

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: DAVIS EL

Campus #: 227901179

2011 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Science

Comparable Improvement: Reading & Mathematics

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District Name: AUSTIN ISD
 Campus Name: DAVIS EL
 Campus #: 227901179

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 676
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	35%	50%	60%	47%	36%	68%	*	74%	*	53%	14%	42%	54%
	2010	32%	33%	49%	49%	24%	35%	58%	*	44%	*	50%	22%	28%	50%
Mathematics	2011	29%	32%	50%	51%	40%	27%	60%	*	78%	*	33%	33%	33%	43%
	2010	28%	30%	52%	43%	24%	29%	48%	*	83%	*	36%	17%	29%	36%
Writing	2011	31%	32%	33%	41%	57%	30%	46%	*	57%	*	13%	17%	39%	43%
	2010	32%	30%	40%	35%	20%	35%	36%	*	50%	*	*	< 1%	28%	60%
Science	2011	30%	32%	58%	54%	*	30%	66%	*	63%	*	40%	< 1%	29%	*
	2010	28%	27%	62%	54%	*	41%	65%	*	60%	*	*	*	28%	*
All Tests	2011	16%	18%	30%	37%	33%	13%	46%	*	61%	*	13%	5%	22%	34%
	2010	15%	16%	31%	27%	12%	19%	31%	*	39%	*	21%	< 1%	13%	23%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	88%	> 99%	83%	*	*	*	*	*	*	*	83%	*	*
	2010	85%	87%	94%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Mathematics	2011	77%	82%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	75%	75%	92%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Writing	2011	80%	80%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	83%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	69%	87%	80%	*	*	> 99%	*	*	*	*	80%	60%	*
	2010	64%	64%	82%	> 99%	*	*	*	*	*	*	*	> 99%	*	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	99.3%	99.0%	100.0%	100.0%	100.0%	-	90.3%	-	100.0%	100.0%	98.7%	90.6%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	93.3%	93.6%	83.3%	97.0%	93.9%	-	90.3%	-	93.3%	33.3%	89.3%	87.5%
Not on TAKS	7.6%	9.1%	6.4%	5.4%	16.7%	3.0%	6.1%	-	0.0%	-	6.7%	66.7%	9.3%	3.1%
TAKS(Acc) Only	2.4%	1.9%	1.6%	2.4%	0.0%	0.0%	3.6%	-	0.0%	-	6.7%	29.2%	4.0%	3.1%
TAKS-M Only	3.1%	4.6%	2.2%	1.4%	11.1%	1.5%	0.6%	-	0.0%	-	0.0%	16.7%	4.0%	0.0%
TAKS-Alt Only	0.9%	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.6%	1.0%	1.7%	5.6%	1.5%	1.8%	-	0.0%	-	0.0%	20.8%	1.3%	0.0%
By Acct Status														
Acct System	94.0%	94.0%	94.3%	95.6%	83.3%	95.5%	97.6%	-	90.3%	-	100.0%	87.5%	92.0%	90.6%
Non-Acct System	4.6%	3.8%	5.1%	3.4%	16.7%	4.5%	2.4%	-	0.0%	-	0.0%	12.5%	6.7%	0.0%
Mobile	4.6%	3.7%	5.1%	3.4%	16.7%	4.5%	2.4%	-	0.0%	-	0.0%	12.5%	6.7%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	2.3%	0.7%	1.0%	0.0%	0.0%	0.0%	-	9.7%	-	0.0%	0.0%	1.3%	9.4%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.6%	0.7%	0.0%	0.0%	0.0%	-	6.5%	-	0.0%	0.0%	0.0%	6.3%
	0.4%	0.5%	0.0%	0.3%	0.0%	0.0%	0.0%	-	3.2%	-	0.0%	0.0%	1.3%	3.1%
Total Count	3,231,780	52,146	284	296	18	67	165	0	31	0	15	24	75	32
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.5%	98.0%	100.0%	97.3%	98.8%	*	90.5%	*	100.0%	94.7%	96.4%	82.1%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	93.2%	94.1%	91.3%	93.2%	95.2%	*	90.5%	*	93.3%	31.6%	91.7%	78.6%
Not on TAKS	7.8%	9.0%	5.6%	4.0%	8.7%	4.1%	3.6%	*	0.0%	*	6.7%	63.2%	4.8%	3.6%
TAKS(Acc) Only	2.3%	1.8%	1.5%	1.7%	0.0%	2.7%	1.8%	*	0.0%	*	0.0%	26.3%	3.6%	3.6%
TAKS-M Only	3.3%	4.8%	2.1%	0.7%	4.3%	0.0%	0.6%	*	0.0%	*	0.0%	10.5%	1.2%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.2%	1.7%	4.3%	1.4%	1.2%	*	0.0%	*	6.7%	26.3%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	92.2%	93.1%	69.6%	93.2%	97.0%	*	85.7%	*	93.3%	84.2%	79.8%	78.6%

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Section I - Page 4
 Total Students: 676
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	45%	64%	83%	*	*	*	*	*	*	*	*	*
	2010	50%	45%	59%	60%	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	40%	64%	43%	*	40%	*	*	*	*	50%	43%	*
	2010	45%	40%	59%	38%	*	17%	67%	*	*	*	17%	20%	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	73	102	172	*	*	*	*	*	*	*	*	*
	2010	86	81	122	148	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	61	94	87	*	94	*	*	*	*	*	72	*
	2010	70	69	102	75	*	59	83	*	*	*	56	73	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	14%	5%	< 1%	*	< 1%	< 1%	*	< 1%	*	< 1%	< 1%	< 1%
	2010	15%	18%	5%	5%	*	17%	< 1%	*	< 1%	*	*	15%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	93%	99%	> 99%	*	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%
	2010	92%	90%	98%	99%	*	96%	> 99%	*	> 99%	*	*	96%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	14%	5%	8%	*	15%	2%	*	< 1%	*	20%	17%	24%
	2010	14%	18%	5%	2%	*	9%	< 1%	*	< 1%	*	*	*	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	92%	98%	94%	*	85%	> 99%	*	> 99%	*	80%	83%	81%
	2010	92%	89%	98%	98%	*	91%	> 99%	*	> 99%	*	*	*	92%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.1%	96.5%	*	*	-	*	*	-	-	-	*	*	-
	2009	84.7%	94.3%	*	*	*	-	*	-	n/a	n/a	n/a	*	-
English Language Learners Progress Indicator														
	2010-11	80%	75%	96%	98%	*	95%	> 99%	*	> 99%	*	*	96%	97%
	2009-10	79%	73%	93%	97%	*	95%	> 99%	*	> 99%	*	*	> 99%	95%
Attendance Rate @														
	2009-10	95.5%	94.3%	96.6%	96.7%	93.8%	97.0%	96.7%	*	97.8%	*	96.7%	97.0%	95.8%
	2008-09	95.6%	94.3%	97.0%	97.0%	96.6%	97.1%	96.8%	*	n/a	n/a	n/a	96.8%	96.6%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

Section II - Page 2
Total Students: 676
Grade Span: EE - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.3	19.9	18.6	19.0
Grade 1	20.2	19.2	18.7	18.9
Grade 2	20.6	19.3	18.7	18.8
Grade 3	20.0	19.4	18.7	18.8
Grade 4	19.4	20.0	18.5	19.0
Grade 5	25.5	23.1	23.2	21.4
Grade 6	-	22.9	18.4	20.7
Mixed Grades	-	22.6	-	23.9
Secondary: English/Language Arts	-	-	16.5	17.3
Foreign Languages	-	-	18.4	19.0
Mathematics	-	-	18.0	17.9
Science	-	-	18.3	19.0
Social Studies	-	-	18.7	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	58.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.4	88.0%	87.4%	64.8%	63.4%
Teachers	44.8	76.8%	75.2%	51.9%	50.5%
Professional Support	4.5	7.7%	8.5%	8.4%	9.0%
Campus Admin. (School Leader.)	2.0	3.4%	3.7%	3.9%	2.8%
Educational Aides:	7.0	12.0%	12.6%	7.2%	9.5%
Total Minority Staff:	6.0	10.3%	12.4%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	2.0	4.5%	2.0%	7.0%	9.3%
Hispanic	3.0	6.7%	6.7%	25.9%	23.7%
White	37.4	83.5%	88.5%	63.7%	63.9%
American Indian	0.0	0.0%	0.7%	0.2%	0.4%
Asian	1.0	2.2%	1.1%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	1.4	3.2%	1.0%	1.5%	1.3%
Males	1.4	3.2%	5.4%	23.8%	23.2%
Females	43.4	96.8%	94.6%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.4	3.2%	4.2%	5.5%	6.0%
1-5 Years Experience	9.4	21.0%	26.4%	33.0%	30.0%
6-10 Years Experience	12.0	26.8%	23.1%	20.0%	21.1%
11-20 Years Experience	9.9	22.1%	29.1%	23.5%	25.0%
Over 20 Years Experience	12.0	26.9%	17.2%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.9 yrs.	11.7 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		11.8 yrs.	8.0 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,025	\$44,205	\$43,164	\$41,272
1-5 Years Experience		\$42,432	\$45,477	\$42,770	\$44,013
6-10 Years Experience		\$43,305	\$46,943	\$43,820	\$46,604
11-20 Years Experience		\$47,065	\$50,437	\$47,743	\$50,476
Over 20 Years Experience		\$55,632	\$59,593	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$47,224	\$49,634	\$46,606	\$48,638
Professional Support		\$50,619	\$52,577	\$59,572	\$57,045
Campus Administration (School Leadership)		\$80,298	\$71,565	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	4.3	0.0	2,180.4

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,754,896	100.0%	\$5,341	\$4,137,162	100.0%	\$5,885	\$147,868,255	100.0%	\$5,970
Instruction (11,95)	\$2,863,860	76.3%	\$4,074	\$3,077,295	74.4%	\$4,377	\$112,623,892	76.2%	\$4,547
Instructional-Related Services (12,13)	\$127,804	3.4%	\$182	\$127,804	3.1%	\$182	\$6,191,750	4.2%	\$250
Instructional Leadership (21)	\$63,523	1.7%	\$90	\$63,523	1.5%	\$90	\$2,062,048	1.4%	\$83
School Leadership (23)	\$343,100	9.1%	\$488	\$343,216	8.3%	\$488	\$9,907,215	6.7%	\$400
Support Services-Student (31,32,33)	\$115,547	3.1%	\$164	\$115,547	2.8%	\$164	\$7,258,690	4.9%	\$293
Other Campus Costs (35,36,51,52,53)	\$241,062	6.4%	\$343	\$409,777	9.9%	\$583	\$9,824,660	6.6%	\$397
By Program:									
Total Operating Expenditures	\$3,513,834	100.0%	\$4,998	\$3,727,385	100.0%	\$5,302	\$136,954,246	100.0%	\$5,529
Bilingual/ESL Education (25)	\$136,468	3.9%	\$194	\$136,468	3.7%	\$194	\$5,963,844	4.4%	\$241
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$224,475	6.4%	\$319	\$273,768	7.3%	\$389	\$8,231,774	6.0%	\$332
Gifted & Talented Education (21)	\$451	0.0%	\$1	\$451	0.0%	\$1	\$2,623,527	1.9%	\$106
Regular Education (11)	\$2,542,455	72.4%	\$3,617	\$2,547,768	68.4%	\$3,624	\$99,420,316	72.6%	\$4,014
Special Education (23)	\$609,985	17.4%	\$868	\$768,930	20.6%	\$1,094	\$20,674,369	15.1%	\$835
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$40,416	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	102	15.1%	10.3%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	33	4.9%	6.5%	6.3%	7.7%
Special Education	46	6.8%	8.0%	9.6%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.3%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	3.0	6.7%	3.4%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	1.9%
Regular Education	35.3	78.7%	86.2%	57.0%	73.4%
Special Education	6.5	14.6%	7.2%	12.1%	9.1%
Other	0.0	0.0%	0.0%	8.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.