

## ***2010-11 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: MATHEWS EL***

***Campus #: 227901123***

***2011 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Mathematics***

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 410  
 Grade Span: PK - 06  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	91%	93%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	
	2010	92%	93%	95%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	
Mathematics	2011	88%	90%	92%	98%	*	93%	> 99%	*	*	*	*	> 99%	*	
	2010	87%	88%	89%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	
All Tests	2011	83%	86%	88%	98%	*	93%	> 99%	*	*	*	*	> 99%	*	
	2010	84%	85%	86%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	87%	92%	91%	*	88%	> 99%	*	83%	*	*	80%	90%	60%
	2010	86%	86%	88%	96%	*	96%	> 99%	*	*	*	*	> 99%	> 99%	> 99%
Mathematics	2011	89%	92%	93%	98%	*	94%	> 99%	*	> 99%	*	*	> 99%	> 99%	80%
	2010	89%	89%	93%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%
Writing	2011	91%	92%	93%	93%	*	88%	95%	*	> 99%	*	*	80%	95%	80%
	2010	92%	92%	94%	98%	*	> 99%	93%	*	*	*	*	95%	> 99%	
All Tests	2011	78%	81%	83%	87%	*	83%	95%	*	83%	*	*	60%	85%	60%
	2010	78%	78%	82%	94%	*	96%	93%	*	*	*	*	95%	> 99%	
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	87%	93%	98%	*	> 99%	> 99%	*	*	*	*	95%	*	
	2010	86%	84%	90%	91%	*	86%	96%	*	*	*	*	78%	83%	
Mathematics	2011	86%	87%	90%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	
	2010	86%	84%	90%	87%	*	77%	> 99%	*	*	*	*	78%	70%	
Science	2011	86%	84%	90%	85%	*	89%	> 99%	*	*	*	*	74%	*	
	2010	87%	83%	90%	87%	*	77%	91%	*	*	*	*	67%	83%	
All Tests	2011	76%	75%	82%	86%	*	89%	> 99%	*	*	*	*	76%	*	
	2010	75%	71%	78%	80%	*	68%	91%	*	*	*	*	44%	65%	
TAKS Met 2011 Standard Grade 6															





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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	45%	60%	*	*	*	*	*	*	*	*	*	*
	2010	50%	45%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	40%	57%	*	*	*	*	*	*	*	*	*	*
	2010	45%	40%	61%	61%	*	58%	*	*	*	*	88%	50%	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2011	75	73	106	63	*	*	*	*	*	*	*	*	*
	2010	86	81	106	103	*	104	*	*	*	*	*	106	*
Mathematics	2011	64	61	90	87	*	*	*	*	*	*	*	87	*
	2010	70	69	99	84	*	75	*	*	*	*	*	70	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	13%	14%	7%	2%	*	< 1%	< 1%	*	*	*	*	5%	*
	2010	15%	18%	10%	9%	*	14%	4%	*	*	*	22%	17%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	93%	96%	98%	*	> 99%	> 99%	*	*	*	*	95%	*
	2010	92%	90%	95%	98%	*	95%	> 99%	*	*	*	> 99%	96%	*
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.8%	96.2%	100.0%	*	-	*	-	-	-	-	-	*	*
	2009	84.7%	93.1%	87.5%	*	*	-	*	-	n/a	n/a	n/a	*	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2011	31%	24%	*	*	*	*	*	*	*	*	*	*	*
	2010	37%	27%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	14%	14%	10%	< 1%	*	< 1%	< 1%	*	*	*	*	< 1%	*
	2010	14%	18%	11%	13%	*	23%	< 1%	*	*	*	22%	30%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	92%	97%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*
	2010	92%	89%	96%	> 99%	*	> 99%	> 99%	*	*	*	> 99%	> 99%	*
<b>English Language Learners Progress Indicator</b>														
	2010-11	80%	75%	88%	95%	*	92%	*	> 99%	*	*	*	> 99%	92%
	2009-10	79%	73%	87%	97%	*	94%	*	> 99%	*	*	*	95%	96%
<b>Attendance Rate @</b>														
	2009-10	95.5%	94.3%	96.3%	96.0%	96.6%	95.5%	96.2%	-	97.6%	-	93.9%	94.5%	95.5%
	2008-09	95.6%	94.3%	96.6%	96.0%	94.9%	95.7%	96.0%	-	n/a	n/a	n/a	94.9%	96.1%



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TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2010-11 Campus Profile

Section II - Page 2  
Total Students: 410  
Grade Span: PK - 06  
School Type: Elementary

CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.0	19.0	18.6	19.0
Grade 1	20.7	18.6	18.7	18.9
Grade 2	19.0	18.4	18.7	18.8
Grade 3	17.0	18.5	18.7	18.8
Grade 4	16.7	18.7	18.5	19.0
Grade 5	26.0	21.4	23.2	21.4
Grade 6	24.5	19.6	18.4	20.7
Mixed Grades	-	21.7	-	23.9
Secondary: English/Language Arts	-	-	16.5	17.3
Foreign Languages	-	-	18.4	19.0
Mathematics	-	-	18.0	17.9
Science	-	-	18.3	19.0
Social Studies	-	-	18.7	19.6



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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	37.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	34.5	92.0%	85.5%	64.8%	63.4%
Teachers	29.8	79.4%	73.0%	51.9%	50.5%
Professional Support	3.2	8.6%	8.7%	8.4%	9.0%
Campus Admin. (School Leader.)	1.5	4.0%	3.8%	3.9%	2.8%
Educational Aides:	3.0	8.0%	14.5%	7.2%	9.5%
Total Minority Staff:	7.8	20.8%	18.9%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.3%	7.0%	9.3%
Hispanic	5.0	16.8%	12.6%	25.9%	23.7%
White	22.7	76.3%	81.6%	63.7%	63.9%
American Indian	0.0	0.0%	0.3%	0.2%	0.4%
Asian	1.8	6.0%	1.0%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.3	0.8%	1.2%	1.5%	1.3%
Males	2.8	9.4%	6.3%	23.8%	23.2%
Females	27.0	90.6%	93.7%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.4%	5.5%	6.0%
1-5 Years Experience	10.5	35.2%	29.6%	33.0%	30.0%
6-10 Years Experience	5.0	16.8%	20.2%	20.0%	21.1%
11-20 Years Experience	9.3	31.2%	25.9%	23.5%	25.0%
Over 20 Years Experience	5.0	16.8%	19.0%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.3 yrs.	11.6 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		10.3 yrs.	8.2 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$42,419	\$43,164	\$41,272
1-5 Years Experience		\$42,392	\$43,567	\$42,770	\$44,013
6-10 Years Experience		\$43,493	\$45,837	\$43,820	\$46,604
11-20 Years Experience		\$47,290	\$49,585	\$47,743	\$50,476
Over 20 Years Experience		\$53,889	\$56,916	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$46,034	\$48,054	\$46,606	\$48,638
Professional Support		\$48,724	\$51,294	\$59,572	\$57,045
Campus Administration (School Leadership)		\$83,431	\$68,755	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	1.6	0.0	2,180.4

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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,660,301	100.0%	\$6,804	\$2,943,866	100.0%	\$7,529	\$130,405,410	100.0%	\$6,315
Instruction (11,95)	\$1,960,325	73.7%	\$5,014	\$2,103,189	71.4%	\$5,379	\$98,308,720	75.4%	\$4,761
Instructional-Related Services (12,13)	\$123,959	4.7%	\$317	\$125,136	4.3%	\$320	\$5,586,949	4.3%	\$271
Instructional Leadership (21)	\$43,833	1.6%	\$112	\$43,833	1.5%	\$112	\$1,540,282	1.2%	\$75
School Leadership (23)	\$268,705	10.1%	\$687	\$268,861	9.1%	\$688	\$8,763,448	6.7%	\$424
Support Services-Student (31,32,33)	\$89,125	3.4%	\$228	\$89,125	3.0%	\$228	\$6,043,018	4.6%	\$293
Other Campus Costs (35,36,51,52,53)	\$174,354	6.6%	\$446	\$313,722	10.7%	\$802	\$10,162,993	7.8%	\$492
<b>By Program:</b>									
Total Operating Expenditures	\$2,485,947	100.0%	\$6,358	\$2,630,144	100.0%	\$6,727	\$118,358,974	100.0%	\$5,732
Bilingual/ESL Education (25)	\$532,101	21.4%	\$1,361	\$595,467	22.6%	\$1,523	\$6,629,153	5.6%	\$321
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$11,686	0.0%	\$1
Accelerated Education (24,30)	\$191,926	7.7%	\$491	\$248,430	9.4%	\$635	\$11,621,912	9.8%	\$563
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,087,270	1.8%	\$101
Regular Education (11)	\$1,469,460	59.1%	\$3,758	\$1,471,050	55.9%	\$3,762	\$79,887,279	67.5%	\$3,869
Special Education (23)	\$292,460	11.8%	\$748	\$315,197	12.0%	\$806	\$17,923,190	15.1%	\$868
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$198,484	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	55	13.4%	10.5%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	19	4.6%	7.3%	6.3%	7.7%
Special Education	24	5.9%	9.1%	9.6%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	2.8	9.4%	3.4%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	2.0	6.7%	4.0%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	1.9%
Regular Education	22.5	75.5%	83.0%	57.0%	73.4%
Special Education	2.5	8.4%	8.7%	12.1%	9.1%
Other	0.0	0.0%	0.0%	8.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.