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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 620
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ANDREWS EL
Campus #: 227901102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	89%	82%	83%	78%	94%	*	*	*	80%	86%	*	83%	90%
	2008	89%	88%	83%	69%	60%	78%	*	*	*	68%	70%	*	67%	78%
Mathematics	2009	86%	83%	79%	75%	63%	90%	*	*	*	82%	71%	*	71%	80%
	2008	85%	83%	78%	70%	60%	77%	*	*	*	81%	59%	*	68%	85%
All Tests	2009	82%	80%	72%	69%	56%	88%	*	*	*	73%	67%	*	69%	80%
	2008	80%	78%	71%	59%	48%	68%	*	*	*	64%	55%	*	56%	77%
TAKS Met 2009 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	80%	84%	82%	*	82%	*	*	*	75%	88%	*	81%	82%
	2008	83%	76%	86%	76%	*	76%	*	*	*	75%	76%	*	75%	76%
Mathematics	2009	79%	73%	79%	86%	*	86%	*	*	*	89%	84%	*	86%	86%
	2008	78%	70%	80%	87%	*	87%	*	*	*	88%	87%	*	87%	87%
All Tests	2009	75%	66%	77%	74%	*	74%	*	*	*	72%	75%	*	72%	74%
	2008	73%	62%	78%	73%	*	73%	*	*	*	70%	76%	*	72%	73%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	84%	73%	88%	83%	89%	*	*	*	91%	83%	*	89%	81%
	2008	85%	81%	74%	68%	57%	79%	*	*	*	59%	75%	*	67%	89%
Mathematics	2009	88%	85%	79%	91%	85%	95%	*	*	*	95%	87%	*	91%	> 99%
	2008	87%	83%	75%	67%	50%	84%	*	*	*	67%	67%	*	65%	> 99%
Writing	2009	92%	90%	86%	80%	79%	80%	*	*	*	90%	67%	*	79%	71%
	2008	93%	90%	89%	75%	60%	89%	*	*	*	59%	87%	*	74%	89%
All Tests	2009	78%	76%	58%	80%	80%	80%	*	*	*	88%	70%	*	81%	76%
	2008	77%	73%	64%	52%	32%	74%	*	*	*	44%	58%	*	50%	89%
TAKS Met 2009 Standard															
Grade 4 (Spanish)															
Reading	2009	81%	73%	80%	86%	*	86%	*	*	*	90%	83%	*	86%	86%
	2008	77%	65%	79%	88%	*	88%	*	*	*	80%	> 99%	*	87%	88%
Mathematics	2009	80%	69%	88%	89%	*	89%	*	*	*	92%	87%	*	89%	89%
	2008	76%	63%	80%	94%	*	94%	*	*	*	90%	> 99%	*	93%	94%
Writing	2009	93%	88%	92%	97%	*	97%	*	*	*	> 99%	94%	*	97%	97%
	2008	91%	88%	93%	89%	*	89%	*	*	*	90%	88%	*	94%	89%
All Tests	2009	73%	66%	70%	90%	*	90%	*	*	*	93%	88%	*	90%	90%
	2008	69%	57%	71%	83%	*	83%	*	*	*	80%	88%	*	88%	83%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	90%	94%	90%	95%	*	*	*	95%	93%	*	94%	94%
Mathematics	2009	89%	85%	89%	91%	92%	90%	*	*	*	94%	88%	*	90%	88%
Writing	2009	97%	94%	99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	79%	81%	88%	91%	86%	*	*	*	96%	79%	*	89%	75%
All Tests	2009	84%	79%	81%	87%	88%	86%	*	*	*	91%	82%	> 99%	87%	82%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	21%	27%	21%	28%	*	*	*	23%	30%	*	26%	28%
	2008	34%	33%	18%	11%	10%	12%	*	*	*	12%	11%	*	10%	13%
Mathematics	2009	31%	32%	31%	25%	23%	25%	*	*	*	30%	20%	*	25%	22%
	2008	28%	29%	27%	26%	20%	28%	*	*	*	30%	23%	*	25%	31%
Writing	2009	34%	32%	18%	36%	7%	43%	*	*	*	37%	35%	*	34%	53%
	2008	33%	31%	20%	17%	5%	24%	*	*	*	15%	19%	*	17%	33%
Science	2009	26%	28%	27%	35%	36%	33%	*	*	*	54%	17%	*	37%	20%
	2008	22%	23%	23%	24%	35%	14%	*	*	*	35%	13%	*	21%	< 1%
All Tests	2009	16%	17%	11%	9%	12%	8%	*	*	*	11%	8%	20%	8%	9%
	2008	15%	16%	8%	4%	5%	3%	*	*	*	5%	3%	*	4%	5%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	87%	86%	> 99%	67%	*	*	*	93%	71%	85%	85%	67%
Mathematics	2009	69%	70%	75%	83%	89%	78%	*	*	*	92%	67%	82%	83%	60%
Writing	2009	72%	74%	67%	60%	*	*	*	*	*	*	*	60%	60%	*
Science	2009	51%	48%	38%	17%	*	*	*	*	*	*	*	17%	17%	*
All Tests	2009	57%	58%	56%	59%	64%	50%	*	*	*	73%	29%	57%	57%	33%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	84%	78%	85%	83%	87%	*	*	*	85%	86%	83%	85%	84%
	2008	86%	82%	79%	75%	66%	79%	*	*	*	70%	79%	*	73%	77%
Mathematics	2009	80%	77%	79%	81%	80%	82%	80%	*	*	86%	77%	67%	81%	79%
	2008	78%	74%	77%	72%	65%	75%	*	*	*	74%	70%	40%	71%	76%
Writing	2009	92%	89%	87%	88%	79%	90%	*	*	*	94%	81%	*	87%	92%
	2008	91%	87%	88%	78%	57%	89%	*	*	*	68%	87%	*	78%	89%
Science	2009	78%	74%	77%	83%	91%	81%	*	*	*	96%	71%	*	85%	70%
	2008	74%	70%	74%	67%	82%	57%	*	*	*	74%	61%	*	65%	38%
All Tests	2009	72%	68%	66%	73%	73%	73%	60%	*	*	80%	66%	77%	74%	69%
	2008	69%	64%	63%	59%	46%	64%	*	*	*	58%	60%	20%	57%	64%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.0%	95.8%	96.8%	97.6%	85.7%	-	*	93.5%	98.2%	100.0%	95.4%	91.9%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.2%	86.0%	82.3%	90.2%	57.1%	-	*	79.8%	92.9%	23.3%	85.8%	86.2%
Not on TAKS	7.7%	8.5%	6.7%	9.7%	14.5%	7.3%	28.6%	-	*	13.7%	5.4%	76.7%	9.6%	5.7%
TAKS(Acc) Only	2.3%	1.8%	1.0%	1.3%	1.6%	1.2%	0.0%	-	*	2.4%	0.0%	10.0%	1.4%	0.8%
TAKS-M Only	3.3%	4.4%	3.8%	6.4%	9.7%	4.9%	14.3%	-	*	8.1%	4.5%	50.0%	6.4%	4.1%
TAKS-Alt Only	0.8%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.6%	2.1%	3.2%	1.2%	14.3%	-	*	3.2%	0.9%	16.7%	1.8%	0.8%
By Acct Status														
Acct System	87.3%	86.3%	84.1%	76.7%	69.4%	81.7%	57.1%	-	*	72.6%	81.3%	33.3%	76.1%	81.3%
Non-Acct System	11.2%	10.9%	14.3%	19.1%	27.4%	15.9%	28.6%	-	*	21.0%	17.0%	66.7%	19.3%	10.6%
Mobile	4.7%	3.6%	6.7%	10.6%	14.5%	9.8%	0.0%	-	*	9.7%	11.6%	0.0%	11.0%	5.7%
Non-Acct Test	6.4%	7.3%	6.0%	8.5%	12.9%	6.1%	28.6%	-	*	11.3%	5.4%	66.7%	8.3%	4.9%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	1.1%	4.2%	3.2%	2.4%	14.3%	-	*	6.5%	1.8%	0.0%	4.6%	8.1%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.8%	3.4%	3.2%	2.4%	14.3%	-	*	4.8%	1.8%	0.0%	3.7%	6.5%
Hurricane Ike	0.4%	0.7%	0.0%	0.8%	0.0%	0.0%	0.0%	-	*	1.6%	0.0%	0.0%	0.9%	1.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	263	236	62	164	7	0	3	124	112	30	218	123
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.2%	96.4%	97.2%	96.5%	*	-	*	94.8%	98.1%	100.0%	96.1%	92.7%
By Program														
TAKS (1 or more)	90.9%	89.1%	89.7%	90.0%	94.4%	88.2%	*	-	*	85.3%	95.2%	12.5%	90.3%	87.2%
Not on TAKS	7.5%	7.9%	7.3%	6.4%	2.8%	8.3%	*	-	*	9.5%	2.9%	87.5%	5.8%	5.5%
TAKS(Acc)	2.7%	2.1%	1.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	3.5%	5.0%	1.4%	6.9%	*	-	*	6.9%	2.9%	68.8%	4.8%	5.5%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.7%	1.4%	1.4%	1.4%	*	-	*	2.6%	0.0%	18.8%	1.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	83.2%	82.3%	83.1%	82.6%	*	-	*	75.9%	89.4%	18.8%	82.1%	80.7%
Non-Acct System	11.3%	10.7%	15.3%	14.1%	14.1%	13.9%	*	-	*	19.0%	8.7%	81.3%	14.0%	11.9%
Mobile	5.1%	3.9%	8.1%	8.2%	11.3%	6.3%	*	-	*	10.3%	5.8%	0.0%	8.2%	6.4%
Non-Acct Test	6.2%	6.8%	6.8%	5.9%	2.8%	7.6%	*	-	*	8.6%	2.9%	81.3%	5.8%	5.5%
Not Tested														
Absent	1.6%	3.0%	1.9%	3.6%	2.8%	3.5%	*	-	*	5.2%	1.9%	0.0%	3.9%	7.3%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	1.4%	3.2%	2.8%	3.5%	*	-	*	4.3%	1.9%	0.0%	3.4%	6.4%
Other	0.5%	0.8%	0.1%	0.5%	0.0%	0.0%	*	-	*	0.9%	0.0%	0.0%	0.5%	0.9%
Total Count	3,075,682	50,465	273	220	71	144	4	0	1	116	104	16	207	109

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	21%	30%	27%	42%	19%	*	*	*	26%	27%	*	28%	21%
2008	15%	21%	24%	38%	41%	37%	*	*	*	55%	22%	*	40%	56%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	87%	83%	89%	90%	88%	*	*	*	90%	88%	*	88%	84%
2008	92%	89%	87%	80%	82%	78%	*	*	*	73%	87%	*	79%	63%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.2%	94.4%	100.0%	*	*	-	-	-	*	*	-	100.0%	*
2007	78.0%	95.4%	84.3%	80.0%	*	*	-	-	-	*	*	*	80.0%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	22%	23%	20%	24%	*	*	*	10%	33%	*	21%	33%
2008	15%	21%	20%	24%	6%	37%	*	*	*	18%	30%	*	26%	56%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	86%	89%	> 99%	85%	*	*	*	95%	83%	*	88%	78%
2008	91%	86%	87%	76%	94%	63%	*	*	*	82%	70%	*	74%	44%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	96.0%	100.0%	*	*	-	-	-	*	*	-	100.0%	*
2007	77.5%	95.7%	97.6%	90.0%	*	88.9%	-	-	-	83.3%	*	*	90.0%	88.9%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	68%	59%	*	60%	*	*	*	62%	56%	57%	60%	57%
Attendance Rate														
2007-08	95.5%	94.1%	96.8%	96.6%	96.0%	97.0%	95.3%	-	*	96.6%	96.6%	95.7%	96.8%	97.6%
2006-07	95.5%	94.2%	96.7%	96.8%	96.3%	97.2%	95.9%	-	-	96.8%	96.9%	96.5%	96.8%	97.4%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	13.7	19.5	18.3	19.0
Grade 1	15.0	19.0	18.4	19.0
Grade 2	16.7	18.9	18.0	19.3
Grade 3	17.4	19.0	17.6	19.3
Grade 4	12.6	19.0	17.7	19.7
Grade 5	16.8	20.6	21.9	22.1
Grade 6	-	18.8	21.5	21.5
Mixed Grades	-	19.7	6.9	21.8
Secondary: English/Language Arts	-	-	21.5	19.8
Foreign Languages	-	24.0	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.3	92.8%	86.4%	64.9%	62.9%
Teachers	45.3	82.0%	75.8%	52.0%	50.7%
Professional Support	4.0	7.2%	6.7%	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	3.6%	3.9%	3.7%	2.8%
Educational Aides:	4.0	7.2%	13.6%	7.4%	9.7%
Total Minority Staff:	29.6	53.5%	72.0%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	6.9	15.1%	21.1%	7.3%	9.7%
Hispanic	17.8	39.2%	47.2%	26.0%	22.1%
White	20.7	45.7%	30.2%	64.6%	66.7%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.4%	2.0%	1.3%
Males	6.0	13.2%	18.6%	22.8%	22.9%
Females	39.3	86.8%	81.4%	77.2%	77.1%
Teachers by Years of :	Teachers bbbbbbbbbbbbbbbbbbb9ci		50.7%		

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,527,649	100.0%	\$5,783	\$4,363,217	100.0%	\$7,153	\$169,823,941	100.0%	\$6,717
Instruction (11,95)	\$2,598,813	73.7%	\$4,260	\$3,065,622	70.3%	\$5,026	\$124,392,308	73.2%	\$4,920
Instructional-Related Services (12,13)	\$173,117	4.9%	\$284	\$244,618	5.6%	\$401	\$5,862,716	3.5%	\$232
Instructional Leadership (21)	\$70,996	2.0%	\$116	\$70,996	1.6%	\$116	\$2,388,281	1.4%	\$94
School Leadership (23)	\$286,744	8.1%	\$470	\$296,851	6.8%	\$487	\$11,749,650	6.9%	\$465
Support Services-Student (31,32,33)	\$148,483	4.2%	\$243	\$150,470	3.4%	\$247	\$6,463,155	3.8%	\$256
Other Campus Costs (35,36,51,52,53)	\$249,496	7.1%	\$409	\$534,660	12.3%	\$876	\$18,967,831	11.2%	\$750
By Program:									
Total Operating Expenditures	\$3,278,153	100.0%	\$5,374	\$3,816,160	100.0%	\$6,256	\$149,462,816	100.0%	\$5,912
Bilingual/ESL Education (25)	\$1,305,724	39.8%	\$2,141	\$1,305,903	34.2%	\$2,141	\$30,890,538	20.7%	\$1,222
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$375	0.0%	\$0
Accelerated Education (24,30)	\$270,114	8.2%	\$443	\$672,652	17.6%	\$1,103	\$22,948,144	15.4%	\$908
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$929,677	0.6%	\$37
Regular Education (11)	\$1,146,820	35.0%	\$1,880	\$1,221,721	32.0%	\$2,003	\$78,410,418	52.5%	\$3,102
Special Education (23)	\$555,495	16.9%	\$911	\$615,884	16.1%	\$1,010	\$16,244,101	10.9%	\$643
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$39,563	0.0%	\$2

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