2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ODOM EL

Campus #: 227901156

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments: Comparable Improvement: Reading/ELA This page intentionally left blank.

District Name: AUSTIN ISD Campus Name: ODOM EL Campus #: 227901156 Section I - Page 1 Total Students: 712 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Grade 3 (Engl:			istration C	only											
Reading	2009 2008	90% 89%	89% 88%	86% 89%	91% 79%	67% 46%	93% 83%	> 99% 92%	*	*	89% 74%	94% 83%	*	89% 78%	93% 71%
Mathematics	2009 2008	86% 85%	83% 83%	82% 85%	84% 76%	67% 69%	85% 79%	89% 67%	*	*	77% 78%	91% 74%	*	81% 76%	81% 93%
All Tests	2009 2008	82% 80%	80% 78%	75% 79%	84% 69%	67% 46%	85% 75%	89% 69%	* *	*	78% 65%	91% 72%	* *	81% 70%	81% 73%
TAKS Met 2009 Grade 3 (Span:			istration C	only											
Reading	2009 2008	84% 83%	80% 76%	89% 89%	85% 53%	*	85% 53%	*	* *	*	79% 40%	92% 80%	* *	85% 53%	85% 53%
Mathematics	2009 2008	79% 78%	73% 70%	83% 89%	71% 57%	* *	71% 57%	*	*	* *	67% 60%	75% *	* *	70% 57%	71% 57%
All Tests	2009 2008	75% 73%	66% 62%	80% 83%	67% 47%	*	67% 47%	*	*	*	57% 40%	77% 60%	* *	65% 47%	67% 47%
TAKS Met 2009 Grade 4 (Engl:		1													
Reading	2009 2008	86% 85%	84% 81%	82% 78%	79% 83%	78% 78%	79% 83%	78% 89%	*	*	74% 89%	82% 75%	*	75% 84%	67% 69%
Mathematics	2009 2008	88% 87%	85% 83%	82% 87%	78% 73%	67% 67%	81% 73%	67% 78%	*	*	76% 79%	79% 67%	*	80% 78%	82% 71%
Writing	2009 2008	92% 93%	90% 90%	91% 92%	86% 94%	89% 88%	87% 94%	78% > 99%	*	*	81% 93%	90% 95%	40% *	84% 94%	74% 92%
All Tests	2009 2008	78% 77%	76% 73%	70% 70%	65% 63%	56% 56%	67% 63%	60% 67%	*	*	65% 68%	64% 57%	< 1% *	64% 67%	65% 52%
TAKS Met 2009 Grade 4 (Span:		1													
Reading	2009 2008	81% 77%	73% 65%	86% 83%	* 33%	*	* 33%	*	*	*	* *	* 43%	*	* 33%	* 33%
Mathematics	2009 2008	80% 76%	69% 63%	82% *	* 14%	*	* 14%	*	*	*	* *	* 20%	*	* 14%	* 14%
Writing	2009 2008	93% 91%		> 99% > 99%	20% 80%	*	20% 80%	*	*	*	* 40%	* > 99%	*	20% 80%	20% 80%
All Tests	2009 2008	73% 69%	66% 57%	75% 75%	17% 33%	* *	17% 33%	*	*	* *	* 20%	* 40%	* *	17% 33%	17% 33%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Section I - Page 2 Total Students: 712 Span: EE - 05 Type: Elementary

LEP

35%

8%

53%

40%

40%

31%

28%

8%

73%

59%

District Name Campus Name: Campus #: 227	ODOM EL	ISD					Excellend)9 Campus		ator Syst	em		Grad	l Students e Span: EE ol Type:	
Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad
TAKS Met 2009 Grade 5 (Engl			istration O	nly										
Reading	2009	85%	81%	77%	78%	86%	75%	> 99%	*	*	79%	76%	*	75%
-	2008	85%	81%	81%	62%	40%	58%	> 99%	*	*	52%	80%	*	61%
Mathematics	2009	86%	81%	81%	74%	63%	74%	83%	*	*	76%	71%	*	73%
	2008	86%	82%	85%	78%	*	75%	> 99%	*	*	82%	72%	*	77%
@ Science	2009	85%	81%	78%	71%	60%	71%	83%	*	*	80%	60%	33%	71%
	2008	82%	74%	77%	63%	*	60%	91%	*	*	63%	64%	40%	64%
@ All Tests	2009	73%	68%	59%	57%	60%	56%	67%	*	*	64%	49%	33%	56%
	2008	72%	65%	65%	50%	40%	44%	91%	*	*	45%	60%	20%	49%
TAKS Met 2009 (Standard Acc				s Tested	, INCLUD	ES SELECTE	ED TAKS (A	ccommoda	ated))					
Reading/ELA	2009	91%	87%	87%	85%	78%	85%	92%	*	*	85%	84%	80%	83%
•	2008	91%	86%	87%	78%	68%	77%	94%	*	*	74%	82%	55%	76%
Vothemotics	2000	0.0%	70%	0 5 %	0.0%	70%	0.2%	0.20	+	+	010	0.0%	+	019

Mathematics	2009	82%	78%	85%	82%	70%	83%	83%	*	*	81%	82%	*	81%	75%
	2008	80%	76%	86%	75%	72%	75%	81%	*	*	79%	71%	50%	76%	65%
Writing	2009	93%	90%	93%	82%	89%	82%	78%	*	*	74%	88%	40%	79%	63%
WITCHIG	2008	93%	88%	92%	92%	88%	91%	> 99%	*	*	88%	96%	*	91%	87%
Science	2009	78%	74%	78%	71%	60%	71%	83%	*	*	80%	60%	33%	71%	40%
Berence	2009	74%	70%	77%	62%	*	59%	91%	*	*	61%	64%	40%	62%	±0% 27%
									_						
All Tests	2009	74%	70%	73%	70%	60%	71%	76%	*	*	71%	70%	18%	69%	59%
	2008	72%	67%	74%	61%	56%	59%	75%	*	*	60%	62%	38%	61%	47%
TAKS Met 2009	Standard	with TPM	(Sum o	f All Grad	es Teste	d, INCLUDE	S SELEC	TED TAKS (A	ccommodat	ed))					
Reading/ELA	2009	96%	93%	94%	89%	83%	89%	92%	*	*	88%	90%	> 99%	88%	81%
Mathematics	2009	89%	85%	90%	86%	83%	86%	92%	*	*	87%	85%	*	86%	80%
Writing	2009	97%	94%	> 99%	90%	> 99%	88%	89%	*	*	86%	93%	40%	87%	75%
Science	2009	83%	79%	83%	76%	60%	78%	83%	*	*	82%	69%	33%	76%	40%
All Tests	2009	84%	79%	84%	77%	68%	78%	80%	*	*	79%	76%	27%	76%	64%

District Name: AUSTIN ISD Campus Name: ODOM EL Campus #: 227901156

Section I - Page 3 Total Students: 712 Grade Span: EE - 05 School Type: Elementary

Indicator: TAKS Commended	Perfor	State	District	-	Campus		Hispanic			Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
				514465 1					moudeced,,						
Reading/ELA	2009	34%	33%	24%	26%	22%	25%	42%	*	*	29%	24%	< 1%	25%	19%
	2008	34%	33%	21%	21%	28%	17%	39%	*	*	22%	19%	18%	18%	10%
Mathematics	2009	31%	32%	30%	28%	22%	28%	33%	*	*	27%	28%	*	27%	20%
	2008	28%	29%	27%	25%	16%	25%	35%	*	*	29%	21%	13%	24%	14%
Writing	2009	34%	32%	22%	29%	22%	30%	33%	*	*	17%	40%	< 1%	24%	25%
-	2008	33%	31%	22%	22%	< 1%	23%	33%	*	*	19%	26%	*	22%	8%
Science	2009	26%	28%	28%	26%	10%	27%	33%	*	*	39%	10%	< 1%	26%	7%
	2008	22%	23%	23%	19%	*	14%	55%	*	*	20%	18%	< 1%	18%	< 1%
All Tests	2009	16%	17%	12%	15%	12%	14%	24%	*	*	16%	14%	< 1%	14%	10%
	2008	15%	16%	10%	8%	< 1%	7%	19%	*	*	9%	6%	8%	7%	1%

District Name: AUSTIN ISD Campus Name: ODOM EL Campus #: 227901156

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 5 Total Students: 712 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	n Hispanic	White		Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Yea	r TAKS Fa	ilers (Su	m of Gra	des 4-11)	(INCLUD	ES TAKS (A	ccommoda	ted) for g	grade 11 o	nly)				
Percent of Fa	ilorg B	ecting TA	VC												
Fercent of Fa	LITELS P	assing in													
Reading/ELA		49%	42%	33%	28%	*	29%	*	*	*	25%	30%	*	24%	22%
	2008	53%	45%	41%	26%	20%	24%	*	*	*	27%	23%	*	28%	18%
Mathematics	2009	37%	31%	40%	42%	*	44%	*	*	*	42%	43%	*	40%	40%
	2008	36%	30%	46%	32%	*	34%	*	*	*	33%	31%	*	35%	41%
Average TGI G	rowth														
Reading/ELA	2009	0.52	0.48	0.57	0.87	*	0.92	*	*	*	0.79	0.92	*	0.86	1.25
j ,	2008	0.58	0.51	0.59	0.68	0.73	0.63	*	*	*	0.79	0.49	*	0.68	0.62
Mathematics	2009	0.38	0.34	0.46	0.39	*	0.33	*	*	*	0.21	0.49	*	0.29	0.14
Machemacics	2008	0.34	0.31	0.49	0.37	*	0.43	*	*	*	0.40	0.35	*	0.41	0.63
Student Succes	s Initi	ative													
Grade 3 Readi	.ng (Eng	lish and	Spanish)												
Students Reg	miring	Accelerat	ed Instru	rtion											
beddeneb heg	2009	10%	13%	14%	10%	33%	10%	< 1%	*	*	14%	7%	*	12%	12%
	2008	12%	16%	12%	25%	54%	23%	8%	*	*	34%	18%	*	26%	38%
TAKS Cumulat	ive Met	Standard	l (First a	nd Secon	d Adminis	trations)								
	2009	94%	92%	92%	92%	67%	, 94%	> 99%	*	*	91%	93%	*	91%	95%
	2008	94%	91%	94%	83%	62%	85%	92%	*	*	76%	88%	*	82%	76%
TAKS Failers	Promot	ed by Gra	de Placem	ent Comm	ittee										
1110 1011010	2008	65.2%	79.4%	60.0%	88.9%	*	84.6%	*	-	_	90.9%	85.7%	*	86.7%	100.0%
	2007	53.6%	83.7%		100.0%	*	100.0%	-	-	-	*	100.0%	*	100.0%	100.0%
TAKS Met Sta	indard (Failed in	n Previous	Year)											
Promoted to	Grade	4													
	2009	26%	9%	< 1%	< 1%	*	*	*	*	*	*	*	*	< 1%	*
	2008	14%	10%	< 1%	20%	*	22%	*	*	*	*	22%	*	20%	25%
Retained in	Grade	3													
	2009	81%	71%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	81%	> 99%	*	*	*	*	*	*	*	*	*	*	*

District Name: AUSTIN ISD Campus Name: ODOM EL Campus #: 227901156

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 6 Total Students: 712 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African Americar	Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP
Student Succes	s Initia	ative (co	ontinued)												
Grade 5 Readi	ng (Eng	lish and	Spanish)												
Students Req	uiring A	Accelerat	ed Instru	tion											
-	2009	16%	21%	25%	25%	25%	27%	< 1%	*	*	24%	26%	*	28%	67%
	2008	15%	21%	20%	40%	60%	44%	< 1%	*	*	50%	20%	*	40%	93%
TAKS Cumulat	ive Met	Standard	l (First a	nd Secon	d Adminis	trations)	1								
	2009	9 1%	87%	86%	84%	88%	83%	> 99%	*	*	90%	79%	*	83%	38%
	2008	92%	89%	90%	72%	*	68%	> 99%	*	*	63%	89%	*	68%	21%
TAKS Failers	Promote	ed by Gra	ade Placeme	ent Comm	ittee										
	2008	84.0%	96.2%	88.2%		*	100.0%	-	-	-	100.0%	*	*	100.0%	100.0%
	2007	78.0%	95.4%	80.0%	100.0%	*	100.0%	*	-	-	100.0%	100.0%	*	100.0%	100.0%
Grade 5 Mathe	matics	(English	and Spanis	sh)											
Students Req	uiring A	Accelerat	ed Instruc	tion											
-	2009	15%	21%	19%	28%	38%	28%	17%	*	*	27%	29%	*	28%	47%
	2008	15%	21%	16%	24%	*	27%	< 1%	*	*	22%	28%	*	25%	67%
TAKS Cumulat	ive Met	Standard	l (First a	nd Secon	d Adminis	trations))								
	2009	92%	87%	86%	87%	75%	87%	> 99%	*	*	92%	80%	*	86%	67%
	2008	91%	86%	91%	86%	*	83%	> 99%	*	*	86%	86%	*	84%	50%
TAKS Failers	Promote	ed by Gra	ade Placeme	ent Comm	ittee										
	2008	84.0%	97.4%		100.0%	-	100.0%	-	-	-	100.0%	*	*	100.0%	100.0%
	2007	77.5%	95.7%	85.7%	100.0%	*	100.0%	*	-	-	100.0%	100.0%	*	100.0%	100.0%
English Langua		ners Prog	gress Measu	ire											
(2011 Preview)															
2008-09		76%	67%	75%	67%	*	67%	*	*	*	67%	68%	63%	67%	60%
Attendance Rat	e														
2007-08		95.5%	94.1%	96.8%	96.7%	96.1%	96.9%	95.7%	-	*	96.8%	96.7%	96.5%	96.7%	97.6%
2006-07		95.5%	94.2%	97.0%	96.6%	96.5%	96.7%	95.6%	*	*	96.6%	96.5%	96.3%	96.5%	97.3%

Section II - Page 1 Total Students: 712 Grade Span: EE - 05 School Type: Elementary

STUDENT INFORMATION

	Car	npus	Campus		
	Count	Percent	Group	District	State
Total Students:	712	100.0%	23,643	83,033	4,728,204
Students By Grade: Early Childhood Education	3	0.4%	0.5%	0.4%	0.3%
Pre-Kindergarten	84	11.8%	7.7%	5.6%	4.2%
Kindergarten	99	13.9%	15.7%	9.1%	7.7%
Grade 1	126	17.7%	16.5%	9.0%	8.0%
Grade 2	101	14.2%	15.6%	8.5%	7.9%
Grade 3	104	14.6%	15.1%	8.3%	7.8%
Grade 4	92	12.9%	14.1%	7.8%	7.5%
Grade 5	103	14.5%	12.0%	7.3%	7.5%
Grade 6	0	0.0%	2.4%	6.6%	7.3%
Grade 7	0	0.0%	0.3%	6.6%	7.3%
Grade 8	0	0.0%	0.2%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution: African American	52	7.3%	4.6%	11.7%	14.2%
Hispanic	602	84.6%	90.0%	58.8%	47.98
White	55	7.7%	4.6%	25.8%	34.0%
Native American	3	0.4%	0.2%	0.2%	0.4%
Asian/Pac. Islander	0	0.0%	0.7%	3.4%	3.6%
Sconomically Disadvantaged	638	89.6%	89.5%	62.7%	56.7%
Limited English Proficient (LEP)	291	40.9%	46.0%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.1%	0.4%	1.9%	2.1%
At-Risk	428	60.1%	72.6%	57.4%	48.3%
Mobility (2007-08)	127	21.0%	19.9%	23.4%	19.8%
Number of Students per Teacher	14.3	n/a	15.2	14.1	14.4

	NOII-	-ppeciai Bo	acacion Race	o	1	Special Bu	icacion Kace	8
Retention Rates by Grade:		Campus				Campus		
	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	1.5%	2.0%	1.6%	2.6%	0.0%	16.6%	13.1%	11.7%
Grade 1	1.1%	8.3%	3.9%	5.5%	14.3%	13.3%	9.1%	10.5%
Grade 2	3.0%	5.1%	2.5%	3.2%	0.0%	5.9%	4.1%	4.7%
Grade 3	2.2%	4.4%	1.6%	2.5%	0.0%	5.0%	1.7%	3.0%
Grade 4	0.0%	2.0%	1.2%	1.3%	0.0%	0.8%	0.8%	1.3%
Grade 5	0.0%	3.7%	0.8%	1.9%	0.0%	2.4%	0.3%	2.4%
Grade 6	-	0.8%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	8.6%	0.9%	1.4%	-	0.0%	0.7%	2.2%
Grade 8	-	6.5%	1.4%	1.7%	-	0.0%	1.2%	3.3%

Section II - Page 2 Total Students: 712 Grade Span: EE - 05 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Campus

Campus Group

District j ET BT /F

Section II - Page 3 Total Students: 712 Grade Span: EE - 05 School Type: Elementary

STAFF INFORMATION

|-----Campus-----|

Campus

Section II - Page 4 Total Students: 712 Grade Span: EE - 05 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca	ampus			Cam	ous Group	
(2007-08)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,852,088	100.0%	\$5,116	\$4,544,974	100.0%	\$6,036	\$155,360,815	100.0%	\$6,514
Instruction (11,95)	\$2,697,816	70.0%	\$3,583	\$3,049,086	67.1%	\$4,049	\$111,064,413	71.5%	\$4,657
Instructional-Related Services (12,13)	\$293,321	7.6%	\$390	\$301,419	6.6%	\$400	\$6,487,645	4.2%	\$272
Instructional Leadership (21)	\$64,028	1.7%	\$85	\$64,028	1.4%	\$85	\$2,388,741	1.5%	\$100
School Leadership (23)	\$309,528	8.0%	\$411	\$309,528	6.8%	\$411	\$10,387,128	6.7%	\$436
Support Services-Student (31,32,33)	\$135,554	3.5%	\$180	\$135,554	3.0%	\$180	\$8,311,334	5.3%	\$348
Other Campus Costs (35,36,51,52,53)	\$351,841	9.1%	\$ 46 7	\$685,359	15.1%	\$910	\$16,721,554	10.8%	\$701
By Program:									
Total Operating Expenditures	\$3,500,247	100.0%	\$4,648	\$3,859,615	100.0%	\$5,126	\$137,916,049	100.0%	\$5,783
Bilingual/ESL Education (25)	\$1,052,134	30.1%	\$1,397	\$1,052,286	27.3%	\$1,397	\$27,071,225	19.6%	\$1,135
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$9,209	0.0%	\$0
Accelerated Education (24,30)	\$261,197	7.5%	\$347	\$617,205	16.0%	\$820	\$19,157,928	13.9%	\$803
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,485,621	1.1%	\$62
Regular Education (11)	\$1,847,310	52.8%	\$2,453	\$1,850,406	47.9%	\$2,457	\$69,874,364	50.7%	\$2,930
Special Education (23)	\$339,606	9.7%	\$451	\$339,718	8.8%	\$451	\$20,317,702	14.7%	\$852
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:			_		
Bilingual/ESL Education	282	39.6%	43.4%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	32	4.5%	4.0%	6.3%	7.5%
Special Education	34	4.8%	8.0%	9.3%	9.4%
Teachers by Program (population served);	:				
Bilingual/ESL Education	12.9	25.9%	29.3%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	6.5	13.0%	3.4%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.5%	0.0%	2.0%
Regular Education	27.0	54.1%	57.1%	56.8%	70.4%
Special Education	3.5	7.0%	8.6%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.