

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: CAMPBELL EL

Campus #: 227901111

2009 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 379
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CAMPBELL EL
Campus #: 227901111

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	89%	83%	79%	73%	> 99%	*	*	*	71%	85%	*	79%	*
	2008	89%	88%	81%	79%	76%	86%	*	*	*	77%	82%	*	76%	*
Mathematics	2009	86%	83%	78%	65%	61%	80%	*	*	*	45%	79%	*	65%	*
	2008	85%	83%	82%	90%	88%	93%	*	*	*	86%	94%	*	88%	*
All Tests	2009	82%	80%	71%	65%	59%	83%	*	*	*	48%	79%	33%	65%	> 99%
	2008	80%	78%	74%	79%	76%	86%	*	*	*	77%	82%	*	76%	*
TAKS Met 2009 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	80%	86%	71%	*	71%	*	*	*	*	*	*	71%	71%
	2008	83%	76%	79%	92%	*	92%	*	*	*	80%	> 99%	*	92%	92%
Mathematics	2009	79%	73%	83%	86%	*	86%	*	*	*	*	*	*	86%	86%
	2008	78%	70%	81%	83%	*	83%	*	*	*	60%	> 99%	*	83%	83%
All Tests	2009	75%	66%	79%	75%	*	75%	*	*	*	*	*	*	75%	75%
	2008	73%	62%	72%	83%	*	83%	*	*	*	60%	> 99%	*	83%	83%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	84%	82%	82%	77%	89%	*	*	*	84%	79%	*	79%	78%
	2008	85%	81%	80%	93%	90%	> 99%	*	*	*	92%	93%	*	91%	> 99%
Mathematics	2009	88%	85%	82%	84%	77%	94%	*	*	*	96%	71%	*	84%	89%
	2008	87%	83%	82%	96%	95%	> 99%	*	*	*	> 99%	93%	*	95%	> 99%
Writing	2009	92%	90%	91%	92%	87%	> 99%	*	*	*	92%	92%	*	90%	> 99%
	2008	93%	90%	92%	96%	95%	> 99%	*	*	*	92%	> 99%	*	95%	> 99%
All Tests	2009	78%	76%	68%	76%	69%	89%	*	*	*	85%	67%	*	74%	78%
	2008	77%	73%	69%	89%	85%	> 99%	*	*	*	85%	93%	*	87%	> 99%
TAKS Met 2009 Standard															
Grade 4 (Spanish)															
Reading	2009	81%	73%	83%	50%	*	50%	*	*	*	*	*	*	50%	50%
	2008	77%	65%	78%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	80%	69%	> 99%	67%	*	67%	*	*	*	*	*	*	67%	67%

Reading 2009 81%14.16 1 ET BT /F90% 50%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	76%	72%	75%	64%	*	*	*	72%	72%	*	69%	*
	2008	85%	81%	79%	92%	92%	92%	*	*	*	91%	93%	*	94%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
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Section I - Page 3
Total Students: 379

District Name: AUSTIN ISD
Campus Name: CA3. /F4 8.59 lEct System

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 379
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CAMPBELL EL
Campus #: 227901111

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.9%	99.4%	100.0%	98.4%	*	-	-	98.9%	100.0%	100.0%	99.4%	97.2%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	90.9%	92.0%	91.1%	93.7%	*	-	-	87.2%	97.5%	45.8%	91.1%	94.4%
Not on TAKS	7.7%	8.5%	7.9%	7.4%	8.9%	4.8%	*	-	-	11.7%	2.5%	54.2%	8.3%	2.8%
TAKS(Acc) Only	2.3%	1.8%	1.0%	0.6%	0.0%	1.6%	*	-	-	1.1%	0.0%	4.2%	0.6%	2.8%
TAKS-M Only	3.3%	4.4%	4.4%	6.8%	8.9%	3.2%	*	-	-	10.6%	2.5%	50.0%	7.6%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.8%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	85.7%	85.8%	85.7%	85.7%	*	-	-	79.8%	93.8%	41.7%	84.1%	83.3%
Non-Acct System	11.2%	10.9%	13.8%	13.6%	14.3%	12.7%	*	-	-	19.1%	6.2%	58.3%	15.3%	13.9%
Mobile	4.7%	3.6%	6.4%	6.3%	5.4%	7.9%	*	-	-	7.4%	3.7%	4.2%	7.0%	11.1%
Non-Acct Test	6.4%	7.3%	7.4%	7.4%	8.9%	4.8%	*	-	-	11.7%	2.5%	54.2%	8.3%	2.8%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.0%	0.6%	0.0%	1.6%	*	-	-	1.1%	0.0%	0.0%	0.6%	2.8%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	183	176	112	63	1	0	0	94	81	24	157	36
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.6%	97.9%	100.0%	94.7%	-	-	-	98.8%	96.9%	100.0%	97.6%	90.3%
By Program														
TAKS (1 or more)	90.9%	89.1%	92.9%	92.4%	93.2%	91.2%	-	-	-	90.1%	95.3%	20.0%	92.1%	90.3%
Not on TAKS	7.5%	7.9%	6.1%	5.5%	6.8%	3.5%	-	-	-	8.6%	1.6%	80.0%	5.6%	0.0%
TAKS(Acc)	2.7%	2.1%	1.7%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	3.2%	5.5%	6.8%	3.5%	-	-	-	8.6%	1.6%	80.0%	5.6%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.7%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	84.3%	82.1%	80.7%	84.2%	-	-	-	79.0%	85.9%	20.0%	81.7%	90.3%
Non-Acct System	11.3%	10.7%	15.6%	15.9%	19.3%	10.5%	-	-	-	19.8%	10.9%	80.0%	15.9%	0.0%
Mobile	5.1%	3.9%	8.3%	10.3%	12.5%	7.0%	-	-	-	11.1%	9.4%	0.0%	10.3%	0.0%
Non-Acct Test	6.2%	6.8%	5.2%	5.5%	6.8%	3.5%	-	-	-	8.6%	1.6%	80.0%	5.6%	0.0%
Not Tested														
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.0%	2.1%	0.0%	5.3%	-	-	-	1.2%	3.1%	0.0%	2.4%	9.7%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	222	145	88	57	0	0	0	81	64	10	126	31

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	42%	33%	33%	29%	*	*	*	*	60%	*	*	33%	*
	2008	53%	45%	43%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	31%	42%	11%	17%	*	*	*	*	*	17%	*	11%	*
	2008	36%	30%	47%	*	*	*	*	*	*	*	*	*	*	*
Average TGI Growth															
Reading/ELA	2009	0.52	0.48	0.74	0.62	0.50	*	*	*	*	0.77	0.46	*	0.62	*
	2008	0.58	0.51	0.65	1.07	1.15	*	*	*	*	1.14	*	*	1.08	*
Mathematics	2009	0.38	0.34	0.49	0.21	0.49	*	*	*	*	*	0.31	*	0.21	*
	2008	0.34	0.31	0.52	*	*	*	*	*	*	*	*	*	*	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	13%	19%	22%	27%	12%	*	*	*	25%	20%	*	22%	18%
	2008	12%	16%	18%	18%	24%	12%	*	*	*	22%	13%	*	20%	6%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	92%	91%	83%	81%	88%	*	*	*	83%	83%	*	84%	82%
	2008	94%	91%	91%	92%	88%	96%	*	*	*	85%	> 99%	*	91%	> 99%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	79.4%	60.0%	*	*	*	-	-	-	*	-	-	*	-
	2007	53.6%	83.7%	60.0%	*	*	*	-	-	-	*	-	-	*	*
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2009	26%	9%	12%	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	10%	< 1%	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 3															
	2009	81%	71%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	81%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	21%	24%	27%	25%	33%	*	*	*	28%	26%	*	30%	*
	2008	15%	21%	21%	8%	8%	8%	*	*	*	9%	7%	*	6%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	87%	88%	84%	88%	75%	*	*	*	83%	84%	*	80%	*
	2008	92%	89%	88%	97%	96%	> 99%	*	*	*	> 99%	93%	*	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 379
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District Name: AUSTIN ISD
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STUDENT INFORMATION

-----Campus-----		Campus	District	State
Count	Percent	Group		

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.5	19.1	18.3	19.0
Grade 1	16.2	19.1	18.4	19.0
Grade 2	17.7	18.7	18.0	19.3
Grade 3	16.7	18.5	17.6	19.3
Grade 4	18.7	19.0	17.7	19.7
Grade 5	18.9	20.5	21.9	22.1
Grade 6	-	21.4	21.5	21.5
Mixed Grades	-	18.3	6.9	21.8
Secondary: English/Language Arts	-	-	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	18.0	22.6	20.5
Social Studies	-	-	24.3	21.7

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	31.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	29.4	93.6%	83.9%	64.9%	62.9%
Teachers	26.4	84.1%	71.1%	52.0%	50.7%
Professional Support	1.0	3.2%	8.7%	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	6.4%	4.1%	3.7%	2.8%
Educational Aides:	2.0	6.4%	16.1%	7.4%	9.7%
Total Minority Staff:	23.7	75.6%	69.4%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	14.0	53.1%	27.3%	7.3%	9.7%
Hispanic	5.7	21.8%	37.0%	26.0%	22.1%
White	6.6	25.2%	33.9%	64.6%	66.7%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.6%	2.0%	1.3%
Males	3.0	11.4%	14.4%	22.8%	22.9%
Females	23.4	88.6%	85.6%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.8	6.9%	8.8%	7.8%	7.3%
1-5 Years Experience	11.8	44.8%	34.3%	32.6%	30.5%
6-10 Years Experience	6.7	25.5%	19.9%	18.9%	20.0%
11-20 Years Experience	3.0	11.4%	19.8%	21.6%	23.7%
Over 20 Years Experience	3.0	11.4%	17.2%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.2 yrs.	10.2 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.6 yrs.	7.7 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,219	\$39,796	\$40,650	\$40,372
1-5 Years Experience		\$40,797	\$42,758	\$40,442	\$42,463
6-10 Years Experience		\$42,800	\$45,746	\$41,506	\$45,035
11-20 Years Experience		\$45,337	\$49,688	\$45,393	\$49,083
Over 20 Years Experience		\$53,190	\$59,829	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$43,470	\$47,412	\$44,243	\$47,159
Professional Support		\$53,790	\$49,604	\$57,486	\$55,819
Campus Administration (School Leadership)		\$65,507	\$67,239	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.3	0.0	2,034.5

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,169,006	100.0%	\$6,342	\$2,651,619	100.0%	\$7,753	\$131,923,463	100.0%	\$6,976
Instruction (11,95)	\$1,479,025	68.2%	\$4,325	\$1,695,983	64.0%	\$4,959	\$92,716,862	70.3%	\$4,903
Instructional-Related Services (12,13)	\$121,004	5.6%	\$354	\$176,795	6.7%	\$517	\$5,264,082	4.0%	\$278
Instructional Leadership (21)	\$34,687	1.6%	\$101	\$34,687	1.3%	\$101	\$1,741,139	1.3%	\$92
School Leadership (23)	\$222,405	10.3%	\$650	\$254,661	9.6%	\$745	\$9,290,812	7.0%	\$491
Support Services-Student (31,32,33)	\$87,624	4.0%	\$256	\$87,624	3.3%	\$256	\$6,224,576	4.7%	\$329
Other Campus Costs (35,36,51,52,53)	\$224,261	10.3%	\$656	\$401,869	15.2%	\$1,175	\$16,685,992	12.6%	\$882
By Program:									
Total Operating Expenditures	\$1,944,745	100.0%	\$5,686	\$2,249,750	100.0%	\$6,578	\$114,172,910	100.0%	\$6,037
Bilingual/ESL Education (25)	\$395,477	20.3%	\$1,156	\$395,531	17.6%	\$1,157	\$15,771,299	13.8%	\$834
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$165,415	8.5%	\$484	\$468,813	20.8%	\$1,371	\$19,695,370	17.3%	\$1,041
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$717,493	0.6%	\$38
Regular Education (11)	\$1,272,970	65.5%	\$3,722	\$1,274,436	56.6%	\$3,726	\$64,629,788	56.6%	\$3,418
Special Education (23)	\$110,883	5.7%	\$324	\$110,970	4.9%	\$324	\$13,314,848	11.7%	\$704
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$44,112	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	87	23.0%	37.2%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	18	4.7%	4.8%	6.3%	7.5%
Special Education	27	7.1%	7.5%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	5.0	19.0%	22.9%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	3.0	11.4%	4.2%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	0.7%	0.0%	2.0%
Regular Education	17.4	65.9%	63.6%	56.8%	70.4%
Special Education	1.0	3.8%	8.5%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.