

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE

Campus Number: 227901028

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 729
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2014	80%	82%	100%	100%	100%	100%	-	*	-	100%	*	100%	*
	2013	78%	80%	100%	100%	100%	100%	-	*	-	*	-	100%	-
Biology	2014	89%	91%	100%	100%	100%	100%	-	*	-	*	-	100%	-
	2013	84%	83%	100%	100%	100%	100%	-	*	-	*	*	100%	*
U.S. History	2014	92%	93%	100%	100%	100%	100%	-	*	-	*	*	100%	*
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2014	77%	78%	97%	97%	96%	100%	-	100%	*	98%	73%	95%	83%
	2013	77%	78%	97%	96%	96%	100%	-	98%	-	99%	92%	96%	94%
Reading	2014	76%	78%	99%	98%	99%	100%	-	100%	*	100%	*	99%	94%
	2013	80%	80%	99%	96%	98%	100%	-	100%	-	100%	100%	98%	94%
Mathematics	2014	78%	79%	98%	92%	97%	100%	-	100%	*	100%	*	96%	94%
	2013	79%	81%	98%	96%	98%	100%	-	100%	-	100%	100%	97%	100%
Writing	2014	72%	72%	99%	100%	99%	97%	-	100%	-	100%	-	97%	100%
	2013	63%	63%	94%	90%	93%	97%	-	100%	-	92%	*	92%	78%
Science	2014	78%	81%	97%	100%	96%	100%	-	100%	-	100%	*	95%	*
	2013	82%	82%	99%	100%	98%	100%	-	100%	-	100%	*	98%	*
Social Studies	2014	76%	75%	87%	100%	81%	100%	-	*	-	88%	*	83%	*
	2013	76%	75%	95%	100%	93%	100%	-	88%	-	100%	*	92%	*
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2014	41%	46%	72%	67%	64%	91%	-	95%	*	100%	*	61%	*
Reading	2014	45%	51%	83%	86%	76%	97%	-	100%	*	96%	*	75%	28%
Mathematics	2014	39%	45%	69%	53%	63%	86%	-	93%	*	88%	*	62%	*
Writing	2014	35%	39%	69%	64%	56%	93%	-	100%	-	100%	-	52%	*

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School Type: Elementary/Secondary

State District Campus African
 American Hispanic

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)													
Sum of Grades 4-8													
Mathematics	2014	46%	45%	89%	*	86%	-	-	-	-	-	89%	-
	2013	46%	45%	*	-	*	-	-	-	-	-	*	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2014	19%	12%	*	-	*	-	-	-	-	-	-	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	83%	81%	99%	100%	99%	100%	-	*	-	100%	*	99%	100%
Students Requiring Accelerated Instruction													
2014	17%	19%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2014	89%	87%	100%	100%	100%	100%	-	*	-	100%	*	100%	100%
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	80%	80%	96%	100%	95%	100%	-	-	-	*	*	95%	100%
Students Requiring Accelerated Instruction													
2014	20%	20%	*	*	*	*	-	-	-	*	*	*	*
STAAR Cumulative Met Standard													
2014	87%	86%	100%	100%	100%	100%	-	-	-	*	*	100%	100%

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TEXAS EDUCATION AGENCY
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2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 729
Grade Span: 06 - 12
(Current Year ELL Students)

State District Campus Bilingual BE-Trans
Education

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 729
Grade Span: 06 - 12
(Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR														

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

District Name: AUSTIN ISD
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Total Students: 729
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	-	100%	*	97%	100%	100%	100%
Included in Accountability	93%	93%	100%	100%	100%	99%	-	100%	*	97%	100%	100%	98%
Not Included in Accountability													

100%

100%

100%

99%

99%

bseant

*

Grades)

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.2%	97.1%	96.9%	97.3%	96.4%	-	97.7%	-	97.7%	97.8%	97.1%	98.1%
2011-12	95.9%	95.1%	97.5%	97.5%	97.6%	96.9%	-	98.5%	*	98.1%	98.9%	97.5%	98.7%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	*	0.0%	0.0%
2011-12	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	*
2011-12	2.4%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	77.8%	98.1%	100.0%	97.0%	100.0%	-	*	-	*	*	97.1%	*
2011-12	80.5%	74.0%	-	-	-	-	-	-	-	-	-	-	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	32.0%	72.8%	65.5%	76.6%	70.5%	-	50.0%	-	50.0%	*	77.5%	*
2011-12	30.6%	29.8%	57.2%	58.3%	57.5%	58.3%	-	*	-	40.0%	60.0%	56.1%	*
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	68%	87%	100%	79%	100%	-	*	-	*	*	82%	*
Class of 2012	69%	69%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
Class of 2013	74%	77%	90%	88%	88%	100%	-	*	-	*	*	88%	*
Class of 2012	70%	74%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
Class of 2013	56%	61%	83%	88%	76%	100%	-	*	-	*	*	79%	*
Class of 2012	57%	60%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results													
Tested													
2013	22.1%	32.7%	99.1%	100.0%	98.5%	100.0%	-	*	-	*	n/a	100.0%	n/a
2012	21.9%	32.3%	90.7%	100.0%	87.9%	90.0%	-	*	-	*	n/a	85.7%	n/a
Examinees >= Criterion													
2013	50.9%	58.8%	50.9%	30.8%	46.3%	75.0%	-	*	-	*	n/a	42.9%	n/a
2012	50.8%	61.0%	55.1%	37.5%	48.3%	77.8%	-	*	-	*	n/a	40.0%	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	69.4%	?	100.0%	?	100.0%	-	*	-	*	n/a	100.0%	n/a
Class of 2012	66.9%	72.3%	?	?	?	?	-	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2013	25.4%	39.3%	35.2%	12.5%	34.3%	37.5%	-	*	-	*	n/a	27.3%	n/a
Class of 2012	24.9%	37.1%	20.0%	*	*	*	-	-	-	-	n/a	*	n/a

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	2.0%	-	5.4%	8.9%

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.1	100.0%	100.0%	100.0%
Professional Staff:	54.1	100.0%	64.3%	64.2%
Teachers	42.1	78.0%	51.1%	51.0%
Professional Support	7.8	14.5%	8.7%	9.3%
Campus Administration (School Leadership)	4.1	7.5%	4.0%	2.9%
Educational Aides:	0.0	0.0%	8.2%	9.4%
Total Minority Staff:	11.4	21.1%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	1.2	2.9%	6.7%	9.6%
Hispanic	4.2	9.9%	28.1%	25.2%
White	34.8	82.5%	62.8%	62.3%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	2.0	4.7%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	8.5	20.1%	24.3%	23.3%
Females	33.7	79.9%	75.7%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.7	4.1%	6.3%	8.3%
1-5 Years Experience	9.9	23.6%	27.8%	25.3%
6-10 Years Experience	16.8	39.9%	23.5%	22.8%
11-20 Years Experience	10.0	23.7%	25.7%	27.0%
Over 20 Years Experience	3.7	8.7%	16.6%	16.5%
Number of Students per Teacher	17.3	n/a	14.4	15.4

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	9.8	11.2	11.2
Average Years Experience of Teachers with District:			

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	18	2.5%	27.8%	17.1%
Career & Technical Education	577	79.1%	22.1%	22.2%
Gifted & Talented Education	233	32.0%	7.1%	7.6%
Special Education	6	0.8%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.6%	8.9%	5.8%
Career & Technical Education	3.8	9.0%	3.1%	4.2%
Compensatory Education	0.0	0.0%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	17.2	40.7%	64.6%	72.7%
Special Education	0.0	0.0%	10.3%	9.1%
Other	21.0	49.7%	8.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.