2012-13 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MENCHACA EL

Campus Number: 227901147

2013 Accountability Rating: Met Standard

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District Name: AUSTIN ISD Campus Name: MENCHACA EL Campus Number: 227901147

Grade Span: EE - 05

Total Students: 706

School Type: Elementary

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				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL

STAAR Percent at Phase-in 1 Level II or Above All Grades Writing

District Name: AUSTIN ISD Campus Name: MENCHACA EL Campus Number: 227901147

Grade Span: EE - 05 School Type: Elementary

Total Students: 706

African State District Campus American

District Name: AUSTIN ISD Campus Name: MENCHACA EL Campus Number: 227901147

Total Students: 706 Grade Span: EE - 05 School 9ber: 227901140 o259

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Grade Span: EE - 05 School Type: Elementary

Total Students: 706

		African			American			Pacific Two or		Special	Econ		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
Attendance Rate			-	-	-	-					-		
2011-12	95.9%	95.1%	96.9%	97.0%	96.9%	97.1%	-	97.6%	*	94.4%	96.4%	96.7%	97.7%
2010-11	95.7%	94.9%	96.7%	97.3%	96.3%	97.0%	*	98.1%	*	97.0%	96.9%	96.5%	97.6%

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Student Information	Count	Percent	District	<u>State</u>	
Total Students:	706	100.0%	86,233	5,058,939	
Students by Grade:					
Early Childhood Education	15	2.1%	0.4%	0.3%	
Pre-Kindergarten	66	9.3%	5.9%	4.5%	
Kindergarten	115	16.3%	9.2%	7.7%	
Grade 1	109	15.4%	9.0%	7.8%	
Grade 2	82	11.6%	8.5%	7.7%	
Grade 3	94	13.3%	8.2%	7.6%	
Grade 4	94	13.3%	7.8%	7.5%	
Grade 5	131	18.6%	7.3%	7.4%	
Grade 6	0	0.0%	6.8%	7.5%	
Grade 7	0	0.0%	6.6%	7.5%	
Grade 8	0	0.0%	6.4%	7.2%	
Grade 9	0	0.0%	7.1%	8.0%	
Grade 10	0	0.0%	6.0%	6.9%	
Grade 11	0	0.0%	5.5%	6.5%	
Grade 12	0	0.0%	5.2%	6.0%	
Ethnic Distribution:					
African American	25	3.5%	8.7%	12.7%	
Hispanic	401	56.8%	60.4%	51.3%	
White	220	31.2%	24.8%	30.0%	
American Indian	0	0.0%	0.2%	0.4%	
Asian	31	4.4%	3.4%	3.6%	
Pacific Islander	3	0.4%	0.1%	0.1%	
Two or More Races	26	3.7%	2.4%	1.8%	
Economically Disadvantaged	331	46.9%	63.0%	60.4%	
Non-Educationally Disadvantaged	375	53.1%	37.0%	39.6%	
English Language Learners (ELL)	106	15.0%	27.4%	17.1%	
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%	
At-Risk	198	28.0%	53.3%	44.7%	
Mobility (2011-2012)	55	10.5%	20.7%	17.9%	

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TEA Division of Performance Reporting

District Name: AUSTIN ISD Campus Name: MENCHACA EL Campus Number: 227901147

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Staff Information		Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:		10.9 9.3	11.2 8.6	11.5 8.0
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience		\$43,494 \$43,832 \$44,296 \$47,902 \$55,254	\$44,955 \$44,654 \$45,642 \$49,128 \$59,058	\$41,878 \$44,354 \$46,784 \$50,587 \$58,291
Average Actual Teacher Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)		\$46,461 \$53,703 \$72,560	\$48,462 \$61,314 \$67,694	\$48,821 \$57,253 \$71,259
Instructional Staff Percent:		n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):		0.0	0.0	1,556.8
	Car	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program: Bilingual/ESL Education Career & Technical Education Gifted & Talented Education Special Education	121 0 27 85	17.1% 0.0% 3.8% 12.0%	27.6% 21.3% 6.7% 10.0%	16.6% 22.0% 7.7% 8.5%
Teachers by Program (population served): Bilingual/ESL Education Career & Technical Education Compensatory Education Gifted & Talented Education Regular Education Special Education Other	1.8 0.0 4.0 0.0 36.2 5.0	3.8% 0.0% 8.5% 0.0% 77.0% 10.6% 0.0%	7.7% 3.1% 5.2% 0.0% 63.5% 11.1% 9.2%	5.3% 4.1% 2.9% 2.0% 73.2% 9.2% 3.3%

Link to: PEIMS Financial Standard Reports/ 2011-2012 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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