

## ***2010-11 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: BOONE EL***

***Campus #: 227901170***

***2011 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading***

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District Name: AUSTIN ISD  
 Campus Name: BOONE EL  
 Campus #: 227901170

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 501  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	91%	93%	95%	*	93%	97%	*	*	*	*	94%	93%	88%
	2010	92%	93%	94%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
Mathematics	2011	88%	90%	90%	94%	*	93%	94%	*	*	*	*	94%	89%	> 99%
	2010	87%	88%	89%	94%	89%	93%	96%	*	*	*	*	> 99%	94%	*
All Tests	2011	83%	86%	87%	91%	*	89%	91%	*	*	*	*	88%	85%	88%
	2010	84%	85%	86%	94%	89%	93%	96%	*	*	*	*	> 99%	94%	*
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	87%	92%	95%	89%	92%	> 99%	*	*	*	*	92%	90%	78%
	2010	86%	86%	88%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
Mathematics	2011	89%	92%	93%	97%	> 99%	95%	> 99%	*	*	*	*	> 99%	95%	89%
	2010	89%	89%	89%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%
Writing	2011	91%	92%	93%	99%	> 99%	97%	> 99%	*	*	*	*	> 99%	98%	89%
	2010	92%	92%	94%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%
All Tests	2011	78%	81%	83%	92%	89%	87%	> 99%	*	*	*	*	92%	85%	67%
	2010	78%	78%	77%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	87%	93%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	86%	84%	89%	92%	75%	93%	96%	*	*	*	*	79%	88%	*
Mathematics	2011	86%	87%	89%	99%	83%	> 99%	> 99%	*	*	*	*	93%	98%	*
	2010	86%	84%	89%	97%	> 99%	96%	> 99%	*	*	*	*	> 99%	98%	*
Science	2011	86%	84%	90%	96%	83%	98%	96%	*	*	*	*	87%	93%	*
	2010	87%	83%	87%	84%	88%	75%	> 99%	*	*	*	*	71%	79%	*
All Tests	2011	76%	75%	83%	95%	67%	98%	96%	*	*	*	*	80%	90%	*
	2010	75%	71%	77%	78%	75%	67%	96%	*	*	*	*	50%	69%	*
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	88%	93%	97%	94%	95%	99%	*	> 99%	*	> 99%	95%	94%	83%
	2010	90%	87%	91%	99%	96%	98%	> 99%	*	n/a	n/a	n/a	97%	98%	88%
Mathematics	2011	84%	84%	92%	97%	> 99%	96%	98%	*	> 99%	*	> 99%	98%	95%	94%
	2010	84%	82%	90%	96%	96%	95%	99%	*	n/a	n/a	n/a	> 99%	95%	75%
Writing	2011	92%	92%	93%	99%	> 99%	97%	> 99%	*	*	*	*	> 99%	98%	89%
	2010	93%	90%	94%	> 99%	> 99%	> 99%	> 99%	*	n/a	n/a	n/a	> 99%	> 99%	> 99%
Science	2011	83%	80%	90%	96%	83%	98%	96%	*	*	*	*	87%	93%	*
	2010	82%	79%	87%	84%	75%	76%	> 99%	*	n/a	n/a	n/a	71%	79%	*
All Tests	2011	76%	75%	85%	93%	88%	92%	95%	*	> 99%	*	> 99%	89%	88%	78%
	2010	76%	73%	82%	91%	85%	86%	99%	*	n/a	n/a	n/a	87%	86%	71%

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TEXAS EDUCATION AGENCY  
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Section I - Page 2  
 Total Students: 501  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	35%	41%	49%	47%	40%	58%	*	> 99%	*	80%	33%	42%	33%
	2010	32%	33%	35%	39%	48%	31%	44%	*	*	*	75%	42%	34%	19%
Mathematics	2011	29%	32%	38%	41%	29%	42%	39%	*	80%	*	60%	36%	37%	33%
	2010	28%	30%	36%	41%	19%	42%	42%	*	*	*	63%	37%	33%	25%
Writing	2011	31%	32%	29%	29%	22%	18%	43%	*	*	*	*	46%	20%	< 1%
	2010	32%	30%	28%	29%	*	23%	37%	*	*	*	*	17%	26%	< 1%
Science	2011	30%	32%	46%	59%	67%	51%	70%	*	*	*	*	40%	49%	*
	2010	28%	27%	43%	49%	25%	45%	64%	*	*	*	*	29%	40%	*
All Tests	2011	16%	18%	21%	21%	6%	17%	25%	*	80%	*	40%	11%	17%	22%
	2010	15%	16%	18%	15%	5%	11%	21%	*	*	*	38%	13%	10%	6%
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	88%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2010	85%	87%	95%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
Mathematics	2011	77%	82%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2010	75%	75%	86%	> 99%	> 99%	> 99%	*	*	*	*	*	> 99%	> 99%	*
Writing	2011	80%	80%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2010	80%	83%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*
Science	2011	60%	59%	71%	82%	*	88%	*	*	*	*	*	82%	78%	*
	2010	58%	55%	50%	63%	*	40%	*	*	*	*	*	63%	63%	*
All Tests	2011	66%	69%	87%	93%	*	95%	80%	*	*	*	*	93%	90%	*
	2010	64%	64%	73%	88%	> 99%	81%	*	*	*	*	*	88%	86%	*

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Section I - Page 3  
 Total Students: 501  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	88.6%	92.7%	85.0%	82.4%	82.2%	88.9%	*	100.0%	-	100.0%	26.1%	78.9%	94.7%
Not on TAKS	7.6%	9.1%	7.1%	15.0%	17.6%	17.8%	11.1%	*	0.0%	-	0.0%	73.9%	21.1%	5.3%
TAKS(Acc) Only	2.4%	1.9%	1.4%	3.1%	5.9%	1.7%	4.9%	*	0.0%	-	0.0%	15.2%	3.5%	0.0%
TAKS-M Only	3.1%	4.6%	2.6%	5.7%	0.0%	8.5%	3.7%	*	0.0%	-	0.0%	28.3%	8.8%	5.3%
TAKS-Alt Only	0.9%	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.6%	1.4%	6.2%	11.8%	7.6%	2.5%	*	0.0%	-	0.0%	30.4%	8.8%	0.0%
<b>By Acct Status</b>														
Acct System	94.0%	94.0%	94.5%	96.9%	100.0%	94.9%	98.8%	*	100.0%	-	100.0%	95.7%	94.7%	94.7%
Non-Acct System	4.6%	3.8%	5.2%	3.1%	0.0%	5.1%	1.2%	*	0.0%	-	0.0%	4.3%	5.3%	5.3%
Mobile	4.6%	3.7%	5.2%	3.1%	0.0%	5.1%	1.2%	*	0.0%	-	0.0%	4.3%	5.3%	5.3%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.4%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>52,146</b>	<b>292</b>	<b>227</b>	<b>17</b>	<b>118</b>	<b>81</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>46</b>	<b>114</b>	<b>19</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.5%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.5%	92.2%	87.2%	69.6%	84.3%	97.3%	*	*	-	100.0%	26.2%	81.4%	94.4%
Not on TAKS	7.8%	9.0%	7.2%	12.8%	30.4%	15.7%	2.7%	*	*	-	0.0%	73.8%	18.6%	5.6%
TAKS(Acc) Only	2.3%	1.8%	1.7%	1.2%	0.0%	2.2%	0.0%	*	*	-	0.0%	7.1%	1.4%	0.0%
TAKS-M Only	3.3%	4.8%	2.9%	5.8%	4.3%	9.0%	1.4%	*	*	-	0.0%	33.3%	9.3%	5.6%
TAKS-Alt Only	0.8%	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.3%	5.8%	26.1%	4.5%	1.4%	*	*	-	0.0%	33.3%	7.9%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	88.2%	89.8%	86.8%	87.0%	84.3%	90.5%	*	*	-	100.0%	61.9%	81.4%	88.9%
Non-Acct System	8.6%	9.3%	9.4%	13.2%	13.0%	15.7%	9.5%	*	*	-	0.0%	38.1%	18.6%	11.1%
Mobile	4.4%	3.6%	5.3%	7.4%	8.7%	6.7%	8.1%	*	*	-	0.0%	4.8%	9.3%	5.6%
Non-Acct Test	4.2%	5.7%	3.8%	5.8%	4.3%	9.0%	1.4%	*	*	-	0.0%	33.3%	9.3%	5.6%
<b>Not Tested</b>														
Absent	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>51,533</b>	<b>249</b>	<b>242</b>	<b>23</b>	<b>134</b>	<b>74</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>42</b>	<b>140</b>	<b>18</b>

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 4  
 Total Students: 501  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	45%	50%	*	*	*	*	*	*	*	*	*	*
	2010	50%	45%	49%	33%	*	*	*	*	*	*	*	33%	*
Mathematics	2011	42%	40%	53%	86%	*	*	*	*	*	*	*	80%	*
	2010	45%	40%	54%	90%	*	86%	*	*	*	*	> 99%	88%	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2011	75	73	99	*	*	*	*	*	*	*	*	*	*
	2010	86	81	104	98	*	*	*	*	*	*	*	98	*
Mathematics	2011	64	61	89	*	*	*	*	*	*	*	*	*	*
	2010	70	69	95	*	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	13%	14%	7%	< 1%	< 1%	< 1%	< 1%	*	*	*	*	< 1%	< 1%
	2010	15%	18%	12%	8%	25%	7%	4%	*	*	*	*	21%	13%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	93%	96%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%
	2010	92%	90%	95%	99%	88%	> 99%	> 99%	*	*	*	*	93%	98%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.8%	96.2%	100.0%	*	-	-	-	-	-	-	*	*	-
	2009	84.7%	93.1%	100.0%	*	-	*	-	n/a	n/a	n/a	-	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	14%	14%	11%	1%	17%	< 1%	< 1%	*	*	*	*	7%	2%
	2010	14%	18%	11%	3%	< 1%	4%	< 1%	*	*	*	*	< 1%	2%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	92%	96%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%
	2010	92%	89%	94%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.1%	96.5%	89.6%	*	-	*	-	-	-	-	-	-	-
	2009	84.7%	94.3%	100.0%	*	-	*	*	n/a	n/a	n/a	*	*	-
<b>English Language Learners Progress Indicator</b>														
	2010-11	80%	75%	93%	88%	*	86%	*	*	*	*	*	84%	83%
	2009-10	79%	73%	89%	91%	*	90%	*	*	*	*	*	94%	88%
<b>Attendance Rate @</b>														
	2009-10	95.5%	94.3%	96.4%	96.4%	97.8%	96.1%	96.5%	*	*	-	96.3%	95.8%	96.0%
	2008-09	95.6%	94.3%	96.6%	96.9%	97.3%	96.9%	96.7%	*	n/a	n/a	n/a	96.4%	96.3%

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Section II - Page 1  
 Total Students: 501  
 Grade Span: EE - 05  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	501	100.0%	23,237	85,273	4,912,385
Students By Grade:					
Early Childhood Education	8	1.6%	0.3%	0.4%	0.3%
Pre-Kindergarten	28	5.6%	3.6%	6.1%	4.5%
Kindergarten	78	15.6%	14.8%	9.0%	7.6%
Grade 1	86	17.2%	15.4%	9.0%	7.9%
Grade 2	70	14.0%	15.3%	8.5%	7.7%
Grade 3	73	14.6%	15.7%	8.4%	7.6%
Grade 4	78	15.6%	17.5%	7.8%	7.6%
Grade 5	80	16.0%	15.4%	7.4%	7.6%
Grade 6	0	0.0%	2.0%	6.7%	7.4%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	30	6.0%	8.6%	9.5%	12.9%
Hispanic	239	47.7%	41.4%	60.3%	50.3%
White	207	41.3%	43.7%	24.3%	31.2%
Native American	2	0.4%	0.5%	0.3%	0.5%
Asian	9	1.8%	2.8%	3.3%	3.4%
Pacific Islander	0	0.0%	0.2%	0.1%	0.1%
Two or More Races	14	2.8%	2.8%	2.2%	1.6%
Economically Disadvantaged	248	49.5%	49.4%	64.0%	59.2%
Limited English Proficient (LEP)	45	9.0%	8.8%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.3%	2.0%	1.9%
At-Risk	97	19.4%	33.3%	48.8%	46.3%
Mobility (2009-10)	70	16.8%	15.4%	22.6%	18.2%
Number of Students per Teacher	14.2	n/a	14.7	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.9%	3.1%	1.8%	2.3%	6.3%	11.3%	10.6%	10.7%
Grade 1	5.1%	3.9%	3.6%	4.7%	0.0%	7.4%	7.9%	8.9%
Grade 2	1.6%	1.8%	2.2%	2.8%	0.0%	2.1%	2.4%	4.1%
Grade 3	0.0%	1.1%	1.1%	2.0%	0.0%	1.6%	0.9%	1.8%
Grade 4	0.0%	0.4%	0.9%	1.1%	0.0%	1.0%	0.1%	0.9%
Grade 5	0.0%	1.1%	0.6%	1.3%	0.0%	0.7%	1.0%	1.3%
Grade 6	-	1.1%	0.4%	0.7%	-	0.0%	1.2%	1.2%
Grade 7	-	-	0.5%	1.0%	-	-	1.2%	1.4%
Grade 8	-	-	0.6%	1.2%	-	-	1.2%	2.1%

District Name: AUSTIN ISD  
 Campus Name: BOONE EL  
 Campus #: 227901170

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 2  
 Total Students: 501  
 Grade Span: EE - 05  
 School Type: Elementary

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.7	19.7	18.6	19.0
Grade 1	22.0	19.0	18.7	18.9
Grade 2	18.0	18.6	18.7	18.8
Grade 3	19.3	18.6	18.7	18.8
Grade 4	19.7	18.7	18.5	19.0
Grade 5	26.7	21.6	23.2	21.4
Grade 6	-	20.1	18.4	20.7
1 22222227 8 s	-	20.1	23.2	20.19.0
1 22222227 Foreign Langu76.s	-	20.1	20.1	198 29.0
1 22222227 athematics	-	20.1	20.1	198 0 9.0
1 22222227 Scitor S	-	20.1	20.1	198 3 9.0

74  
 District Name: AUSTIN ISD  
 Campus Name: BOONE EL  
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EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II -Page 2  
 Total Students: 501  
 Grade Span: EE - 05  
 : Elementary

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	ate
Elementary: Kindergarten	19.7	19.7	18.6
Grade Span:			19.0
Grade 2	18.0	18.6	18.7
Grade 3	19.3	18.6	18.7
Grade 4	19.7	18.7	18.5
Grade 5	26.7	21.6	23.2
Grade 6	-	20.1	18.4
1 22222227 8 s	-	2	20.7





District Name: AUSTIN ISD  
 Campus Name: BOONE EL  
 Campus #: 227901170

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 4  
 Total Students: 501  
 Grade Span: EE - 05  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,611,686	100.0%	\$7,447	\$4,073,569	100.0%	\$8,399	\$138,034,565	100.0%	\$6,187
Instruction (11,95)	\$2,735,792	75.7%	\$5,641	\$2,982,892	73.2%	\$6,150	\$104,412,766	75.6%	\$4,680
Instructional-Related Services (12,13)	\$141,913	3.9%	\$293	\$142,068	3.5%	\$293	\$6,152,976	4.5%	\$276
Instructional Leadership (21)	\$72,924	2.0%	\$150	\$72,924	1.8%	\$150	\$1,788,538	1.3%	\$80
School Leadership (23)	\$290,183	8.0%	\$598	\$290,368	7.1%	\$599	\$8,861,860	6.4%	\$397
Support Services-Student (31,32,33)	\$122,773	3.4%	\$253	\$122,773	3.0%	\$253	\$6,672,475	4.8%	\$299
Other Campus Costs (35,36,51,52,53)	\$248,101	6.9%	\$512	\$462,544	11.4%	\$954	\$10,145,950	7.4%	\$455
<b>By Program:</b>									
Total Operating Expenditures	\$3,363,585	100.0%	\$6,935	\$3,611,025	100.0%	\$7,445	\$126,038,766	100.0%	\$5,649
Bilingual/ESL Education (25)	\$1,675,322	49.8%	\$3,454	\$1,675,322	46.4%	\$3,454	\$3,302,851	2.6%	\$148
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,267	0.0%	\$0
Accelerated Education (24,30)	\$250,102	7.4%	\$516	\$306,066	8.5%	\$631	\$12,630,972	10.0%	\$566
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,974,433	1.6%	\$88
Regular Education (11)	\$592,782	17.6%	\$1,222	\$602,256	16.7%	\$1,242	\$87,682,947	69.6%	\$3,930
Special Education (23)	\$845,379	25.1%	\$1,743	\$1,027,381	28.5%	\$2,118	\$20,240,237	16.1%	\$907
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$199,059	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	42	8.4%	8.0%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	14	2.8%	5.8%	6.3%	7.7%
Special Education	76	15.2%	8.8%	9.6%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	5.0	14.1%	3.3%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	2.0	5.7%	4.1%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	1.9%
Regular Education	21.3	60.4%	83.0%	57.0%	73.4%
Special Education	7.0	19.8%	8.7%	12.1%	9.1%
Other	0.0	0.0%	0.0%	8.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.