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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 820
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BARRINGTON EL
Campus #: 227901149

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	82%	63%	63%	61%	*	*	*	50%	81%	*	63%	75%
	2007	89%	85%	80%	63%	40%	64%	*	*	*	64%	61%	*	62%	73%
Mathematics	2008	85%	83%	81%	50%	38%	55%	*	*	*	42%	63%	*	50%	65%
	2007	82%	77%	74%	58%	40%	58%	*	*	*	64%	50%	*	57%	73%
All Tests	2008	80%	78%	73%	43%	25%	48%	*	*	*	33%	56%	*	43%	60%
	2007	78%	73%	67%	55%	40%	55%	*	*	*	64%	44%	*	54%	67%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	76%	82%	74%	*	74%	*	*	*	72%	78%	*	75%	74%
	2007	81%	68%	78%	47%	*	47%	*	*	*	21%	69%	*	45%	47%
Mathematics	2008	78%	70%	80%	42%	*	42%	*	*	*	46%	33%	*	45%	42%
	2007	74%	57%	63%	27%	*	27%	*	*	*	23%	29%	*	24%	27%
All Tests	2008	73%	62%	74%	38%	*	38%	*	*	*	40%	33%	*	41%	38%
	2007	68%	51%	65%	19%	*	19%	*	*	*	14%	24%	*	17%	19%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	74%	51%	20%	55%	*	*	*	58%	44%	*	52%	50%
	2007	84%	81%	75%	76%	83%	73%	*	*	*	74%	78%	*	75%	74%
Mathematics	2008	87%	83%	81%	83%	80%	83%	*	*	*	85%	81%	*	82%	89%
	2007	86%	82%	81%	89%	> 99%	91%	*	*	*	89%	89%	*	88%	92%
Writing	2008	93%	90%	90%	85%	> 99%	81%	*	*	*	83%	87%	*	84%	86%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	83%	79%	74%	78%	> 99%	*	*	78%	79%	*	79%	77%
	2007	88%	83%	82%	78%	84%	77%	> 99%	*	*	76%	80%	*	77%	70%
Mathematics	2008	80%	76%	83%	75%	67%	75%	90%	*	*	71%	80%	*	75%	70%
	2007	77%	71%	80%	77%	85%	76%	75%	*	*	76%	78%	*	76%	71%
Writing	2008	93%	88%	90%	86%	> 99%	85%	*	*	*	86%	87%	*	86%	88%
	2007	92%	89%	91%	86%	> 99%	83%	*	*	*	71%	98%	*	86%	81%
Science	2008	74%	70%	68%	55%	43%	52%	> 99%	*	*	53%	58%	*	56%	25%
	2007	66%	62%	60%	68%	*	67%	*	*	*	74%	62%	*	68%	44%
All Tests	2008	72%	67%	67%	56%	42%	56%	90%	*	*	54%	59%	*	57%	47%
	2007	67%	61%	66%	65%	75%	64%	75%	*	*	62%	68%	*	64%	56%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	82%	78%	74%	77%	> 99%	*	*	77%	79%	17%	79%	77%
Mathematics	2008	78%	75%	80%	75%	67%	76%	90%	*	*	71%	80%	67%	75%	70%
Writing	2008	91%	87%	90%	86%	> 99%	85%	*	*	*	86%	87%	*	86%	88%
Science	2008	74%	70%	68%	55%	43%	52%	> 99%	*	*	53%	58%	*	56%	25%
All Tests	2008	70%	65%	66%	56%	42%	56%	90%	*	*	54%	58%	29%	56%	47%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	17%	14%	13%	13%	40%	*	*	12%	17%	*	15%	6%
	2007	30%	29%	19%	18%	16%	18%	13%	*	*	13%	22%	*	18%	9%
Mathematics	2008	28%	29%	24%	34%	25%	35%	40%	*	*	32%	36%	*	35%	25%
	2007	25%	25%	24%	31%	25%	31%	25%	*	*	33%	28%	*	31%	25%
Writing	2008	33%	31%	17%	17%	20%	17%	*	*	*	11%	23%	*	18%	9%
	2007	30%	30%	16%	13%	17%	14%	*	*	*	3%	22%	*	14%	8%
Science	2008	22%	23%	21%	16%	29%	15%	17%	*	*	18%	15%	*	16%	3%
	2007	13%	14%	16%	37%	*	37%	*	*	*	35%	38%	*	37%	4%
All Tests	2008	15%	16%	8%	9%	13%	8%	10%	*	*	9%	9%	*	9%	1%
	2007	12%	12%	8%	11%	10%	11%	13%	*	*	9%	13%	*	11%	5%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.9%	98.7%	100.0%	98.5%	100.0%	-	*	97.7%	100.0%	100.0%	99.0%	97.7%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	91.0%	92.6%	82.9%	93.9%	100.0%	-	*	90.1%	95.7%	17.4%	93.6%	93.0%
Not on TAKS	7.5%	7.9%	7.3%	6.1%	17.1%	4.5%	0.0%	-	*	7.6%	4.3%	82.6%	5.4%	4.7%
TAKS(Acc) Only	2.7%	2.1%	1.1%	0.3%	0.0%	0.4%	0.0%	-	*	0.6%	0.0%	4.3%	0.3%	0.0%
TAKS-M Only	2.9%	3.8%	3.3%	1.9%	8.6%	1.1%	0.0%	-	*	2.9%	0.7%	26.1%	1.7%	1.2%
TAKS-Alt Only	0.7%	0.8%	0.0%	2.6%	2.9%	2.3%	0.0%	-	*	2.3%	2.9%	34.8%	2.0%	2.9%
Combination	1.2%	1.2%	0.7%	1.3%	5.7%	0.8%	0.0%	-	*	1.7%	0.7%	17.4%	1.3%	0.6%
By Acct Status														
Acct System	87.1%	86.3%	84.1%	81.1%	68.6%	83.0%	83.3%	-	*	79.7%	82.9%	17.4%	82.3%	82.5%
Non-Acct System	11.3%	10.7%	14.4%	17.6%	31.4%	15.5%	16.7%	-	*	18.0%	17.1%	82.6%	16.7%	15.2%
Mobile	5.1%	3.9%	8.2%	11.5%	14.3%	11.0%	16.7%	-	*	10.5%	12.9%	0.0%	11.4%	10.5%
Non-Acct Test	6.2%	6.8%	6.7%	6.1%	17.1%	4.5%	0.0%	-	*	7.6%	4.3%	82.6%	5.4%	4.7%
Not Tested	1.6%	3.0%	1.2%	1.3%	0.0%	1.5%	0.0%	-	*	2.3%	0.0%	0.0%	1.0%	2.3%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.8%	1.3%	0.0%	1.5%	0.0%	-	*	2.3%	0.0%	0.0%	1.0%	2.3%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	278	312	35	264	12	0	1	172	140	23	299	171
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.2%	97.0%	100.0%	96.4%	100.0%	-	*	97.9%	96.1%	100.0%	96.8%	94.4%
By Program														
TAKS (1 or more)	91.1%	89.4%	90.9%	90.2%	86.2%	91.7%	84.6%	-	*	88.8%	91.5%	16.7%	90.3%	88.2%
Not on TAKS	6.7%	6.7%	6.5%	6.7%	13.8%	4.8%	15.4%	-	*	9.1%	4.6%	83.3%	6.5%	6.2%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.1%	5.1%	13.8%	3.6%	7.7%	-	*	6.3%	3.9%	62.5%	5.0%	5.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	1.7%	0.0%	1.2%	7.7%	-	*	2.8%	0.7%	20.8%	1.4%	1.2%
Combination	1.4%	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	87.2%	84.5%	75.9%	86.5%	69.2%	-	*	84.6%	84.3%	66.7%	84.9%	83.9%
Non-Acct System	6.1%	5.0%	8.8%	12.5%	24.1%	9.9%	30.8%	-	*	13.3%	11.8%	33.3%	11.8%	10.6%
Mobile	5.4%	4.3%	8.1%	10.8%	24.1%	8.7%	23.1%	-	*	10.5%	11.1%	12.5%	10.4%	9.3%
Non-Acct Test	0.7%	0.7%	0.0%	1.7%	0.0%	1.2%	7.7%	-	*	2.8%	0.7%	20.8%	1.4%	1.2%
Not Tested	2.3%	3.9%	1.8%	3.0%	0.0%	3.6%	0.0%	-	*	2.1%	3.9%	0.0%	3.2%	5.6%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	1.2%	2.0%	0.0%	2.4%	0.0%	-	*	1.4%	2.6%	0.0%	2.2%	3.7%
Other	0.8%	1.0%	0.5%	1.0%	0.0%	1.2%	0.0%	-	*	0.7%	1.3%	0.0%	1.1%	1.9%
Total Count	3,040,283	50,573	270	297	29	252	13	0	1	143	153	24	279	161

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	31%	34%	50%	34%	14%	*	*	34%	33%	*	33%	50%
2007	18%	23%	29%	21%	*	23%	*	*	*	24%	19%	*	21%	37%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	89%	84%	85%	86%	84%	> 99%	*	*	88%	83%	*	86%	78%
2007	90%	86%	79%	86%	*	84%	*	*	*	90%	80%	*	86%	71%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	95.4%	94.1%	100.0%	-	*	*	-	-	*	*	*	100.0%	*
2006	74.4%	94.0%	90.0%	100.0%	*	*	-	-	-	*	*	*	100.0%	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	55%	47%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	24%	22%	38%	21%	17%	*	*	24%	20%	*	22%	33%
2007	15%	23%	23%	14%	*	15%	*	*	*	19%	8%	*	14%	24%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	85%	84%	75%	84%	> 99%	*	*	83%	85%	*	84%	73%
2007	91%	86%	87%	91%	*	90%	*	*	*	87%	96%	*	91%	84%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	100.0%	100.0%	-	100.0%	-	-	-	*	*	-	100.0%	*
2006	73.8%	94.6%	83.8%	100.0%	*	100.0%	-	-	-	*	*	*	100.0%	100.0%
Attendance Rate														
2006-07	95.5%	94.2%	96.8%	96.6%	95.1%	97.0%	93.3%	-	*	96.9%	96.4%	94.5%	96.7%	97.3%
2005-06	95.5%	94.2%	97.0%	96.3%	94.2%	96.7%	94.4%	-	*	96.2%	96.4%	94.2%	96.3%	97.3%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	820	100.0%	24,371	82,181	4,651,516
Students By Grade: Early Childhood Education	6	0.7%	0.4%	0.4%	0.3%
Pre-Kindergarten	120	14.6%	9.2%	5.7%	4.1%
Kindergarten	134	16.3%	14.6%	9.0%	0.7%

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,974,848	100.0%	\$5,357	\$4,825,301	100.0%	\$6,503	\$149,850,483	100.0%	\$6,030
Instruction (11,95)	\$3,038,069	76.4%	\$4,094	\$3,493,074	72.4%	\$4,708	\$107,126,770	71.5%	\$4,311
Instructional-Related Services (12,13)	\$158,657	4.0%	\$214	\$227,440	4.7%	\$307	\$7,118,204	4.8%	\$286
Instructional Leadership (21)	\$81,599	2.1%	\$110	\$81,599	1.7%	\$110	\$2,130,659	1.4%	\$86
School Leadership (23)	\$278,956	7.0%	\$376	\$281,495	5.8%	\$379	\$10,386,089	6.9%	\$418
Support Services-Student (31,32,33)	\$118,609	3.0%	\$160	\$118,232	2.5%	\$159	\$7,204,362	4.8%	\$290
Other Campus Costs (35,36,51,52,53)	\$298,958	7.5%	\$403	\$623,461	12.9%	\$840	\$15,884,399	10.6%	\$639
By Program:									
Total Operating Expenditures	\$3,675,890	100.0%	\$4,954	\$4,201,840	100.0%	\$5,663	\$133,746,336	100.0%	\$5,382
Bilingual/ESL Education (25)	\$1,740,858	47.4%	\$2,346	\$1,740,858	41.4%	\$2,346	\$18,734,198	14.0%	\$754
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,718	0.0%	\$0
Accelerated Education (24,30)	\$147,306	4.0%	\$199	\$582,917	13.9%	\$786	\$23,018,858	17.2%	\$926
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$530,853	0.4%	\$21
Regular Education (11)	\$920,377	25.0%	\$1,240	\$925,125	22.0%	\$1,247	\$76,032,132	56.8%	\$3,060
Special Education (23)	\$867,349	23.6%	\$1,169	\$952,940	22.7%	\$1,284	\$15,421,577	11.5%	\$621
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	521	63.5%	52.2%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	16	2.0%	4.4%	6.4%	7.5%
Special Education	68	8.3%	7.1%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	30.5%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	6.0	10.5%	1.5%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	2.0%
Regular Education	43.1	75.5%	59.3%	68.6%	70.7%
Special Education	8.0	14.0%	7.8%	12.5%	9.8%
Other	0.0	0.0%	0.1%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.