

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: CAMPBELL EL

Campus #: 227901111

2011 Accountability Rating: Academically Acceptable

This page intentionally left blank.

Indicator: State Campus District Group African American American Hispanic White Pacific Indian Asian Two or Special Islander More Races Ed

I Econ Disad LEP

TAKS Met 2011 Standard
 Grade 3 (English)

Reading 2011 90% 91% 84% 92% 92% 92% * * * * * * * *
 2010 92% 93% 92% 95% 95% 95% * * * * * * 83%

95% 80%
 95% > 99%

Mathematics 2011 88% 90% 84% 81% 83% 75% * * * * * * * *
 2010 87% 88% 85% 95% 95% 95% * * * * * * 83%

82% > 99%
 95% > 99%

All Tests 2011 83% 86% 77% 77% 83% 67% * * * * * * * *
 2010 84% 85% 81% 93% 90% 95% * * * * * * 83%

77% 80%
 92% > 99%

TAKS Met 2011 Standard
 Grade 3 (Spanish)

Reading 2011 86% 84% 85% 89% * 89% * * * * * * * *
 2010 85% 84% 88% 86% * 86% * * * * * * * *

89% 89%
 86% 86%

Mathematics 2011 77% 70% 78% 56% * 56% * * * * * * * *
 2010 74% 73% 76% > 99% * > 99% * * * * * * *

56% 56%
 > 99% > 99%

All Tests 2011 78% 68% 76% 56% * 56% * * * * * * * *
 2010 75% 69% 75% 86% * 86% * * * * * * *

56% 56%
 86% 86%

TAKS Met 2011 Standard
 Grade 4 (English)

Reading 2011 86% 87% 80% 91% 88% 94% * * * * * * * *
 2010 86% 86% 83% 76% 73% 81% * * * * * * 73%

91% > 99%
 75% 78%

Mathematics 2011 89% 92% 85% 97% 94% > 99% * * * * * * * *
 2010 89% 89% 87% 76% 70% 86% * * * * * * 82%

97% > 99%
 73% 78%

Writing 2011 91% 92% 90% 94% 88% > 99% * * * * * * * *
 2010 92% 92% 91% 89% 88% 90% * * * * * * 64%

94% > 99%
 90% 89%

All Tests 2011 78% 81% 72% 85% 76% 94% * * * * * * * *
 2010 78% 78% 76% 61% 52% 76% * * * * * * 36%

85% > 99%
 60% 78%

TAKS Met 2011 Standard
 Grade 4 (Spanish)

Reading 2011 83% 81% 82% > 99% * > 99% * * * * * * * *
 2010 83% 77% 95% * * * * * * * * * *

> 99% > 99%
 * *

Mathematics 2011 74% 69% 50% 80% * 80% * * * * * * * *
 2010 73% 69% 87% * * * * * * * * * *

80% 80%
 * *

Writing 2011 93% 92% > 99% > 99% * > 99% * * * * * * * *
 2010 94% 91% > 99% * * * * * * * * * *

> 99% > 99%
 * *

All Tests 2011 75% 73% 73% 80% * 80% * * * * * * * *
 2010 73% 68% 83% * * * * * * * * * *

80% 80%
 * *

District Name: AUSTIN ISD
Campus Name: CAMPBELL EL
Campus #: 227901111

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Performance

Section I -
Total Student
Grade Span:
School Type:

Page 2
ts: 360
EE - 05
Elementary

Campus African American Pacific Two or Special

I Econ

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus #: 227901111

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I -
 Total Students: _____
 Grade Span: _____
 School Type: _____

Page 3
 ts: 360
 EE - 05
 Elementary

Indicator:	State	Campus District	African American Group	American Hispanic	Pacific White	Indian	Two or More Races	Special Ed
TAKS-M Met 2011 Standard (Sum of All Grades Tested)								
Reading/ELA	2011 86%	88%	94%	> 99%	*	*	*	> 99%
	2010 85%	87%	90%	93%	> 99%	83%	*	93%
Mathematics	2011 77%	82%	92%	> 99%	*	*	*	> 99%
	2010 75%	75%	90%	> 99%	> 99%	> 99%	*	> 99%
Writing	2011 80%	80%	> 99%	*	*	*	*	*
	2010 80%	83%	> 99%	86%	*	*	*	86%
Science	2011 60%	59%	57%	*	*	*	*	*
	2010 58%	55%	50%	*	*	*	*	*
All Tests	2011 66%	69%	73%	86%	*	*	*	86%
	2010 64%	64%	69%	84%	90%	78%	*	84%

I Econ Disad	LEP
> 99%	*
93%	*
> 99%	*
> 99%	*
*	*
86%	*
*	*
*	*
86%	*
84%	*

District Name: AUSTIN ISD
Campus Name: CAMPBELL EL
Campus #: 227901111

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Performance

Section I -
Total Student
Grade Span:
School Type:

Page 4
ts: 360
EE - 05
Elementary

Campus African American Pacific Two or Special

I Econ

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus #: 227901111

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I -
 Total Student
 Grade Span:
 School Type:

Page 5
 ts: 360
 EE - 05
 Elementary

Indicator: State Campus District Group African American American Hispanic White Pacific Indian Asian Two or Special More Races Ed

I Econ Disad LEP

Progress of Prior Year TAKS Failers

Percent of Failers Passing TAKS (Sum of Grades 4-11)

Reading/ELA	2011	47%	45%	52%	42%	38%	*	*	*	*	*	*	*
	2010	50%	45%	43%	30%	38%	*	*	*	*	*	*	*
Mathematics	2011	42%	40%	43%	33%	13%	*	*	*	*	*	*	*
	2010	45%	40%	50%	24%	18%	*	*	*	*	*	*	*

40% *
 30% *
 36% *
 20% *

Average Vertical Scale Growth (Sum of Grades 4-8)

Reading	2011	75	73	91	102	101	*	*	*	*	*	*	*
	2010	86	81	105	63	54	*	*	*	*	*	*	*
Mathematics	2011	64	61	87	58	45	*	*	*	*	*	*	*
	2010	70	69	98	88	83	*	*	*	*	*	*	*

104 *
 63 *
 65 *
 80 *

Student Success Initiative

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State	
	Count	Percent				
Total Students:	360	100.0%	23,539	85,273	4,912,385	
Students By Grade: Early Childhood Education	7	1.9%	11.4%	0.6%	0.4%	0.3%
Pre-Kindergarten	52	14.4%	13.8%	9.0%	7.6%	
Kindergarten	56	15.6%	14.8%	9.0%	7.9%	
Grade 1	52	14.4%	14.9%	8.5%	7.7%	
Grade 2	57	15.8%	14.6%	8.4%	7.6%	
Grade 3	46	12.8%	13.7%	7.8%	7.6%	
Grade 4	42	11.7%	13.1%	7.4%	7.6%	
Grade 5	48	13.3%	2.1%	6.7%	7.4%	
Grade 6	0	0.0%	0.5%	6.5%	7.3%	
Grade 7	0	0.0%	0.5%	6.3%	7.2%	
Grade 8	0	0.0%	0.0%	7.2%	7.9%	
Grade 9	0	0.0%	0.0%	6.0%	7.0%	
Grade 10	0	0.0%	0.0%	5.5%	6.4%	
Grade 11	0	0.0%	0.0%	5.3%	5.9%	
Grade 12	0	0.0%				
Ethnic Distribution: African American	175	48.6%	18.7%	9.5%	12.9%	
Hispanic	177	49.2%	74.9%	60.3%	50.3%	
White	2	0.6%	2.6%	24.3%	31.2%	
Native American	2	0.6%	0.2%	0.3%	0.5%	
Asian	0	0.0%	2.9%	3.3%	3.4%	
Pacific Islander	0	0.0%	0.0%	0.1%	0.1%	
Two or More Races	4	1.1%	0.6%	2.2%	1.6%	
Economically Disadvantaged	340	94.4%	94.5%	64.0%	59.2%	
Limited English Proficient (LEP)	92	25.6%	45.3%	28.7%	16.9%	
Students w/Disciplinary Placements (2009-10)	3	0.7%	0.4%	2.0%	1.9%	
At-Risk	160	44.4%	68.7%	48.8%	46.3%	
Mobility (2009-10)	80	24.5%	22.4%	22.6%	18.2%	
Number of Students per Teacher	12.0	n/a	15.4	14.0	14.7	

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----				Rate
	Campus				Campus				
	Campus	Group	District	State	Campus	Group	District	S	
Kindergarten	0.0%	1.0%	1.8%	2.3%	0.0%	2.9%	10.6%	10	.7%
Grade 1	0.0%	6.0%	3.6%	4.7%	0.0%	13.5%	7.9%	8	.9%
Grade 2	0.0%	4.1%	2.2%	2.8%	0.0%	3.9%	2.4%	4	.1%
Grade 3	0.0%	2.9%	1.1%	2.0%	0.0%	1.9%	0.9%	1	.8%
Grade 4	0.0%	1.9%	0.9%	1.1%	0.0%	1.6%	0.1%	0	.9%
Grade 5	4.5%	2.5%	0.6%	1.3%	0.0%	0.8%	1.0%	1	.3%
Grade 6	-	0.0%	0.4%	0.7%	-	0.0%	1.2%	1	.2%
Grade 7	-	1.9%	0.5%	1.0%	-	10.0%	1.2%	1	.4%
Grade 8	-	0.0%	0.6%	1.2%	-	0.0%	1.2%	2	.1%

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus #: 227901111

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II -
 Total Students:
 Grade Span:
 School Type:

Page 2
 Total Students: 360
 EE - 05
 Elementary

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus					State
	Campus	Group	District	St	ate	
Elementary: Kindergarten	19.5	18.7	18.6	1	1	9.0
Grade 1	13.3	18.0	18.7	1	1	8.9
Grade 2	15.3	18.0	18.7	1	1	8.8
Grade 3	17.5	18.5	18.7	1	1	8.8
Grade 4	13.5	18.3	18.5	1	1	9.0
Grade 5	24.0	20.6	23.2	2	2	1.4
Grade 6	-	20.3	18.4	2	2	0.7
Mixed Grades	-	20.3	-	2	2	3.9
Secondary: English/Language Arts	-	22.2	16.5	1	1	7.3
Foreign Languages	-	-	18.4	1	1	9.0
Mathematics	-	22.3	18.0	1	1	7.9
Science	-	22.7	18.3	1	1	9.0
Social Studies	-	22.7	18.7	1	1	9.6

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus #: 227901111

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II -
 Total Student
 Grade Span:
 School Type:

Page 3
 Total Students: 360
 EE - 05
 Elementary

STAFF INFORMATION	Count	Percent	Campus Group	Campus District	State				
Total Staff:	38.5	100.0%	100.0%	100.0%	100.0%				
Professional Staff: regular duties only):	Teacher 35.5	92.2%	Teacher 85.6%	\$46,194	63.4%	\$49,977	\$46,___6	\$48,631	Staff: 8

Elementary Support Teacher \$54,000

STAFF INFORMATION	Count	Percent	Campus Group	Campus District	State	Total Staff:
Professional Staff:	35.5	92.2%	85.6%	64.8%	63.4%	38.5

38.5 100.0% 100.0%

This page intentionally left blank.