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District Name: AUSTIN ISD
 Campus Name: REILLY EL
 Campus #: 227901132

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 302
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard														
Grade 5 (English) First Administration Only														
Reading	2011	87%	87%	84%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
	2010	86%	84%	77%	90%	*	89%	*	*	*	*	*	88%	80%
Mathematics	2011	86%	87%	86%	91%	*	90%	*	*	*	*	*	91%	82%
	2010	86%	84%	82%	94%	*	93%	*	*	*	*	*	93%	> 99%
Science	2011	86%	84%	84%	91%	*	95%	*	*	*	*	*	91%	91%
	2010	87%	83%	83%	97%	*	96%	*	*	*	*	*	96%	> 99%
All Tests	2011	76%	75%	72%	83%	*	86%	*	*	*	*	*	82%	73%
	2010	75%	71%	66%	87%	*	86%	*	*	*	*	*	85%	83%
TAKS Met 2011 Standard														
Grade 5 (Spanish) First Administration Only														
Reading	2011	77%	66%	*	*	*	*	*	*	*	*	*	*	*
	2010	74%	63%	60%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	50%	34%	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	32%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	58%	41%	*	*	*	*	*	*	*	*	*	*	*
	2010	52%	43%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	63%	48%	*	*	*	*	*	*	*	*	*	*	*
	2010	55%	39%	40%	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator @)														
Reading/ELA	2011	90%	88%	86%	84%	*	82%	*	*	*	*	> 99%	83%	75%
	2010	90%	87%	84%	90%	> 99%	88%	> 99%	*	n/a	n/a	n/a	78%	89%
Mathematics	2011	84%	84%	89%	89%	*	88%	*	*	*	*	90%	88%	81%
	2010	84%	82%	84%	84%	67%	86%	67%	*	n/a	n/a	n/a	89%	83%
Writing	2011	92%	92%	91%	88%	*	86%	*	*	*	*	*	90%	90%
	2010	93%	90%	92%	> 99%	*	> 99%	*	*	n/a	n/a	n/a	> 99%	> 99%
Science	2011	83%	80%	84%	85%	*	88%	*	*	*	*	*	84%	79%
	2010	82%	79%	83%	97%	*	96%	*	*	n/a	n/a	n/a	96%	> 99%
All Tests	2011	76%	75%	75%	71%	*	70%	*	*	*	*	70%	70%	58%
	2010	76%	73%	71%	76%	67%	77%	67%	*	n/a	n/a	n/a	74%	63%

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TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011	33%	35%	30%	19%	*	18%	*	*	*	*	30%	15%	11%
	2010	32%	33%	27%	23%	*	23%	*	*	*	*	22%	21%	10%
Mathematics	2011	29%	32%	33%	31%	*	32%	*	*	*	*	40%	31%	25%
	2010	28%	30%	28%	32%	*	31%	*	*	*	*	22%	30%	17%
Writing	2011	31%	32%	23%	9%	*	10%	*	*	*	*	*	10%	10%
	2010	32%	30%	22%	11%	*	12%	*	*	*	*	*	11%	7%
Science	2011	30%	32%	35%	12%	*	13%	*	*	*	*	*	12%	7%
	2010	28%	27%	32%	32%	*	28%	*	*	*	*	*	22%	< 1%
All Tests	2011	16%	18%	14%	8%	*	9%	*	*	*	*	20%	7%	4%
	2010	15%	16%	12%	13%	*	13%	*	*	*	*	11%	11%	2%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)														
Reading/ELA	2011	86%	88%	93%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
	2010	85%	87%	91%	89%	*	89%	*	*	*	*	88%	89%	*
Mathematics	2011	77%	82%	89%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	75%	75%	87%	86%	*	86%	*	*	*	*	83%	86%	*
Science	2011	60%	59%	64%	*	*	*	*	*	*	*	*	*	*
	2010	58%	55%	50%	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	69%	75%	88%	*	83%	*	*	*	*	88%	88%	*
	2010	64%	64%	64%	80%	*	80%	*	*	*	*	78%	80%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	99.3%	90.2%	66.7%	98.9%	55.6%	-	*	-	*	100.0%	89.3%	83.8%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	91.2%	82.1%	33.3%	91.2%	55.6%	-	*	-	*	18.2%	80.6%	76.5%
Not on TAKS	7.6%	9.1%	7.0%	8.0%	33.3%	7.7%	0.0%	-	*	-	*	81.8%	8.7%	7.4%
TAKS(Acc) Only	2.4%	1.9%	1.4%	0.9%	0.0%	1.1%	0.0%	-	*	-	*	9.1%	1.0%	1.5%
TAKS-M Only	3.1%	4.6%	2.7%	5.4%	16.7%	5.5%	0.0%	-	*	-	*	54.5%	5.8%	4.4%
TAKS-Alt Only	0.9%	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Combination	1.3%	1.6%	0.9%	1.8%	16.7%	1.1%	0.0%	-	*	-	*	18.2%	1.9%	1.5%
By Acct Status														
Acct System	94.0%	94.0%	92.5%	81.3%	66.7%	90.1%	33.3%	-	*	-	*	90.9%	81.6%	77.9%
Non-Acct System	4.6%	3.8%	5.8%	8.9%	0.0%	8.8%	22.2%	-	*	-	*	9.1%	7.8%	5.9%
Mobile	4.6%	3.7%	5.8%	8.9%	0.0%	8.8%	22.2%	-	*	-	*	9.1%	7.8%	5.9%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	2.3%	0.7%	9.8%	33.3%	1.1%	44.4%	-	*	-	*	0.0%	10.7%	16.2%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.6%	9.8%	33.3%	1.1%	44.4%	-	*	-	*	0.0%	10.7%	16.2%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	45%	47%	67%	*	67%	*	*	*	*	*	67%	80%
	2010	50%	45%	40%	67%	*	60%	*	*	*	*	*	67%	*
Mathematics	2011	42%	40%	49%	82%	*	78%	*	*	*	*	*	80%	71%
	2010	45%	40%	47%	85%	*	83%	*	*	*	*	*	85%	83%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	73	90	116	*	116	*	*	*	*	*	116	139
	2010	86	81	102	143	*	130	*	*	*	*	*	143	*
Mathematics	2011	64	61	86	116	*	102	*	*	*	*	*	103	100
	2010	70	69	95	153	*	148	*	*	*	*	*	153	167
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	14%	17%	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%
	2010	15%	18%	25%	13%	*	13%	*	*	*	*	*	14%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	93%	90%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
	2010	92%	90%	83%	91%	*	90%	*	*	*	*	*	89%	71%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.8%	96.2%	100.0%	*	-	*	-	-	-	-	-	*	*
	2009	84.7%	93.1%	100.0%	*	-	*	-	n/a	n/a	n/a	-	-	-
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	14%	15%	15%	*	17%	*	*	*	*	*	16%	29%
	2010	14%	18%	20%	6%	*	7%	*	*	*	*	*	7%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	92%	95%	96%	*	96%	*	*	*	*	*	96%	93%
	2010	92%	89%	90%	97%	*	97%	*	*	*	*	*	96%	> 99%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.1%	96.5%	100.0%	*	-	*	-	-	-	-	*	-	*
	2009	84.7%	94.3%	100.0%	*	-	*	-	n/a	n/a	n/a	-	*	*
English Language Learners Progress Indicator														
	2010-11	80%	75%	78%	73%	*	78%	*	*	*	*	*	75%	70%
	2009-10	79%	73%	74%	73%	*	75%	*	*	*	*	67%	73%	68%
Attendance Rate @														
	2009-10	95.5%	94.3%	96.8%	96.1%	95.7%	96.4%	94.3%	-	*	-	*	94.8%	96.8%
	2008-09	95.6%	94.3%	96.8%	96.8%	93.8%	97.2%	94.9%	-	n/a	n/a	n/a	95.2%	97.7%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	302	100.0%	25,814	85,273	4,912,385
Students By Grade:					
Early Childhood Education	3	1.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	54	17.9%	10.1%	6.1%	4.5%
Kindergarten	44	14.6%	14.6%	9.0%	7.6%
Grade 1	47	15.6%	15.3%	9.0%	7.9%
Grade 2	43	14.2%	15.2%	8.5%	7.7%
Grade 3	41	13.6%	15.0%	8.4%	7.6%
Grade 4	42	13.9%	14.7%	7.8%	7.6%
Grade 5	28	9.3%	12.6%	7.4%	7.6%
Grade 6	0	0.0%	1.7%	6.7%	7.4%
Grade 7	0	0.0%	0.2%	6.5%	7.3%
Grade 8	0	0.0%	0.2%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	14	4.6%	3.4%	9.5%	12.9%
Hispanic	251	83.1%	91.3%	60.3%	50.3%
White	17	5.6%	2.7%	24.3%	31.2%
Native American	0	0.0%	0.2%	0.3%	0.5%
Asian	16	5.3%	2.2%	3.3%	3.4%
Pacific Islander	0	0.0%	0.0%	0.1%	0.1%
Two or More Races	4	1.3%	0.2%	2.2%	1.6%
Economically Disadvantaged	284	94.0%	94.0%	64.0%	59.2%
Limited English Proficient (LEP)	202	66.9%	55.9%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.1%	2.0%	1.9%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.2	18.6	19.0
Grade 1	-	19.2	18.7	18.9
Grade 2	-	18.9	18.7	18.8
Grade 3	-	18.5	18.7	18.8
Grade 4	-	19.5	18.5	19.0
Grade 5	-	20.5	23.2	21.4
Grade 6	-	21.7	18.4	20.7
Mixed Grades	-	20.7	-	23.9
Secondary: English/Language Arts	-	21.7	16.5	17.3
Foreign Languages	-	-	18.4	19.0
Mathematics	-	21.7	18.0	17.9
Science	-	21.7	18.3	19.0
Social Studies	-	21.7	18.7	19.6

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T E X A S E D U C A T I O N A G E N C Y
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TEXAS EDUCATION AGENCY
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,126,049	100.0%	\$6,994	\$2,572,729	100.0%	\$8,463	\$179,152,114	100.0%	\$6,952
Instruction (11,95)	\$1,543,167	72.6%	\$5,076	\$1,818,466	70.7%	\$5,982	\$130,571,004	72.9%	\$5,067
Instructional-Related Services (12,13)	\$125,241	5.9%	\$412	\$134,386	5.2%	\$442	\$6,670,435	3.7%	\$259
Instructional Leadership (21)	\$38,664	1.8%	\$127	\$38,664	1.5%	\$127	\$2,410,721	1.3%	\$94
School Leadership (23)	\$159,646	7.5%	\$525	\$160,516	6.2%	\$528	\$11,067,784	6.2%	\$429
Support Services-Student (31,32,33)	\$90,358	4.3%	\$297	\$91,693	3.6%	\$302	\$7,960,341	4.4%	\$309
Other Campus Costs (35,36,51,52,53)	\$168,973	7.9%	\$556	\$329,004	12.8%	\$1,082	\$20,471,829	11.4%	\$794
By Program:									
Total Operating Expenditures	\$1,957,076	100.0%	\$6,438	\$2,240,185	100.0%	\$7,369	\$158,164,048	100.0%	\$6,138

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