

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PECAN SPRINGS EL

Campus #: 227901129

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Science

Comparable Improvement: Mathematics

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District Name: AUSTIN ISD
 Campus Name: PECAN SPRINGS EL
 Campus #: 227901129

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	83%	83%	80%	88%	*	*	*	80%	85%	*	81%	*
	2009	90%	89%	83%	74%	57%	94%	*	*	*	70%	78%	*	73%	> 99%
Mathematics	2010	87%	88%	77%	65%	67%	63%	*	*	*	50%	77%	*	62%	*
	2009	85%	83%	77%	66%	50%	88%	*	*	*	59%	73%	*	67%	80%
All Tests	2010	84%	86%	71%	61%	60%	63%	*	*	*	40%	77%	*	57%	*
	2009	81%	80%	73%	58%	38%	82%	*	*	*	50%	65%	*	58%	83%
TAKS Met 2010 Standard Grade 3 (Spanish)															
Reading	2010	85%	84%	84%	95%	*	95%	*	*	*	> 99%	91%	*	95%	95%
	2009	84%	79%	86%	85%	*	85%	*	*	*	92%	80%	*	85%	85%
Mathematics	2010	74%	73%	69%	90%	*	90%	*	*	*	> 99%	82%	*	90%	90%
	2009	71%	64%	75%	74%	*	74%	*	*	*	92%	60%	*	74%	74%
All Tests	2010	75%	69%	76%	90%	*	90%	*	*	*	> 99%	82%	*	90%	90%
	2009	70%	60%	73%	67%	*	67%	*	*	*	83%	53%	*	67%	67%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	86%	77%	74%	60%	86%	*	*	*	77%	69%	*	73%	90%
	2009	85%	84%	79%	65%	56%	72%	*	*	*	53%	71%	*	63%	89%
Mathematics	2010	89%	89%	81%	79%	63%	91%	*	*	*	73%	88%	*	78%	> 99%
	2009	87%	84%	81%	74%	64%	83%	*	*	*	68%	77%	*	73%	89%
Writing	2010	92%	92%	89%	81%	75%	88%	*	*	*	75%	92%	*	80%	*
	2009	91%	90%	89%	79%	68%	94%	*	*	*	73%	82%	*	79%	> 99%
All Tests	2010	79%	79%	67%	60%	35%	83%	*	*	*	63%	56%	*	60%	91%
	2009	76%	74%	66%	57%	44%	69%	*	*	*	42%	66%	*	56%	84%
TAKS Met 2010 Standard Grade 4 (Spanish)															
Reading	2010	83%	77%	79%	53%	*	53%	*	*	*	38%	67%	*	53%	53%
	2009	80%	71%	72%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
Mathematics	2010	73%	69%	87%	69%	*	69%	*	*	*	57%	78%	*	69%	69%
	2009	70%	59%	58%	60%	*	60%	*	*	*	*	*	*	60%	60%
Writing	2010	94%	91%	98%	73%	*	73%	*	*	*	56%	85%	*	73%	73%
	2009	92%	86%	94%	94%	*	94%	*	*	*	83%	> 99%	*	93%	93%
All Tests	2010	73%	68%	77%	45%	*	45%	*	*	*	33%	54%	*	45%	45%
	2009	68%	60%	65%	81%	*	81%	*	*	*	67%	90%	*	80%	80%

District Name: AUSTIN ISD

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System

Section I - Page 2
Total Students: 523

District Name: AUSTIN ISD
 Campus Name: PECAN SPRINGS EL
 Campus #: 227901129

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	86%	85%	83%	87%	*	*	*	81%	90%	*	85%	86%
	2009	95%	93%	91%	85%	73%	93%	*	*	*	82%	88%	60%	84%	96%
Mathematics	2010	91%	88%	85%	82%	76%	85%	*	*	*	79%	84%	*	81%	87%
	2009	88%	84%	86%	78%	73%	82%	*	*	*	79%	78%	*	78%	84%
Writing	2010	97%	94%	98%	97%	> 99%	95%	*	*	*	94%	> 99%	*	96%	92%
	2009	96%	94%	98%	95%	92%	97%	*	*	*	90%	97%	*	95%	96%
Science	2010	92%	90%	83%	83%	76%	88%	*	*	*	85%	82%	*	83%	86%
	2009	83%	79%	82%	68%	76%	60%	*	*	*	68%	68%	*	66%	69%
All Tests	2010	88%	84%	77%	72%	63%	77%	*	*	*	70%	74%	*	71%	76%
	2009	82%	78%	80%	70%	64%	74%	*	*	*	66%	73%	43%	69%	77%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	22%	15%	4%	22%	*	*	*	12%	18%	*	16%	29%
	2009	31%	30%	21%	11%	8%	12%	*	*	*	13%	9%	< 1%	11%	14%
Mathematics	2010	29%	31%	25%	23%	4%	34%	*	*	*	23%	23%	*	22%	41%
	2009	28%	29%	28%	16%	6%	23%	*	*	*	18%	14%	*	16%	26%
Writing	2010	33%	31%	20%	12%	< 1%	18%	*	*	*	15%	8%	*	12%	19%
	2009	33%	31%	22%	14%	8%	18%	*	*	*	10%	16%	*	14%	21%
Science	2010	28%	29%	24%	32%	29%	33%	*	*	*	23%	36%	*	30%	43%
	2009	26%	28%	31%	24%	24%	25%	*	*	*	32%	16%	*	26%	23%
All Tests	2010	15%	17%	9%	5%	< 1%	8%	*	*	*	9%	1%	*	5%	11%
	2009	15%	16%	11%	5%	1%	7%	*	*	*	7%	3%	< 1%	5%	10%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	87%	88%	80%	*	*	*	*	86%	*	88%	86%	*
	2009	82%	84%	86%	86%	83%	*	*	*	*	86%	*	86%	83%	*
Mathematics	2010	75%	75%	78%	89%	> 99%	*	*	*	*	88%	*	89%	88%	*
	2009	69%	70%	80%	63%	63%	*	*	*	*	57%	*	63%	67%	*
Writing	2010	80%	83%	71%	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	74%	68%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	55%	50%	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	48%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	64%	58%	44%	50%	*	*	*	*	50%	*	44%	38%	*
	2009	57%	58%	63%	40%	33%	*	*	*	*	44%	*	40%	50%	*

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	82%	> 99%	50%	*	*	*	> 99%	*	82%	79%	*
All Tests	2009	84%	85%	*	71%	> 99%	*	*	*	73%	*	71%	*	*	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	80%	80%	77%	82%	*	*	*	78%	82%	88%	80%	83%
	2009	88%	84%	81%	73%	66%	77%	80%	*	*	71%	74%	69%	72%	83%
Mathematics	2010	84%	82%	79%	80%	75%	82%	*	*	*	76%	84%	88%	79%	86%
	2009	80%	77%	80%	71%	64%	78%	60%	*	*	69%	73%	65%	72%	78%
Writing	2010	93%	90%	90%	78%	75%	80%	*	*	*	72%	88%	88%	77%	77%
	2009	91%	88%	88%	79%	63%	94%	*	*	*	67%	87%	40%	80%	96%
Science	2010	82%	79%	78%	77%	68%	81%	*	*	*	76%	77%	33%	76%	87%
	2009	77%	73%	76%	63%	65%	60%	*	*	*	71%	55%	50%	60%	69%
All Tests	2010	76%	73%	67%	63%	53%	69%	*	*	*	61%	66%	63%	62%	70%
	2009	71%	67%	67%	54%	43%	63%	60%	*	*	49%	58%	35%	55%	66%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	22%	15%	5%	21%	*	*	*	11%	18%	13%	15%	28%
Mathematics	2010	28%	30%	25%	22%	5%	33%	*	*	*	22%	23%	19%	22%	41%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.5%	99.4%	100.0%	99.1%	*	-	-	100.0%	98.9%	100.0%	99.4%	98.6%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	92.8%	89.4%	83.3%	94.3%	*	-	-	83.5%	95.5%	5.3%	90.2%	97.1%
Not on TAKS	7.8%	9.0%	6.5%	10.1%	16.7%	4.7%	*	-	-	16.5%	3.4%	94.7%	9.2%	1.4%
TAKS(Acc) Only	2.3%	1.8%	1.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.8%	3.3%	6.1%	11.1%	2.8%	*	-	-	9.9%	2.3%	57.9%	5.8%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	3.4%	4.2%	1.9%	*	-	-	5.5%	1.1%	31.6%	2.9%	1.4%
Combination	1.3%	1.5%	0.9%	0.6%	1.4%	0.0%	*	-	-	1.1%	0.0%	5.3%	0.6%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	87.4%	80.4%	72.2%	86.8%	*	-	-	73.6%	87.5%	10.5%	80.9%	90.0%
Non-Acct System	8.6%	9.3%	11.8%	19.0%	27.8%	12.3%	*	-	-	26.4%	11.4%	89.5%	18.5%	8.6%
Mobile	4.4%	3.6%	7.7%	9.5%	12.5%	7.5%	*	-	-	11.0%	8.0%	0.0%	9.8%	7.1%
Non-Acct Test	4.2%	5.7%	4.7%	9.5%	15.3%	4.7%	*	-	-	15.4%	3.4%	89.5%	8.7%	1.4%
Not Tested	1.4%	2.5%	0.5%	0.6%	0.0%	0.9%	*	-	-	0.0%	1.1%	0.0%	0.6%	1.4%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.2%	0.6%	0.0%	0.9%	*	-	-	0.0%	1.1%	0.0%	0.6%	1.4%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	261	179	72	106	1	0	0	91	88	19	173	70
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.0%	98.5%	100.0%	97.3%	100.0%	*	-	99.0%	99.1%	100.0%	98.4%	96.1%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	91.9%	91.2%	87.2%	94.7%	80.0%	*	-	84.4%	98.1%	28.6%	93.2%	96.1%
Not on TAKS	7.7%	8.5%	7.3%	7.3%	12.8%	2.7%	20.0%	*	-	14.6%	0.9%	71.4%	5.2%	0.0%
TAKS(Acc) Only	2.3%	1.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.4%	4.2%	3.4%	5.8%	1.8%	0.0%	*	-	7.3%	0.0%	33.3%	3.1%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	3.4%	5.8%	0.9%	20.0%	*	-	6.3%	0.9%	33.3%	1.6%	0.0%
Combination	1.3%	1.4%	0.5%	0.5%	1.2%	0.0%	0.0%	*	-	1.0%	0.0%	4.8%	0.5%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	83.8%	82.4%	77.9%	85.8%	80.0%	*	-	77.1%	88.0%	33.3%	83.9%	89.6%
Non-Acct System	11.2%	10.9%	15.2%	16.1%	22.1%	11.5%	20.0%	*	-	21.9%	11.1%	66.7%	14.6%	6.5%
Mobile	4.7%	3.6%	8.2%	9.3%	10.5%	8.8%	0.0%	*	-	8.3%	10.2%	0.0%	9.9%	6.5%
Non-Acct Test	6.4%	7.3%	6.9%	6.8%	11.6%	2.7%	20.0%	*	-	13.5%	0.9%	66.7%	4.7%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	1.0%	1.5%	0.0%	2.7%	0.0%	*	-	1.0%	0.9%	0.0%	1.6%	3.9%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.7%	1.5%	0.0%	2.7%	0.0%	*	-	1.0%	0.9%	0.0%	1.6%	3.9%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	227	205	86	113	5	1	0	96	108	21	192	77

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 6
 Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	37%	25%	20%	29%	*	*	*	< 1%	60%	*	25%	*
	2009	43%	37%	31%	7%	13%	< 1%	*	*	*	< 1%	13%	*	< 1%	*
Mathematics	2010	43%	38%	42%	32%	13%	47%	*	*	*	32%	33%	*	32%	56%
	2009	36%	30%	34%	44%	14%	67%	*	*	*	67%	30%	*	47%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	73	98	84	102	70	*	*	*	67	111	*	84	55

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 523
Grade Span: EE - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.3	20.3	19.1	19.3
Grade 1	17.3	19.9	18.5	19.1
Grade 2	18.8	19.9	18.3	19.2
Grade 3	12.7	20.4	17.6	19.3
Grade 4	16.4	19.7	17.8	19.9
Grade 5	16.1	21.9	22.0	22.4
Grade 6	-	20.6	17.7	21.1
Mixed Grades	-	23.9	-	24.7
Secondary: English/Language Arts	-	-	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	-	17.2	18.5
Science	-	-	17.8	19.3
Social Studies	-	-	18.4	20.4

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,400,467	100.0%	\$6,734	\$4,176,565	100.0%	\$8,270	\$163,013,603	100.0%	\$6,760
Instruction (11,95)	\$2,573,435	75.7%	\$5,096	\$2,990,205	71.6%	\$5,921	\$117,016,637	71.8%	\$4,853
Instructional-Related Services (12,13)	\$156,388	4.6%	\$310	\$222,872	5.3%	\$441	\$7,758,946	4.8%	\$322
Instructional Leadership (21)	\$70,544	2.1%	\$140	\$70,544	1.7%	\$140	\$2,219,603	1.4%	\$92
School Leadership (23)	\$245,194	7.2%	\$486	\$282,579	6.8%	\$560	\$11,092,793	6.8%	\$460
Support Services-Student (31,32,33)	\$118,667	3.5%	\$235	\$118,994	2.8%	\$236	\$7,866,747	4.8%	\$326
Other Campus Costs (35,36,51,52,53)	\$236,239	6.9%	\$468	\$491,371	11.8%	\$973	\$17,058,877	10.5%	\$707
By Program:									
Total Operating Expenditures	\$3,164,228	100.0%	\$6,266	\$3,675,107	100.0%	\$7,277	\$145,499,580	100.0%	\$6,034
Bilingual/ESL Education (25)	\$1,285,389	40.6%	\$2,545	\$1,285,583	35.0%	\$2,546	\$23,126,521	15.9%	\$959
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$479	0.0%	\$0
Accelerated Education (24,30)	\$169,265	5.3%	\$335	\$575,957	15.7%	\$1,141	\$25,220,186	17.3%	\$1,046
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$713,636	0.5%	\$30
Regular Education (11)	\$1,098,828	34.7%	\$2,176	\$1,196,645	32.6%	\$2,370	\$81,796,546	56.2%	\$3,392
Special Education (23)	\$610,746	19.3%	\$1,209	\$616,922	16.8%	\$1,222	\$14,612,781	10.0%	\$606
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$29,431	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	186	35.6%	44.3%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	11	2.1%	5.6%	6.2%	7.6%
Special Education	39	7.5%	6.3%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	11.0	29.0%	28.1%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	4.7	12.4%	5.8%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	19.2	50.6%	57.8%	57.8%	71.0%
Special Education	3.0	7.9%	7.0%	12.5%	9.6%
Other	0.0	0.0%	0.0%	8.2%	3.0%

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