

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: WOOTEN EL

Campus #: 227901144

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 2
Total Students: 682
Grade Span: EE - 05
School Type: Elementary

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	90%	89%	81%	89%	*	*	*	85%	91%	30%	89%	89%
	2009	95%	93%	90%	90%	94%	89%	*	*	*	87%	92%	*	90%	88%
Mathematics	2010	91%	88%	90%	87%	88%	88%	*	*	*	90%	85%	53%	87%	87%
	2009	88%	84%	84%	86%	84%	86%	*	*	*	87%	84%	*	85%	83%
Writing	2010	97%	94%	98%	96%	*	95%	*	*	*	97%	94%	60%	96%	95%
	2009	96%	94%	98%	97%	90%	98%	*	*	*	96%	97%	*	97%	> 99%
Science	2010	92%	90%	83%	98%	> 99%	97%	*	*	*	> 99%	96%	*	98%	96%
	2009	83%	79%	81%	85%	*	86%	*	*	*	88%	82%	*	85%	82%
All Tests	2010	88%	84%	82%	82%	69%	83%	*	*	*	83%	81%	38%	82%	82%
	2009	82%	78%	78%	78%	80%	78%	*	*	*	78%	79%	40%	78%	75%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 682
 Grade Span: EE - 05
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	98.9%	99.2%	100.0%	99.1%	*	-	*	99.1%	99.2%	100.0%	99.1%	99.4%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.9%	88.2%	85.0%	89.2%	*	-	*	85.3%	90.6%	23.5%	88.5%	91.8%
Not on TAKS	7.8%	9.0%	7.1%	11.0%	15.0%	9.9%	*	-	*	13.8%	8.6%	76.5%	10.6%	7.6%
TAKS(Acc) Only	2.3%	1.8%	0.8%	2.5%	0.0%	2.8%	*	-	*	2.8%	2.3%	17.6%	2.6%	3.5%
TAKS-M Only	3.3%	4.8%	3.8%	5.1%	10.0%	4.7%	*	-	*	6.4%	3.9%	35.3%	5.1%	2.3%
TAKS-Alt Only	0.8%	0.9%	0.2%	2.5%	5.0%	1.4%	*	-	*	2.8%	2.3%	17.6%	2.1%	1.2%
Combination	1.3%	1.5%	1.3%	0.8%	0.0%	0.9%	*	-	*	1.8%	0.0%	5.9%	0.9%	0.6%
By Acct Status														
Acct System	90.0%	88.2%	86.2%	87.8%	80.0%	89.6%	*	-	*	85.3%	89.8%	47.1%	88.1%	91.8%
Non-Acct System	8.6%	9.3%	11.6%	11.4%	20.0%	9.4%	*	-	*	13.8%	9.4%	52.9%	11.1%	7.6%
Mobile	4.4%	3.6%	6.4%	3.8%	5.0%	3.3%	*	-	*	4.6%	3.1%	0.0%	3.8%	4.1%
Non-Acct Test	4.2%	5.7%	4.9%	7.6%	15.0%	6.1%	*	-	*	9.2%	6.3%	52.9%	7.2%	3.5%
Not Tested														
Absent	1.4%	2.5%	1.1%	0.8%	0.0%	0.9%	*	-	*	0.9%	0.8%	0.0%	0.9%	0.6%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	1.0%	0.4%	0.0%	0.5%	*	-	*	0.0%	0.8%	0.0%	0.4%	0.6%
Other	0.4%	0.6%	0.0%	0.4%	0.0%	0.5%	*	-	*	0.9%	0.0%	0.0%	0.4%	0.0%
Total Count	3,175,337	51,533	281	237	20	212	3	0	2	109	128	34	235	171
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	98.3%	99.2%	96.6%	99.5%	*	-	-	99.1%	99.2%	100.0%	99.1%	99.4%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	91.7%	93.2%	82.8%	94.6%	*	-	-	91.1%	95.2%	26.3%	95.2%	98.7%
Not on TAKS	7.7%	8.5%	6.3%	5.9%	13.8%	4.9%	*	-	-	8.0%	4.0%	73.7%	4.0%	0.6%
TAKS(Acc) Only	2.3%	1.8%	0.7%	0.8%	0.0%	1.0%	*	-	-	1.8%	0.0%	10.5%	0.9%	0.6%
TAKS-M Only	3.3%	4.4%	3.0%	2.1%	3.4%	2.0%	*	-	-	3.6%	0.8%	26.3%	2.2%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	3.0%	10.3%	2.0%	*	-	-	2.7%	3.2%	36.8%	0.9%	0.0%
Combination	1.3%	1.4%	0.6%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	85.0%	83.9%	69.0%	85.9%	*	-	-	82.1%	85.5%	26.3%	85.9%	94.3%
Non-Acct System	11.2%	10.9%	14.2%	15.3%	27.6%	13.7%	*	-	-	17.0%	13.7%	73.7%	13.2%	5.0%
Mobile	4.7%	3.6%	7.4%	9.7%	13.8%	9.3%	*	-	-	9.8%	9.7%	5.3%	9.7%	4.4%
Non-Acct Test	6.4%	7.3%	5.9%	5.5%	13.8%	4.4%	*	-	-	7.1%	4.0%	68.4%	3.5%	0.6%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested														
Absent	1.5%	2.8%	1.8%	0.8%	3.4%	0.5%	*	-	-	0.9%	0.8%	0.0%	0.9%	0.6%
LEP Exempt	0.1%	0.2%	0.0%	0.4%	3.4%	0.0%	*	-	-	0.9%	0.0%	0.0%	0.4%	0.0%
Other	0.9%	1.9%	1.2%	0.4%	0.0%	0.5%	*	-	-	0.0%	0.8%	0.0%	0.4%	0.6%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	270	236	29	205	2	0	0	112	124	19	227	159

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TEXAS EDUCATION AGENCY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	49%	33%	40%	*	40%	*	*	*	*	*	40%	*
	2009	43%	37%	32%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	38%	42%	54%	*	61%	*	*	*	50%	56%	54%	64%
	2009	36%	30%	41%	50%	*	50%	*	*	*	36%	36%	50%	38%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	73	98	121	*	120	*	*	*	135	98	121	118
Mathematics	2010	70	69	90	101	*	109	*	*	*	102	100	101	112
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	18%	26%	23%	29%	22%	*	*	*	30%	18%	23%	27%
	2009	17%	22%	30%	32%	80%	28%	*	*	*	36%	28%	32%	32%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	85%	90%	86%	90%	*	*	*	85%	93%	89%	88%
	2009	90%	87%	83%	88%	80%	89%	*	*	*	81%	94%	88%	88%
TAKS Failers Promoted by Grade Placement Committee														
	2009	84.7%	93.1%	100.0%	*	-	*	-	-	-	*	*	*	*
	2008	84.0%	96.2%	89.2%	72.7%	*	70.0%	-	-	-	50.0%	100.0%	72.7%	66.7%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	14%	18%	23%	12%	29%	10%	*	*	*	10%	14%	13%	11%
	2009	16%	22%	24%	15%	60%	11%	*	*	*	< 1%	28%	15%	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	88%	92%	71%	95%	*	*	*	95%	89%	92%	96%
	2009	91%	87%	89%	92%	60%	94%	*	*	*	> 99%	84%	92%	93%
TAKS Failers Promoted by Grade Placement Committee														
	2009	84.7%	94.3%	100.0%	*	*	*	-	-	-	-	*	*	*
	2008	84.0%	97.4%	92.5%	87.5%	*	86.7%	-	-	-	85.7%	88.9%	87.5%	85.7%
English Language Learners Progress Indicator (2011 Preview)														
	2009-10	79%	73%	68%	54%	*	54%	*	*	*	54%	54%	67%	54%
	2008-09	76%	68%	64%	51%	*	50%	*	*	*	51%	51%	51%	48%
Attendance Rate														
	2008-09	95.6%	94.3%	96.9%	96.4%	92.4%	96.9%	95.6%	-	*	96.0%	96.7%	91.4%	96.4%
	2007-08	95.5%	94.1%	97.1%	96.5%	95.4%	96.7%	95.0%	-	*	96.2%	96.8%	93.5%	96.6%

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TEXAS EDUCATION AGENCY
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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.0	19.3	19.1	19.3
Grade 1	16.2	19.0	18.5	19.1
Grade 2	12.3	17.8	18.3	19.2
Grade 3	15.0	19.0	17.6	19.3
Grade 4	15.2	19.3	17.8	19.9
Grade 5	15.0	21.5	22.0	22.4
Grade 6	-	20.5	17.7	21.1
Mixed Grades	-	19.2	-	24.7
Secondary: English/Language Arts	-	-	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	-	17.2	18.5
Science	-	-	17.8	19.3
Social Studies	-	-	18.4	20.4

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	65.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	55.6	84.9%	82.8%	64.6%	63.2%
Teachers	50.0	76.3%	70.4%	51.6%	50.5%
Professional Support	2.5	3.8%	8.5%	8.5%	8.9%
Campus Admin. (School Leader.)	3.2	4.8%	3.9%	3.9%	2.8%
Educational Aides:	9.9	15.1%	17.2%	7.1%	9.8%
Total Minority Staff:	43.7	66.6%	79.7%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.9	3.9%	7.4%	7.5%	9.5%
Hispanic	31.7	63.3%	67.9%	26.3%	22.5%
White	16.4	32.8%	22.7%	64.0%	66.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.9%	2.1%	1.3%
Males	7.5	15.0%	18.7%	23.2%	23.0%
Females	42.5	85.0%	81.3%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.0%	5.3%	5.4%	6.0%
1-5 Years Experience	18.8	37.7%	33.4%	33.9%	31.0%
6-10 Years Experience	7.0	14.0%	23.7%	19.1%	20.3%
11-20 Years Experience	10.4	20.8%	20.5%	22.6%	24.4%
Over 20 Years Experience	11.8	23.6%	17.1%	19.0%	18.3%
			Campus Group	District	State
Average Years Experience of Teachers:		11.6 yrs.	10.7 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.7 yrs.	8.9 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,025	\$43,988	\$44,122	\$41,165
1-5 Years Experience		\$42,826	\$45,065	\$43,054	\$43,527
6-10 Years Experience		\$43,674	\$47,485	\$44,177	\$46,149
11-20 Years Experience		\$48,832	\$51,823	\$47,911	\$50,153
Over 20 Years Experience		\$53,858	\$61,959	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$46,761	\$49,846	\$46,926	\$48,263
Professional Support		\$48,007	\$56,266	\$60,551	\$56,470
Campus Administration (School Leadership)		\$72,452	\$69,194	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	1.0	0.0	1,722.9

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,921,794	100.0%	\$5,810	\$5,004,531	100.0%	\$7,414	\$174,831,631	100.0%	\$6,662
Instruction (11,95)	\$2,999,180	76.5%	\$4,443	\$3,674,389	73.4%	\$5,444	\$126,005,597	72.1%	\$4,801
Instructional-Related Services (12,13)	\$213,164	5.4%	\$316	\$267,654	5.3%	\$397	\$7,663,259	4.4%	\$292
Instructional Leadership (21)	\$80,760	2.1%	\$120	\$80,760	1.6%	\$120	\$2,424,411	1.4%	\$92
School Leadership (2T B T 8,73Studen8	\$80,760	472 T 2 5de Spa\$2,999,160 4 0 1,40ed ade Sp\$2,999,16\$434 1.4%							\$92