# 2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MENCHACA EL

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## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

District Name: AUSTIN ISD Campus Name: MENCHACA EL Campus #: 227901147 Section I - Page 1 Total Students: 631 Grade Span: EE - 05 School Type: Elementary

| Indicator:                      |                     | State             | District          | Campus<br>Group | Campus            | African<br>American | Hispanic   | White        | Native<br>American | Asian/<br>Pacific Is | Male              | Female            | Special<br>Ed     | Econ<br>Disad     | LEP        |
|---------------------------------|---------------------|-------------------|-------------------|-----------------|-------------------|---------------------|------------|--------------|--------------------|----------------------|-------------------|-------------------|-------------------|-------------------|------------|
| TAKS Met 2009<br>Grade 3 (Engli |                     |                   | istration C       | Only            |                   |                     |            |              |                    |                      |                   |                   |                   |                   |            |
| Reading                         | 2009<br>2008        | 90%<br>89%        | 89%<br>88%        | 95%<br>93%      | 89%<br>97%        | *<br>> 99%          | 86%<br>93% | 91%<br>> 99% | *<br>*             | > 99%<br>> 99%       | 95%<br>95%        | 84%<br>98%        | *                 | 83%<br>97%        | 94%<br>85% |
| Mathematics                     | 2009<br>2008        | 86%<br>85%        | 83%<br>83%        | 92%<br>90%      | 81%<br>87%        | *<br>60%            | 78%<br>84% | 86%<br>94%   | *                  | > 99%<br>> 99%       | 87%<br>84%        | 77%<br>90%        | *                 | 73%<br>83%        | 81%<br>70% |
| All Tests                       | 2009<br>2008        | 82%<br>80%        | 80%<br>78%        | 90%<br>86%      | 78%<br>88%        | *<br>60%            | 74%<br>84% | 82%<br>94%   | *                  | > 99%<br>> 99%       | 87%<br>84%        | 70%<br>90%        | *                 | 67%<br>83%        | 81%<br>70% |
| TAKS Met 2009<br>Grade 3 (Spani |                     |                   | istration C       | only            |                   |                     |            |              |                    |                      |                   |                   |                   |                   |            |
| Reading                         | 2009<br>2008        | 84%<br>83%        | 80%<br>76%        | *               | *                 | *                   | *          | *            | *                  | *<br>*               | *<br>*            | *                 | *                 | *                 | *          |
| Mathematics                     | 2009<br>2008        | 79%<br>78%        | 73%<br>70%        | *               | *                 | *                   | *          | *            | *                  | *                    | *<br>*            | *                 | *                 | *                 | *          |
| All Tests                       | 2009<br>2008        | 75%<br>73%        | 66%<br>62%        | *               | *<br>*            | *<br>*              | *          | *            | *                  | *                    | *<br>*            | *                 | *                 | *                 | *          |
| TAKS Met 2009<br>Grade 4 (Engli |                     |                   |                   |                 |                   |                     |            |              |                    |                      |                   |                   |                   |                   |            |
| Reading                         | 2009<br>2008        | 86%<br>85%        | 84%<br>81%        | 90%<br>87%      | 90%<br>84%        | > 99%<br>67%        | 79%<br>78% | > 99%<br>94% | *                  | > 99%<br>*           | 91%<br>83%        | 88%<br>84%        | *                 | 78%<br>74%        | 73%<br>55% |
| Mathematics                     | 2009<br>2008        | 88%<br>87%        | 85%<br>83%        | 90%<br>89%      | 88%<br>76%        | > 99%<br>56%        | 79%<br>66% | 97%<br>94%   | *                  | > 99%<br>*           | 94%<br>83%        | 84%<br>68%        | *                 | 81%<br>68%        | 67%<br>67% |
| Writing                         | 2009<br>2008        | 92%<br>93%        | 90%<br>90%        | 93%<br>95%      | 90%<br>85%        | > 99%<br>78%        | 86%<br>77% | 91%<br>97%   | *                  | > 99%<br>*           | 91%<br>83%        | 89%<br>87%        | *                 | 81%<br>83%        | 81%<br>67% |
| All Tests                       | 2009<br>2008        | 78%<br>77%        | 76%<br>73%        | 81%<br>81%      | 78%<br>68%        | > 99%<br>56%        | 64%<br>54% | 88%<br>88%   | *                  | > 99%<br>*           | 81%<br>69%        | 75%<br>67%        | *                 | 63%<br>60%        | 63%<br>50% |
| TAKS Met 2009<br>Grade 5 (Engli |                     |                   | istration C       | only            |                   |                     |            |              |                    |                      |                   |                   |                   |                   |            |
| Reading                         | 2009<br>2008        | 85%<br>85%        | 81%<br>81%        | 91%<br>88%      | 90%<br>92%        | > 99%<br>67%        | 83%<br>88% | 97%<br>> 99% | *                  | *<br>> 99%           | 88%<br>92%        | 93%<br>92%        | *<br>83%          | 92%<br>85%        | 67%<br>88% |
| Mathematics                     | 2009<br>2008        | 86%<br>86%        | 81%<br>82%        | 88%<br>89%      | 84%<br>86%        | 89%<br>*            | 76%<br>82% | 93%<br>90%   | *<br>*             | *<br>> 99%           | 85%<br>92%        | 83%<br>80%        | *<br>*            | 73%<br>77%        | 67%<br>88% |
| @ Science                       | 2009<br>2008        | 85%<br>82%        | 81%<br>74%        | 90%<br>84%      | 78%<br>82%        | > 99%<br>80%        | 67%<br>74% | 86%<br>91%   | *<br>*             | *<br>80%             | 77%<br>82%        | 79%<br>82%        | 38%<br>60%        | 77%<br>66%        | 64%<br>63% |
| @ All Tests                     | <b>2009</b><br>2008 | <b>73%</b><br>72% | <b>68%</b><br>65% | 80%<br>76%      | <b>72%</b><br>73% | <b>89%</b><br>67%   | 57%<br>66% | 87%<br>82%   | *                  | *<br>80%             | <b>73%</b><br>73% | <b>70%</b><br>74% | <b>38%</b><br>55% | <b>64%</b><br>53% | 55%<br>50% |

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 2 Total Students: 631 Grade Span: EE - 05 School Type: Elementary

| Indicator:   |      | State | District | Campus<br>Group | Campus | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pacific Is | Male | Female | Special<br>Ed | Econ<br>Disad | LEP |
|--|------|-------|----------|-----------------|--------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))<br>(Standard Accountability Indicator) |      |       |          |                 |        |                     |          |       |                    |                      |      |        |               |               |     |
| Reading/ELA  | 2009 | 91%   | 87%      | 94%             | 92%    | > 99%               | 86%      | 99%   | *                  | > 99%                | 92%  | 92%    | *             | 88%           | 83% |
| 5.   | 2008 | 91%   | 86%      | 93%             | 92%    | 80%                 | 89%      | 98%   | *                  | > 99%                | 91%  | 93%    | 78%           | 86%           | 80% |
| Mathematics  | 2009 | 82%   | 78%      | 92%             | 86%    | 89%                 | 79%      | 94%   | *                  | > 99%                | 88%  | 84%    | *             | 78%           | 73% |
|  | 2008 | 80%   | 76%      | 91%             | 83%    | 61%                 | 76%      | 94%   | *                  | > 99%                | 85%  | 81%    | 71%           | 73%           | 71% |
| Writing  | 2009 | 93%   | 90%      | 93%             | 90%    | > 99%               | 86%      | 91%   | *                  | > 99%                | 91%  | 89%    | *             | 81%           | 81% |
|  | 2008 | 93%   | 88%      | 95%             | 85%    | 78%                 | 77%      | 97%   | *                  | *                    | 83%  | 87%    | *             | 83%           | 67% |
| Science  | 2009 | 78%   | 74%      | 90%             | 78%    | > 99%               | 67%      | 86%   | *                  | *                    | 77%  | 79%    | 38%           | 77%           | 64% |

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

District Name: AUSTIN ISD Campus Name: MENCHACA EL Campus #: 227901147 Section I - Page 3 Total Students: 631 Grade Span: EE - 05 School Type: Elementary

| Indicator:                      |                      | State                    | District          | Campus<br>Group   | Campus            | African<br>American   | n Hispanic        | White             | Native<br>American | Asian/<br>Pacific Is | Male              | Female            | Special<br>Ed     | Econ<br>Disad     | LEP               |
|---------------------------------|----------------------|--------------------------|-------------------|-------------------|-------------------|-----------------------|-------------------|-------------------|--------------------|----------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| TAKS Met 2009<br>(2010 Preview) |                      | (Sum of                  | All Grades        | Tested,           | , INCLUD          | ES ALL T              | AKS (Accommo      | dated))           |                    |                      |                   |                   |                   |                   |                   |
| Reading/ELA                     | 2009<br>2008         | 87%<br>86%               | 84%<br>82%        | 91%<br>89%        | 89%<br>91%        | > 99%<br>85%          | 83%<br>87%        | 93%<br>96%        | *                  | > 99%<br>> 99%       | 88%<br>91%        | 89%<br>91%        | 53%<br>72%        | 83%<br>83%        | 80%<br>78%        |
| Mathematics                     | 2009<br>2008         | 80%<br>78%               | 77%<br>74%        | 90%<br>87%        | 83%<br>81%        | 84%<br>58%            | 77%<br>75%        | 90%<br>91%        | *                  | 93%<br>> 99%         | 82%<br>84%        | 84%<br>79%        | 35%<br>56%        | 75%<br>72%        | 71%<br>72%        |
| Writing                         | 2009<br>2008         | 92%<br>91%               | 89%<br>87%        | 92%<br>92%        | 87%<br>83%        | > 99%<br>78%          | 83%<br>77%        | 88%<br>91%        | *                  | > 99%<br>*           | 87%<br>79%        | 87%<br>87%        | 57%<br>40%        | 77%<br>81%        | 82%<br>67%        |
| Science                         | 2009<br>2008         | 78%<br>74%               | 74%<br>70%        | 90%<br>84%        | 78%<br>82%        | > 99%<br>80%          | 67%<br>74%        | 86%<br>91%        | *                  | *<br>80%             | 77%<br>82%        | 79%<br>82%        | 38%<br>60%        | 77%<br>66%        | 64%<br>63%        |
| All Tests                       | 2009<br>2008         | 72%<br>69%               | 68%<br>64%        | 83%<br>79%        | 73%<br>76%        | 84%<br>60%            | 64%<br>68%        | 82%<br>87%        | *                  | 94%<br>92%           | 73%<br>75%        | 73%<br>77%        | 29%<br>45%        | 63%<br>65%        | 63%<br>60%        |
| TAKS Met 2009<br>(2011 Preview) | Standard             | (Sum of                  | All Grades        | Tested            | , INCLUD          | ES ALL T              | AKS (Accommo      | dated)            | and TAKS-N         | Modified)            |                   |                   |                   |                   |                   |
| Reading/ELA<br>Mathematics      | 2009<br>2009         | 87%<br>80%               | 84%<br>76%        | 91%<br>90%        | 89%<br>84%        | > 99%<br>85%          | 83%<br>78%        | 93%<br>91%        | * *                | > 99%<br>93%         | 88%<br>84%        | 89%<br>84%        | 69%<br>62%        | 83%<br>76%        | 80%<br>72%        |
| Writing<br>Science<br>All Tests | 2009<br>2009<br>2009 | <b>91%</b><br>76%<br>71% | 88%<br>73%<br>67% | 92%<br>88%<br>82% | 87%<br>78%<br>73% | > 99%<br>> 99%<br>85% | 83%<br>66%<br>64% | 88%<br>87%<br>82% | *<br>*<br>*        | > 99%<br>*<br>94%    | 87%<br>77%<br>74% | 87%<br>79%<br>73% | 63%<br>50%<br>40% | 77%<br>77%<br>64% | 83%<br>67%<br>64% |

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 4 Total Students: 631 Grade Span: EE - 05 School Type: Elementary

| Indicator:          | State        | District | Campus<br>Group | Campus | African<br>American | Hispanic | White  | Native<br>American | Asian/<br>Pacific Is | Male   | Female  | Special<br>Ed | Econ<br>Disad | LEP    |
|---------------------|--------------|----------|-----------------|--------|---------------------|----------|--------|--------------------|----------------------|--------|---------|---------------|---------------|--------|
| 2009 TAKS Participa |              |          | Group           | compub | 12001 2001          | mppunio  | 111200 | 111102 20011       | 1001110 10           | marc   | 1011010 | 24            | Dibuu         |        |
| 2009 TAKS Participa | acton (Grade | es 3-11) |                 |        |                     |          |        |                    |                      |        |         |               |               |        |
| Tested              | 98.5%        | 97.2%    | 99.8%           | 99.7%  | 100.0%              | 100.0%   | 100.0% | *                  | 94.1%                | 99.3%  | 100.0%  | 100.0%        | 100.0%        | 98.0%  |
| By Test Version     |              |          |                 |        |                     |          |        |                    |                      |        |         |               |               |        |
| TAKS (1 or more)    | 90.8%        | 88.7%    | 91.7%           | 90.4%  | 90.0%               | 90.6%    | 90.4%  | *                  | 88.2%                | 84.0%  | 96.6%   | 15.6%         | 88.2%         | 88.2%  |
| Not on TAKS         | 7.7%         | 8.5%     | 8.1%            | 9.2%   | 10.0%               | 9.4%     | 9.6%   | *                  | 5.9%                 | 15.3%  | 3.4%    | 84.4%         | 11.8%         | 9.8%   |
| TAKS(Acc) Only      | 2.3%         | 1.8%     | 1.9%            | 3.4%   | 0.0%                | 4.4%     | 3.2%   | *                  | 0.0%                 | 4.9%   | 2.0%    | 31.3%         | 5.9%          | 5.9%   |
| TAKS-M Only         | 3.3%         | 4.4%     | 2.8%            | 2.4%   | 5.0%                | 1.9%     | 3.2%   | *                  | 0.0%                 | 3.5%   | 1.3%    | 21.9%         | 2.9%          | 2.0%   |
| TAKS-Alt Only       | 0.8%         | 0.9%     | 0.0%            | 0.0%   | 0.0%                | 0.0%     | 0.0%   | *                  | 0.0%                 | 0.0%   | 0.0%    | 0.0%          | 0.0%          | 0.0%   |
| Combination         | 1.3%         | 1.4%     | 1.9%            | 3.4%   | 5.0%                | 3.1%     | 3.2%   | *                  | 5.9%                 | 6.9%   | 0.0%    | 31.3%         | 2.9%          | 2.0%   |
| By Acct Status      |              |          |                 |        |                     |          |        |                    |                      |        |         |               |               |        |
| Acct System         | 87.3%        | 86.3%    | 85.9%           | 89.1%  | 90.0%               | 89.3%    | 88.3%  | *                  | 88.2%                | 84.7%  | 93.3%   | 37.5%         | 86.0%         | 86.3%  |
| Non-Acct System     | 11.2%        | 10.9%    | 13.5%           | 10.6%  | 10.0%               | 10.7%    | 11.7%  | *                  | 5.9%                 | 14.6%  | 6.7%    | 62.5%         | 14.0%         | 11.8%  |
| Mobile              | 4.7%         | 3.6%     | 5.5%            | 3.8%   | 0.0%                | 5.0%     | 3.2%   | *                  | 0.0%                 | 3.5%   | 4.0%    | 0.0%          | 5.1%          | 3.9%   |
| Non-Acct Test       | 6.4%         | 7.3%     | 7.2%            | 6.8%   | 10.0%               | 5.7%     | 8.5%   | *                  | 5.9%                 | 11.1%  | 2.7%    | 62.5%         | 8.8%          | 7.8%   |
| Hurricane Ike       | 0.1%         | 0.1%     | 0.0%            | 0.0%   | 0.0%                | 0.0%     | 0.0%   | *                  | 0.0%                 | 0.0%   | 0.0%    | 0.0%          | 0.0%          | 0.0%   |
| Not Tested          | 1.5%         | 2.8%     | 0.2%            | 0.3%   | 0.0%                | 0.0%     | 0.0%   | *                  | 5.9%                 | 0.7%   | 0.0%    | 0.0%          | 0.0%          | 2.0%   |
| Absent              | 0.1%         | 0.2%     | 0.0%            | 0.0%   | 0.0%                | 0.0%     | 0.0%   | *                  | 0.0%                 | 0.0%   | 0.0%    | 0.0%          | 0.0%          | 0.0%   |
| LEP Exempt          | 0.9%         | 1.9%     | 0.0%            | 0.3%   | 0.0%                | 0.0%     | 0.0%   | *                  | 5.9%                 | 0.7%   | 0.0%    | 0.0%          | 0.0%          | 2.0%   |
| Other               | 0.4%         | 0.7%     | 0.0%            | 0.0%   | 0.0%                | 0.0%     | 0.0%   | *                  | 0.0%                 | 0.0%   | 0.0%    | 0.0%          | 0.0%          | 0.0%   |
| Hurricane Ike       | 0.0%         | 0.0%     | 0.0%            | 0.0%   | 0.0%                | 0.0%     | 0.0%   | *                  | 0.0%                 | 0.0%   | 0.0%    | 0.0%          | 0.0%          | 0.0%   |
| Total Count         | 3,132,150    | 51,184   | 265             | 293    | 20                  | 159      | 94     | 3                  | 17                   | 144    | 149     | 32            | 136           | 51     |
| 2008 TAKS Participa | ation (Grade | es 3-11) |                 |        |                     |          |        |                    |                      |        |         |               |               |        |
| Tested              | 98.4%        | 97.0%    | 99.5%           | 100.0% | 100.0%              | 100.0%   | 100.0% | *                  | 100.0%               | 100.0% | 100.0%  | 100.0%        | 100.0%        | 100.0% |
| By Program          |              |          |                 |        |                     |          |        |                    |                      |        |         |               |               |        |
| TAKS (1 or more)    | 90.9%        | 89.1%    | 91.4%           | 92.9%  | 95.7%               | 92.5%    | 91.8%  | *                  | 100.0%               | 89.9%  | 95.9%   | 32.3%         | 89.9%         | 95.6%  |
| Not on TAKS         | 7.5%         | 7.9%     | 7.7%            | 7.1%   | 4.3%                | 7.5%     | 8.2%   | *                  | 0.0%                 | 10.1%  | 4.1%    | 67.7%         | 10.1%         | 4.4%   |
| TAKS(Acc)           | 2.7%         | 2.1%     | 1.9%            | 3.4%   | 0.0%                | 3.4%     | 4.5%   | *                  | 0.0%                 | 4.1%   | 2.7%    | 32.3%         | 5.4%          | 2.2%   |
| TAKS-M Only         | 2.9%         | 3.8%     | 2.4%            | 2.7%   | 4.3%                | 2.7%     | 2.7%   | *                  | 0.0%                 | 4.1%   | 1.4%    | 25.8%         | 3.1%          | 0.0%   |
| TAKS-Alt Only       | 0.7%         | 0.8%     | 0.6%            | 0.0%   | 0.0%                | 0.0%     | 0.0%   | *                  | 0.0%                 | 0.0%   | 0.0%    | 0.0%          | 0.0%          | 0.0%   |
| Combination         | 1.2%         | 1.2%     | 0.9%            | 1.0%   | 0.0%                | 1.4%     | 0.9%   | *                  | 0.0%                 | 2.0%   | 0.0%    | 9.7%          | 1.6%          | 2.2%   |
| By Acct Status      |              |          |                 |        |                     |          |        |                    |                      |        |         |               |               |        |
| Acct System         | 87.1%        | 86.3%    | 85.5%           | 88.5%  | 87.0%               | 87.7%    | 90.0%  | *                  | 86.7%                | 85.8%  | 91.2%   | 48.4%         | 83.7%         | 93.3%  |
| Non-Acct System     | 11.3%        | 10.7%    | 13.4%           | 11.5%  | 13.0%               | 12.3%    | 10.0%  | *                  | 13.3%                | 14.2%  | 8.8%    | 51.6%         | 16.3%         | 6.7%   |
| Mobile              | 5.1%         | 3.9%     | 6.0%            | 6.4%   | 8.7%                | 6.8%     | 4.5%   | *                  | 13.3%                | 6.8%   | 6.1%    | 3.2%          | 9.3%          | 2.2%   |
| Non-Acct Test       | 6.2%         | 6.8%     | 6.3%            | 5.1%   | 4.3%                | 5.5%     | 5.5%   | *                  | 0.0%                 | 7.4%   | 2.7%    | 48.4%         | 7.0%          | 4.4%   |
| Not Tested          | 1.6%         | 3.0%     | 0.5%            | 0.0%   | 0.0%                | 0.0%     | 0.0%   | *                  | 0.0%                 | 0.0%   | 0.0%    | 0.0%          | 0.0%          | 0.0%   |

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

District Name: AUSTIN ISD Campus Name: MENCHACA EL Campus #: 227901147 Section I - Page 5 Total Students: 631 Grade Span: EE - 05 School Type: Elementary

| Indicator:     |                  | State            | District           | Campus<br>Group | Campus           | African<br>Americar | n Hispani    | c White    | Native<br>American | Asian/<br>Pacific | Is Male      | Female       | Special<br>Ed | Econ<br>Disad | LEP       |
|----------------|------------------|------------------|--------------------|-----------------|------------------|---------------------|--------------|------------|--------------------|-------------------|--------------|--------------|---------------|---------------|-----------|
| Progress of Pr | ior Yea          | r TAKS Fa        | ailers (Sur        | n of Gra        | des 4-11)        | (INCLUDE            | ES TAKS ()   | Accommoda  | ated) for          | grade 11          | only)        |              |               |               |           |
| Percent of Fa  | ilers Pa         | assing T2        | AKS                |                 |                  |                     |              |            |                    |                   |              |              |               |               |           |
| Reading/ELA    | 2009<br>2008     | 49%<br>53%       | 42%<br>45%         | 50%<br>47%      | 50%<br>70%       | *                   | 50%<br>64%   | *<br>> 99% | *                  | *                 | 50%<br>67%   | *<br>75%     | *             | 80%<br>71%    | *         |
| Mathematics    | 2009<br>2008     | 37%<br>36%       | 31%<br>30%         | 50%<br>50%      | 43%<br>43%       | *<br>< 1%           | 38%<br>41%   | *<br>71%   | *                  | *                 | 33%<br>69%   | 50%<br>21%   | *             | 36%<br>41%    | 43%<br>*  |
| Average TGI G  | rowth            |                  |                    |                 |                  |                     |              |            |                    |                   |              |              |               |               |           |
| Reading/ELA    | 2009<br>2008     | 0.52<br>0.58     | 0.48<br>0.51       | 0.67<br>0.72    | 0.67<br>1.02     | *                   | 0.59<br>0.87 | *<br>1.66  | *                  | *                 | 0.44<br>1.05 | 0.95<br>0.98 | *             | 0.89<br>0.81  | 0.25<br>* |
| Mathematics    | 2009<br>2008     | 0.38<br>0.34     | 0.34<br>0.31       | 0.58<br>0.49    | 0.52<br>0.57     | *<br>0.25           | 0.38<br>0.45 | *<br>1.19  | *                  | *                 | 0.44<br>0.92 | 0.58<br>0.29 | *             | 0.56<br>0.43  | 0.50<br>* |
| Student Succes | s Initia         | ative            |                    |                 |                  |                     |              |            |                    |                   |              |              |               |               |           |
| Grade 3 Readi  | ng (Eng          | lish and         | Spanish)           |                 |                  |                     |              |            |                    |                   |              |              |               |               |           |
| Students Req   | uiring 2         | Accelerat        | ted Instruc        | tion            |                  |                     |              |            |                    |                   |              |              |               |               |           |
|                | 2009<br>2008     | 10%<br>12%       | 13%<br>16%         | 6%<br>8%        | 11%<br>4%        | *<br>< 1%           | 14%<br>9%    | 9%<br>< 1% | *                  | < 1%<br>< 1%      | 5%<br>5%     | 16%<br>4%    | *             | 16%<br>6%     | 6%<br>18% |
| • •            |                  |                  |                    |                 |                  |                     |              | 1 20       |                    | 1 20              |              |              |               | •••           | 200       |
| TAKS Cumulat   | 2009             | Standard<br>94%  | 1 (First an<br>92% | nd Secon<br>97% | d Adminis<br>93% | trations)           | )<br>90%     | 95%        | *                  | > 99%             | 95%          | 91%          | *             | 90%           | 94%       |
|                | 2008             | 94%              | 91%                | 97%             | 97%              | > 99%               | 93%          | > 99%      | *                  | > 99%             | 95%          | 98%          | *             | 97%           | 86%       |
| TAKS Failers   | Promote          | ed by Gra        | ade Placeme        | ent Comm        | ittee            |                     |              |            |                    |                   |              |              |               |               |           |
|                | 2008             | 65.2%            | 79.4%              | 54.2%           | *                | -                   | *            | -          | -                  | -                 | *            | *            | *             | *             | *         |
|                | 2007             | 53.6%            | 83.7%              | 45.0%           | 83.3%            | *                   | *            | -          | -                  | *                 | 80.0%        | *            | -             | *             | *         |
| TAKS Met Sta   | ndard (1         | Failed in        | n Previous         | Year)           |                  |                     |              |            |                    |                   |              |              |               |               |           |
| Retained in    | Grade            | 3                |                    |                 |                  |                     |              |            |                    |                   |              |              |               |               |           |
|                | 2009<br>2008     | 81%<br>80%       | 71%<br>81%         | *<br>> 99%      | *                | *                   | *            | *          | *                  | *                 | *            | *            | *             | *             | *         |
| Grade 5 Readi  |                  |                  |                    | / 99%           |                  |                     |              |            |                    |                   |              |              |               |               |           |
|                |                  |                  | -                  |                 |                  |                     |              |            |                    |                   |              |              |               |               |           |
| Students Req   | uiring 2<br>2009 | Accelerat<br>16% | ted Instruc<br>21% | tion<br>11%     | 11%              | < 1%                | 19%          | 3%         | *                  | *                 | 12%          | 10%          | *             | 8%            | 33%       |
|                | 2009             | 15%              | 21%                | 12%             | 88               | 33%                 | 12%          | < 1%       | *                  | < 1%              | 8%           | 8%           | 17%           | 15%           | 13%       |
| TAKS Cumulat   | ive Met          | Standard         | d (First a         | nd Secon        | d Adminis        | trations            | )            |            |                    |                   |              |              |               |               |           |
|                | 2009             | 91%              | 87%                | 96%             | 94%              | > 99%               | 88%          | > 99%      | *                  | *                 | 90%          | 98%          | *             | 92%           | 78%       |
|                | 2008             | 92%              | 89%                | 95%             | 97%              | 83%                 | 97%          | > 99%      | *                  | > 99%             | 97%          | 97%          | 83%           | 93%           | > 99%     |
| TAKS Failers   | Promote          | ed by Gra        | ade Placeme        | ent Comm        | ittee            |                     |              |            |                    |                   |              |              |               |               |           |
|                | 2008             | 84.0%            | 96.2%              | 83.3%           | *                | -                   | *            | *          | -                  | -                 | *            | *            | *             | *             | -         |
|                | 2007             | 78.0%            | 95.4%              | 58.4%           | 100.0%           | *                   | 100.0%       | *          | -                  | -                 | 100.0%       | *            | *             | 100.0%        | *         |

Section I - Page 6 Total Students: 631 Grade Span: EE - 05 School Type: Elementary

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Profile

Section II - Page 1 Total Students: 631 Grade Span: EE - 05 School Type: Elementary

## STUDENT INFORMATION

|  | Ca    | mpus    | Campus |          |           |
|--|-------|---------|--------|----------|-----------|
|  | Count | Percent | Group  | District | State     |
| Total Students:                              | 631   | 100.0%  | 20,862 | 83,033   | 4,728,204 |
| Students By Grade: Early Childhood Education | 8     | 1.3%    | 0.5%   | 0.4%     | 0.3%      |
| Pre-Kindergarten                             | 56    | 8.9%    | 4.1%   | 5.6%     | 4.2%      |
| Kindergarten                                 | 78    | 12.4%   | 14.0%  | 9.1%     | 7.7%      |
| Grade 1                                      | 114   | 18.1%   | 14.3%  | 9.0%     | 8.0%      |
| Grade 2                                      | 86    | 13.6%   | 15.4%  | 8.5%     | 7.9%      |
| Grade 3                                      | 92    | 14.6%   | 16.7%  | 8.3%     | 7.8%      |
| Grade 4                                      | 96    | 15.2%   | 17.5%  | 7.8%     | 7.5%      |
| Grade 5                                      | 101   | 16.0%   | 14.1%  | 7.3%     | 7.5%      |
| Grade 6                                      | 0     | 0.0%    | 3.3%   | 6.6%     | 7.3%      |
| Grade 7                                      | 0     | 0.0%    | 0.1%   | 6.6%     | 7.3%      |
| Grade 8                                      | 0     | 0.0%    | 0.0%   | 6.4%     | 7.3%      |
| Grade 9                                      | 0     | 0.0%    | 0.0%   | 7.7%     | 8.2%      |
| Grade 10                                     | 0     | 0.0%    | 0.0%   | 6.1%     | 7.0%      |
| Grade 11                                     | 0     | 0.0%    | 0.0%   | 5.4%     | 6.4%      |
| Grade 12                                     | 0     | 0.0%    | 0.0%   | 5.2%     | 5.8%      |
| Ethnic Distribution: African American        | 34    | 5.4%    | 8.1%   | 11.7%    | 14.2%     |
| Hispanic                                     | 326   | 51.7%   | 51.6%  | 58.8%    | 47.9%     |
| White  | 233   | 36.9%   | 37.8%  | 25.8%    | 34.0%     |
| Native American                              | 2     | 0.3%    | 0.5%   | 0.2%     | 0.4%      |
| Asian/Pac. Islander                          | 36    | 5.7%    | 2.0%   | 3.4%     | 3.6%      |
| Economically Disadvantaged                   | 288   | 45.6%   | 52.8%  | 62.7%    | 56.7%     |
| Limited English Proficient (LEP)             | 128   | 20.3%   | 14.5%  | 29.2%    | 16.9%     |
| Students w/Disciplinary Placements (2007-08) | 0     | 0.0%    | 0.4%   | 1.9%     | 2.1%      |
| At-Risk                                      | 263   | 41.7%   | 38.8%  | 57.4%    | 48.3%     |
| Mobility (2007-08)                           | 78    | 14.1%   | 15.5%  | 23.4%    | 19.8%     |
| Number of Students per Teacher               | 13.4  | n/a     | 14.4   | 14.1     | 14.4      |

| Retention Rates by Grade: | Non-   | -Special Ec<br>Campus | ducation Rate | Special Education Rates <br>Campus |        |       |          |       |  |
|---------------------------|--------|-----------------------|---------------|------------------------------------|--------|-------|----------|-------|--|
| Recention Rates by Grade: | Campus | Group                 | District      | State                              | Campus | Group | District | State |  |
| Kindergarten              | 0.0%   | 3.3%                  | 1.6%          | 2.6%                               | 0.0%   | 15.6% | 13.1%    | 11.7% |  |
| Grade 1                   | 4.4%   | 4.9%                  | 3.9%          | 5.5%                               | 14.3%  | 12.7% | 9.1%     | 10.5% |  |
| Grade 2                   | 0.9%   | 2.7%                  | 2.5%          | 3.2%                               | 0.0%   | 2.5%  | 4.1%     | 4.7%  |  |
| Grade 3                   | 1.1%   | 1.4%                  | 1.6%          | 2.5%                               | 0.0%   | 4.1%  | 1.7%     | 3.0%  |  |
| Grade 4                   | 1.1%   | 1.4%                  | 1.2%          | 1.3%                               | 0.0%   | 1.3%  | 0.8%     | 1.3%  |  |
| Grade 5                   | 0.0%   | 1.1%                  | 0.8%          | 1.9%                               | 6.3%   | 2.0%  | 0.3%     | 2.4%  |  |
| Grade 6                   | -      | 0.2%                  | 0.6%          | 0.9%                               | -      | 1.1%  | 0.7%     | 1.6%  |  |
| Grade 7                   | -      | 0.0%                  | 0.9%          | 1.4%                               | -      | 0.0%  | 0.7%     | 2.2%  |  |
| Grade 8                   | -      | -                     | 1.4%          | 1.7%                               | -      | -     | 1.2%     | 3.3%  |  |

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Profile

Section II - Page 2 Total Students: 631 Grade Span: EE - 05 School Type: Elementary

## CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages | by Grade and Subject: | Campus | Campus<br>Group | District | State |
|---------------------|-----------------------|--------|-----------------|----------|-------|
| Elementary:         | Kindergarten          | 16.8   | 18.9            | 18.3     | 19.0  |
|                     | Grade 1               | 18.6   | 19.0            | 18.4     | 19.0  |
|                     | Grade 2               | 17.5   | 18.5            | 18.0     | 19.3  |
|                     | Grade 3               | 18.1   | 18.8            | 17.6     | 19.3  |
|                     | Grade 4               | 19.0   | 19.3            | 17.7     | 19.7  |
|                     | Grade 5               | 24.6   | 20.8            | 21.9     | 22.1  |
|                     | Grade 6               | -      | 20.0            | 21.5     | 21.5  |
|                     | Mixed Grades          | -      | 25.5            | 6.9      | 21.8  |
| Secondary:          | English/Language Arts | -      | 12.8            | 21.5     | 19.8  |
|                     | Foreign Languages     | -      | -               | 22.4     | 21.1  |
|                     | Mathematics           | -      | 13.7            | 22.1     | 19.6  |
|                     | Science               | -      | 13.0            | 22.6     | 20.5  |
|                     | Social Studies        | -      | 13.0            | 24.3     | 21.7  |
|                     |                       |        |                 |          |       |

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2008-09 Campus Profile

District Name: AUSTIN ISD Campus Name: MENCHACA EL Campus #: 227901147

#### Section II - Page 3 Total Students: 631 Grade Span: EE - 05 School Type: Elementary

| INFORMATION  | Cam               | pus                  | Campus               |                      |                      |
|--|-------------------|----------------------|----------------------|----------------------|----------------------|
|  | Count             | Percent              | Group                | District             | State                |
| Total Staff:   | 62.0              | 100.0%               | 100.0%               | 100.0%               | 100.0%               |
| Professional Staff:  | 52.0              | 83.9%                | 82.6%                | 64.9%                | 62.9%                |
| Teachers   | 47.0              | 75.8%                | 71.5%                | 52.0%                | 50.7%                |
| Professional Support   | 3.0               | 4.8%                 | 8.0%                 | 8.5%                 | 8.4%                 |
| Campus Admin. (School Leader   | 2.0               | 3.2%                 | 3.1%                 | 3.7%                 | 2.8%                 |
| Educational Aides:   | 10.0              | 16.1%                | 17.4%                | 7.4%                 | 9.7%                 |
| Total Minority Staff:  | 18.5              | 29.8%                | 23.4%                | 49.1%                | 43.8%                |
| Teachers By Ethnicity and Sex:   |                   |                      |                      |                      |                      |
| African American   | 0.0               | 0.0%                 | 1.5%                 | 7.3%                 | 9.7%                 |
| Hispanic   | 11.5              | 24.4%                | 16.7%                | 26.0%                | 22.1%                |
| White  | 34.5              | 73.4%                | 81.0%                | 64.6%                | 66.7%                |
| Native American  | 0.0               | 0.0%                 | 0.1%                 | 0.1%                 | 0.3%                 |
| Asian/Pacific Islander   | 1.0               | 2.1%                 | 0.8%                 | 2.0%                 | 1.3%                 |
| Males  | 5.5               | 11.7%                | 8.4%                 | 22.8%                | 22.9%                |
| Females  | 41.5              | 88.3%                | 91.6%                | 77.2%                | 77.1%                |
| Teachers by Years of Experience:   |                   |                      |                      |                      |                      |
| Beginning Teachers   | 0.0               | 0.0%                 | 4.9%                 | 7.8%                 | 7.3%                 |
| 1-5 Years Experience   | 13.0              | 27.6%                | 29.9%                | 32.6%                | 30.5%                |
| 6-10 Years Experience  | 12.5              | 26.7%                | 21.3%                | 18.9%                | 20.0%                |
| 11-20 Years Experience   | 14.0              | 29.8%                | 25.4%                | 21.6%                | 23.7%                |
| Over 20 Years Experience   | 7.5               | 15.9%                | 18.5%                | 19.1%                | 18.6%                |
|  |                   |                      | Campus               |                      |                      |
|  |                   | Campus               | Group                | District             | State                |
| Average Years Experience of Teache   |                   | 12.0 yrs.            | 11.5                 |                      | 11.2 yrs.            |
| Average Years Experience of Teache   | rs with District: | 8.8 yrs.             | 7.6                  | yrs. 8.1 yrs.        | 7.4 yrs.             |
| Average Teacher Salary by Years of   | Experience:       |                      |                      |                      |                      |
| (regular duties only)  |                   |                      |                      |                      |                      |
| Beginning Teachers   |                   | -                    | \$40,183             | \$40,650             | \$40,372             |
| 1-5 Years Experience   |                   | \$40,085             | \$41,884             | \$40,442             | \$42,463             |
| 6-10 Years Experience  |                   | \$41,289             | \$43,665             | \$41,506             | \$45,035             |
| -  |                   | \$44,864             | \$48,145             | \$45,393             | \$49,083             |
| 11-20 Years Experience   |                   | \$53,114             | \$55,568             | \$53,578             | \$57,325             |
| 11-20 Years Experience<br>Over 20 Years Experience                         |                   |                      |                      |                      |                      |
| -  | uties only):      |                      |                      |                      |                      |
| Over 20 Years Experience   | uties only):      | \$43,906             | \$46,299             | \$44,243             | \$47,159             |
| Over 20 Years Experience<br>Average Actual Salaries (regular d             | uties only):      | \$43,906<br>\$50,175 | \$46,299<br>\$50,490 | \$44,243<br>\$57,486 | \$47,159<br>\$55,819 |
| Over 20 Years Experience<br>Average Actual Salaries (regular d<br>Teachers | -                 |                      |                      |                      |                      |

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Profile

Section II - Page 4 Total Students: 631 Grade Span: EE - 05 School Type: Elementary

| ACTUAL OPERATING EXPENDITURE INFORMATION     |                 |         | Ca             | Campus Group |         |                |               |         |                |
|--|-----------------|---------|----------------|--------------|---------|----------------|---------------|---------|----------------|
| (2007-08)                                    | General<br>Fund | Percent | Per<br>Student | All<br>Funds | Percent | Per<br>Student | All<br>Funds  | Percent | Per<br>Student |
| By Function:<br>Total Operating Expenditures | \$4,030,169     | 100.0%  | \$5,935        | \$4,393,243  | 100.0%  | \$6,470        | \$127,295,211 | 100.0%  | \$6,262        |
| Instruction (11,95)                          | \$3,040,234     | 75.4%   | \$4,478        | \$3,167,816  | 72.1%   | \$4,665        | \$95,173,446  | 74.8%   | \$4,682        |