

## ***2009-10 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: GORZYCKI MIDDLE***

***Campus #: 227901062***

***2010 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Science***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Performance

Section I - Page 3  
Total Students: 834  
Grade Span: 06 - 08  
School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	His panic	Performance	Native	Asian/ cor:	Special	Econ
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	96%	96%	> 99%	95%	97%	*	97%	95%	98%	75%	90%	64%
	2009	88%	84%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	84%	82%	93%	93%	95%	88%	94%	*	97%	93%	94%	63%	82%	64%
	2009	80%	77%	-	*	*	*	*	*	*	*	*	*	*	*
Writing	2010	93%	90%	98%	98%	*	96%	98%	*	> 99%	95%	> 99%	69%	> 99%	*
	2009	91%	88%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2010	82%	79%	90%	95%	> 99%	88%	97%	*	93%	93%	97%	80%	57%	*
	2009	77%	73%	-	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	94%	93%	98%	99%	> 99%	98%	99%	*	> 99%	98%	99%	80%	86%	*
	2009	92%	90%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	76%	73%	87%	91%	95%	84%	92%	*	94%	90%	92%	54%	68%	55%
	2009	71%	67%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	48%	59%	53%	51%	62%	*	57%	54%	64%	12%	28%	< 1%
Mathematics	2010	28%	30%	35%	42%	42%	32%	42%	*	68%	43%	41%	12%	24%	9%
2010 TAKS Participation (Grades 3-11)															
Tested		98.6%	97.5%	99.5%	98.9%	100.0%	98.8%	99.5%	*	94.4%	99.3%	98.5%	100.0%	94.4%	66.7%
By Test Version															
TAKS (1 or more)		90.8%	88.5%	93.5%	94.8%	100.0%	93.6%	95.3%	*	91.5%	92.7%	97.0%	41.7%	88.9%	66.7%
Not on TAKS		7.8%	9.0%	6.0%	4.2%	0.0%	5.2%	4.2%	*	2.8%	6.6%	1.5%	58.3%	5.6%	0.0%
TAKS(Acc) Only		2.3%	1.8%	2.1%	3.0%	0.0%	5.2%	2.8%	*	0.0%	4.8%	1.0%	41.7%	5.6%	0.0%
TAKS-M Only		3.3%	4.8%	2.1%	0.7%	0.0%	0.0%	0.7%	*	2.8%	1.1%	0.2%	10.0%	0.0%	0.0%
TAKS-Alt Only		0.8%	0.9%	0.7%	0.4%	0.0%	0.0%	0.5%	*	0.0%	0.5%	0.2%	5.0%	0.0%	0.0%
Combination		1.3%	1.5%	1.3%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.2%	0.0%	1.7%	0.0%	0.0%







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Section II - Page 1  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	71.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	62.5	87.4%	89.1%	64.6%	63.2%
Teachers	53.5	74.8%	76.3%	51.6%	50.5%
Professional Support	6.0	8.4%	8.7%	8.5%	8.9%
Campus Admin. (School Leader.)	3.0	4.2%	4.1%	3.9%	2.8%
Educational Aides:	9.0	12.6%	10.9%	7.1%	9.8%
Total Minority Staff:	16.2	22.6%	9.9%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	2.0	3.7%	2.8%	7.5%	9.5%
Hispanic	4.2	7.8%	4.8%	26.3%	22.5%
White	45.3	84.7%	91.4%	64.0%	66.4%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	2.0	3.7%	0.5%	2.1%	1.3%
Males	13.7	25.5%	24.9%	23.2%	23.0%
Females	39.9	74.5%	75.1%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	3.6	6.7%	3.6%	5.4%	6.0%
1-5 Years Experience	15.9	29.6%	32.7%	33.9%	31.0%
6-10 Years Experience	9.1	17.1%	20.8%	19.1%	20.3%
11-20 Years Experience	20.7	38.7%	26.3%	22.6%	24.4%
Over 20 Years Experience	4.2	7.8%	16.6%	19.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.1 yrs.	11.2 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.1 yrs.	6.6 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience:					

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TEXAS EDUCATION AGENCY  
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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$516,714	100.0%	-	\$562,323	100.0%	-	\$175,235,135	100.0%	\$6,223
Instruction (11,95)	\$279,471	54.1%	-	\$295,877	52.6%	-	\$123,329,863	70.4%	\$4,380
Instructional-Related Services (12,13)	\$11,435	2.2%	-	\$11,435	2.0%	-	\$6,700,346	3.8%	\$238
Instructional Leadership (21)	\$0	0.0%	-	\$0	0.0%	-	\$1,991,070	1.1%	\$71
School Leadership (23)	\$154,282	29.9%	-	\$154,282	27.4%	-	\$12,483,633	7.1%	\$443
Support Services-Student (31,32,33)	\$25,378	4.9%	-	\$25,378	4.5%	-	\$10,358,722	5.9%	\$368
Other Campus Costs (35,36,51,52,53)	\$46,148	8.9%	-	\$75,351	13.4%	-	\$20,371,501	11.6%	\$723
<b>By Program:</b>									
Total Operating Expenditures	\$281,187	100.0%	-	\$297,593	100.0%	-	\$152,538,762	100.0%	\$5,417
Bilingual/ESL Education (25)	\$0	0.0%	-	\$0	0.0%	-	\$1,530,036	1.0%	\$54
Career & Technical Education (22)	\$631	0.2%	-	\$631	0.2%	-	\$1,768,426	1.2%	\$63
Accelerated Education (24,30)	\$1,716	0.6%	-	\$1,716	0.6%	-	\$5,160,441	3.4%	\$183
Gifted & Talented Education (21)	\$0	0.0%	-	\$0	0.0%	-	\$3,056,809	2.0%	\$109
Regular Education (11)	\$240,382	85.5%	-	\$256,788	86.3%	-	\$114,926,260	75.3%	\$4,081
Special Education (23)	\$38,458	13.7%	-	\$38,458	12.9%	-	\$25,895,204	17.0%	\$920
Other (26,28,29)	\$0	0.0%	-	\$0	0.0%	-	\$201,586	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	12	1.4%	2.2%	28.1%	16.1%
Career & Technical Education	287	34.4%	13.5%	19.2%	21.3%
Gifted & Talented Education	79	9.5%	12.7%	6.2%	7.6%
Special Education	58	7.0%	9.2%	9.4%	9.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	1.0%	13.5%	7.0%
Career & Technical Education	2.8	5.2%	2.5%	2.8%	3.9%
Compensatory Education	0.0	0.0%	1.2%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	2.9%	0.0%	2.0%
Regular Education	31.1	58.1%	77.0%	57.8%	71.0%
Special Education	6.7	12.5%	10.0%	12.5%	9.6%
Other	13.0	24.2%	5.5%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.