2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: KIKER EL

Campus #: 227901180

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments: Attendance (2008-09) Commended on Reading/ELA Commended on Writing Commended on Mathematics Commended on Science Comparable Improvement: Mathematics This page intentionally left blank.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 1 Total Students: 907 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African Americar	n Hispanic	White	Native American	Asian/ Pacific I	ls Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Grade 3 (Engli		1													
Reading	2010 2009	92% 90%	94% 89%	98% 99%	99% > 99%	*	95% > 99%	> 99% > 99%	*	> 99% > 99%	98% > 99%	> 99% > 99%	94% > 99%	> 99% *	> 99% *
Mathematics	2010 2009	87% 85%	88% 83%	94% 96%	96% 97%	*	89% 93%	98% 97%	*	93% > 99%	95% 98%	97% 96%	75% > 99%	63% *	88% *
All Tests	2010 2009	84% 81%	86% 80%	94% 95%	96% 97%	*	89% 93%	98% 98%	* *	93% > 99%	95% 98%	97% 96%	75% > 99%	63% *	88% *

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 3 Total Students: 907 Grade Span: EE - 05 School Type: Elementary

Campus	Native Asian/	Special Econ
Indicator: State District Group	White American Pacific Is Male	Female Ed Disad LEP

TAKS-M Met 2010 Standard (Sum of All Grades Tested)

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 4 Total Students: 907 Grade Span: EE - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Particip	ation (Grade	es 3-11)												
Tested	98.6%	97.5%	100.0%	99.7%	100.0%	100.0%	100.0%	-	97.2%	99.5%	100.0%	100.0%	100.0%	93.8%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	94.6%	92.3%	83.3%	88.7%	93.3%	-	91.7%	88.0%	96.6%	28.9%	81.0%	87.5%
Not on TAKS	7.8%	9.0%	5.5%	7.5%	16.7%	11.3%	6.7%	-	5.6%	11.5%	3.4%	71.1%	19.0%	6.3%
TAKS(Acc) Only	2.3%	1.8%	1.2%	5.0%	0.0%	7.5%	4.9%	-	2.8%	7.1%	2.8%	47.4%	9.5%	6.3%
TAKS-M Only	3.3%	4.8%	1.8%	1.7%	16.7%	1.9%	1.1%	-	2.8%	3.3%	0.0%	15.8%	4.8%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.6%	0.0%	1.9%	0.4%	-	0.0%	0.5%	0.6%	5.3%	4.8%	0.0%
Combination	1.3%	1.5%	1.3%	0.3%	0.0%	0.0%	0.4%	-	0.0%	0.5%	0.0%	2.6%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	94.1%	96.4%	83.3%	96.2%	97.0%	-	94.4%	94.5%	98.3%	76.3%	90.5%	93.8%
Non-Acct System	8.6%	9.3%	5.8%	3.3%	16.7%	3.8%	3.0%	-	2.8%	4.9%	1.7%	23.7%	9.5%	0.0%
Mobile	4.4%	3.6%	3.4%	1.1%	0.0%	0.0%	1.5%	-	0.0%	1.1%	1.1%	2.6%	0.0%	0.0%
Non-Acct Test	4.2%	5.7%	2.1%	2.2%	16.7%	3.8%	1.5%	-	2.8%	3.8%	0.6%	21.1%	9.5%	0.0%
Not Tested	1.4%	2.5%	0.0%	0.3%	0.0%	0.0%	0.0%	-	2.8%	0.5%	0.0%	0.0%	0.0%	6.3%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.6%	0.0%	0.3%	0.0%	0.0%	0.0%	-	2.8%	0.5%	0.0%	0.0%	0.0%	6.3%
Total Count	3,175,337	51,533	313	362	6	53	267	0	36	183	179	38	21	16
2009 TAKS Particip	ation (Grade	es 3-11)												
Tested	98.5%	97.2%	100.0%	99.4%	100.0%	100.0%	99.6%	-	96.7%	98.9%	100.0%	100.0%	100.0%	75.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	94.4%	94.5%	85.7%	91.1%	95.5%	_	93.3%	91.9%	97.5%	45.2%	88.9%	62.5%
Not on TAKS	7.7%	8.5%	4.9%	4.9%	14.3%	8.9%	4.2%	_	3.3%	7.0%	2.5%	54.8%	11.1%	12.5%
TAKS(Acc) Only	2.3%	1.8%	1.2%	2.6%	0.0%	4.4%	2.6%	-	0.0%	3.8%	1.2%	29.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.4%	1.8%	1.7%	14.3%	2.2%	1.1%	_	3.3%	2.7%	0.6%	19.4%	5.6%	12.5%
TAKS-Alt Only	0.8%	0.9%	0.4%	0.6%	0.0%	2.2%	0.4%	_	0.0%	0.5%	0.6%	6.5%	5.6%	0.0%
Combination	1.3%	1.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	91.0%	92.5%	85.7%	93.3%	92.8%	-	90.0%	91.9%	93.2%	58.1%	72.2%	62.5%
Non-Acct System	11.2%	10.9%	8.5%	6.9%	14.3%	6.7%	6.8%	-	6.7%	7.0%	6.8%	41.9%	27.8%	12.5%
Mobile	4.7%	3.6%	3.6%	3.2%	0.0%	2.2%	3.4%	-	3.3%	1.6%	5.0%	0.0%	16.7%	0.0%
Non-Acct Test	6.4%	7.3%	4.4%	3.7%	14.3%	4.4%	3.4%	-	3.3%	5.4%	1.9%	41.9%	11.1%	12.5%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	0.0%	0.6%	0.0%	0.0%	0.4%	-	3.3%	1.1%	0.0%	0.0%	0.0%	25.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.0%	0.6%	0.0%	0.0%	0.4%	-	3.3%	1.1%	0.0%	0.0%	0.0%	25.0%
Other -	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	281	347	7	45	265	0	30	186	161	31	18	8

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 5 Total Students: 907 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African Americar	n Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	rior Year	r TAKS Fa	ailers												
Percent of Fa	ailers Pa	assing TA	AKS (Sum o	f Grades	4-11)										
Reading/ELA	2010 2009	57% 43%	49% 37%	73% 67%	*	* *	* *	*	*	* *	*	*	*	*	*
Mathematics	2010 2009	43% 36%	38% 30%	59% 67%	60% 20%	* *	* *	*	*	*	*	*	*	*	*
Average Verti	cal Sca	le Growth	n (Sum of	Grades 4	-8)										
Reading Mathematics	2010 2010	78 70	73 69	125 103	* 160	*	* *	*	*	*	*	*	*	*	*
Student Succes	s Initia	ative													
Grade 5 Readi	ing (Eng	lish and	Spanish)												
Students Req	miring 2	Accelerat	ed Instru	ction											
	2010	15%	18%	3%	2%	*	< 1%	2%	*	< 1%	2%	2%	< 1%	< 1%	*
	2009	17%	22%	5%	4%	*	< 1%	4%	*	13%	7%	2%	10%	*	*
TAKS Cumulat	ive Met	Standard	l (Ringt o	nd Socon	a Zaminia	(trationa)									
TAKS CUMULAT	2010	92%	1 (FIFSC A 89%	nd Second 99%	> 99%	*	/ > 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2010	90%	87%	99%	99%	*	> 99%	2 99%	*	> 99%	98%	> 99%	> 99%	>)) ₀	*
	2005	200	0,0	550	550		- 550	550		- 550	500	- 550			
TAKS Failers	Promote	ed by Gra	ade Placem	ent Comm	ittee										
	2009	84.7%	93.1%	100.0%	*	-	-	*	-	-	*	-	-	-	-
	2008	84.0%	96.2%	*	*	-	-	*	-	-	*	-	*	-	-
Grade 5 Mathe	ematics	(English	and Spani	sh)											
Students Req	miring 2	Accelerat	ed Instru	ction											
	2010	14%	18%	3%	1%	*	7%	< 1%	*	< 1%	2%	< 1%	< 1%	< 1%	*
	2009	16%	22%	3%	3%	*	< 1%	3%	*	< 1%	3%	2%	< 1%	*	*
TAKS Cumulat	dana Wak	6 b a a d a a a	(Dimet a												
TAKS CUMULAT	2010	92%	1 (FIFSC A. 89%	nd Second 99%	> 99%	*	, > 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2010	91%	87%	99%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	> 99%	*	*
English Langua	ige Lear	ners Prod		cator											
(2011 Preview)		_	-												
2009-10		79%	73%	97%	95%	*	> 99%	*	*	91%	89%	> 99%	*	*	94%
2008-09		76%	68%	> 99%	89%	*	*	*	*	83%	*	> 99%	*	*	86%
Attendance Rat	e														
2008-09	-	95.6%	94.3%	97.0%	97.4%	99.0%	97.3%	97.3%	-	98.3%	97.2%	97.6%	97.0%	95.4%	98.7%
2007-08		95.5%	94.1%	96.8%	97.1%	98.0%	97.0%	97.0%	-	97.9%	97.2%	97.0%	97.0%	96.0%	97.7%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Profile

Section II - Page 1 Total Students: 907 Grade Span: EE - 05 School Type: Elementary

STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	907	100.0%	25,224	84,245	4,824,778
Students By Grade: Early Childhood Education	10	1.1%	0.6%	0.4%	0.3
Pre-Kindergarten	28	3.1%	0.9%	6.0%	4.49
Kindergarten	235	25.9%	15.2%	9.1%	7.69
Grade 1	138	15.2%	16.5%	9.0%	7.9
Grade 2	134	14.8%	16.4%	8.7%	7.89
Grade 3	130	14.3%	16.6%	8.1%	7.79
Grade 4	122	13.5%	16.8%	7.8%	7.6
Grade 5	110	12.1%	14.3%	7.4%	7.5
Grade 6	0	0.0%	2.5%	6.6%	7.3
Grade 7	0	0.0%	0.0%	6.5%	7.3
Grade 8	0	0.0%	0.0%	6.4%	7.2
Grade 9	0	0.0%	0.0%	7.4%	8.1
Grade 10	0	0.0%	0.0%	6.1%	6.9
Grade 11	0	0.0%	0.0%	5.5%	6.4
Grade 12	0	0.0%	0.0%	5.1%	5.9
Sthnic Distribution: African American	18	2.0%	5.5%	11.3%	14.0
Hispanic	133	14.7%	15.5%	58.9%	48.6
White	653	72.0%	72.0%	25.8%	33.3
Native American	2	0.2%	0.6%	0.3%	0.4
Asian/Pac. Islander	101	11.1%	6.4%	3.7%	3.7
Conomically Disadvantaged	47	5.2%	15.2%	63.5%	59.0
Limited English Proficient (LEP)	64	7.1%	5.1%	29.1%	16.9
Students w/Disciplinary Placements (2008-09)	0	0.0%	2.8%	7.4%	13.4
t-Risk	160	17.6%	19.2%	53.9%	47.2
fobility (2008-09)	35	5.8%	8.3%	22.9%	18.9
Number of Students per Teacher	16.4	n/a	15.5	14.1	14.5

	Non-	-Special Ed	lucation Rate	Special Education Rates				
Retention Rates by Grade:		Campus		•		Campus		•
	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	0.0%	1.7%	1.9%	2.4%	37.5%	10.3%	16.7%	11.8%
Grade 1	0.0%	1.1%	3.8%	5.3%	0.0%	4.7%	6.2%	9.7%
Grade 2	0.0%	0.7%	2.6%	3.0%	0.0%	2.9%	2.2%	4.2%
Grade 3	0.0%	0.3%	2.1%	2.3%	0.0%	0.5%	2.3%	2.4%
Grade 4	0.0%	0.2%	0.8%	1.2%	0.0%	0.8%	0.3%	1.0%
Grade 5	0.0%	0.2%	0.7%	1.7%	0.0%	1.1%	1.9%	1.7%
Grade 6	-	0.2%	0.2%	0.8%	-	0.0%	1.2%	1.3%
Grade 7	-	-	0.8%	1.2%	-	0.0%	0.9%	1.8%
Grade 8	-	-	0.7%	1.4%	-	-	0.7%	2.5%

CLASS SIZE INFORMATION

Section II - Page 2 Total Students: 907 Grade Span: EE - 05 School Type: Elementary

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2009-10 Campus Profile

District Name: AUSTIN ISD Campus Name: KIKER EL Campus #: 227901180 Section II - Page 3 Total Students: 907 Grade Span: EE - 05 School Type: Elementary

INFORM	ATION		npus	Campus		
		Count	Percent	Group	District	State
Total	Staff:	73.4	100.0%	100.0%	100.0%	100.0%
Profes	sional Staff:	62.9	85.7%	87.3%	64.6%	63.2%
	Teachers	55.4	75.5%	74.6%	51.6%	50.5%
	Professional Support	5.0	6.8%	9.1%	8.5%	8.9%
	Campus Admin. (School Leader.)	2.5	3.4%	3.5%	3.9%	2.8%
Educat	ional Aides:	10.5	14.3%	12.7%	7.1%	9.8%
Total	Minority Staff:	20.0	27.3%	8.0%	49.5%	43.9%
Teache	ers By Ethnicity and Sex:					
	African American	1.0	1.8%	1.7%	7.5%	9.5%
	Hispanic	8.0	14.4%	3.9%	26.3%	22.5%
	White	44.4	80.1%	93.2%	64.0%	66.4%
	Native American	0.0	0.0%	0.4%	0.1%	0.3%
	Asian/Pacific Islander	2.0	3.6%	0.8%	2.1%	1.3%
	Males	3.0	5.4%	4.2%	23.2%	23.0%
	Females	52.4	94.6%	95.8%	76.8%	77.0%
Teache	ers by Years of Experience:					
	Beginning Teachers	2.0	3.6%	3.5%	5.4%	6.0%
	1-5 Years Experience	13.5	24.4%	30.8%	33.9%	31.0%
	6-10 Years Experience	14.9	27.0%	21.5%	19.1%	20.3%
	11-20 Years Experience	10.0	18.1%	29.1%	22.6%	24.4%
	Over 20 Years Experience	14.9	27.0%	15.1%	19.0%	18.3%
				Campus		
			Campus	Group	District	State
-	e Years Experience of Teachers:		12.9 yrs.		yrs. 11.2 yrs.	11.3 yr:
Averag	e Years Experience of Teachers with	th District:	10.2 yrs.	7.0	yrs. 8.4 yrs.	7.6 yr:
	e Teacher Salary by Years of Expe	erience:				
	ar duties only)		***	*** ***	*** ***	+ · · · · · · ·
	Beginning Teachers		\$42,435	\$44,341	\$44,122	\$41,165
	1-5 Years Experience		\$42,349	\$44,539	\$43,054	\$43,527
	6-10 Years Experience		\$43,387	\$46,635	\$44,177	\$46,149
	11-20 Years Experience		\$46,493	\$51,381	\$47,911	\$50,153
	Over 20 Years Experience		\$55,773	\$59,425	\$56,198	\$58,427
-	e Actual Salaries (regular duties	s only):				
	Teachers		\$47,002	\$49,220	\$46,926	\$48,263
	Professional Support		\$57 , 785	\$52 , 459	\$60,551	\$56,470
	Campus Administration (School Lea	dership)	\$68,850	\$73,228	\$66,342	\$70 , 209

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Profile

Section II - Page 4 Total Students: 907 Grade Span: EE - 05 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION	CampusCampus Group								
(2008-09)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,317,268	100.0%	\$6,072	\$4,611,215	100.0%	\$6,486	\$144,379,225		\$5,654
Instruction (11,95)	\$3,291,804	76.2%	\$4,630	\$3,395,617	73.6%	\$4,776	\$108,516,355	75.2%	\$4,249
Instructional-Related Services (12,13)		4.4%	\$267	\$193,319	4.2%	\$272	\$5,282,426	3.7%	\$207
Instructional Leadership (21)	\$84,303	2.0%	\$119	\$84,303	1.8%	\$119	\$1,605,087	1.1%	\$63
School Leadership (23)	\$299,792	6.9%	\$422	\$299 , 792	6.5%	\$422	\$9,752,414		\$382
Support Services-Student (31,32,33)	\$156,126	3.6%	\$220	\$156,126	3.4%	\$220	\$7,220,092		\$283
Other Campus Costs (35,36,51,52,53)	\$295,183	6.8%	\$415	\$482,058	10.5%	\$678	\$12,002,851	8.3%	\$470
By Program:									
Total Operating Expenditures	\$4,022,085	100.0%	\$5,657	\$4,128,658	100.0%	\$5,807	\$132,016,641	100.0%	\$5,170
Bilingual/ESL Education (25)	\$531,774	13.2%	\$748	\$532,114	12.9%	\$748	\$2,941,326	2.2%	\$115
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$146,390	3.6%	\$206	\$156,176	3.8%	\$220	\$3,403,055	2.6%	\$133
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,235,780	1.7%	\$88
Regular Education (11)	\$2,459,672	61.2%	\$3,459	\$2,462,529	59.6%	\$3,463	\$103,799,272	78.6%	\$4,065
Special Education (23)	\$884,249	22.0%	\$1,244	\$977,839	23.7%	\$1,375	\$19,637,208	14.9%	\$769
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
PROGRAM INFORMATION	 	-Campus		Camp					
	Count	-	cent	Grou		istrict	Stat	e	
Student Enrollment by Program:	count	101	00110	0100	-p 2	1001100	Deat		
Bilingual/ESL Education	60	6	.6%	4.6	5%	28.1%	16.1	1%	
Career & Technical Education	0	-	.0%	0.0		19.2%	21.3		
Gifted & Talented Education	45		.0%	7.9		6.2%	7.6		
Special Education	67		.4%	7.7		9.4%	9.0		
Teachers by Program (population served):									
Bilingual/ESL Education	1.0	1	.8%	1.0)%	13.5%	7.0)%	
Career & Technical Education	0.0	0	.0%	0.0		2.8%	3.9		
Compensatory Education	1.9		.4%	1.5		5.2%	3.4		
Gifted & Talented Education	0.0	0	.0%	1.4	18	0.0%	2.0)%	
Regular Education	45.5		.2%	87.4	18	57.8%	71.0		
Special Education	7.0		.6%	8.7		12.5%	9.6		
Other	0.0	0	.0%	0.0)%	8.2%	3.0)%	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.