

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MENCHACA EL

Campus #: 227901147

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 679
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MENCHACA EL
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Campus	African	Native	Asian/	Special	Econ
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	93%	92%	80%	89%	98%	*	> 99%	91%	93%	78%	86%	80%
	2007	88%	83%	94%	85%	81%	83%	92%	*	74%	82%	88%	67%	79%	66%
Mathematics	2008	80%	76%	91%	83%	61%	76%	94%	*	> 99%	85%	81%	71%	73%	71%
	2007	77%	71%	90%	72%	64%	68%	81%	*	75%	71%	73%	45%	62%	56%
Writing	2008	93%	88%	95%	85%	78%	77%	97%	*	*	83%	87%	*	83%	67%
	2007	92%	89%	94%	79%	78%	72%	84%	*	> 99%	72%	85%	63%	66%	92%
Science	2008	74%	70%	84%	82%	80%	74%	91%	*	80%	82%	82%	60%	66%	63%
	2007	66%	62%	78%	66%	50%	62%	78%	*	75%	70%	63%	35%	69%	38%
All Tests	2008	72%	67%	83%	77%	60%	68%	89%	*	92%	75%	78%	47%	64%	60%
	2007	67%	61%	80%	63%	58%	56%	77%	*	60%	63%	63%	33%	53%	37%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	91%	91%	80%	87%	96%	*	> 99%	90%	92%	67%	83%	80%
Mathematics	2008	78%	75%	87%	81%	58%	74%	91%	*	> 99%	84%	78%	50%	71%	72%
Writing	2008	91%	87%	92%	83%	78%	77%	91%	*	*	79%	87%	40%	81%	67%
Science	2008	74%	70%	84%	82%	80%	74%	91%	*	80%	82%	82%	60%	66%	63%
All Tests	2008	70%	65%	81%	75%	55%	67%	87%	*	92%	74%	76%	35%	63%	60%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	32%	33%	35%	23%	43%	*	54%	34%	31%	33%	17%	12%
	2007	30%	29%	31%	30%	8%	27%	38%	*	32%	28%	31%	4%	19%	8%
Mathematics	2008	28%	29%	34%	33%	22%	24%	44%	*	54%	33%	33%	14%	23%	14%
	2007	25%	25%	34%	23%	16%	21%	25%	*	40%	24%	22%	10%	14%	5%
Writing	2008	33%	31%	28%	38%	44%	28%	48%	*	*	24%	53%	*	24%	8%
	2007	30%	30%	29%	24%	11%	21%	29%	*	25%	17%	29%	25%	13%	8%
Science	2008	22%	23%	35%	27%	20%	20%	38%	*	20%	32%	23%	10%	3%	< 1%
	2007	13%	14%	31%	21%	10%	21%	24%	*	25%	24%	19%	< 1%	19%	25%
All Tests	2008	15%	16%	16%	17%	20%	11%	23%	*	31%	18%	16%	7%	7%	5%
	2007	12%	12%	14%	13%	8%	11%	15%	*	20%	14%	11%	3%	5%	2%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	91.4%	92.9%	95.7%	92.5%	91.8%	*	100.0%	89.9%	95.9%	32.3%	89.9%	95.6%
Not on TAKS	7.5%	7.9%	7.7%	7.1%	4.3%	7.5%	8.2%	*	0.0%	10.1%	4.1%	67.7%	10.1%	4.4%
TAKS(Acc) Only	2.7%	2.1%	1.9%	3.4%	0.0%	3.4%	4.5%	*	0.0%	4.1%	2.7%	32.3%	5.4%	2.2%
TAKS-M Only	2.9%	3.8%	2.4%	2.7%	4.3%	2.7%	2.7%	*	0.0%	4.1%	1.4%	25.8%	3.1%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.9%	1.0%	0.0%	1.4%	0.9%	*	0.0%	2.0%	0.0%	9.7%	1.6%	2.2%
By Acct Status														
Acct System	87.1%	86.3%	85.5%	88.5%	87.0%	87.7%	90.0%	*	86.7%	85.8%	91.2%	48.4%	83.7%	93.3%
Non-Acct System	11.3%	10.7%	13.4%	11.5%	13.0%	12.3%	10.0%	*	13.3%	14.2%	8.8%	51.6%	16.3%	6.7%
Mobile	5.1%	3.9%	6.0%	6.4%	8.7%	6.8%	4.5%	*	13.3%	6.8%	6.1%	3.2%	9.3%	2.2%
Non-Acct Test	6.2%	6.8%	6.3%	5.1%	4.3%	5.5%	5.5%	*	0.0%	7.4%	2.7%	48.4%	7.0%	4.4%
Not Tested														
Absent	1.6%	3.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	261	295	23	146	110	1	15	148	147	31	129	45
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.2%	98.8%	100.0%	98.6%	99.2%	*	95.2%	98.1%	99.5%	98.0%	97.9%	92.2%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.8%	95.8%	100.0%	94.5%	96.9%	*	95.2%	93.7%	98.0%	74.0%	94.7%	90.2%
Not on TAKS	6.7%	6.7%	5.9%	3.0%	0.0%	4.1%	2.3%	*	0.0%	4.3%	1.5%	24.0%	3.2%	2.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.1%	1.7%	0.0%	2.7%	0.8%	*	0.0%	2.9%	0.5%	14.0%	1.6%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.9%	1.2%	0.0%	1.4%	1.5%	*	0.0%	1.4%	1.0%	10.0%	1.6%	2.0%
By Acct Status														
Acct System	91.6%	91.1%	91.0%	91.1%	83.9%	90.9%	93.1%	*	95.2%	88.9%	93.4%	90.0%	86.3%	84.3%
Non-Acct System	6.1%	5.0%	8.0%	7.7%	16.1%	7.7%	6.2%	*	0.0%	9.2%	6.1%	8.0%	11.6%	7.8%
Mobile	5.4%	4.3%	6.7%	7.7%	16.1%	7.7%	6.2%	*	0.0%	9.2%	6.1%	8.0%	11.6%	7.8%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	3.9%	0.8%	1.2%	0.0%	1.4%	0.8%	*	4.8%	1.9%	0.5%	2.0%	2.1%	7.8%
ARD Exempt	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	2.2%	0.3%	1.0%	0.0%	1.4%	0.0%	*	4.8%	1.9%	0.0%	0.0%	1.6%	7.8%
Total Count	3,040,283	50,573	262	403	31	220	130	1	21	207	196	50	190	51

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	47%	70%	*	64%	> 99%	*	*	67%	75%	*	71%	*
	2007	49%	41%	50%	31%	*	36%	25%	*	*	35%	25%	11%	36%	*
Mathematics	2008	36%	30%	50%	43%	< 1%	41%	71%	*	*	69%	21%	*	41%	*
	2007	34%	27%	50%	29%	44%	21%	42%	*	*	35%	25%	33%	38%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.72	1.02	*	0.87	1.66	*	*	1.05	0.98	*	0.81	*
	2007	0.55	0.47	0.72	0.59	*	0.80	0.42	*	*	0.66	0.50	0.45	0.67	*
Mathematics	2008	0.34	0.31	0.49	0.57	0.25	0.45	1.19	*	*	0.92	0.29	*	0.43	*
	2007	0.33	0.26	0.52	0.22	0.63	0.02	0.36	*	*	0.42	0.06	0.43	0.34	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	16%	8%	4%	< 1%	9%	< 1%	*	< 1%	5%	4%	*	6%	18%
	2007	12%	20%	9%	13%	14%	16%	7%	*	*	17%	10%	40%	15%	21%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	91%	97%	97%	> 99%	93%	> 99%	*	> 99%	95%	98%	*	97%	86%
	2007	94%	89%	96%	92%	86%	89%	98%	*	*	88%	95%	60%	88%	79%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	83.7%	45.0%	83.3%	*	*	-	-	*	80.0%	*	-	*	*
	2006	48.5%	76.3%	50.0%	*	-	*	*	-	-	*	-	*	*	-
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2008	14%	10%	*	20%	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	21%	12%	8%	33%	12%	< 1%	*	< 1%	8%	8%	17%	15%	13%
	2007	18%	23%	13%	23%	40%	24%	20%	*	< 1%	27%	19%	54%	28%	43%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	89%	95%	97%	83%	97%	> 99%	*	> 99%	97%	97%	83%	93%	> 99%
	2007	90%	86%	95%	89%	80%	86%	94%	*	> 99%	87%	90%	67%	87%	57%
TAKS Failers Promoted by Grade Placement Committee															
	2007	78.0%	95.4%	58.4%	100.0%	*	100.0%	*	-	-	100.0%	*	*	100.0%	*
	2006	74.4%	94.0%	70.9%	83.3%	*	80.0%	-	-	-	*	*	*	80.0%	*

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	679	100.0%	21,446	82,181	4,651,516
Students By Grade: Early Childhood Education	13	1.9%	0.6%	0.4%	0.3%
Pre-Kindergarten	53	7.8%	4.8%	5.7%	4.1%
Kindergarten	108	15.9%	13.1%	9.0%	7.7%
o 53 .garten	108	15.9%	13.1%	9.0%	7.7%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	60.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	50.4	83.4%	83.3%	65.0%	62.9%
Teachers	45.4	75.2%	72.2%	52.6%	50.8%
Professional Support	3.0	5.0%	7.8%	8.3%	8.3%
Campus Admin. (School Leader.)	2.0	3.3%	3.3%	3.6%	2.8%
Educational Aides:	10.0	16.6%	16.7%	6.9%	9.9%
Total Minority Staff:	21.0	34.8%	22.9%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.6%	7.6%	9.6%
Hispanic	13.0	28.6%	15.2%	26.0%	21.4%
White	31.4	69.1%	81.0%	64.4%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.2%	0.9%	1.8%	1.2%
Males	4.5	9.9%	7.4%	22.4%	22.8%
Females	40.9	90.1%	92.6%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.0%	8.0%	7.9%
1-5 Years Experience	14.0	30.9%	30.2%	31.1%	29.8%
6-10 Years Experience	11.0	24.2%	20.2%	19.9%	19.7%
11-20 Years Experience	12.4	27.3%	24.2%	21.3%	23.4%
Over 20 Years Experience	8.0	17.6%	19.3%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.9 yrs.	11.3 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.5 yrs.	7.5 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$37,265	\$40,967	\$39,372
1-5 Years Experience		\$40,091	\$40,856	\$40,425	\$41,374
6-10 Years Experience		\$41,652	\$43,279	\$41,795	\$43,886
11-20 Years Experience		\$45,266	\$47,328	\$45,782	\$48,174
Over 20 Years Experience		\$53,845	\$55,034	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$44,306	\$45,442	\$44,563	\$46,179
Professional Support		\$51,402	\$50,807	\$57,394	\$54,543
Campus Administration (School Leadership)		\$63,022	\$65,334	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	6.9	0.0	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,233,494	100.0%	\$4,673	\$4,705,669	100.0%	\$5,194	\$119,776,365	100.0%	\$5,708
Instruction (11,95)	\$3,247,024	76.7%	\$3,584	\$3,488,328	74.1%	\$3,850	\$90,928,351	75.9%	\$4,333
Instructional-Related Services (12,13)	\$173,196	4.1%	\$191	\$173,746	3.7%	\$192	\$4,807,259	4.0%	\$229
Instructional Leadership (21)	\$78,959	1.9%	\$87	\$78,959	1.7%	\$87	\$1,573,983	1.3%	\$75
School Leadership (23)	\$319,861	7.6%	\$353	\$319,861	6.8%	\$353	\$7,567,809	6.3%	\$361
Support Services-Student (31,32,33)	\$129,824	3.1%	\$143	\$129,824	2.8%	\$143	\$5,359,143	4.5%	\$255
Other Campus Costs (35,36,51,52,53)	\$284,630	6.7%	\$314	\$514,951	10.9%	\$568	\$9,539,820	8.0%	\$455
By Program:									
Total Operating Expenditures	\$3,948,864	100.0%	\$4,359	\$4,190,718	100.0%	\$4,626	\$109,888,900	100.0%	\$5,237
Bilingual/ESL Education (25)	\$1,010,966	25.6%	\$1,116	\$1,010,966	24.1%	\$1,116	\$9,346,999	8.5%	\$445
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$93,739	2.4%	\$103	\$209,609	5.0%	\$231	\$11,150,623	10.1%	\$531
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,404,021	2.2%	\$115
Regular Education (11)	\$2,087,761	52.9%	\$2,304	\$2,094,540	50.0%	\$2,312	\$69,405,342	63.2%	\$3,308
Special Education (23)	\$756,398	19.2%	\$835	\$875,603	20.9%	\$966	\$17,581,398	16.0%	\$838
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$517	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	135	19.9%	18.2%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	28	4.1%	6.2%	6.4%	7.5%
Special Education	58	8.5%	10.3%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	8.8%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	3.0	6.6%	6.9%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.0%
Regular Education	35.7	78.7%	72.5%	68.6%	70.7%
Special Education	6.7	14.7%	10.3%	12.5%	9.8%
Other	0.0	0.0%	0.1%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.