

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: DAWSON EL

Campus #: 227901114

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District Name: AUSTIN ISD
Campus Name: DAWSON EL
Campus #: 227901114

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 333
Grade Span: EE - 05
School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard														

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard															
Grade 5 (English) First Administration Only															
Reading	2010	86%	83%	81%	97%	*	96%	*	*	*	95%	> 99%	*	96%	83%
	2009	83%	80%	72%	70%	*	74%	*	*	*	65%	77%	*	67%	71%
Mathematics	2010	86%	84%	84%	89%	*	88%	*	*	*	89%	89%	*	88%	67%
	2009	84%	81%	81%	89%	*	92%	*	*	*	> 99%	75%	*	88%	> 99%
Science	2010	88%	86%	86%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	85%	81%	77%	89%	*	92%	*	*	*	94%	82%	*	88%	83%
All Tests	2010	76%	73%	71%	90%	*	88%	*	*	*	90%	89%	*	88%	67%
	2009	72%	67%	61%	67%	*	74%	*	*	*	65%	69%	*	63%	71%
TAKS Met 2010 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2010	74%	63%	68%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
	2009	69%	56%	*	50%	*	50%	*	*	*	*	*	*	40%	50%
Mathematics	2010	45%	32%	*	33%	*	33%	*	*	*	*	*	*	33%	33%
	2009	46%	35%	*	80%	*	80%	*	*	*	*	*	*	*	80%
Science	2010	52%	43%	*	50%	*	50%	*	*	*	*	*	*	50%	50%
	2009	44%	36%	*	20%	*	20%	*	*	*	*	*	*	*	20%
All Tests	2010	55%	39%	50%	33%	*	33%	*	*	*	*	*	*	33%	33%
	2009	48%	34%	*	17%	*	17%	*	*	*	*	*	*	< 1%	17%
TAKS Met 2010 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	86%	95%	*	95%	80%	*	*	95%	94%	> 99%	94%	98%
	2009	88%	84%	80%	90%	> 99%	89%	*	*	*	88%	93%	> 99%	89%	85%
Mathematics	2010	84%	82%	86%	91%	> 99%	91%	80%	*	*	95%	85%	75%	90%	85%
	2009	80%	77%	81%	91%	80%	93%	*	*	*	92%	91%	> 99%	90%	87%
Writing	2010	93%	91%	91%	91%	*	93%	*	*	*	95%	82%	80%	90%	92%
	2009	92%	89%	90%	97%	*	97%	*	*	*	95%	> 99%	*	97%	93%
Science	2010	83%	80%	86%	91%	*	90%	*	*	*	95%	85%	80%	90%	73%
	2009	78%	74%	76%	78%	*	79%	*	*	*	84%	69%	*	75%	55%
All Tests	2010	77%	74%	77%	87%	> 99%	88%	60%	*	*	92%	80%	75%	85%	85%
	2009	72%	68%	69%	82%	60%	83%	*	*	*	83%	80%	> 99%	80%	74%

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TEXAS EDUCATION AGENCY
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	92%	98%	*	98%	> 99%	*	*	97%	> 99%	> 99%	98%	98%
	2009	95%	93%	90%	98%	> 99%	98%	*	*	97%	> 99%	> 99%	98%	96%	
Mathematics	2010	91%	88%	91%	95%	> 99%	95%	> 99%	*	*	97%	94%	92%	95%	89%
	2009	88%	84%	87%	95%	> 99%	95%	*	*	95%	95%	> 99%	95%	89%	
Writing	2010	97%	94%	> 99%	97%	*	96%	*	*	> 99%	91%	80%	97%	> 99%	
	2009	96%	94%	98%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	
Science	2010	92%	90%	88%	91%	*	90%	*	*	95%	85%	80%	90%	73%	
	2009	83%	79%	82%	81%	*	79%	*	*	84%	77%	*	79%	55%	
All Tests	2010	88%	84%	84%	93%	> 99%	92%	> 99%	*	*	95%	90%	88%	92%	87%
	2009	82%	78%	81%	91%	> 99%	90%	*	*	91%	91%	> 99%	90%	80%	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	25%	37%	*	38%	20%	*	*	38%	36%	31%	39%	43%
	2009	31%	30%	23%	16%	< 1%	17%	*	*	18%	14%	9%	15%	11%	
Mathematics	2010	29%	31%	28%	33%	< 1%	35%	20%	*	*	40%	23%	8%	32%	26%
	2009	28%	29%	29%	30%	20%	31%	*	*	37%	19%	< 1%	28%	26%	
Writing	2010	33%	31%	20%	30%	*	36%	*	*	32%	27%	< 1%	32%	46%	
	2009	33%	31%	23%	38%	*	38%	*	*	41%	33%	*	35%	27%	
Science	2010	28%	29%	36%	47%	*	48%	*	*	57%	31%	20%	42%	27%	
	2009	26%	28%	27%	25%	*	28%	*	*	21%	31%	*	18%	18%	
All Tests	2010	15%	17%	12%	18%	< 1%	19%	20%	*	*	23%	12%	< 1%	18%	17%
	2009	15%	16%	11%	9%	< 1%	10%	*	*	12%	5%	< 1%	8%	2%	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2009	82%	84%	92%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2010	75%	75%	88%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	69%	70%	86%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Writing	2010	80%	83%	86%	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	74%	75%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	55%	50%	71%	*	71%	*	*	*	*	71%	71%	*	
	2009	51%	48%	42%	*	*	*	*	*	*	*	*	*	*	
All Tests	2010	64%	64%	74%	88%	*	87%	*	*	*	89%	86%	88%	87%	*
	2009	57%	58%	67%	93%	*	92%	*	*	*	89%	> 99%	92%	93%	*

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Section I - Page 4
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TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
All Tests	2009	84%	85%	*	72%	*	73%	*	*	*	67%	83%	72%	*	33%
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	87%	95%	> 99%	96%	83%	*	*	96%	95%	> 99%	95%	98%
	2009	88%	84%	81%	89%	86%	89%	*	*	*	87%	92%	88%	90%	81%
Mathematics	2010	84%	82%	87%	92%	> 99%	92%	83%	*	*	96%	88%	90%	92%	87%
	2009	80%	77%	81%	92%	83%	93%	*	*	*	92%	92%	96%	92%	85%
Writing	2010	93%	90%	90%	92%	*	94%	*	*	*	96%	85%	89%	91%	93%
	2009	91%	88%	90%	93%	*	92%	*	*	*	89%	> 99%	78%	94%	88%
Science	2010	82%	79%	85%	88%	*	88%	*	*	*	92%	82%	79%	88%	73%
	2009	77%	73%	76%	82%	*	83%	*	*	*	87%	75%	> 99%	78%	58%
All Tests	2010	76%	73%	77%	87%	> 99%	87%	67%	*	*	92%	80%	81%	86%	85%
	2009	71%	67%	67%	81%	57%	82%	*	*	*	81%	80%	84%	80%	71%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	25%	34%	20%	36%	17%	*	*	34%	34%	22%	36%	40%
Mathematics	2010	28%	30%	28%	32%	< 1%	34%	17%	*	*	40%	21%	19%	31%	25%

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.6%	99.3%	100.0%	99.2%	100.0%	-	-	98.7%	100.0%	100.0%	99.2%	98.2%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	92.4%	75.6%	83.3%	76.4%	50.0%	-	-	75.3%	75.9%	3.0%	75.0%	74.5%
Not on TAKS	7.8%	9.0%	7.0%	23.7%	16.7%	22.8%	50.0%	-	-	23.4%	24.1%	97.0%	24.2%	23.6%
TAKS(Acc) Only	2.3%	1.8%	1.5%	7.4%	0.0%	6.5%	33.3%	-	-	6.5%	8.6%	30.3%	7.3%	9.1%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	49%	41%	*	*	*	*	*	*	*	*	*	*
	2009	43%	37%	30%	40%	*	40%	*	*	*	*	*	40%	*
Mathematics	2010	43%	38%	45%	67%	*	57%	*	*	80%	*	*	67%	57%
	2009	36%	30%	38%	29%	*	33%	*	*	*	20%	*	17%	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	73	95	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	70	69	91	104	*	109	*	*	*	105	*	104	109
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	18%	20%	3%	*	3%	*	*	5%	< 1%	< 1%	3%	8%
	2009	17%	22%	29%	33%	*	30%	*	*	40%	25%	40%	38%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	89%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	90%	87%	84%	79%	*	77%	*	*	80%	79%	*	77%	73%
TAKS Failers Promoted by Grade Placement Committee														
	2009	84.7%	93.1%	83.3%	100.0%	-	100.0%	-	-	*	*	*	*	*
	2008	84.0%	96.2%	100.0%	*	-	*	-	-	-	*	-	*	-
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	14%	18%	17%	21%	*	23%	*	*	14%	31%	*	23%	50%
	2009	16%	22%	24%	13%	*	10%	*	*	< 1%	29%	*	14%	9%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	91%	88%	*	87%	*	*	95%	77%	*	87%	64%
	2009	91%	87%	86%	97%	*	97%	*	*	> 99%	93%	*	96%	91%
English Language Learners Progress Indicator (2011 Preview)														
	2009-10	79%	73%	79%	74%	*	74%	*	*	74%	74%	56%	73%	70%
	2008-09	76%	68%	75%	59%	*	59%	*	*	69%	41%	*	57%	57%
Attendance Rate														
	2008-09	95.6%	94.3%	96.9%	95.7%	91.9%	96.1%	93.0%	-	96.2%	95.2%	92.1%	95.6%	97.3%
	2007-08	95.5%	94.1%	96.7%	95.9%	92.6%	96.1%	95.2%	-	96.1%	95.6%	94.8%	95.8%	97.0%

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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
 Total Students: 333
 Grade Span: EE - 05
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	45.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.4	84.6%	82.7%	64.6%	63.2%
Teachers	31.4	69.2%	70.3%	51.6%	50.5%
Professional Support	5.0	11.0%	8.4%	8.5%	8.9%
Campus Admin. (School Leader.)	2.0	4.4%	4.1%	3.9%	2.8%
Educational Aides:	7.0	15.4%	17.3%	7.1%	9.8%
Total Minority Staff:	21.4	47.2%	68.9%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.5	1.6%	4.1%	7.5%	9.5%
Hispanic	12.9	41.2%	60.7%	26.3%	22.5%
White	16.9	54.0%	33.7%	64.0%	66.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	3.2%	1.4%	2.1%	1.3%
Males	4.0	12.7%	13.8%	23.2%	23.0%
Females	27.4	87.3%	86.2%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	2.9	9.4%	4.9%	5.4%	6.0%
1-5 Years Experience	14.5	46.2%	32.4%	33.9%	31.0%
6-10 Years Experience	3.0	9.6%	22.6%	19.1%	20.3%
11-20 Years Experience	5.9	18.9%	23.2%	22.6%	24.4%
Over 20 Years Experience	5.0	15.9%	16.8%	19.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.3 yrs.	10.9 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.3 yrs.	9.1 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,865	\$43,932	\$44,122	\$41,165
1-5 Years Experience		\$42,455	\$45,281	\$43,054	\$43,527
6-10 Years Experience		\$43,225	\$46,979	\$44,177	\$46,149
11-20 Years Experience		\$47,059	\$50,979	\$47,911	\$50,153
Over 20 Years Experience		\$56,017	\$60,473	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$45,600	\$49,480	\$46,926	\$48,263
Professional Support		\$53,954	\$53,349	\$60,551	\$56,470
Campus Administration (School Leadership)		\$69,665	\$71,572	\$66,342	\$70,209

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ACTUAL OPERATING EXPENDITURE INFORMATION
(2008-09)

-----Campus-----
|-----Campus Group-----|
General Percent Per All Percent Per All Percent Per