

# 2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: AKINS H S

Campus Number: 227901017

2014 Accountability Rating: Met Standard

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District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2013-14 Campus Performance

Total Students: 2,557  
Grade Span: 09 - 12  
School Type: High School

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2014	10%	13%	10%	*	*	*	-	*	*	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2014	44%	54%	54%	*	56%	*	-	-	*	*	50%	54%	57%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
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 Bilingual Education/English as a Second Language

Total Students: 2,557  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	78%	79%	-	-	-	-	-	58%	56%	58%	60%	58%	58%
	2013	77%	78%	76%	-	-	-	-	-	49%	75%	43%	52%	49%	49%
Reading	2014	76%	78%	69%	-	-	-	-	-	41%	*	41%	41%	41%	41%
	2013	80%	80%	79%	-	-	-	-	-	47%	76%	40%	43%	47%	47%
Mathematics	2014	78%	79%	81%	-	-	-	-	-	71%	*	71%	83%	71%	72%
	2013	79%	81%	86%	-	-	-	-	-	68%	69%	67%	87%	68%	70%
Science	2014	78%	81%	92%	-	-	-	-	-	83%	*	84%	*	83%	83%
	2013	82%	82%	86%	-	-	-	-	-	61%	76%	57%	62%	61%	62%
Social Studies	2014	76%	75%	92%	-	-	-	-	-	89%	*	89%	78%	89%	87%
	2013	76%	75%	77%	-	-	-	-	-	50%	85%	41%	46%	50%	50%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	46%	42%	-	-	-	-	-	11%	*	11%	28%	11%	13%
Reading	2014	45%	51%	45%	-	-	-	-	-						

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	19%	8%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	60%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	60%	61%	29%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	12%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	18%	21%	5%	-	-	-	-	-	*	-	*	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	99%	98%	98%	70%	98%	100%	96%	96%	98%	98%
Included in Accountability	93%	93%	92%	98%	92%	92%	70%	90%	100%	80%	88%	93%	82%



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	95.2%	92.4%	92.4%	92.2%	92.3%	94.0%	97.4%	*	90.8%	90.7%	92.1%	92.2%
2011-12	95.9%	95.1%	91.9%	91.8%	91.7%	92.6%	96.2%	96.9%	*	90.3%	89.2%	91.7%	90.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	2.1%	2.0%	3.7%	2.0%	1.6%	0.0%	0.0%	0.0%	2.4%	2.7%	2.2%	2.4%
2011-12	2.4%	2.9%	2.6%	3.1%	2.8%	1.4%	11.1%	0.0%	*	0.0%	4.4%	2.6%	6.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	88.0%	86.4%	84.3%	87.2%	83.3%	87.0%	-	100.0%	*	88.9%	68.3%	84.0%	65.3%
Received GED	0.8%	1.3%	0.9%	0.0%	0.5%	2.9%	-	0.0%	*	0.0%	1.7%	0.7%	0.0%
Continued HS	4.6%	4.1%	2.8%	5.1%	2.9%	1.4%	-	0.0%	*	0.0%	15.0%	3.5%	6.1%
Dropped Out	6.6%	8.2%	12.0%	7.7%	13.3%	8.7%	-	0.0%	*	11.1%	15.0%	11.9%	28.6%
Graduates and GED	88.9%	87.8%	85.2%	87.2%	83.7%	89.9%	-	100.0%	*	88.9%	70.0%	84.7%	65.3%
Grads, GED, & Cont	93.4%	91.8%	88.0%	92.3%	86.7%	91.3%	-	100.0%	*	88.9%	85.0%	88.1%	71.4%
<b>Class of 2012</b>													
Graduated	87.7%	84.9%	86.6%	87.1%	86.0%	88.0%	*	90.9%	*	100.0%	70.5%	84.9%	52.8%
Received GED	1.0%	1.4%	0.6%	1.6%	0.4%	1.3%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	5.0%	5.0%	2.9%	4.8%	2.6%	2.7%	*	9.1%	*	0.0%	18.0%	2.4%	7.5%
Dropped Out	6.3%	8.8%	9.8%	6.5%	11.0%	8.0%	*	0.0%	*	0.0%	11.5%	12.0%	39.6%
Graduates and GED	88.7%	86.3%	87.3%	88.7%	86.4%	89.3%	*	90.9%	*	100.0%	70.5%	85.6%	52.8%
Grads, GED, & Cont	93.7%	91.2%	90.2%	93.5%	89.0%	92.0%	*	100.0%	*	100.0%	88.5%	88.0%	60.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.4%	88.0%	88.4%	87.1%	87.8%	90.4%	*	100.0%	*	100.0%	76.7%	86.7%	58.8%
Received GED	1.2%	1.5%	0.7%	1.6%	0.4%	1.4%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	1.3%	1.7%	1.1%	3.2%	1.1%	0.0%	*	0.0%	*	0.0%	11.7%	1.0%	2.0%
Dropped Out	7.1%	8.7%	9.8%	8.1%	10.7%	8.2%	*	0.0%	*	0.0%	11.7%	11.6%	39.2%
Graduates and GED	91.6%	89.6%	89.1%	88.7%	88.2%	91.8%	*	100.0%	*	100.0%	76.7%	87.4%	58.8%
Grads, GED, & Cont	92.9%	91.3%	90.2%	91.9%	89.3%	91.8%	*	100.0%	*	100.0%	88.3%	88.4%	60.8%
<b>Class of 2011</b>													
Graduated	89.1%	86.0%	84.2%	88.9%	82.5%	84.2%	*	100.0%	*	100.0%	60.3%	86.1%	65.6%
Received GED	1.4%	1.7%	1.5%	1.9%	1.4%	2.6%	*	0.0%	*	0.0%	1.5%	1.3%	0.0%
Continued HS	1.6%	2.0%	1.9%	1.9%	1.9%	1.3%	*	0.0%	*	0.0%	11.8%	1.9%	3.3%
Dropped Out	7.9%	10.4%	12.4%	7.4%	14.1%	11.8%	*	0.0%	*	0.0%	26.5%	10.7%	31.1%
Graduates and GED	90.5%	87.7%	85.7%	90.7%	84.0%	86.8%	*	100.0%	*	100.0%	61.8%	87.5%	65.6%
Grads, GED, & Cont	92.1%	89.6%	87.6%	92.6%	85.9%	88.2%	*	100.0%	*	100.0%	73.5%	89.3%	68.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	87.1%	85.3%	88.9%	83.9%	84.2%	*	100.0%	*	100.0%	66.7%	87.4%	67.8%
Received GED	1.5%	1.8%	1.7%	1.9%	1.7%	2.6%	*	0.0%	*	0.0%	1.5%	1.6%	0.0%
Continued HS	0.6%	1.0%	0.9%	1.9%	0.7%	1.3%	*	0.0%	*	0.0%	6.1%	0.8%	0.0%
Dropped Out	8.1%	10.1%	12.1%	7.4%	13.7%	11.8%	*	0.0%	*	0.0%	25.8%	10.2%	32.2%
Graduates and GED	91.3%	88.9%	87.0%	90.7%	85.5%	86.8%	*	100.0%	*	100.0%	68.2%	89.0%	67.8%
Grads, GED, & Cont	91.9%	89.9%	87.9%	92.6%	86.3%	88.2%	*	100.0%	*	100.0%	74.2%	89.8%	67.8%

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State      District      Campus      African  
American

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State District Campus African  
American

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,557	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	9.0%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	7.9%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.6%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	756	29.6%	7.1%	7.9%
Grade 10	633	24.8%	6.3%	7.1%
Grade 11	611	23.9%	5.6%	6.4%
Grade 12	557	21.8%	5.3%	5.9%
Ethnic Distribution:				
African American	187	7.3%	8.2%	12.7%
Hispanic	1,973	77.2%	60.0%	51.8%
White	273	10.7%	25.4%	29.4%
American Indian	9	0.4%	0.2%	0.4%
Asian	68	2.7%	3.5%	3.7%
Pacific Islander	5	0.2%	0.1%	0.1%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	19.4
Grade 1	-	18.2	19.5
Grade 2	-	17.9	19.3
Grade 3	-	17.2	19.3
Grade 4	-	17.5	19.3
Grade 5	-	20.3	21.2
Grade 6	-	20.0	20.6
Secondary:			
English/Language Arts	18.2	16.3	17.4
Foreign Languages	19.6	19.1	18.9
Mathematics	17.3	17.7	18.1
Science	20.8	18.4	19.1
Social Studies	20.3	18.6	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	205.3	100.0%	100.0%	100.0%
Professional Staff:	181.1	88.2%	64.3%	64.2%
Teachers	162.8	79.3%	51.1%	51.0%
Professional Support	10.3	5.0%	8.7%	9.3%
2.9% Campus Administration (School Leadership)	8.0	3.9%	4.0%	<b>2.9%</b>
Educational Aides:	24.2	11.8%	%	

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	10.6	11.2	11.2
Average Years Experience of Teachers with District:	6.0	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,071	\$44,734	\$43,480
1-5 Years Experience	\$43,931	\$43,800	\$45,379
6-10 Years Experience	\$44,860	\$44,543	\$47,855
11-20 Years Experience	\$49,643	\$47,183	\$51,493
Over 20 Years Experience	\$55,688	\$55,967	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$47,563	\$46,924	\$49,692
Professional Support	\$55,151	\$59,236	\$58,551
Campus Administration (School Leadership)	\$71,862	\$66,728	\$72,764
Instructional Staff Percent:	n/a	62.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.1	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	245	9.6%	27.8%	17.1%
Career & Technical Education	2,094	81.9%	22.1%	22.2%
Gifted & Talented Education	184	7.2%	7.1%	7.6%
Special Education	276	10.8%	9.9%	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.7	2.9%	8.9%	5.8%
Career & Technical Education	20.8	12.8%	3.1%	4.2%
Compensatory Education	0.0	0.0%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	97.5	59.9%	64.6%	72.7%
Special Education	16.1	9.9%	10.3%	9.1%
Other	23.7	14.5%	8.5%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 \*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.