

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: HARRIS EL

Campus #: 227901118

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 710
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HARRIS EL
Campus #: 227901118

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	ET
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	74%	74%	58%	80%	*	*	*	70%	78%	*	73%	73%
	2008	85%	81%	76%	68%	*	69%	*	*	*	73%	61%	*	68%	75%
Mathematics	2009	86%	81%	83%	73%	50%	80%	*	*	*	81%	67%	*	72%	71%
	2008	86%	82%	82%	80%	*	80%	*	*	*	78%	83%	*	80%	85%
@ Science	2009	85%	81%	81%	66%	46%	71%	*	*	*	76%	58%	*	65%	58%
	2008	82%	74%	78%	72%	*	73%	*	*	*	73%	71%	*	72%	71%
@ All Tests	2009	73%	68%	63%	58%	31%	64%	*	*	*	65%	52%	*	57%	55%
	2008	72%	65%	63%	54%	*	55%	*	*	*	61%	48%	*	54%	59%
TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only															
Reading	2009	70%	57%	68%	45%	*	45%	*	*	*	*	44%	*	45%	45%
	2008	73%	65%	73%	94%	*	94%	*	*	*	88%	> 99%	*	94%	94%
Mathematics	2009	47%	35%	58%	20%	*	20%	*	*	*	*	*	*	20%	20%
	2008	50%	38%	50%	60%	*	60%	*	*	*	57%	*	*	67%	60%
@ Science	2009	44%	36%	40%	*	*	*	*	*	*	*	*	*	*	*
	2008	37%	20%	20%	13%	*	13%	*	*	*	< 1%	33%	*	14%	13%
@ All Tests	2009	46%	27%	36%	32%	*	32%	*	*	*	10%	56%	*	33%	32%
	2008	46%	27%	36%	32%	*	32%	*	*	*	10%	56%	*	33%	32%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															

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 Campus #: 227901118

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA 2009	87%	84%	82%	83%	73%	85%	80%	*	*	83%	83%	71%	83%	84%

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Total Students: 710
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HARRIS EL
Campus #: 227901118

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	21%	28%	30%	42%	27%	*	*	*	31%	29%	*	31%	34%
2008	15%	21%	25%	25%	*	23%	*	*	*	23%	26%	*	25%	16%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	87%	85%	81%	67%	85%	*	*	*	84%	78%	*	80%	78%
2008	92%	89%	86%	93%	*	92%	*	*	*	90%	96%	*	93%	95%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.2%	87.5%	83.3%	-	80.0%	*	-	-	*	*	*	83.3%	*
2007	78.0%	95.4%	93.3%	100.0%	*	*	-	-	-	*	*	*	100.0%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	60%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2008	73%	73%	75%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	20%	31%	50%	25%	*	*	*	22%	38%	*	31%	35%
2008	15%	21%	19%	23%	*	24%	*	*	*	27%	19%	*	22%	22%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	90%	76%	54%	81%	*	*	*	84%	70%	*	76%	74%
2008	91%	86%	87%	82%	*	80%	*	*	*	77%	88%	*	84%	81%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	87.5%	91.7%	-	91.7%	-	-	-	87.5%	*	*	91.7%	88.9%
2007	77.5%	95.7%	88.9%	100.0%	-	100.0%	-	-	-	*	*	-	100.0%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2008	71%	71%	71%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	66%	58%	*	57%	*	*	*	56%	60%	*	58%	54%
Attendance Rate														
2007-08	95.5%	94.1%	97.0%	97.2%	96.6%	97.4%	94.0%	*	-	97.3%	97.2%	95.9%	97.3%	97.9%
2006-07	95.5%	94.2%	96.8%	97.1%	96.5%	97.4%	94.2%	*	-	97.2%	97.0%	96.0%	97.2%	97.5%

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2008-09 Campus Profile

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 School Type: Elementary

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STUDENT INFORMATION

	Campus		Campus Group	District	State
	Count	Percent			
Total Students:	710	100.0%	25,600	83,033	4,728,204
Students By Grade:					
Early Childhood Education	5	0.7%	0.2%	0.4%	0.3%
Pre-Kindergarten	113	15.9%	11.6%	5.6%	4.2%
Kindergarten	118	16.6%	14.6%	9.1%	7.7%
Grade 1	110	15.5%	15.2%	9.8%	8.9%
Grade 2	90	12.7%	15.3%	8.5%	7.9%
Grade 3	99	13.9%	14.5%	8.3%	7.8%
Grade 4	88	12.4%	13.5%	7.8%	7.5%
Grade 5	85	12.0%	12.8%	7.3%	7.5%
Grade 6	0	0.0%	1.2%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	6.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	6.8%
Ethnic Distribution:					
African American	82	11.5%	5.2%	11.7%	14.2%
Hispanic	613	86.3%	93.3%	58.8%	47.9%
White	13	1.8%	1.2%	25.8%	34.0%
Native American	0	0.0%	0.1%	0.2%	0.4%
Asian/Pac. Islander	0	0.0%	0.3%	3.4%	3.6%
Economically Disadvantaged	688	96.9%	96.8%	62.7%	56.7%
Limited English Proficient (LEP)	520	73.2%	61.3%	29.2%	16.9%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.0	18.3	19.0
Grade 1	19.0	19.1	18.4	19.0
Grade 2	16.0	18.6	18.0	19.3
Grade 3	15.2	18.8	17.6	19.3
Grade 4	14.7	18.6	17.7	19.7
Grade 5	18.7	21.1	21.9	22.1
Grade 6	-	22.7	21.5	21.5
Mixed Grades	-	19.8	6.9	21.8
Secondary: English/Language Arts	-	-	21.5	19.8
Foreign Languages	-	-	22.4	21.1
Mathematics	-	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	54.0	93.5%	84.6%	64.9%	62.9%
Teachers	46.0	79.6%	72.8%	52.0%	50.7%
Professional Support	5.0	8.7%	7.6%	8.5%	8.4%
Campus Admin. (School Leader.)	3.0	5.2%	4.2%	3.7%	2.8%
Educational Aides:	3.8	6.5%	15.4%	7.4%	9.7%
Total Minority Staff:	47.8	82.7%	75.9%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	4.0	8.7%	8.3%	7.3%	9.7%
Hispanic	32.0	69.6%	63.4%	26.0%	22.1%
White	9.0	19.6%	26.9%	64.6%	66.7%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.2%	1.3%	2.0%	1.3%
Males	7.0	15.2%	16.4%	22.8%	22.9%
Females	39.0	84.8%	83.6%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	6.5%	7.1%	7.8%	7.3%
1-5 Years Experience	25.0	54.3%	32.8%	32.6%	30.5%
6-10 Years Experience	11.0	23.9%	22.5%	18.9%	20.0%
11-20 Years Experience	2.0	4.3%	20.4%	21.6%	23.7%
Over 20 Years Experience	5.0	10.9%	17.3%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.6 yrs.	10.5 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.4 yrs.	8.4 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	\$40,304	\$40,650	\$40,372
1-5 Years Experience		\$40,144	\$42,856	\$40,442	\$42,463
6-10 Years Experience		\$41,059	\$45,540	\$41,506	\$45,035
11-20 Years Experience		\$46,510	\$49,668	\$45,393	\$49,083
Over 20 Years Experience		\$55,078	\$59,512	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$42,240	\$47,544	\$44,243	\$47,159
Professional Support		\$47,439	\$53,223	\$57,486	\$55,819
Campus Administration (School Leadership)		\$63,623	\$67,439	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.3	0.0	2,034.5

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,451,965	100.0%	\$4,981	\$4,334,820	100.0%	\$6,255	\$164,311,477	100.0%	\$6,514
Instruction (11,95)	\$2,531,848	73.3%	\$3,653	\$2,952,764	68.1%	\$4,261	\$118,641,488	72.2%	\$4,704
Instructional-Related Services (12,13)	\$163,915	4.7%	\$237	\$302,561	7.0%	\$437	\$7,769,110	4.7%	\$308
Instructional Leadership (21)	\$70,059	2.0%	\$101	\$70,059	1.6%	\$101	\$2,281,599	1.4%	\$90
School Leadership (23)	\$291,769	8.5%	\$421	\$298,601	6.9%	\$431	\$11,476,407	7.0%	\$455
Support Services-Student (31,32,33)	\$158,881	4.6%	\$229	\$158,881	3.7%	\$229	\$7,329,900	4.5%	\$291
Other Campus Costs (35,36,51,52,53)	\$235,493	6.8%	\$340	\$551,954	12.7%	\$796	\$16,812,973	10.2%	\$667
By Program:									
Total Operating Expenditures	\$3,216,472	100.0%	\$4,641	\$3,782,866	100.0%	\$5,459	\$146,768,470	100.0%	\$5,819
Bilingual/ESL Education (25)	\$1,521,053	47.3%	\$2,195	\$1,528,242	40.4%	\$2,205	\$29,856,686	20.3%	\$1,184
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,598	0.0%	\$0
Accelerated Education (24,30)	\$254,875	7.9%	\$368	\$811,389	21.4%	\$1,171	\$25,956,057	17.7%	\$1,029
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$737,629	0.5%	\$29
Regular Education (11)	\$1,069,304	33.2%	\$1,543	\$1,071,995	28.3%	\$1,547	\$74,277,625	50.6%	\$2,945
Special Education (23)	\$371,240	11.5%	\$536	\$371,240	9.8%	\$536	\$15,923,134	10.8%	\$631
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$15,741	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	513	72.3%	58.6%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	6	0.8%	4.8%	6.3%	7.5%
Special Education	25	3.5%	6.3%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	22.0	47.8%	32.1%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	7.5	16.3%	4.4%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	0.5%	0.0%	2.0%
Regular Education	13.0	28.3%	56.1%	56.8%	70.4%
Special Education	3.5	7.6%	6.9%	12.0%	9.7%
Other	0.0	0.0%	0.1%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.