

## ***2009-10 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: CAMPBELL EL***

***Campus #: 227901111***

***2010 Accountability Rating: Academically Acceptable***

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District Name: AUSTIN ISD  
 Campus Name: CAMPBELL EL  
 Campus #: 227901111

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 1  
 Total Students: 393  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	94%	93%	94%	95%	93%	*	*	*	89%	> 99%	*	94%	> 99%
	2009	90%	89%	83%	79%	73%	> 99%	*	*	*	71%	85%	*	79%	*
Mathematics	2010	87%	88%	85%	94%	95%	93%	*	*	*	95%	94%	*	94%	> 99%
	2009	85%	83%	76%	65%	61%	80%	*	*	*	45%	79%	*	65%	*
All Tests	2010	84%	86%	82%	92%	90%	93%	*	*	*	89%	94%	*	91%	> 99%
	2009	81%	80%	69%	65%	59%	83%	*	*	*	48%	79%	33%	65%	> 99%
<b>TAKS Met 2010 Standard Grade 3 (Spanish)</b>															
Reading	2010	85%	84%	88%	86%	*	86%	*	*	*	*	*	*	86%	86%
	2009	84%	79%	85%	75%	*	75%	*	*	*	*	*	*	75%	75%
Mathematics	2010	74%	73%	76%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
	2009	71%	64%	71%	75%	*	75%	*	*	*	80%	*	*	75%	75%
All Tests	2010	75%	69%	75%	86%	*	86%	*	*	*	*	*	*	86%	86%
	2009	70%	60%	74%	67%	*	67%	*	*	*	80%	*	*	67%	67%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	86%	82%	74%	72%	78%	*	*	*	76%	73%	*	73%	78%
	2009	85%	84%	80%	82%	77%	89%	*	*	*	84%	79%	*	79%	78%
Mathematics	2010	89%	89%	87%	72%	67%	81%	*	*	*	71%	72%	*	68%	75%
	2009	87%	84%	82%	84%	77%	94%	*	*	*	96%	71%	*	84%	89%
Writing	2010	92%	92%	92%	89%	87%	94%	*	*	*	83%	93%	*	90%	88%
	2009	91%	90%	91%	92%	87%	> 99%	*	*	*	92%	92%	*	90%	> 99%
All Tests	2010	79%	79%	76%	61%	52%	78%	*	*	*	58%	63%	17%	60%	78%
	2009	76%	74%	67%	76%	69%	89%	*	*	*	85%	67%	*	74%	78%
<b>TAKS Met 2010 Standard Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	83%	77%	61%	52%	71%	*	*	*	57%	65%	*	60%	44%
	2009	83%	80%	75%	72%	75%	64%	*	*	*	72%	72%	*	69%	*
Mathematics	2010	86%	84%	80%	65%	56%	76%	*	*	*	64%	67%	*	62%	56%
	2009	84%	81%	81%	67%	71%	55%	*	*	*	59%	74%	*	62%	*
Science	2010	88%	86%	83%	64%	58%	71%	*	*	*	76%	54%	*	61%	56%
	2009	85%	81%	80%	57%	63%	40%	*	*	*	47%	67%	*	54%	*
All Tests	2010	76%	73%	66%	48%	40%	57%	*	*	*	50%	46%	*	45%	22%
	2009	72%	67%	64%	42%	40%	42%	*	*	*	37%	47%	*	39%	*



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 3  
 Total Students: 393  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	87%	90%	93%	> 99%	*	*	*	*	91%	*	93%	93%	*
	2009	82%	84%	94%	86%	82%	*	*	*	*	83%	*	86%	86%	*
Mathematics	2010	75%	75%	90%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2009	69%	70%	85%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*
Writing	2010	80%	83%	> 99%	86%	*	*	*	*	*	80%	*	86%	86%	*
	2009	72%	74%	> 99%	80%	80%	*	*	*	*	80%	*	80%	80%	*
Science	2010	58%	55%	50%	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	48%	42%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	64%	69%	84%	83%	86%	*	*	*	79%	> 99%	84%	84%	*
	2009	57%	58%	63%	84%	79%	> 99%	*	*	*	82%	*	84%	84%	*
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	90%	87%	87%	84%	84%	83%	*	*	*	86%	82%	80%	83%	82%
	2009	88%	84%	83%	79%	78%	81%	*	*	*	77%	81%	71%	77%	68%
Mathematics	2010	84%	82%	86%	84%	82%	86%	*	*	*	83%	84%	85%	82%	82%
	2009	80%	77%	83%	78%	75%	82%	*	*	*	77%	78%	81%	77%	77%
Writing	2010	93%	90%	93%	89%	85%	95%	*	*	*	83%	94%	64%	90%	89%
	2009	91%	88%	90%	87%	86%	88%	*	*	*	85%	88%	83%	85%	80%
Science	2010	82%	79%	80%	64%	58%	71%	*	*	*	74%	54%	*	60%	56%
	2009	77%	73%	77%	58%	62%	45%	*	*	*	50%	67%	*	55%	*
All Tests	2010	76%	73%	76%	70%	65%	77%	*	*	*	72%	69%	57%	70%	74%
	2009	71%	67%	71%	63%	60%	67%	*	*	*	59%	66%	50%	61%	58%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	32%	33%	28%	28%	27%	29%	*	*	*	31%	25%	10%	28%	24%
Mathematics	2010	28%	30%	27%	29%	32%	26%	*	*	*	33%	26%	10%	29%	21%

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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.5%	99.6%	99.4%	98.9%	100.0%	*	-	-	98.7%	100.0%	100.0%	99.3%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.5%	91.1%	90.4%	88.9%	92.4%	*	-	-	86.7%	93.9%	30.0%	89.6%	100.0%
Not on TAKS	7.8%	9.0%	8.2%	8.9%	10.0%	7.6%	*	-	-	12.0%	6.1%	70.0%	9.7%	0.0%
TAKS(Acc) Only	2.3%	1.8%	0.8%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.8%	4.3%	6.4%	6.7%	6.1%	*	-	-	9.3%	3.7%	50.0%	6.9%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.2%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.0%	2.5%	3.3%	1.5%	*	-	-	2.7%	2.4%	20.0%	2.8%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	88.2%	86.6%	87.9%	85.6%	92.4%	*	-	-	85.3%	90.2%	50.0%	88.2%	100.0%
Non-Acct System	8.6%	9.3%	11.9%	11.5%	13.3%	7.6%	*	-	-	13.3%	9.8%	50.0%	11.1%	0.0%
Mobile	4.4%	3.6%	6.4%	5.1%	6.7%	1.5%	*	-	-	4.0%	6.1%	0.0%	4.2%	0.0%
Non-Acct Test	4.2%	5.7%	5.7%	6.4%	6.7%	6.1%	*	-	-	9.3%	3.7%	50.0%	6.9%	0.0%
<b>Not Tested</b>	1.4%	2.5%	0.4%	0.6%	1.1%	0.0%	*	-	-	1.3%	0.0%	0.0%	0.7%	0.0%
Absent	0.1%	0.2%	0.0%	0.6%	1.1%	0.0%	*	-	-	1.3%	0.0%	0.0%	0.7%	0.0%
LEP Exempt	0.9%	1.7%	0.4%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>51,533</b>	<b>249</b>	<b>157</b>	<b>90</b>	<b>66</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>75</b>	<b>82</b>	<b>20</b>	<b>144</b>	<b>34</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	97.2%	99.9%	99.4%	100.0%	98.4%	*	-	-	98.9%	100.0%	100.0%	99.4%	97.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.7%	90.9%	92.0%	91.1%	93.7%	*	-	-	87.2%	97.5%	45.8%	91.1%	94.4%
Not on TAKS	7.7%	8.5%	7.9%	7.4%	8.9%	4.8%	*	-	-	11.7%	2.5%	54.2%	8.3%	2.8%
TAKS(Acc) Only	2.3%	1.8%	1.0%	0.6%	0.0%	1.6%	*	-	-	1.1%	0.0%	4.2%	0.6%	2.8%
TAKS-M Only	3.3%	4.4%	4.4%	6.8%	8.9%	3.2%	*	-	-	10.6%	2.5%	50.0%	7.6%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.8%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	86.3%	85.7%	85.8%	85.7%	85.7%	*	-	-	79.8%	93.8%	41.7%	84.1%	83.3%
Non-Acct System	11.2%	10.9%	13.8%	13.6%	14.3%	12.7%	*	-	-	19.1%	6.2%	58.3%	15.3%	13.9%
Mobile	4.7%	3.6%	6.4%	6.3%	5.4%	7.9%	*	-	-	7.4%	3.7%	4.2%	7.0%	11.1%
Non-Acct Test	6.4%	7.3%	7.4%	7.4%	8.9%	4.8%	*	-	-	11.7%	2.5%	54.2%	8.3%	2.8%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Not Tested</b>	1.5%	2.8%	0.2%	0.6%	0.0%	1.6%	*	-	-	1.1%	0.0%	0.0%	0.6%	2.8%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.0%	0.6%	0.0%	1.6%	*	-	-	1.1%	0.0%	0.0%	0.6%	2.8%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Count</b>	<b>3,132,150</b>	<b>51,184</b>	<b>183</b>	<b>176</b>	<b>112</b>	<b>63</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>94</b>	<b>81</b>	<b>24</b>	<b>157</b>	<b>36</b>

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 5  
 Total Students: 393  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2010	57%	49%	44%	< 1%	< 1%	*	*	*	*	< 1%	*	< 1%	*
	2009	43%	37%	33%	33%	29%	*	*	*	60%	*	*	33%	*
Mathematics	2010	43%	38%	51%	16%	13%	*	*	*	38%	< 1%	*	11%	*
	2009	36%	30%	42%	11%	17%	*	*	*	*	17%	*	11%	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2010	78	73	105	63	54	*	*	*	37	79	*	63	*
Mathematics	2010	70	69	97	88	83	*	*	*	113	70	*	80	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2010	15%	18%	23%	40%	50%	29%	*	*	*	43%	38%	*	41%
	2009	17%	22%	25%	27%	25%	33%	*	*	*	28%	26%	*	30%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2010	92%	89%	88%	80%	78%	81%	*	*	*	80%	79%	*	78%
	2009	90%	87%	88%	84%	88%	75%	*	*	*	83%	84%	*	80%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2009	84.7%	93.1%	100.0%	66.7%	*	*	-	-	-	*	*	*	80.0%
	2008	84.0%	96.2%	100.0%	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
	2010	72%	66%	*	*	*	*	*	*	*	*	*	*	*
	2009	65%	63%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2010	14%	18%	21%	35%	44%	24%	*	*	*	36%	33%	*	38%
	2009	16%	22%	20%	33%	29%	45%	*	*	*	41%	26%	*	38%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2010	92%	89%	89%	78%	79%	76%	*	*	*	67%	88%	*	76%
	2009	91%	87%	90%	81%	83%	73%	*	*	*	76%	84%	*	76%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2009	84.7%	94.3%	100.0%	*	*	*	-	-	-	*	*	-	*
	2008	84.0%	97.4%	100.0%	-	-	-	-	-	-	-	-	-	-
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
	2009-10	79%	73%	73%	79%	*	79%	*	*	*	70%	89%	*	79%
	2008-09	76%	68%	76%	58%	*	58%	*	*	*	50%	69%	*	58%

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T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 6  
 Total Students: 393  
 Grade Span: EE - 05  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Attendance Rate</b>														
2008-09	95.6%	94.3%	96.7%	96.4%	96.3%	96.6%	*	-	-	96.1%	96.7%	94.7%	96.3%	97.6%
2007-08	95.5%	94.1%	96.6%	96.2%	96.5%	95.7%	*	-	-	95.6%	96.8%	93.9%	96.3%	97.4%



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Section II - Page 1  
 Total Students: 393  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	393	100.0%	24,054	84,245	4,824,778
Students By Grade:					
Early Childhood Education	3	0.8%	0.3%	0.4%	0.3%
Pre-Kindergarten	43	10.9%	10.8%	6.0%	4.4%
Kindergarten	62	15.8%	13.8%	9.1%	7.6%
Grade 1	66	16.8%	16.2%	9.0%	7.9%
Grade 2	49	12.5%	15.1%	8.7%	7.8%
Grade 3	61	15.5%	14.9%	8.1%	7.7%
Grade 4	58	14.8%	14.3%	7.8%	7.6%
Grade 5	51	13.0%	12.6%	7.4%	7.5%
Grade 6	0	0.0%	1.8%	6.6%	7.3%
Grade 7	0	0.0%	0.2%	6.5%	7.3%
Grade 8	0	0.0%	0.1%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution:					
African American	220	56.0%	25.1%	11.3%	14.0%
Hispanic	169	43.0%	69.7%	58.9%	48.6%
White	3	0.8%	2.6%	25.8%	33.3%
Native American	1	0.3%	0.1%	0.3%	0.4%
Asian/Pac. Islander	0	0.0%	2.5%	3.7%	3.7%
Economically Disadvantaged	369	93.9%	94.0%	63.5%	59.0%
Limited English Proficient (LEP)	101	25.7%	40.9%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	6	1.4%	2.2%	7.4%	13.4%
At-Risk	179	45.5%	66.0%	53.9%	47.2%
Mobility (2008-09)	47	15.6%	20.3%	22.9%	18.9%
Number of Students per Teacher	13.9	n/a	15.7	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
		Campus Group	District	State		Campus Group	District	State
	Campus				Campus			
Kindergarten	0.0%	1.7%	1.9%	2.4%	0.0%	7.5%	16.7%	11.8%
Grade 1	6.7%	7.0%	3.8%	5.3%	0.0%	11.8%	6.2%	9.7%
Grade 2	0.0%	3.5%	2.6%	3.0%	0.0%	4.2%	2.2%	4.2%
Grade 3	3.6%	3.3%	2.1%	2.3%	0.0%	2.1%	2.3%	2.4%
Grade 4	0.0%	2.4%	0.8%	1.2%	0.0%	1.0%	0.3%	1.0%
Grade 5	2.8%	2.5%	0.7%	1.7%	16.7%	2.6%	1.9%	1.7%
Grade 6	-	0.0%	0.2%	0.8%	-	2.0%	1.2%	1.3%
Grade 7	-	0.0%	0.8%	1.2%	-	0.0%	0.9%	1.8%
Grade 8	-	0.0%	0.7%	1.4%	-	0.0%	0.7%	2.5%

District Name: AUSTIN ISD  
Campus Name: CAMPBELL EL  
Campus #: 227901111

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2009-10 Campus Profile

Section II - Page 2  
Total Students: 393  
Grade Span: EE - 05  
School Type: Elementary

CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.0	20.0	19.1	19.3
Grade 1	17.1	20.5	18.5	19.1
Grade 2	17.5	19.9	18.3	19.2
Grade 3	19.1	19.2	17.6	19.3
Grade 4	17.7	19.6	17.8	19.9
Grade 5	17.7	22.1	22.0	22.4
Grade 6	-	22.0	17.7	21.1
Mixed Grades	-	24.3	-	24.7
Secondary: English/Language Arts	-	21.0	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	20.7	17.2	18.5
Science	-	20.7	17.8	19.3
Social Studies	-	20.7	18.4	20.4

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	34.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	31.3	91.3%	85.9%	64.6%	63.2%
Teachers	28.3	82.5%	73.0%	51.6%	50.5%
Professional Support	1.0	2.9%	8.5%	8.5%	8.9%
Campus Admin. (School Leader.)	2.0	5.8%	4.4%	3.9%	2.8%
Educational Aides:	3.0	8.7%	14.1%	7.1%	9.8%
Total Minority Staff:	24.4	71.1%	68.0%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	11.9	42.1%	26.5%	7.5%	9.5%
Hispanic	7.5	26.4%	37.2%	26.3%	22.5%
White	8.9	31.4%	35.1%	64.0%	66.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	2.1%	1.3%
Males	4.0	14.1%	14.4%	23.2%	23.0%
Females	24.3	85.9%	85.6%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	2.8	10.0%	5.2%	5.4%	6.0%
1-5 Years Experience	9.0	31.7%	34.4%	33.9%	31.0%
6-10 Years Experience	4.9	17.4%	22.9%	19.1%	20.3%
11-20 Years Experience	5.7	20.3%	21.6%	22.6%	24.4%
Over 20 Years Experience	5.8	20.6%	15.9%	19.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.3 yrs.	10.6 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.7 yrs.	8.3 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,017	\$44,986	\$44,122	\$41,165
1-5 Years Experience		\$42,507	\$45,040	\$43,054	\$43,527
6-10 Years Experience		\$44,192	\$48,010	\$44,177	\$46,149
11-20 Years Experience		\$49,241	\$51,508	\$47,911	\$50,153
Over 20 Years Experience		\$57,539	\$61,114	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$46,707	\$49,670	\$46,926	\$48,263
Professional Support		\$56,725	\$54,171	\$60,551	\$56,470
Campus Administration (School Leadership)		\$69,665	\$69,001	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	1.5	0.0	1,722.9

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TEXAS EDUCATION AGENCY  
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Section II - Page 4  
 Total Students: 393  
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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,292,421	100.0%	\$6,049	\$2,800,986	100.0%	\$7,390	\$154,759,694	100.0%	\$6,708
Instruction (11,95)	\$1,584,714	69.1%	\$4,181	\$1,820,143	65.0%	\$4,802	\$110,481,922	71.4%	\$4,789
Instructional-Related Services (12,13)	\$139,452	6.1%	\$368	\$193,335	6.9%	\$510	\$6,188,381	4.0%	\$268
Instructional Leadership (21)	\$38,106	1.7%	\$101	\$38,106	1.4%	\$101	\$2,014,712	1.3%	\$87
School Leadership (23)	\$219,714	9.6%	\$580	\$252,584	9.0%	\$666	\$10,662,858	6.9%	\$462
Support Services-Student (31,32,33)	\$88,713	3.9%	\$234	\$88,713	3.2%	\$234	\$6,954,907	4.5%	\$301
Other Campus Costs (35,36,51,52,53)	\$221,722	9.7%	\$585	\$408,105	14.6%	\$1,077	\$18,456,914	11.9%	\$800
<b>By Program:</b>									
Total Operating Expenditures	\$2,070,699	100.0%	\$5,464	\$2,392,388	100.0%	\$6,312	\$135,473,851	100.0%	\$5,872
Bilingual/ESL Education (25)	\$417,105	20.1%	\$1,101	\$417,410	17.4%	\$1,101	\$19,850,124	14.7%	\$860
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,349	0.0%	\$0
Accelerated Education (24,30)	\$161,075	7.8%	\$425	\$416,615	17.4%	\$1,099	\$22,798,029	16.8%	\$988
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,547,601	1.1%	\$67
Regular Education (11)	\$1,345,570	65.0%	\$3,550	\$1,405,570	58.8%	\$3,709	\$77,345,858	57.1%	\$3,353
Special Education (23)	\$146,949	7.1%	\$388	\$152,793	6.4%	\$403	\$13,888,335	10.3%	\$602
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$41,555	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	93	23.7%	39.0%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	13	3.3%	4.7%	6.2%	7.6%
Special Education	29	7.4%	6.5%	9.4%	9.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	5.7	20.1%	20.5%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	2.8	10.0%	4.7%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	0.4%	0.0%	2.0%
Regular Education	17.9	63.0%	67.8%	57.8%	71.0%
Special Education	2.0	7.0%	6.7%	12.5%	9.6%
Other	0.0	0.0%	0.0%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.