

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: GARZA INDEPENDENCE H S

Campus #: 227901015

2010 Accountability Rating: AEA: Academically Acceptable

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2009)

Commended on Reading/ELA

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District Name: AUSTIN ISD

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System

Section I - Page 1
Total Students: 234

District Name: AUSTIN ISD
 Campus Name: GARZA INDEPENDENCE H S
 Campus #: 227901015

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 234
 Grade Span: 10 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	-	90%	*	92%	94%	*	*	93%	88%	*	86%	*
	2009	88%	84%	-	96%	*	95%	> 99%	*	*	> 99%	93%	*	86%	*
Mathematics	2010	84%	82%	-	80%	*	89%	87%	*	*	92%	67%	*	56%	*
	2009	80%	77%	-	79%	*	81%	85%	*	*	95%	67%	*	64%	*
Science	2010	82%	79%	-	91%	*	89%	> 99%	*	*	> 99%	80%	*	78%	*
	2009	77%	73%	-	79%	*	65%	96%	*	*	81%	78%	*	54%	*
Soc Studies	2010	94%	93%	-	98%	*	> 99%	> 99%	*	*	> 99%	95%	*	88%	*
	2009	92%	90%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2010	76%	73%	-	75%	*	75%	86%	*	*	86%	63%	*	64%	*
	2009	71%	67%	-	73%	*	63%	86%	*	*	82%	67%	*	53%	*
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	-	33%	*	25%	38%	*	*	32%	33%	*	29%	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 234
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	49%	-	> 99%	*	*	> 99%	*	*	> 99%	*	*	*
	2009	43%	37%	-	80%	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	38%	-	44%	*	*	*	*	*	50%	*	*	*
	2009	36%	30%	-	50%	*	75%	40%	*	*	83%	*	38%	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	73%	-	83%	*	*	*	*	*	*	83%	*	*	> 99%
2008-09	76%	68%	-	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2008-09	95.6%	94.3%	-	73.0%	70.5%	71.1%	74.6%	*	*	74.9%	71.0%	67.4%	68.6%	68.8%
2007-08	95.5%	94.1%	-	74.8%	69.9%	70.3%	78.3%	*	*	76.9%	72.5%	73.4%	68.3%	77.2%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	2.8%	-	6.9%	8.3%	8.3%	5.6%	*	*	6.7%	7.1%	10.7%	6.4%	5.6%
2007-08	2.2%	2.8%	-	6.8%	22.8%	6.0%	3.2%	*	*	7.0%	6.6%	2.2%	6.1%	18.8%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	24.5%	-	16.9%	15.0%	8.6%	22.2%	*	*	16.7%	17.2%	15.0%	11.7%	0.0%
2007-08	23.1%	24.7%	-	12.5%	8.0%	7.6%	16.0%	*	*	7.3%	17.9%	2.9%	7.6%	0.0%
RHSP/DAP Graduates														
Class of 2009	82.5%	79.4%	-	47.5%	60.0%	34.0%	54.4%	-	*	40.7%	56.3%	*	41.2%	*
Class of 2008	81.4%	79.5%	-	49.6%	58.3%	28.3%	59.8%	-	*	37.5%	59.7%	9.1%	27.0%	-
AP/IB Results														
Tested														
2009	21.2%	36.3%	-	8.1%	0.0%	8.9%	8.0%	-	*	7.5%	8.6%	n/a	n/a	n/a
2008	20.9%	35.1%	-	11.0%	3.4%	11.5%	12.5%	-	*	12.7%	9.5%	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	55.9%	-	72.2%	-	57.1%	90.0%	-	*	62.5%	80.0%	n/a	n/a	n/a
2008	50.1%	53.5%	-	72.0%	*	44.4%	86.7%	-	-	69.2%	75.0%	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	52.4%	-	63.6%	-	57.1%	90.9%	-	*	45.5%	81.8%	n/a	n/a	n/a
2008	46.0%	50.6%	-	76.7%	*	44.4%	90.0%	-	-	73.3%	80.0%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts	2010	60%	55%	-	46%	*	27%	57%	*	*	50%	40%	*	46%
	2009	63%	58%	-	57%	*	40%	67%	*	*	53%	60%	*	67%
Mathematics	2010	66%	66%	-	63%	*	50%	74%	*	*	78%	41%	*	38%
	2009	62%	61%	-	52%	*	38%	63%	*	*	61%	46%	*	31%

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 2009-10 Campus Performance

Section I - Page 6
 Total Students: 234
 Grade Span: 10 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SAT/ACT Results Tested														
Class of 2009	61.5%	72.9%	-	20.9%	0.0%	11.8%	26.7%	-	*	16.1%	26.8%	n/a	n/a	n/a
Class of 2008	65.0%	75.0%	-	26.9%	45.5%	9.8%	31.2%	-	*	22.2%	30.3%	n/a	n/a	n/a

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Profile

Section II - Page 2
 Total Students: 234
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STUDENT INFORMATION

Graduates (Class of 2009):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	162	100.0%	-	3,914	264,275
By Ethnicity (incl. Special Ed.):					
African American	5	3.1%	-	504	35,982
Hispanic	53	32.7%	-	1,771	104,854
White	103	63.6%	-	1,486	112,016
Native American	0	0.0%	-	11	961
Asian/Pacific Islander	1	0.6%	-	142	10,462
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	85	52.5%	-	805	46,313
Recommended H.S. Pgm./DAP	77	47.5%	-	3,109	217,962
Special Education Graduates	4	2.5%	-	405	25,929

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.1	19.3
Grade 1	-	-	18.5	19.1
Grade 2	-	-	18.3	19.2
Grade 3	-	-	17.6	19.3
Grade 4	-	-	17.8	19.9

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	33.7	100.0%	-	100.0%	100.0%
Professional Staff:	29.7	88.1%	-	64.6%	63.2%
Teachers	22.4	66.4%	-	51.6%	50.5%
Professional Support	5.3	15.6%	-	8.5%	8.9%
Campus Admin. (School Leader.)	2.1	6.1%	-	3.9%	2.8%
Educational Aides:	4.0	11.9%	-	7.1%	9.8%
Total Minority Staff:	11.9	35.2%	-	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.5	2.4%	-	7.5%	9.5%
Hispanic	5.5	24.7%	-	26.3%	22.5%
White	15.3	68.5%	-	64.0%	66.4%
Native American	0.0	0.0%	-	0.1%	0.3%
Asian/Pacific Islander	1.0	4.5%	-	2.1%	1.3%
Males	6.9	30.7%	-	23.2%	23.0%
Females	15.5	69.3%	-	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	5.4%	6.0%
1-5 Years Experience	4.9	21.8%	-	33.9%	31.0%
6-10 Years Experience	4.4	19.8%	-	19.1%	20.3%
11-20 Years Experience	5.4	24.0%	-	22.6%	24.4%
Over 20 Years Experience	7.7	34.4%	-	19.0%	18.3%
			Campus	District	State
Average Years Experience of Teachers:		16.4 yrs.	- yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		12.5 yrs.	- yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$44,122	\$41,165
1-5 Years Experience		\$47,879	-	\$43,054	\$43,527
6-10 Years Experience		\$49,173	-	\$44,177	\$46,149
11-20 Years Experience		\$55,893	-	\$47,911	\$50,153
Over 20 Years Experience		\$63,215	-	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$55,329	-	\$46,926	\$48,263
Professional Support		\$62,592	-	\$60,551	\$56,470
Campus Administration (School Leadership)		\$94,104	-	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	1,722.9

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,036,881	100.0%	\$12,395	\$3,276,211	100.0%	\$13,372	-	-	-
Instruction (11,95)	\$1,784,647	58.8%	\$7,284	\$1,787,471	54.6%	\$7,296	-	-	-
Instructional-Related Services (12,13)	\$243,112	8.0%	\$992	\$243,112	7.4%	\$992	-	-	-
Instructional Leadership (21)	\$40,088	1.3%	\$164	\$40,088	1.2%	\$164	-	-	-
School Leadership (23)	\$485,042	16.0%	\$1,980	\$549,838	16.8%	\$2,244	-	-	-
Support Services-Student (31,32,33)	\$288,955	9.5%	\$1,179	\$403,713	12.3%	\$1,648	-	-	-
Other Campus Costs (35,36,51,52,53)	\$195,037	6.4%	\$796	\$251,989	7.7%	\$1,029	-	-	-
By Program:									
Total Operating Expenditures	\$2,841,844	100.0%	\$11,599	\$3,024,222	100.0%	\$12,344	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$151	0.0%	\$1	-	-	-
Career & Technical Education (22)	\$44,857	1.6%	\$183	\$47,530	1.6%	\$194	-	-	-
Accelerated Education (24,30)	\$0	0.0%	\$0	\$64,796	2.1%	\$264	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Special Education (23)	\$170,759	6.0%	\$697	\$170,759	5.6%	\$697	-	-	-
Other (26,28,29)	\$2,626,228	92.4%	\$10,719	\$2,740,986	90.6%	\$11,188	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	13	5.6%	-	28.1%	16.1%
Career & Technical Education	40	17.1%	-	19.2%	21.3%
Gifted & Talented Education	19	8.1%	-	6.2%	7.6%
Special Education	21	9.0%	-	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	13.5%	7.0%
Career & Technical Education	1.5	6.9%	-	2.8%	3.9%
Compensatory Education	0.0	0.0%	-	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	18.9	84.3%	-	57.8%	71.0%
Special Education	1.0	4.5%	-	12.5%	9.6%
Other	1.0	4.3%	-	8.2%	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.