

2009-10 Academic Excellence Indicator System

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District Name: AUSTIN ISD
 Campus Name: RICHARDS SCH FOR YOUNG WOM
 Campus #: 227901028

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 437
 Grade Span: 06 - 09
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	80%	86%	99%	93%	99%	> 99%	*	> 99%	*	99%	*	98%	92%
	2009	86%	78%	86%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	*	> 99%	> 99%
Mathematics	2010	83%	80%	81%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	*	> 99%	> 99%
	2009	81%	75%	77%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	*	> 99%	> 99%
All Tests	2010	77%	72%	76%	99%	93%	99%	> 99%	*	> 99%	*	99%	*	98%	92%
	2009	75%	67%	71%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	*	> 99%	> 99%
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	80%	86%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	*	> 99%	> 99%
	2009	85%	80%	86%	99%	> 99%	98%	> 99%	*	*	*	99%	*	98%	> 99%
Mathematics	2010	82%	78%	82%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	*	> 99%	> 99%
	2009	80%	76%	79%	98%	95%	98%	> 99%	*	*	*	98%	*	98%	> 99%
Writing	2010	95%	89%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	*	> 99%	> 99%
	2009	93%	89%	94%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	> 99%
All Tests	2010	75%	68%	76%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	*	> 99%	> 99%
	2009	73%	67%	73%	97%	95%	96%	> 99%	*	*	*	97%	*	97%	> 99%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	87%	92%	99%	> 99%	98%	> 99%	*	*	*	99%	*	98%	*
	2009	88%	84%	89%	98%	> 99%	96%	> 99%	*	*	*	98%	*	97%	83%
Mathematics	2010	81%	75%	82%	97%	94%	96%	> 99%	*	*	*	97%	*	96%	*
	2009	80%	76%	83%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	> 99%
Science	2010	78%	71%	75%	90%	88%	87%	96%	*	*	*	90%	*	88%	*
	2009	73%	68%	*	89%	93%	85%	95%	*	*	*	89%	*	87%	55%
Soc Studies	2010	95%	93%	95%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	*
	2009	92%	88%	94%	99%	> 99%	98%	> 99%	*	*	*	99%	*	98%	92%
All Tests	2010	70%	63%	68%	89%	88%	85%	96%	*	*	*	89%	*	87%	*
	2009	65%	60%	*	89%	93%	83%	96%	*	*	*	89%	*	85%	50%

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TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	90%	*	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	> 99%
	2009	88%	85%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	72%	71%	*	96%	90%	98%	93%	*	*	*	96%	*	96%	80%
	2009	69%	66%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	71%	69%	*	96%	90%	98%	99%	*	> 6*0	RG 1 1*1	rg 1 1*1	RG -18*0	791.786	12 re 80%0 0 0
	2009	67%	64%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	90%	> 99%	98%	> 99%	> 99%	*	> 99%	*	> 99%	*	99%	96%
	2009	88%	84%	87%	99%	> 99%	99%	> 99%	*	> 99%	*	99%	80%	99%	97%
Mathematics	2010	84%	82%	85%	99%	97%	99%	99%	*	> 99%	*	99%	*	99%	96%
	2009	80%	77%	82%	99%	98%	99%	> 99%	*	> 99%	*	99%	*	99%	> 99%
Writing	2010	93%	91%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	*	> 99%	> 99%
	2009	92%	89%	94%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	> 99%
Science	2010	83%	80%	78%	90%	88%	87%	96%	*	*	*	90%	*	88%	*
	2009	78%	74%	75%	89%	93%	85%	95%	*	*	*	89%	*	87%	55%
Soc Studies	2010	95%	94%	95%	> 99%	> 99%	> 99%	> 99%	*	*	24*	*	*	> 99%	* * 99%
	2009	93%	91%	94%	99%	> 99%	98%	> 99%	*	*	*	99%	*	98%	* * 92%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	33%	61%	53%	51%	86%	*	80%	*	61%	*	49%	22%
	2009	31%	30%	32%	59%	60%	45%	86%	*	90%	*	59%	< 1%	45%	28%
Mathematics	2010	29%	31%	22%	57%	38%	55%	72%	*	67%	*	57%	*	50%	41%
	2009	28%	29%	20%	51%	42%	45%	70%	*	80%	*	51%	*	40%	21%
Writing	2010	33%	31%	36%	63%	65%	52%	83%	*	67%	*	63%	*	46%	38%
	2009	33%	31%	32%	65%	71%	53%	81%	*	*	*	65%	*	56%	25%
Science	2010	28%	29%	29%	47%	29%	41%	68%	*	*	*	47%	*	37%	*
	2009	26%	28%	23%	30%	20%	21%	59%	*	*	*	30%	*	20%	< 1%
Soc Studies	2010	47%	48%	38%	70%	59%	65%	86%	*	*	*	70%	*	62%	*
	2009	44%	45%	45%	47%	47%	31%	78%	*	*	*	47%	*	33%	< 1%
All Tests	2010	15%	17%	12%	40%	26%	34%	60%	*	60%	*	40%	*	28%	15%
	2009	15%	16%	10%	34%	29%	26%	54%	*	40%	*	34%	< 1%	21%	10%
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	90%	> 99%	98%	> 99%	> 99%	*	> 99%	*	> 99%	*	99%	96%
	2009	88%	84%	87%	99%	> 99%	99%	> 99%	*	> 99%	*	99%	80%	99%	97%
Mathematics	2010	84%	82%	85%	99%	97%	99%	99%	*	> 99%	*	99%	*	99%	96%
	2009	80%	77%	82%	99%	98%	99%	> 99%	*	> 99%	*	99%	80%	99%	> 99%
Writing	2010	93%	90%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	*	> 99%	> 99%
	2009	91%	88%	93%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	> 99%
Science	2010	82%	79%	78%	90%	88%	87%	96%	*	*	*	90%	*	88%	*
	2009	77%	73%	75%	89%	93%	85%	95%	*	*	*	89%	*	87%	55%
Soc Studies	2010	94%	93%	94%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	*
	2009	92%	90%	93%	99%	> 99%	98%	> 99%	*	*	*	99%	*	98%	92%
All Tests	2010	76%	73%	75%	97%	93%	97%	98%	*	> 99%	*	97%	*	96%	89%
	2009	71%	67%	72%	96%	96%	94%	99%	*	> 99%	*	96%	60%	94%	79%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	32%	61%	53%	51%	86%	*	80%	*	61%	*	49%	22%
Mathematics	2010	28%	30%	21%	57%	38%	55%	72%	*	67%	*	57%	*	50%	41%

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Section I - Page 4
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2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	90.9%	99.5%	100.0%	99.2%	100.0%	*	100.0%	-	99.5%	*	99.6%	96.3%
Not on TAKS	7.8%	9.0%	9.1%	0.5%	0.0%	0.8%	0.0%	*	0.0%	-	0.5%	*	0.4%	3.7%
TAKS(Acc) Only	2.3%	1.8%	2.0%	0.5%	0.0%	0.8%	0.0%	*	0.0%	-	0.5%	*	0.4%	3.7%
TAKS-M Only	3.3%	4.8%	3.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
Combination	1.3%	1.5%	1030%	0.0%	0.45	8.59	0.53j	*	0.0%	0.0%				

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	49%	64%	*	*	*	*	*	*	*	*	*	*
	2009	43%	37%	44%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	38%	33%	*	*	*	*	*	*	*	*	*	*
	2009	36%	30%	38%	*	*	*	*	*	*	*	*	*	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	73	66	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	70	69	58	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2010	9%	13%	8%	1%	< 1%	2%	< 1%	*	*	*	1%	*	2%
	2009	7%	11%	6%	2%	< 1%	2%	4%	*	*	*	2%	*	2%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	95%	92%	96%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%
	2009	89%	86%	91%	99%	> 99%	98%	> 99%	*	*	*	99%	*	98%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2010	19%	25%	18%	3%	6%	4%	< 1%	*	*	*	3%	*	4%
	2009	20%	25%	18%	< 1%	< 1%	< 1%	< 1%	*	*	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	88%	83%	90%	98%	94%	98%	> 99%	*	*	*	98%	*	98%
	2009	85%	82%	88%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%
English Language Learners Progress Indicator (2011 Preview)														
	2009-10	79%	73%	87%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%
	2008-09	76%	68%	78%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%
Attendance Rate														
	2008-09	95.6%	94.3%	96.4%	96.8%	96.8%	97.0%	96.2%	-	98.6%	-	96.8%	*	96.7%
	2007-08	95.5%	94.1%	96.1%	96.7%	97.1%	96.6%	96.5%	-	*	-	96.7%	*	96.6%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
	2008-09	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%
	2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%

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Section II - Page 1
 Total Students: 437
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	437	100.0%	18,238	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.4%
Kindergarten	0	0.0%	0.0%	9.1%	7.6%
Grade 1	0	0.0%	0.0%	9.0%	7.9%
Grade 2	0	0.0%	0.0%	8.7%	7.8%
Grade 3	0	0.0%	0.0%	8.1%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	7.9%	7.4%	7.5%
Grade 6	139	31.8%	31.2%	6.6%	7.3%
Grade 7	125	28.6%	30.2%	6.5%	7.3%
Grade 8	95	21.7%	30.6%	6.4%	7.2%
Grade 9	78	17.8%	0.1%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.1	19.3

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	23	239.4	100.0%	100.0%	100.0%
Professional Staff:	39.4	100.0%	85.6%	64.6%	63.2%
Teachers	33.1	84.1%	73.9%	51.6%	50.5%
Professional Support	2.3	5.8%	7.3%	8.5%	8.9%
Campus Admin. (School Leader.)	4.0	10.2%	4.4%	3.9%	2.8%
Educational Aides:	0.0	0.0%	14.4%	7.1%	9.8%
Total Minority Staff:	12.6	32.0%	27.5%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	2.0	6.0%	27.188	60.3%	26.3%
Hispanic	5.3	15.9%	16.1%	26.3%	22.5%
White	23.8	72.0%	76.8%	64.0%	66.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	2.0	6.0%	0.5%	2.1%	1.3%
Males	6.9	21.4%	21.859	40.3%	0.1%

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ACTUAL OPERATING EXPENDITURE INFORMATION
(2008-09)

-----Campus-----						-----Campus Group-----		
General	Percent	Per	All	Percent	Per	All	Percent	Per
Fund		Student	Funds		Student	Funds		Student