

## ***2009-10 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: BECKER EL***

***Campus #: 227901104***

***2010 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading & Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Performance

Section I - Page 2  
Total Students: 189  
Grade Span: EE - 05  
School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 3  
 Total Students: 189  
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	33%	25%	22%	40%	12%	*	*	*	22%	22%	*	16%	15%
	2009	31%	30%	23%	11%	< 1%	10%	*	*	*	11%	11%	*	9%	12%
Mathematics	2010	29%	31%	30%	49%	80%	39%	*	*	*	57%	39%	*	43%	25%
	2009	28%	29%	31%	11%	9%	8%	*	*	*	12%	8%	*	7%	7%
Writing	2010	33%	31%	20%	20%	*	15%	*	*	*	13%	29%	*	14%	< 1%
	2009	33%	31%	23%	14%	*	6%	*	*	*	13%	20%	*	11%	22%
Science	2010	28%	29%	31%	56%	*	50%	*	*	*	60%	50%	*	46%	33%
	2009	26%	28%	29%	11%	14%	10%	*	*	*	11%	11%	*	12%	< 1%
All Tests	2010	15%	17%	12%	12%	20%	3%	*	*	*	12%	11%	*	5%	< 1%
	2009	15%	16%	12%	5%	< 1%	3%	*	*	*	8%	< 1%	*	3%	7%
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	87%	92%	86%	80%	88%	*	*	*	91%	*	86%	86%	80%
	2009	82%	84%	90%	75%	*	67%	*	*	*	83%	*	71%	75%	*
Mathematics	2010	75%	75%	88%	87%	80%	> 99%	*	*	*	> 99%	*	87%	87%	> 99%
	2009	69%	70%	86%	67%	*	*	*	*	*	*	*	60%	67%	*
Writing	2010	80%	83%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	74%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	55%	50%	56%	*	80%	*	*	*	71%	*	56%	56%	*
	2009	51%	48%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	64%	75%	67%	60%	78%	*	*	*	75%	*	67%	67%	80%
	2009	57%	58%	64%	50%	*	50%	*	*	*	50%	*	43%	50%	*
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	90%	87%	88%	93%	90%	93%	*	*	*	94%	90%	88%	92%	88%
	2009	88%	84%	83%	73%	93%	66%	*	*	*	70%	79%	78%	71%	64%
Mathematics	2010	84%	82%	88%	91%	90%	93%	*	*	*	94%	86%	88%	90%	88%
	2009	80%	77%	84%	67%	57%	67%	*	*	*	61%	78%	56%	64%	61%
Writing	2010	93%	90%	91%	82%	*	80%	*	*	*	80%	86%	*	81%	71%
	2009	91%	88%	90%	81%	> 99%	79%	*	*	*	75%	> 99%	> 99%	77%	70%
Science	2010	82%	79%	82%	80%	60%	88%	*	*	*	82%	75%	60%	77%	88%
	2009	77%	73%	79%	54%	57%	52%	*	*	*	68%	22%	*	58%	38%
All Tests	2010	76%	73%	77%	82%	80%	83%	*	*	*	83%	81%	69%	81%	80%
	2009	71%	67%	71%	49%	53%	46%	*	*	*	46%	54%	33%	47%	39%

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T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	25%	20%	20%	15%	*	*	*	21%	19%	13%	16%	16%
Mathematics	2010	28%	30%	29%	45%	50%	40%	*	*	*	51%	33%	31%	40%	32%



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TEXAS EDUCATION AGENCY  
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Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2010	57%	49%	41%	*	*	*	*	*	*	*	*	*	*
	2009	43%	37%	31%	6%	*	< 1%	*	*	*	< 1%	20%	*	6%
Mathematics	2010	43%	38%	45%	80%	*	80%	*	*	*	*	*	*	*
	2009	36%	30%	41%	5%	*	6%	*	*	*	6%	< 1%	*	5%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2010	78	73	102	149	*	149	*	*	*	159	*	*	147
Mathematics	2010	70	69	91	164	*	164	*	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2010	15%	18%	20%	6%	*	8%	*	*	*	9%	< 1%	*	7%
	2009	17%	22%	26%	52%	29%	62%	*	*	*	53%	50%	*	56%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2010	92%	89%	90%	94%	*	92%	*	*	*	91%	> 99%	*	93%
	2009	90%	87%	88%	75%	86%	71%	*	*	*	74%	78%	*	73%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2009	84.7%	93.1%	95.5%	100.0%	*	*	-	-	-	*	*	-	100.0%
	2008	84.0%	96.2%	100.0%	*	-	*	-	-	-	*	-	-	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2010	14%	18%	17%	6%	*	8%	*	*	*	10%	< 1%	*	8%
	2009	16%	22%	19%	59%	86%	50%	*	*	*	60%	56%	*	63%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2010	92%	89%	90%	94%	*	92%	*	*	*	90%	> 99%	*	92%
	2009	91%	87%	91%	66%	43%	73%	*	*	*	60%	78%	*	63%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2009	84.7%	94.3%	91.3%	100.0%	*	*	-	-	-	*	*	-	100.0%
	2008	84.0%	97.4%	100.0%	*	-	*	-	-	-	*	-	-	*
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
	2009-10	79%	73%	78%	72%	*	77%	*	*	*	76%	67%	71%	72%
	2008-09	76%	68%	75%	66%	*	63%	*	*	*	68%	62%	*	66%
<b>Attendance Rate</b>														
	2008-09	95.6%	94.3%	96.6%	95.5%	96.3%	95.6%	89.4%	*	-	95.9%	94.9%	93.4%	95.3%
	2007-08	95.5%	94.1%	96.6%	94.6%	95.3%	95.0%	88.6%	*	*	95.1%	93.7%	91.2%	94.4%



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Section II - Page 1  
 Total Students: 189  
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 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	189	100.0%	25,054	84,245	4,824,778
Students By Grade: Early Childhood Education	4	2.1%	0.5%	0.4%	0.3%
Pre-Kindergarten	30	15.9%	9.2%	6.0%	4.4%
Kindergarten	36	19.0%	15.7%	9.1%	7.6%
Grade 1	22	11.6%	16.3%	9.0%	7.9%
Grade 2	33	17.5%	15.4%	8.7%	7.8%
Grade 3	17	9.0%	15.6%	8.1%	7.7%
Grade 4	20	10.6%	14.7%	7.8%	7.6%
Grade 5	27	14.3%	12.1%	7.4%	7.5%
Grade 6	0	0.0%	0.6%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution: African American	32	16.9%	9.3%	11.3%	14.0%
Hispanic	144	76.2%	83.5%	58.9%	48.6%
White	10	5.3%	4.6%	25.8%	33.3%
Native American	2	1.1%	0.2%	0.3%	0.4%
Asian/Pac. Islander	1	0.5%	2.4%	3.7%	3.7%
Economically Disadvantaged	173	91.5%	91.5%	63.5%	59.0%
Limited English Proficient (LEP)	71	37.6%	51.5%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	13	5.2%	4.3%	7.4%	13.4%
At-Risk	113	59.8%	74.9%	53.9%	47.2%
Mobility (2008-09)	46	28.0%	21.4%	22.9%	18.9%
Number of Students per Teacher	11.2	n/a	15.5	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.2%	1.9%	2.4%	16.7%	11.2%	16.7%	11.8%
Grade 1	0.0%	8.2%	3.8%	5.3%	0.0%	11.0%	6.2%	9.7%
Grade 2	11.8%	5.4%	2.6%	3.0%	0.0%	5.2%	2.2%	4.2%
Grade 3	9.5%	4.1%	2.1%	2.3%	0.0%	4.0%	2.3%	2.4%
Grade 4	0.0%	1.9%	0.8%	1.2%	0.0%	0.3%	0.3%	1.0%
Grade 5	0.0%	3.2%	0.7%	1.7%	-	1.6%	1.9%	1.7%
Grade 6	-	0.0%	0.2%	0.8%	-	0.0%	1.2%	1.3%
Grade 7	-	-	0.8%	1.2%	-	-	0.9%	1.8%
Grade 8	-	-	0.7%	1.4%	-	-	0.7%	2.5%

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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)



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ACTUAL OPERATING EXPENDITURE INFORMATION  
(2008-09)

-----Campus-----						-----Campus Group-----		
General	Percent	Per	All	Percent	Per	All	Percent	Per
Fund		Student	Funds		Student	Funds		Student

By Function: