

2012-13 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MENDEZ M S

Campus Number: 227901058

2013 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/ELA

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Total Students: 886
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	52%	52%	52%	65%	*	-	-	57%	66%	52%	35%
	2012	77%	77%	46%	45%	45%	74%	*	-	-	72%	60%	45%	28%
Reading	2013	80%	80%	57%	67%	56%	69%	*	-	-	*	67%	56%	31%
	2012	79%	78%	51%	56%	50%	54%	*	-	-	*	71%	50%	28%
Mathematics	2013	79%	81%	57%	46%	58%	69%	*	-	-	*	67%	57%	46%
	2012	77%	78%	49%	37%	49%	92%	*	-	-	83%	52%	49%	38%
Writing	2013	63%	63%	36%	35%	35%	*	-	-	-	*	50%	35%	16%
	2012	67%	66%	34%	30%	33%	*	*	-	-	*	50%	34%	13%
Science	2013	82%	82%	63%	47%	64%	*	*	-	-	*	80%	63%	51%
	2012	80%	79%	46%	48%	46%	*	-	-	-	*	66%	46%	26%
Social Studies	2013	76%	75%	32%	47%	31%	*	*	-	-	*	57%	32%	18%
	2012	79%	77%	29%	52%	27%	*	-	-	-	*	54%	29%	13%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	14%	15%	14%	40%	*	-	-	50%	35%	14%	7%
	2012	33%	36%	12%	17%	11%	26%	*	-	-	28%	31%	12%	5%
Reading	2013	41%	45%	18%	20%	17%	46%	*	-	-	*	33%	18%	6%
	2012	38%	42%	15%	21%	14%	15%	*	-	-	*	35%	14%	5%
Mathematics	2013	34%	39%	14%	13%	13%	38%	*	-	-	*	37%	14%	9%
	2012	33%	37%	13%	14%	12%	46%	*	-	-	33%	26%	13%	7%
Writing	2013	32%	35%	7%	12%	6%	*	-	-	-	*	38%	7%	4%
	2012	34%	37%	8%	10%	8%	*	*	-	-	*	38%	8%	6%
Science	2013	33%	37%	19%	21%	19%	*	*	-	-	*	40%	19%	9%
	2012	29%	31%	10%	19%	9%	*	-	-	-	*	31%	10%	3%

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	35%	54%	33%	50%	*	-	-	*	58%	34%	19%
Mathematics	2013	46%	45%	31%	24%	31%	*	*	-	-	*	52%	31%	28%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	20%	37%	38%	36%	40%	*	-	-	*	38%	37%	59%
STAAR Cumulative Met Standard														
	2013	90%	87%	75%	75%	75%	*	*	-	-	*	87%	75%	54%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	26%	55%	75%	54%	*	*	-	-	*	46%	55%	60%
STAAR Cumulative Met Standard														
	2013	86%	84%	60%	37%	62%	*	*	-	-	*	77%	61%	58%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	100%	96%	*	-	-	100%	100%	99%	99%
Included in Accountability	92%	91%	91%	87%	91%	78%	*	-	-	100%	90%	91%	91%
Not Included in Accountability													
Mobile	4%	3%	7%	11%	7%	18%	*	-	-	0%	10%	7%	4%
Other Exclusions	3%	5%	1%	0%	2%	0%	*	-	-	0%	0%	1%	4%
Not Tested	1%	1%	1%	2%	0%	4%	*	-	-	0%	0%	1%	1%
Absent	1%	1%	1%	2%	0%	4%	*	-	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	93.0%	91.0%	93.2%	88.8%	*	-	-	91.0%	90.8%	93.0%	93.7%
2010-11	95.7%	94.9%	93.7%	93.4%	93.7%	92.3%	*	-	-	*	89.1%	93.8%	94.5%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.3%	0.3%	0.0%	0.3%	0.0%	*	-	-	*	1.1%	0.3%	0.4%
2010-11	0.2%	0.2%	0.4%	2.4%	0.3%	0.0%	-	-	-	*	0.0%	0.5%	0.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	886	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	9.2%	7.7%
Grade 1	0	0.0%	9.0%	7.8%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	269	30.4%	6.8%	7.5%
Grade 7	330	37.2%	6.6%	7.5%
Grade 8	287	32.4%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	65	7.3%	8.7%	12.7%
Hispanic	798	90.1%	60.4%	51.3%
White	16	1.8%	24.8%	30.0%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.7%	2.4%	1.8%
Economically Disadvantaged	839	94.7%	63.0%	60.4%
Non-Educationally Disadvantaged	47	5.3%	37.0%	39.6%
English Language Learners (ELL)	311	35.1%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	61	5.2%	1.8%	1.7%
At-Risk	560	63.2%	53.3%	44.7%
Mobility (2011-2012)	271	23.3%	20.7%	17.9%

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	90.0	100.0%	100.0%	100.0%
Professional Staff:	78.0	86.7%	64.3%	63.9%
Teachers	64.5	71.7%	51.4%	51.0%
Professional Support	4.4	4.9%	8.3%	9.0%
Campus Administration (School Leadership)	9.1	10.1%	4.0%	2.9%
Educational Aides:	12.0	13.3%	7.9%	9.3%
Total Minority Staff:	50.0	55.6%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	13.0	20.2%	6.8%	9.4%

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	5.1	11.2	11.5
Average Years Experience of Teachers with District:	2.9	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,107	\$44,955	\$41,878
1-5 Years Experience	\$44,515	\$44,654	