2011-12 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: RIDGETOP EL

Campus #: 227901133

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12/17/12 District Name: AUSTIN ISD Campus Name: RIDGETOP EL Campus #: 227901133

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2011-12 Campus Performance

Section I - Page 1 Total Students: 293 Grade Span: EE - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special s Ed	Econ Disad	LEP
Attendance Rate 2010-11 2009-10	95.7% 95.5%	94.9% 94.3%	96.7% 96.3%	96.1% 96.5%	90.7% 93.2%	96.5% 96.8%	95.1% 93.4%	* -	*	Ξ	Ξ	96.2% 96.4%	96.3% 96.7%	97.4% 97.8%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2011-12 Campus Profile

Section II - Page 2 Total Students: 293 Grade Span: EE - 05 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

			Campus		
Class Size Averages	by Grade and Subject:	Campus	Group	District	State
Elementary: Kindergarten		17.1	18.6	19.6	19.4
	Grade 1	16.9	19.0	19.6	19.4
	Grade 2	15.6	18.8	19.5	19.3
	Grade 3	13.0	20.0	19.3	19.4
	Grade 4	18.0	19.0	18.8	19.6
	Grade 5	24.0	22.0	23.4	21.8
	Grade 6	-	23.4	22.1	21.0
	Mixed Grades	-	23.3	-	23.2
Secondary:	English/Language Arts	-	-	18.3	17.3
	Foreign Languages	-	-	20.1	19.0
	Mathematics	-	-	19.0	17.8
	Science	-	-	19.5	19.0
	Social Studies	-	-	20.6	19.5

12/17/12

Campus #: 227901133

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2011-12 Campus Profile

Section II - Page 3 Total Students: 293 Grade Span: EE - 05 School Type: Elementary

FF INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Staff:	30.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	26.2	86.8%	85.0%	64.0%	63.8%
Teachers	22.9	75.7%	71.2%	51.6%	50.8%
Professional Support	2.3	7.7%	10.0%	7.9%	9.1%
Campus Admin. (School Leader.)	1.0	3.3%	3.8%	3.9%	2.9%
Educational Aides:	4.0	13.2%	15.0%	7.3%	9.1%
Total Minority Staff:	17.5	58.1%	45.9%	48.6%	44.6%
Teachers By Ethnicity and Sex:					
African American	1.0	4.4%	4.8%	6.8%	9.2%
Hispanic	11.5	50.5%	37.3%	26.9%	24.4%
White	10.3	45.2%	55.5%	63.1%	63.4%
American Indian	0.0	0.0%	0.4%	0.2%	0.4%
Asian	0.0	0.0%	0.9%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.3%	1.2%
Males	2.7	11.7%	10.1%	23.5%	23.2%
Females	20.2	88.3%	89.9%	76.5%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.8%	4.2%	4.6%
1-5 Years Experience	10.7	47.0%	28.8%	31.9%	28.7%
6-10 Years Experience	3.7	16.0%	24.7%	21.1%	22.3%
11-20 Years Experience	5.8	25.3%	26.2%	24.2%	26.6%
Over 20 Years Experience	23.	2%			

12/17/12 District Name: AUSTIN ISD Campus Name: RIDGETOP EL Campus #: 227901133

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2011-12 Campus Profile

Section II - Page 4 Total Students: 293 Grade Span: EE - 05 School Type: Elementary

General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
L,915,443	100.0%	\$8,707	\$2,152,218	100.0%	\$9,783	\$148,852,737	100.0%	\$6,920
L,320,948	69.0%	\$6,004	\$1,433,241	66.6%	\$6,515	\$107,684,031	72.3%	\$5,006
\$97,382	5.1%	\$443	\$98,197	4.6%	\$446	\$5,988,022	4.0%	\$278
\$30,831	1.6%	\$140	\$30,831	1.4%	\$140	\$2,239,710	1.5%	\$104
\$176,188	9.2%	\$801	\$176,188	8.2%	\$801	\$9,505,329	6.4%	\$442
\$127,529	6.7%	\$580	\$127,529	5.9%	\$580	\$7,552,129	5.1%	\$351
\$162,565	8.5%	\$739	\$286,232	13.3%	\$1,301	\$15,883,516	10.7%	\$738
L,752,878	100.0%	\$7,968	\$1,865,986	100.0%	\$8,482	\$132,125,683	100.0%	\$6,142
\$828,596	47.3%	\$3,766	\$828,596	44.4%	\$3,766	\$9,187,712	7.0%	\$427
\$0	0.0%	\$0	\$0	0.0%	\$0	\$-5,547	0.0%	\$0
\$291,155	16.6%	\$1,323	\$336,135	18.0%	\$1,528	\$20,871,245	15.8%	\$970
\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,272,100	1.0%	\$59
\$292,675	16.7%	\$1,330	\$293,687	15.7%	\$1,335	\$81,717,727	61.8%	\$3,799
\$340,452	19.4%	\$1,548	\$407 , 568	21.8%	\$1,853	\$19,082,446	14.4%	\$887
\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
				D	strict	Stat	e	
					63.8%	64.8	8	
1	,320,948 \$97,382 \$30,831 \$176,188 \$127,529 \$162,565 ,752,878 \$828,596 \$0 \$291,155 \$0 \$291,155 \$340,452 \$0	,320,948 69.0% \$97,382 5.1% \$30,831 1.6% \$176,188 9.2% \$127,529 6.7% \$162,565 8.5% ,752,878 100.0% \$828,596 47.3% \$0 0.0% \$291,155 16.6% \$0 0.0% \$292,675 16.7% \$340,452 19.4% \$0 0.0% \$0 0.0%	,320,948 69.0% \$6,004 \$97,382 5.1% \$443 \$30,831 1.6% \$140 \$176,188 9.2% \$801 \$127,529 6.7% \$580 \$162,565 8.5% \$739 ,752,878 100.0% \$7,968 \$828,596 47.3% \$3,766 \$0 0.0% \$0 \$291,155 16.6% \$1,323 \$0 0.0% \$0 \$292,675 16.7% \$1,330 \$340,452 19.4% \$1,548 \$0 0.0% \$0 \$0 0.0% \$0 \$0 0.0% \$0 \$0 0.0% \$0	,320,948 69.0% \$6,004 \$1,433,241 \$97,382 5.1% \$443 \$98,197 \$30,831 1.6% \$140 \$30,831 \$176,188 9.2% \$801 \$176,188 \$127,529 6.7% \$580 \$127,529 \$162,565 8.5% \$739 \$286,232 ,752,878 100.0% \$7,968 \$1,865,986 \$828,596 47.3% \$3,766 \$828,596 \$0 0.0% \$0 \$0 \$291,155 16.6% \$1,323 \$336,135 \$0 0.0% \$0 \$0 \$292,675 16.7% \$1,330 \$293,687 \$340,452 19.4% \$1,548 \$407,568 \$0 0.0% \$0 \$0 \$0 0.0% \$0 \$0 \$20 0.0% \$0 \$0 \$292,675 16.7% \$1,330 \$293,687 \$340,452 19.4% \$0 \$0 \$0 0.0% \$0 \$0 \$0 0.0% \$0	$\begin{array}{cccccccccccccccccccccccccccccccccccc$,320,948 69.0% \$6,004 \$1,433,241 66.6% \$6,515 \$97,382 5.1% \$443 \$98,197 4.6% \$446 \$30,831 1.6% \$140 \$30,831 1.4% \$140 \$176,188 9.2% \$801 \$176,188 8.2% \$801 \$127,529 6.7% \$580 \$127,529 5.9% \$580 \$162,565 8.5% \$739 \$286,232 13.3% \$1,301 ,752,878 100.0% \$7,968 \$1,865,986 100.0% \$8,482 \$828,596 47.3% \$3,766 \$828,596 44.4% \$3,766 \$0 0.0% \$0 \$0 0.0% \$0 \$291,155 16.6% \$1,323 \$336,135 18.0% \$1,528 \$0 0.0% \$0 \$0 0.0% \$0 \$292,675 16.7% \$1,330 \$293,687 15.7% \$1,335 \$340,452 19.4% \$1,548 \$407,568 21.8% \$1,853 \$0 0.0% \$0 \$0 0.0% \$,320,948 69.0% \$6,004 \$1,433,241 66.6% \$6,515 \$107,684,031 \$97,382 5.1% \$443 \$98,197 4.6% \$446 \$5,988,022 \$30,831 1.6% \$140 \$30,831 1.4% \$140 \$2,239,710 \$176,188 9.2% \$801 \$176,188 8.2% \$801 \$9,505,329 \$127,529 6.7% \$580 \$127,529 5.9% \$580 \$7,552,129 \$162,565 8.5% \$739 \$286,232 13.3% \$1,301 \$15,883,516 ,752,878 100.0% \$7,968 \$1,865,986 100.0% \$8,482 \$132,125,683 \$828,596 47.3% \$3,766 \$828,596 44.4% \$3,766 \$9,187,712 \$0 0.0% \$0 \$0 0.0% \$0 \$-5,547 \$291,155 16.6% \$1,323 \$336,135 18.0% \$1,528 \$20,871,245 \$0 0.0% \$0 \$0 0.0% \$0 \$1,272,100 \$292,675 16.7% \$1,330 \$293,687 15.7%	,320,948 69.0% \$6,004 \$1,433,241 66.6% \$6,515 \$107,684,031 72.3% \$97,382 5.1% \$443 \$98,197 4.6% \$446 \$5,988,022 4.0% \$30,831 1.6% \$140 \$30,831 1.4% \$140 \$2,239,710 1.5% \$176,188 9.2% \$801 \$176,188 8.2% \$801 \$9,505,329 6.4% \$127,529 6.7% \$580 \$127,529 5.9% \$580 \$7,552,129 5.1% \$162,565 8.5% \$739 \$286,232 13.3% \$1,301 \$15,883,516 100.0% \$828,596 47.3% \$3,766 \$828,596 44.4% \$3,766 \$9,187,712 7.0% \$0 0.0% \$0 \$0 0.0% \$0 \$-5,547 0.0% \$291,155 16.6% \$1,323 \$336,135 18.0% \$1,528 \$20,871,245 15.8% \$0 0.0% \$0 \$0 0.0% \$0 \$1,272,100 1.0% \$291,155 16.6% \$1,323 \$336,135 18

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	153	52.2%	33.2%	27.3%	16.3%
Career & Technical Education	0	0.0%	0.0%	20.8%	21.5%
Gifted & Talented Education	12	4.1%	4.4%	6.6%	7.7%
Special Education	42	14.3%	8.8%	9.9%	8.6%
Teachers by Program (population served): Bilingual/ESL Education Career & Technical Education	6.8	29.9%	18.4%	15.3%	5.3%
Career & Technical Education	0.0	0.0%	0.6%	2.9%	4.1%
Compensatory Education	2.0	8.7%	3.2%	5.3%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	1.9%
Regular Education	10.0	43.9%	67.9%	55.9%	73.7%
Special Education	4.0	17.5%	8.8%	12.1%	8.9%
Other	0.0	0.0%	0.0%	8.5%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.