

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: COOK EL

Campus #: 227901161

2010 Accountability Rating: Recognized

***Gold Performance Acknowledgments:
Commended on Science***

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District Name: AUSTIN ISD
 Campus Name: COOK EL
 Campus #: 227901161

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 900
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard															
Grade 5 (English) First Administration Only															
Reading	2010	86%	83%	76%	80%	83%	78%	> 99%	*	*	76%	84%	*	79%	59%
	2009	83%	80%	74%	70%	69%	68%	> 99%	*	*	74%	67%	*	68%	66%
Mathematics	2010	86%	84%	85%	88%	92%	87%	> 99%	*	*	88%	89%	*	88%	76%
	2009	84%	81%	81%	77%	69%	77%	> 99%	*	*	79%	74%	*	75%	73%
Science	2010	88%	86%	84%	85%	83%	84%	> 99%	*	*	85%	85%	*	84%	72%
	2009	85%	81%	81%	79%	80%	76%	> 99%	*	*	86%	71%	*	77%	70%
All Tests	2010	76%	73%	67%	72%	75%	69%	> 99%	*	*	67%	77%	*	70%	49%
	2009	72%	67%	60%	61%	59%	58%	> 99%	*	*	64%	58%	*	59%	55%
TAKS Met 2010 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2010	74%	63%	60%	36%	*	36%	*	*	*	29%	*	*	36%	36%
	2009	69%	56%	54%	50%	*	50%	*	*	*	43%	60%	*	50%	50%
Mathematics	2010	45%	32%	29%	27%	*	27%	*	*	*	29%	*	*	27%	27%
	2009	46%	35%	*	25%	*	25%	*	*	*	29%	20%	*	25%	25%
Science	2010	52%	43%	30%	*	*	*	*	*	*	*	*	*	*	*
	2009	44%	36%	*	17%	*	17%	*	*	*	14%	20%	*	17%	17%
All Tests	2010	55%	39%	40%	18%	*	18%	*	*	*	14%	*	*	18%	18%
	2009	48%	34%	33%	17%	*	17%	*	*	*	14%	20%	*	17%	17%
TAKS Met 2010 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	85%	87%	84%	86%	> 99%	*	*	84%	89%	80%	86%	83%
	2009	88%	84%	81%	80%	74%	80%	95%	*	*	76%	86%	*	79%	79%
Mathematics	2010	84%	82%	84%	85%	82%	84%	> 99%	*	*	85%	85%	67%	84%	80%
	2009	80%	77%	82%	79%	65%	82%	85%	*	*	79%	79%	60%	78%	80%
Writing	2010	93%	91%	91%	94%	94%	93%	*	*	*	92%	95%	*	93%	94%
	2009	92%	89%	88%	88%	80%	87%	> 99%	*	*	80%	95%	*	86%	84%
Science	2010	83%	80%	83%	85%	83%	84%	> 99%	*	*	85%	85%	*	84%	73%
	2009	78%	74%	79%	70%	80%	65%	> 99%	*	*	75%	64%	*	68%	57%
All Tests	2010	77%	74%	72%	79%	72%	78%	> 99%	*	*	78%	80%	63%	78%	74%
	2009	72%	68%	68%	68%	55%	69%	85%	*	*	65%	72%	67%	66%	67%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 900
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	90%	91%	91%	90%	> 99%	*	*	89%	93%	80%	91%	88%
	2009	95%	93%	90%	88%	86%	88%	95%	*	*	86%	91%	*	88%	88%
Mathematics	2010	91%	88%	89%	88%	91%	86%	> 99%	*	*	87%	88%	67%	87%	83%
	2009	88%	84%	86%	87%	84%	87%	95%	*	*	86%	88%	80%	86%	85%
Writing	2010	97%	94%	99%	98%	> 99%	98%	*	*	97%	> 99%	*	98%	98%	
	2009	96%	94%	98%	96%	> 99%	95%	> 99%	*	*	94%	98%	*	96%	94%
Science	2010	92%	90%	87%	86%	92%	84%	> 99%	*	*	85%	88%	*	85%	73%
	2009	83%	79%	84%	77%	80%	75%	> 99%	*	*	84%	69%	*	76%	69%
All Tests	2010	88%	84%	83%	85%	85%	84%	> 99%	*	*	84%	86%	63%	85%	81%
	2009	82%	78%	79%	79%	75%	79%	90%	*	*	79%	79%	83%	78%	77%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	26%	25%	24%	24%	31%	*	*	23%	28%	10%	25%	27%
	2009	31%	30%	21%	24%	22%	23%	32%	*	*	23%	25%	*	22%	26%
Mathematics	2010	29%	31%	28%	37%	27%	37%	53%	*	*	35%	39%	7%	36%	35%
	2009	28%	29%	27%	30%	27%	30%	35%	*	*	27%	34%	40%	29%	29%
Writing	2010	33%	31%	17%	26%	6%	30%	*	*	23%	30%	*	26%	34%	
	2009	33%	31%	18%	27%	20%	28%	29%	*	*	22%	31%	*	26%	26%
Science	2010	28%	29%	31%	36%	33%	34%	60%	*	*	34%	38%	*	34%	18%
	2009	26%	28%	33%	24%	20%	21%	80%	*	*	23%	26%	*	23%	16%
All Tests	2010	15%	17%	12%	14%	13%	13%	12%	*	*	12%	15%	6%	14%	16%
	2009	15%	16%	10%	13%	12%	12%	30%	*	*	11%	15%	< 1%	11%	13%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	88%	75%	*	63%	*	*	*	67%	*	73%	73%	*
	2009	82%	84%	86%	70%	*	67%	*	*	*	75%	*	70%	67%	60%
Mathematics	2010	75%	75%	87%	71%	*	*	*	*	*	67%	*	67%	71%	*
	2009	69%	70%	83%	70%	*	71%	*	*	*	78%	*	67%	67%	67%
Writing	2010	80%	83%	83%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
	2009	72%	74%	64%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	55%	47%	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	48%	50%	40%	T E X A S	E D U C A T I O N	A * G E N C Y	*	*	*	*	* Section I - Page 3	40%	40%

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Performance

Section I - Page 4
 Total Students: 900
 Grade Span: KG - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	85%	86%	85%	85%	> 99%	*	*	84%	89%	76%	86%	83%
	2009	88%	84%	81%	80%	74%	80%	95%	*	*	76%	85%	71%	79%	79%
Mathematics	2010	84%	82%	84%	85%	83%	84%	> 99%	*	*	85%	85%	67%	84%	81%
	2009	80%	77%	81%	79%	65%	81%	85%	*	*	79%	79%	64%	78%	80%
Writing	2010	93%	90%	91%	94%	95%	93%	*	*	*	93%	96%	90%	94%	94%
	2009	91%	88%	87%	88%	83%	88%	> 99%	*	*	81%	95%	*	87%	84%
Science	2010	82%	79%	81%	84%	83%	83%	> 99%	*	*	83%	85%	*	83%	73%
	2009	77%	73%	77%	68%	80%	63%	> 99%	*	*	73%	63%	50%	66%	56%
All Tests	2010	76%	73%	72%	79%	73%	78%	> 99%	*	*	77%	80%	64%	78%	74%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 900
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.0%	96.7%	98.2%	97.7%	100.0%	*	37.5%	95.1%	98.4%	100.0%	96.5%	94.1%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.3%	91.5%	83.6%	94.1%	95.5%	*	37.5%	88.8%	94.6%	25.9%	91.2%	92.2%
Not on TAKS	7.8%	9.0%	6.9%	5.1%	14.5%	3.6%	4.5%	*	0.0%	6.3%	3.8%	74.1%	5.4%	1.8%
TAKS(Acc) Only	2.3%	1.8%	1.1%	1.0%	1.8%	1.0%	0.0%	*	0.0%	1.0%	1.1%	14.8%	1.1%	0.5%
TAKS-M Only	3.3%	4.8%	3.2%	2.1%	5.5%	1.7%	0.0%	*	0.0%	2.9%	1.1%	29.6%	2.1%	0.9%
TAKS-Alt Only	0.8%	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	0.8%	2.1%	7.3%	1.0%	4.5%	*	0.0%	2.4%	1.6%	29.6%	2.1%	0.5%
By Acct Status														
Acct System	90.0%	88.2%	87.3%	85.3%	83.6%	87.5%	77.3%	*	37.5%	86.3%	84.2%	59.3%	85.0%	87.7%
Non-Acct System	8.6%	9.3%	11.4%	11.3%	14.5%	10.2%	22.7%	*	0.0%	8.8%	14.1%	40.7%	11.5%	6.4%
Mobile	4.4%	3.6%	6.4%	9.3%	9.1%	8.6%	22.7%	*	0.0%	5.9%	13.0%	11.1%	9.4%	5.5%
Non-Acct Test	4.2%	5.7%	4.1%	2.1%	5.5%	1.7%	0.0%	*	0.0%	2.9%	1.1%	29.6%	2.1%	0.9%
Not Tested	1.4%	2.5%	1.1%	3.3%	1.8%	2.3%	0.0%	*	62.5%	4.9%	1.6%	0.0%	3.5%	5.9%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	1.0%	3.1%	1.8%	2.0%	0.0%	*	62.5%	4.9%	1.1%	0.0%	3.2%	5.5%
Other	0.4%	0.6%	0.0%	0.3%	0.0%	0.3%	0.0%	*	0.0%	0.0%	0.5%	0.0%	0.3%	0.5%
Total Count	3,175,337	51,533	294	389	55	303	22	1	8	205	184	27	373	219
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.1%	96.3%	96.5%	97.8%	100.0%	*	16.7%	94.6%	98.7%	100.0%	96.1%	94.1%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	91.9%	93.2%	91.2%	94.8%	100.0%	*	16.7%	89.8%	98.0%	31.3%	93.1%	91.3%
Not on TAKS	7.7%	8.5%	7.0%	3.1%	5.3%	3.0%	0.0%	*	0.0%	4.9%	0.7%	68.8%	3.0%	2.7%
TAKS(Acc) Only	2.3%	1.8%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.4%	3.5%	2.3%	3.5%	2.2%	0.0%	*	0.0%	3.4%	0.7%	50.0%	2.1%	2.3%
TAKS-Alt Only	0.8%	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.0%	0.8%	1.8%	0.7%	0.0%	*	0.0%	1.5%	0.0%	18.8%	0.9%	0.5%
By Acct Status														
Acct System	87.3%	86.3%	84.5%	87.3%	87.7%	88.5%	90.9%	*	16.7%	82.9%	93.3%	31.3%	87.1%	86.8%
Non-Acct System	11.2%	10.9%	14.4%	9.0%	8.8%	9.3%	9.1%	*	0.0%	11.7%	5.3%	68.8%	9.0%	7.3%
Mobile	4.7%	3.6%	8.0%	6.2%	5.3%	6.3%	9.1%	*	0.0%	7.3%	4.7%	6.3%	6.3%	4.6%
Non-Acct Test	6.4%	7.3%	6.7%	2.8%	3.5%	3.0%	0.0%	*	0.0%	4.4%	0.7%	62.5%	2.7%	2.7%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	0.9%	3.7%	3.5%	2.2%	0.0%	*	83.3%	5.4%	1.3%	0.0%	3.9%	5.9%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.6%	3.4%	1.8%	2.2%	0.0%	*	83.3%	4.9%	1.3%	0.0%	3.6%	5.5%
Other	0.4%	0.7%	0.0%	0.3%	1.8%	0.0%	0.0%	*	0.0%	0.5%	0.0%	0.0%	0.3%	0.5%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	266	355	57	269	22	1	6	205	150	16	333	219

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 6
 Total Students: 900
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	41%	37%	*	33%	*	*	*	36%	38%	*	37%	31%
	2009	43%	37%	35%	29%	29%	29%	*	*	*	40%	18%	*	29%	38%
Mathematics	2010	43%	38%	45%	43%	40%	42%	*	*	*	42%	46%	*	43%	40%
	2009	36%	30%	37%	39%	27%	43%	*	*	*	53%	28%	*	39%	43%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	73	94	88	105	80	*	*	*	77	106	*	84	72
Mathematics	2010	70	69	90	74	66	75	*	*	*	70	83	*	74	71
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	18%	24%	25%	17%	28%	< 1%	*	*	31%	18%	*	26%	48%
	2009	17%	22%	26%	33%	31%	35%	< 1%	*	*	31%	34%	*	35%	38%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	89%	87%	85%	92%	82%	> 99%	*	*	77%	92%	*	84%	65%
	2009	90%	87%	85%	80%	75%	80%	> 99%	*	*	80%	80%	*	79%	78%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	93.1%	93.8%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
	2008	84.0%	96.2%	87.9%	92.9%	*	90.9%	-	-	-	100.0%	85.7%	-	91.7%	100.0%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	18%	15%	19%	8%	22%	< 1%	*	*	21%	16%	*	20%	38%
	2009	16%	22%	21%	31%	31%	33%	< 1%	*	*	29%	33%	*	33%	45%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	89%	91%	86%	92%	84%	> 99%	*	*	83%	88%	*	85%	70%
	2009	91%	87%	87%	79%	75%	78%	> 99%	*	*	82%	75%	*	78%	76%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	94.3%	88.6%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
	2008	84.0%	97.4%	90.3%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	73%	74%	64%	> 99%	62%	*	*	*	62%	67%	80%	64%	57%
	2008-09	76%	68%	72%	55%	> 99%	54%	*	*	*	49%	64%	57%	54%	53%
Attendance Rate															
	2008-09	95.6%	94.3%	96.9%	96.8%	95.8%	97.1%	96.6%	*	95.0%	96.9%	96.7%	95.4%	96.8%	97.4%
	2007-08	95.5%	94.1%	96.6%	96.5%	95.1%	96.9%	96.3%	*	96.6%	96.8%	96.3%	96.0%	96.6%	97.3%

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 900
Grade Span: KG - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.5	19.8	19.1	19.3
Grade 1	16.0	20.1	18.5	19.1
Grade 2	18.5	19.3	18.3	19.2
Grade 3	16.8	19.5	17.6	19.3
Grade 4	15.9	19.8	17.8	19.9
Grade 5	23.9	21.1	22.0	22.4
Grade 6	-	23.6	17.7	21.1
Mixed Grades	-	19.1	-	24.7
Secondary: English/Language Arts	-	-	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	-	17.2	18.5
Science	-	-	17.8	19.3
Social Studies	-	-	18.4	20.4

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