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District Name: AUSTIN ISD  
 Campus Name: AUSTIN H S  
 Campus #: 227901002

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 2,287  
 Grade Span: 09 - 12  
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	88%	91%	89%	77%	84%	97%	*	> 99%	*	77%	69%	77%	46%
	2010	92%	89%	94%	94%	95%	91%	98%	*	86%	*	90%	71%	89%	78%
Mathematics	2011	72%	71%	72%	71%	44%	59%	90%	*	> 99%	*	69%	45%	51%	31%
	2010	72%	70%	77%	76%	57%	67%	89%	*	86%	*	60%	43%	62%	41%
All Tests	2011	69%	68%	70%	69%	40%	56%	88%	*	> 99%	*	69%	39%	47%	24%
	2010	70%	68%	75%	76%	59%	67%	89%	*	71%	*	60%	41%	62%	36%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	88%	92%	91%	93%	86%	95%	*	73%	*	90%	73%	83%	52%
	2010	91%	87%	92%	92%	86%	87%	98%	*	85%	*	92%	65%	84%	54%
Mathematics	2011	75%	77%	76%	81%	70%	72%	91%	*	82%	*	90%	70%	72%	68%
	2010	75%	74%	78%	78%	74%	64%	90%	*	> 99%	*	92%	53%	63%	50%
Science	2011	76%	75%	77%	82%	66%	71%	94%	*	73%	*	90%	61%	67%	45%
	2010	75%	73%	78%	77%	49%	64%	93%	*	83%	*	93%	52%	58%	43%
Soc Studies	2011	93%	92%	94%	97%	93%	94%	> 99%	*	> 99%	*	90%	87%	93%	86%
	2010	93%	92%	94%	96%	93%	91%	> 99%	*	92%	*	> 99%	87%	91%	68%
All Tests	2011	65%	66%	68%	73%	55%	62%	85%	*	64%	*	80%	51%	58%	45%
	2010	65%	65%	67%	69%	50%	52%	88%	*	85%	*	79%	38%	46%	38%
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	93%	96%	96%	90%	94%	> 99%	*	> 99%	*	91%	81%	92%	73%
	2010	93%	90%	94%	93%	90%	89%	97%	*	78%	*	> 99%	85%	88%	68%
Mathematics	2011	90%	91%	91%	93%	80%	91%	96%	*	> 99%	*	91%	66%	88%	68%
	2010	88%	86%	90%	90%	78%	85%	96%	*	> 99%	*	92%	49%	81%	77%
Science	2011	90%	90%	93%	93%	80%	88%	99%	*	> 99%	*	91%	70%	87%	73%
	2010	90%	90%	92%	92%	84%	86%	98%	*	> 99%	*	92%	67%	81%	71%
Soc Studies	2011	98%	97%	98%	98%	98%	97%	> 99%	*	> 99%	*	> 99%	84%	97%	91%
	2010	97%	96%	97%	98%	96%	95%	> 99%	*	> 99%	*	> 99%	83%	94%	94%
All Tests	2011	84%	83%	85%	87%	60%	83%	95%	*	> 99%	*	82%	51%	76%	55%
	2010	81%	79%	85%	83%	64%	75%	95%	*	78%	*	85%	46%	68%	54%

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 2  
 Total Students: 2,287  
 Grade Span: 09 - 12  
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	88%	92%	92%	87%	88%	97%	*	92%	*	85%	74%	83%	55%
	2010	90%	87%	93%	93%	90%	89%	98%	80%	n/a	n/a	n/a	73%	87%	67%
Mathematics	2011	84%	84%	80%	81%	66%	73%	92%	*	95%	*	82%	58%	68%	51%
	2010	84%	82%	82%	81%	71%	71%	91%	> 99%	n/a	n/a	n/a	47%	68%	56%
Science	2011	83%	80%	84%	88%	74%	80%	96%	*	88%	*	90%	66%	77%	59%
	2010	82%	79%	85%	84%	68%	74%	96%	> 99%	n/a	n/a	n/a	60%	69%	59%
Soc Studies	2011	95%	93%	96%	97%	96%	95%	> 99%	*	> 99%	*	95%	86%	95%	88%
	2010	94%	93%	96%	97%	94%	93%	> 99%	> 99%	n/a	n/a	n/a	85%	93%	82%
All Tests	2011	76%	75%	75%	76%	52%	67%	90%	*	90%	*	76%	46%	59%	38%
	2010	76%	73%	75%	76%	58%	64%	90%	80%	n/a	n/a	n/a	42%	58%	43%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	35%	23%	31%	13%	21%	45%	*	44%	*	32%	14%	14%	4%
	2010	32%	33%	27%	34%	13%	21%	50%	13%	38%	*	44%	11%	16%	3%
Mathematics	2011	29%	32%	20%	27%	10%	15%	42%	*	38%	*	35%	5%	11%	9%
	2010	28%	30%	22%	31%	12%	18%	46%	14%	50%	*	33%	4%	13%	11%
Science	2011	30%	32%	20%	25%	9%	13%	40%	*	25%	*	29%	9%	8%	2%
	2010	28%	27%	18%	18%	2%	7%	29%	*	33%	*	41%	4%	5%	2%
Soc Studies	2011	47%	48%	49%	62%	30%	48%	80%	*	71%	*	70%	22%	41%	19%
	2010	45%	46%	47%	58%	27%	42%	77%	*	71%	*	85%	21%	35%	16%
All Tests	2011	16%	18%	9%	15%	5%	7%	25%	*	21%	*	21%	3%	4%	1%
	2010	15%	16%	9%	15%	2%	8%	25%	< 1%	21%	*	24%	1%	5%	1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	88%	81%	87%	80%	87%	> 99%	*	*	*	*	87%	85%	67%
	2010	85%	87%	85%	84%	83%	84%	91%	*	*	*	*	84%	82%	63%
Mathematics	2011	77%	82%	66%	69%	67%	69%	75%	*	*	*	*	69%	63%	64%
	2010	75%	75%	67%	51%	17%	56%	58%	*	*	*	*	51%	50%	45%
Science	2011	60%	59%	64%	69%	*	70%	75%	*	*	*	*	69%	69%	63%
	2010	58%	55%	61%	48%	*	38%	80%	*	*	*	*	48%	44%	*

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 3  
 Total Students: 2,287  
 Grade Span: 09 - 12  
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>2011 TAKS Participation (Grades 3-11)</b>															
<b>Tested</b>	98.6%	97.7%	98.8%	98.6%	100.0%	98.1%	99.0%	*	97.6%	*	100.0%	98.4%	98.3%	92.2%	
<b>By Test Version</b>															
TAKS (1 or more)	91.0%	88.6%	90.6%	89.8%	84.8%	86.2%	94.3%	*	92.7%	*	94.1%	20.2%	81.8%	67.8%	
Not on TAKS	7.6%	9.1%	7.8%	8.9%	15.2%	11.9%	4.7%	*	4.9%	*	5.9%	78.2%	16.5%	24.4%	
TAKS(Acc) Only	2.4%	1.9%	2.9%	3.9%	5.4%	5.2%	2.5%	*	0.0%	*	2.9%	34.2%	6.5%	4.4%	
TAKS-M Only	3.1%	4.6%	2.4%	3.4%	5.4%	5.1%	1.4%	*	0.0%	*	2.9%	29.5%	7.2%	11.1%	
TAKS-Alt Only	0.9%	1.0%	0.8%	0.8%	0.9%	0.6%	0.4%	*	4.9%	*	0.0%	6.7%	1.0%	4.4%	
Combination	1.3%	1.6%	1.1%	0.9%	3.6%	1.0%	0.4%	*	0.0%	*	0.0%	7.8%	1.8%	4.4%	
<b>By Acct Status</b>															
Acct System	94.0%	94.0%	94.0%	94.9%	96.4%	93.8%	95.8%	*	95.1%	*	100.0%	94.3%	96.8%	91.1%	
Non-Acct System	4.6%	3.8%	4.6%	3.8%	3.6%	4.3%	3.2%	*	2.4%	*	0.0%	4.1%	1.5%	1.1%	
Mobile	4.6%	3.7%	4.6%	3.8%	3.6%	4.3%	3.2%	*	2.4%	*	0.0%	4.1%	1.5%	1.1%	
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%	
<b>Not Tested</b>															
Absent	1.4%	2.3%	1.3%	1.4%	0.0%	1.9%	1.0%	*	2.4%	*	0.0%	1.6%	1.7%	7.8%	
LEP Exempt	0.1%	0.2%	0.2%	0.4%	0.0%	0.6%	0.3%	*	0.0%	*	0.0%	0.5%	0.5%	0.0%	
Other	0.9%	1.6%	0.5%	0.2%	0.0%	0.3%	0.0%	*	2.4%	*	0.0%	0.0%	0.3%	3.3%	
	0.4%	0.5%	0.6%	0.8%	0.0%	1.0%	0.7%	*	0.0%	*	0.0%	1.0%	0.8%	4.4%	
<b>Total Count</b>	<b>3,231,780</b>	<b>52,146</b>	<b>1,097</b>	<b>1,699</b>	<b>112</b>	<b>788</b>	<b>716</b>	<b>4</b>	<b>41</b>	<b>1</b>	<b>34</b>	<b>193</b>	<b>599</b>	<b>90</b>	
<b>2010 TAKS Participation (Grades 3-11)</b>															
<b>Tested</b>	98.6%	97.5%	98.7%	98.4%	98.5%	98.0%	98.9%	91.7%	96.8%	*	100.0%	99.5%	98.6%	98.1%	
<b>By Test Version</b>															
TAKS (1 or more)	90.8%	88.5%	91.0%	90.5%	85.3%	88.0%	94.4%	66.7%	90.3%	*	100.0%	22.9%	84.6%	74.1%	
Not on TAKS	7.8%	9.0%	8.2%	7.9%	13.2%	10.0%	4.5%	25.0%	6.5%	*	0.0%	76.6%	14.1%	24.1%	
TAKS(Acc) Only	2.3%	1.8%	2.3%	3.9%	7.4%	5.1%	2.2%	8.3%	3.2%	*	0.0%	37.8%	6.1%	8.3%	
TAKS-M Only	3.3%	4.8%	3.3%	2.8%	5.1%	3.4%	1.7%	16.7%	0.0%	*	0.0%	27.7%	6.2%	9.3%	
TAKS-Alt Only	0.8%	0.9%	0.7%	0.7%	0.7%	0.7%	0.2%	0.0%	3.2%	*	0.0%	6.9%	1.4%	4.6%	
Combination	1.3%	1.5%	1.3%	0.4%	0.0%	0.7%	0.2%	0.0%	0.0%	*	0.0%	4.3%	0.5%	1.9%	
<b>By Acct Status</b>															
Acct System	90.0%	88.2%	91.1%	91.0%	90.4%	89.9%	93.0%	58.3%	90.3%	*	100.0%	62.2%	89.1%	81.5%	
Non-Acct System	8.6%	9.3%	7.7%	7.4%	8.1%	8.1%	5.9%	33.3%	6.5%	*	0.0%	37.2%	9.5%	16.7%	
Mobile	4.4%	3.6%	3.8%	3.8%	2.2%	4.0%	3.9%	16.7%	3.2%	*	0.0%	2.7%	2.0%	2.8%	
Non-Acct Test	4.2%	5.7%	4.0%	3.6%	5.9%	4.1%	2.0%	16.7%	3.2%	*	0.0%	34.6%	7.6%	13.9%	
<b>Not Tested</b>															
Absent	1.4%	2.5%	1.3%	1.6%	1.5%	2.0%	1.1%	8.3%	3.2%	*	0.0%	0.5%	1.4%	1.9%	
LEP Exempt	0.1%	0.2%	0.1%	0.5%	0.7%	0.7%	0.5%	0.0%	3.2%	*	0.0%	0.0%	0.5%	0.0%	
Other	0.9%	1.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	
	0.4%	0.6%	0.5%	1.0%	0.7%	1.2%	0.9%	8.3%	0.0%	*	0.0%	0.5%	0.9%	1.9%	
<b>Total Count</b>	<b>3,175,337</b>	<b>51,533</b>	<b>1,130</b>	<b>1,828</b>	<b>136</b>	<b>801</b>	<b>802</b>	<b>12</b>	<b>31</b>	<b>3</b>	<b>37</b>	<b>188</b>	<b>661</b>	<b>108</b>	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2011	47%	45%	52%	55%	67%	52%	56%	*	*	*	*	56%	49%	36%
	2010	50%	45%	57%	58%	50%	55%	73%	*	*	*	*	45%	54%	44%
Mathematics	2011	42%	40%	45%	50%	32%	55%	45%	*	*	*	40%	44%	49%	43%
	2010	45%	40%	52%	46%	60%	39%	51%	*	*	*	83%	36%	43%	38%









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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 1  
 Total Students: 2,287  
 Grade Span: 09 - 12  
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	2,287	100.0%	57,735	85,273	4,912,385
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.1%	4.5%
Kindergarten	0	0.0%	0.0%	9.0%	7.6%
Grade 1	0	0.0%	0.0%	9.0%	7.9%
Grade 2	0	0.0%	0.0%	8.5%	7.7%
Grade 3	0	0.0%	0.0%	8.4%	7.6%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	0.0%	7.4%	7.6%
Grade 6	0	0.0%	0.0%	6.7%	7.4%
Grade 7	0	0.0%	0.1%	6.5%	7.3%
Grade 8	0	0.0%	0.1%	6.3%	7.2%
Grade 9	605	26.5%	25.3%	7.2%	7.9%
Grade 10	561	24.5%	27.2%	6.0%	7.0%
Grade 11	570	24.9%	24.9%	5.5%	6.4%
Grade 12	551	24.1%	22.4%	5.3%	5.9%
Ethnic Distribution: African American	165	7.2%	10.4%	9.5%	12.9%
Hispanic	1,034	45.2%	45.8%	60.3%	50.3%
White	974	42.6%	38.4%	24.3%	31.2%
Native American	8	0.3%	0.5%	0.3%	0.5%
Asian	54	2.4%	3.0%	3.3%	3.4%
Pacific Islander	3	0.1%	0.1%	0.1%	0.1%
Two or More Races	49	2.1%	1.8%	2.2%	1.6%
Economically Disadvantaged	831	36.3%	43.8%	64.0%	59.2%
Limited English Proficient (LEP)	145	6.3%	3.5%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	125	4.9%	3.8%	2.0%	1.9%
At-Risk	1,009	44.1%	42.6%	48.8%	46.3%
Mobility (2009-10)	385	15.2%	16.6%	22.6%	18.2%
Number of Students per Teacher	15.3	n/a	14.6	14.0	14.7

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Section II - Page 2  
 Total Students: 2,287  
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 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2010):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	452	100.0%	12,554	4,073	280,520
By Ethnicity (incl. Special Ed.):					
African American	31	6.9%	1,288	478	36,988
Hispanic	197	43.6%	5,034	2,019	119,365
White	207	45.8%	5,519	1,363	108,577
American Indian	1	0.2%	70	17	1,452
Asian	9	2.0%	421	120	9,967
Pacific Islander	0	0.0%	12	7	363
Two or More Races	7	1.5%	210	69	3,808
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	66	14.6%	2,211	846	48,391
Recommended H.S. Pgm./DAP	386	85.4%	10,343	3,227	232,129
Special Education Graduates	42	9.3%	1,030	437	25,537

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.6	19.0
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.7	18.8
Grade 3	-	-	18.7	18.8
Grade 4	-	-	18.5	19.0
Grade 5	-	-	23.2	21.4
Grade 6	-	-	18.4	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	19.5	18.0	16.5	17.3
Foreign Languages	19.6	19.4	18.4	19.0
Mathematics	20.6	18.6	18.0	17.9
Science	21.7	19.5	18.3	19.0
Social Studies	22.0	20.9	18.7	19.6

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Section II - Page 3  
 Total Students: 2,287  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State				
	Count	Percent							
Total Staff:	193.2	100.0%	100.0%	100.0%	100.0%				
Professional Staff:	170.2	88.1%	91.2%	64.8%	63.4%				
Teachers	149.7	77.5%	80.3%	51.9%	50.5%				
Professional Support	13.5	7.0%	7.0%	8.4%	9.0%				
Campus Admin. (School Leader.)	7.1	3.7%	3.9%	3.9%	2.8%				
Educational Aides:	23.0	11.9%	8.8%	7.2%	9.5%				
Total Minority Staff:	51.5	26.6%	19.6%	47.6%	44.0%				
Teachers By Ethnicity and Sex:									
African American	5.0	3.3%	4.6%	7.0%	9.3%				
Hispanic	25.0	16.7%	10.2%	25.9%	23.7%				
White	115.2	77.0%	82.6%	63.7%	63.9%				
American Indian	0.0	0.0%	0.4%	0.2%	0.4%				
Asian	1.5	1.0%	1.2%	1.6%	1.3%				
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%				
Two or More Races	3.0	2.0%	0.9%	1.5%	1.3%				
Males	73.5	49.1%	40.3%	23.8%	23.2%				
Females	76.2	50.9%	59.7%	76.2%	76.8%				
Teachers by Yea 2W0i4	73.5	49.1%	7s	7r	Two or More Races	Oeginning	149.7	77.5%9	1.2% 6T*(

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Section II - Page 4  
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	14,507,140	100.0%	\$6,173	15,571,756	100.0%	\$6,626	\$388,052,076	100.0%	\$6,881
Instruction (11,95)	\$9,294,785	64.1%	\$3,955	\$9,829,685	63.1%	\$4,183	\$269,867,208	69.5%	\$4,785
Instructional-Related Services (12,13)	\$729,392	5.0%	\$310	\$754,575	4.8%	\$321	\$11,121,163	2.9%	\$197
Instructional Leadership (21)	\$290,640	2.0%	\$124	\$290,640	1.9%	\$124	\$5,057,297	1.3%	\$90
School Leadership (23)	\$1,312,291	9.0%	\$558	\$1,320,610	8.5%	\$562	\$28,045,461	7.2%	\$497
Support Services-Student (31,32,33)	\$926,033	6.4%	\$394	\$931,621	6.0%	\$396	\$21,891,973	5.6%	\$388
Other Campus Costs (35,36,51,52,53)	\$1,953,999	13.5%	\$831	\$2,444,625	15.7%	\$1,040	\$52,068,974	13.4%	\$923
<b>By Program:</b>									
Total Operating Expenditures	12,553,141	100.0%	\$5,342	13,101,377	100.0%	\$5,575	\$333,688,138	100.0%	\$5,917
Bilingual/ESL Education (25)	\$164,630	1.3%	\$70	\$164,630	1.3%	\$70	\$2,308,350	0.7%	\$41
Career & Technical Education (22)	\$749,387	6.0%	\$319	\$797,632	6.1%	\$339	\$36,448,978	10.9%	\$646
Accelerated Education (24,30)	\$826,479	6.6%	\$352	\$1,111,101	8.5%	\$473	\$15,763,686	4.7%	\$280
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$11,515	0.1%	\$5	\$5,690,552	1.7%	\$101
Regular Education (11)	\$7,952,759	63.4%	\$3,384	\$7,989,515	61.0%	\$3,400	\$213,944,128	64.1%	\$3,794
Special Education (23)	\$2,391,956	19.1%	\$1,018	\$2,559,054	19.5%	\$1,089	\$45,638,548	13.7%	\$809
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$15,413	0.0%	\$0
High School Allotment (31)	\$467,930	3.7%	\$199	\$467,930	3.6%	\$199	\$10,987,448	3.3%	\$195
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,891,035	0.9%	\$51

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	123	5.4%	3.2%	27.8%	16.2%
Career & Technical Education	1,178	51.5%	59.4%	20.2%	21.0%
Gifted & Talented Education	217	9.5%	7.5%	6.3%	7.7%
Special Education	249	10.9%	9.8%	9.6%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.5	0.3%	0.8%	14.9%	5.5%
Career & Technical Education	8.1	5.4%	9.7%	2.7%	4.0%
Compensatory Education	0.0	0.0%	0.5%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	1.9%	0.0%	1.9%
Regular Education	98.0	65.4%	68.6%	57.0%	73.4%
Special Education	11.8	7.9%	9.9%	12.1%	9.1%
Other	31.3	20.9%	8.6%	8.0%	3.2%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.