

2012-13 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ROSEDALE

Campus Number: 227901251

2013 Accountability Rating: Not Rated

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 Campus Name: ROSEDALE
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2012-13 Campus Performance

Total Students: 153
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	85%	*	*	*	*	-	-	-	-	*	*	*
	2012	78%	83%	*	*	*	-	-	-	-	-	*	*	-
Mathematics	2013	70%	77%	*	*	*	*	-	-	-	-	*	*	*
	2012	69%	77%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	76%	*	*	-	-	-	-	-	-	*	*	-
	2012	77%	80%	*	*	-	*	-	-	-	-	*	-	-
Mathematics	2013	69%	76%	*	*	-	-	-	-	-	-	*	*	-
	2012	69%	76%	*	*	-	*	-	-	-	-	*	-	-
Writing	2013	70%	74%	*	*	-	-	-	-	-	-	*	*	-
	2012	72%	72%	*	*	-	*	-	-	-	-	*	-	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2012	78%	80%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2012	78%	81%	*	-	*	-	-	-	-	-	*	*	*
Science	2013	73%	75%	*	*	*	*	-	-	-	*	*	*	-
	2012	73%	75%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	72%	*	-	*	*	-	-	-	-	*	*	*
	2012	76%	72%	*	*	-	-	-	-	-	-	*	*	-
Mathematics	2013	74%	76%	*	-	*	*	-	-	-	-	*	*	*
	2012	77%	77%	*	*	-	-	-	-	-	-	*	*	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	73%	*	*	*	*	-	-	-	-	*	*	-
	2012	77%	73%	100%	-	*	*	-	-	-	*	100%	*	*

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Grade 7														
Mathematics	2013	72%	65%	*										

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	29%	39%	*	*	*	-	*	-	*	39%	56%	*
	2012	23%	26%	31%	*	13%	40%	-	*	-	-	31%	42%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	0%	0%	0%	0%	-	*	-	*	0%	0%	*
	2012	12%	15%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Reading	2013	17%	22%	0%	*	0%	0%	-	*	-	*	0%	0%	*
	2012	15%	20%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Mathematics	2013	15%	19%	0%	*	0%	*	-	*	-	*	0%	0%	*
	2012	14%	17%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Writing	2013	4%	6%	*	*	*	*	-	-	-	-	*	*	-
	2012	6%	9%	0%	*	*	*	-	-	-	*	0%	*	*
Science	2013	10%	14%	0%	*	*	*	-	*	-	*	0%	*	*
	2012	9%	11%	0%	*	0%	*	-	*	-	-	0%	0%	*
Social Studies	2013	9%	12%	0%	*	*	*	-	*	-	*	0%	0%	*
	2012	9%	12%	0%	*	0%	0%	-	*	-	-	0%	0%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	*	*	-	-	-	-	-	-	*	*	-
Mathematics	2013	46%	45%	*	-	-	-	-	-	-	*	*	-	-
Student Success Initiative														
STAAR Cumulative Met Standard														
	2013	87%	90%	*	*	*	*	-	-	-	*	*	*	-

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2013 STAAR													

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.1%	90.1%	95.0%	87.7%	90.3%	-	*	-	*	90.1%	88.9%	83.9%
2010-11	95.7%	94.9%	93.8%	92.7%	93.1%	95.1%	-	*	-	*	93.8%	92.9%	93.2%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.3%	0.0%	-	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2010-11	0.2%	0.2%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2010-11	2.4%	3.2%	1.8%	3.3%	2.6%	0.0%	-	*	-	*	1.8%	2.9%	6.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	84.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Received GED	1.0%	1.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	5.0%	5.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Dropped Out	6.3%	8.8%	0.0%	*	0.0%	0.0%	-	-	-	-	-	-	-

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	153	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	9	5.9%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	9.2%	7.7%
Grade 1	3	2.0%	9.0%	7.8%
Grade 2	1	0.7%	8.5%	7.7%
Grade 3	3	2.0%	8.2%	7.6%
Grade 4	1	0.7%	7.8%	7.5%
Grade 5	4	2.6%	7.3%	7.4%
Grade 6	5	3.3%	6.8%	7.5%
Grade 7	4	2.6%	6.6%	7.5%
Grade 8	7	4.6%	6.4%	7.2%
Grade 9	3	2.0%	7.1%	8.0%
Grade 10	5	3.3%	6.0%	6.9%
Grade 11	5	3.3%	5.5%	6.5%
Grade 12	103	67.3%	5.2%	6.0%
By				
Ethnic Distribution:				
African American	30	19.6%	8.7%	12.7%
Hispanic	65	42.5%	60.4%	51.3%
White	52	34.0%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.7%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	3.3%	2.4%	1.8%
Economically Disadvantaged	74	48.4%	63.0%	60.4%
Non-Educationally Disadvantaged	79	51.6%	37.0%	39.6%
English Language Learners (ELL)	17	11.1%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	64	41.8%	53.3%	44.7%
Mobility (2011-2012)	19	12.5%	20.7%	17.9%
			of	
Graduates (Class of 2012):				
Total Graduates	31	100.0%	4,258	292,636
By Ethnicity (incl. Special Ed.):				
African American	8	25.8%	479	38,213
Hispanic	8	25.8%	2,160	131,106
White	12	38.7%	1,352	105,767
American Indian	0	0.0%	11	1,427
Asian	3	9.7%	158	10,871
Pacific Islander	0	0.0%	6	396

2012):

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	81.3	100.0%	100.0%	100.0%
Professional Staff:	30.9	38.1%	64.3%	63.9%
Teachers	25.0	30.8%	51.4%	51.0%
Professional Support	3.9	4.8%	8.3%	9.0%
Campus Administration (School Leadership)	2.0	2.5%	4.0%	2.9%
Educational Aides:	50.4	61.9%	7.9%	9.3%
Total Minority Staff:	32.0	39.3%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.8%	9.4%
Hispanic	3.8	15.2%	27.3%	24.9%
White	21.2	84.8%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	7.6	30.4%	23.8%	23.2%
Females	17.4	69.6%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.0%	7.8%	7.0%
1-5 Years Experience	6.0	24.0%	28.6%	26.1%
6-10 Years Experience	4.8	19.2%	22.1%	22.7%
11-20 Years Experience	6.6	26.4%	24.3%	26.9%
Over 20 Years Experience	5.6	22.4%	17.2%	17.3%
Number of Students per Teacher	6.1	n/a	14.6	15.5

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