (School Leader.)	2.0	4.3%	3.6%	3.6%	2.8%
Educational Aides:	8.0	17.1%	16.7%	6.9%	9.9%
Total Minority Staff:	13.0	27.9%	50.1%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.1%	7.6%	9.6%
Hispanic	7.0	21.9%	40.9%	26.0%	21.4%
White	25.0	78.1%	52.8%	64.4%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	1.8%	1.2%
Males	1.0	3.1%	10.5%	22.4%	22.8%
Females	31.0	96.9%	89.5%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.1%	7.6%	8.0%	7.9%
1-5 Years Experience	5.5	17.2%	35.8%	31.1%	29.8%
6-10 Years Experience	8.5	26.6%	20.5%	19.9%	19.7%

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T I O N	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
	\$2,345,405	100.0%	\$6,515	\$2,986,857	100.0%	\$8,297	\$139,159,726	100.0%	\$6,078
	\$1,716,049	73.2%	\$4,767	\$2,173,274	72.8%	\$6,037	\$101,734,995	73.1%	\$4,443
(12,13)	\$106,478	4.5%	\$296	\$112,341	3.8%	\$312	\$5,463,981	3.9%	\$239
	\$40,554	1.7%	\$113	\$40,554	1.4%	\$113	\$2,039,071	1.5%	\$89
	\$203,723	8.7%	\$566	\$203,723	6.8%	\$566	\$9,463,974	6.8%	\$413
,33)	\$85,337	3.6%	\$237	\$85,744	2.9%	\$238	\$7,348,795	5.3%	\$321
,53)	\$193,264	8.2%	\$537	\$371,221	12.4%	\$1,031	\$13,108,910	9.4%	\$573
	\$2,152,141	100.0%	\$5,978	\$2,615,636	100.0%	\$7,266	\$125,561,580	100.0%	\$5,484
	\$515,572	24.0%	\$1,432	\$515,572	19.7%	\$1,432	\$11,748,284	9.4%	\$513
22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$9,242	0.0%	\$0
	\$142,082	6.6%	\$395	\$301,345	11.5%	\$837	\$21,710,628	17.3%	\$948
)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,244,954	1.0%	\$54
	\$924,772	43.0%	\$2,569	\$927,042	35.4%	\$2,575	\$73,034,480	58.2%	\$3,190
	\$569,715	26.5%	\$1,583	\$871,677	33.3%	\$2,421	\$17,809,468	14.2%	\$778
	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,524	0.0%	\$0

-----Campus-----		Campus Group	District	State
Count	Percent			
\$3.6%	\$237			
103	29.4%	32.7%	27.2%	15.5%
0	0.0%	27.2%	19.3%	20.9%