

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: DOBIE M S

Campus Number: 227901055

2014 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
 Campus Name: DOBIE M S
 Campus Number: 227901055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 696
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	21%	6%	*	6%	*	-	*	-	*	6%	6%	*
Mathematics	2014	17%	22%	7%	*	7%	*	-	*	-	*	14%	7%	8%
Writing	2014	8%	11%	*	*	*	*	-	*	-	-	*	*	*
Science	2014	14%	20%	6%	*	6%	*	-	*	-	*	*	6%	*
Social Studies	2014	15%	19%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	52%	*	53%	*	-	*	-	*	69%	51%	54%
	2013	62%	65%	45%	51%	44%	*	*	*	-	*	33%	n/a	-
Mathematics	2014	60%	61%	48%	*	49%	*	-	*	-	*	58%	48%	55%
	2013	59%	58%	38%	32%	38%	*	*	*	-	*	40%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	14%	*	15%	*	-	*	-	*	10%	14%	13%
	2013	15%	18%	8%	12%	7%	*	*	*	-	*	4%	n/a	-
Mathematics	2014	18%	21%	4%	*	4%	*	-	*	-	*	6%	4%	5%
	2013	16%	17%	3%	3%	3%	*	*	*	-	*	0%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	44%	33%	*	34%	*	-	*	-	*	49%	33%	28%
	2013	43%	42%	24%	26%	23%	*	*	*	-	*	19%	24%	18%
Mathematics	2014	46%	45%	37%	*	39%	-	-	*	-	*	60%	36%	34%
	2013	46%	45%	31%	18%	31%	57%	*	*	-	*	44%	32%	30%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2014	19%	12%	*	-	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2014	24%	15%	*	-	*	-	-	-	-	-	-	*	*

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Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	83%	81%	51%	56%	52%	*	-	*	-	*	*	51%	25%
Students Requiring Accelerated Instruction	2014	17%	19%	49%	*	48%	*	-	*	-	*	79%	49%	75%
STAAR Cumulative Met Standard	2014	89%	87%	61%	78%	62%	*	-	*	-	*	36%	60%	38%
STAAR Failers Promoted by Grade Placement Committee	2013	95%	97%	100%	100%	100%	-	-	*	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	80%	80%	47%	*	47%	-	-	-	-	*	67%	46%	31%
Students Requiring Accelerated Instruction	2014	20%	20%	53%	*	53%	-	-	-	-	*	*	54%	69%
STAAR Cumulative Met Standard	2014	87%	86%	61%	*	61%	-	-	-	-	*	83%	61%	45%
STAAR Failers Promoted by Grade Placement Committee	2013	95%	97%	100%	100%	100%	-	-	*	-	*	100%	100%	100%

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TEXAS EDUCATION AGENCY
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2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 696
Grade Span: 06 - 08
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard													

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 696
 2014 Grade Span: 06 - 08
 529/70/55/92 EL (Parents) J ET

Grades		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	22%	7%	-	-	-	-	-	8%	-	8%	*	8%	8%
Writing	2014	8%	11%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	20%	6%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	19%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
- Reading	2014	61%	62%	52%	-	-	-	-	-	54%	*	54%	*		

Grade

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State District Campus

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.2%	93.7%	92.3%	93.8%	94.1%	*	98.4%	-	85.3%	91.2%	93.7%	94.5%
2011-12	95.9%	95.1%	93.5%	92.0%	93.8%	92.7%	*	*	-	*	92.2%	93.6%	94.8%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.1%	0.6%	0.0%	0.5%	0.0%	-	0.0%	-	14.3%	0.0%	0.4%	0.0%
2011-12	0.3%	0.3%	0.4%	0.0%	0.2%	5.3%	-	0.0%	-	*	1.6%	0.4%	0.0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Profile

Total Students: 696
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.9	100.0%	100.0%	100.0%
Professional Staff:	57.9	90.6%	64.3%	64.2%
Teachers	50.5	79.0%	51.1%	51.0%
Professional Support	2.6	4.1%	8.7%	9.3%
Campus Administration (School Leadership)	4.8	7.5%	4.0%	2.9%
Educational Aides:	6.0	9.4%	8.2%	9.4%
Total Minority Staff:	22.3	34.8%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	8.3	16.3%	6.7%	9.6%
Hispanic	6.0	11.9%	28.1%	25.2%
White	34.3	67.8%	62.8%	62.3%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	2.0	4.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	15.2	30.0%	24.3%	23.3%
Females	35.4	70.0%	75.7%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	6.8	13.4%	6.3%	8.3%
1-5 Years Experience	10.8	21.4%	27.8%	25.3%
6-10 Years Experience	7.0	13.8%	23.5%	22.8%
11-20 Years Experience	18.5	36.7%	25.7%	27.0%
Over 20 Years Experience	7.4	14.7%	16.6%	16.5%
Number of Students per Teacher	13.8	n/a	14.4	15.4

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	11.8	11.2	11.2
Average Years Experience of Teachers with District:	7.6	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,362	\$44,734	\$43,480
1-5 Years Experience	\$44,200	\$43,800	\$45,379
6-10 Years Experience	\$48,592	\$44,543	\$47,855
11-20 Years Experience	\$46,909	\$47,183	\$51,493
Over 20 Years Experience	\$54,945		

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	259	37.2%	27.8%	17.1%
Career & Technical Education	286	41.1%	22.1%	22.2%
Gifted & Talented Education	22	3.2%	7.1%	7.6%
Special Education	121	17.4%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	2.2%	8.9%	5.8%
Career & Technical Education	2.9	5.7%	3.1%	4.2%
Compensatory Education	0.0	0.0%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	36.6	72.5%	64.6%	72.7%
Special Education	3.9	7.8%	10.3%	9.1%
Other	6.0	11.8%	8.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.