

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BECKER EL

Campus Number: 227901104

2014 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 324
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	80%	79%	*	71%	100%	-	-	-	*	*	63%	100%
	2013	81%	85%	95%	*	100%	100%	-	-	-	-	*	92%	*
Mathematics	2014	71%	77%	76%	*	71%	100%	-	-	-	*	*	56%	*
	2013	70%	77%	86%	*	83%	100%	-	-	-	-	*	77%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	77%	90%	*	85%	100%	-	-	-	-	*	92%	*
	2013	72%	76%	84%	*	82%	-	-	-	-	-	*	83%	75%
Mathematics	2014	71%	75%	80%	*	75%	100%	-	-	-	-	*	73%	*
	2013	69%	76%	89%	*	88%	-	-	-	-	-	83%	89%	88%
Writing	2014	73%	76%	71%	*	69%	100%	-	-	-	-	*	58%	*
	2013	70%	74%	89%	*	94%	-	-	-	-	-	83%	89%	88%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	90%	100%	*	100%	*	-	-	-	-	100%	100%	100%
	2013	87%	90%	100%	*	100%	-	-	-	-	-	*	100%	100%
Mathematics	2014	88%	91%	94%	*	100%	*	-	-	-	-	*	94%	100%
	2013	88%	90%	100%	*	100%	-	-	-	-	-	*	100%	100%
Science	2014	74%	79%	65%	*	69%	*	-	-	-	-	*	65%	*
	2013	73%	75%	91%	*	95%	-	-	-	-	-	*	90%	88%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	78%	81%	56%	80%	100%	-	-	-	*	81%	76%	85%
	2013	77%	78%	92%	78%	93%	100%	-	-	-	-	89%	91%	90%
Reading	2014	76%	78%	88%	80%	85%	100%	-	-	-	*	85%	85%	100%
	2013	80%	80%	94%	86%	94%	100%	-	-	-	-	85%	92%	88%
Mathematics	2014	78%	79%	82%	50%	82%	100%	-	-	-	*	82%	75%	93%
	2013	79%	81%	92%	86%	92%	100%	-	-	-	-	92%	90%	94%

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STAAR Percent Exceeded													

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	77%	81%	86%	*	90%	*	-	-	-	-	*	86%	83%
Students Requiring Accelerated Instruction	2014	23%	19%	*	*	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard	2014	86%	89%	100%	*	100%	*	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	79%	84%	73%	*	82%	*	-	-	-	-	*	73%	83%
Students Requiring Accelerated Instruction	2014	21%	16%	*	*	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard	2014	88%	91%	93%	*	100%	*	-	-	-	-	*	93%	100%

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

Total Students: 324
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	20%	*	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	55%	*	-	*	*	-	*	*	-	-	*	*
Mathematics	2014	60%	61%	56%	58%	-	*	*	-	*	*	-	-	50%	50%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	17%	*	-	*	*	-	*	*	-	-	*	*
Mathematics	2014	18%	21%	22%	42%	-	*	*	-	*	*	-	-	36%	36%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	44%	100%	*	-	*	*	-	-	-	-	-	*	*
	2013	43%	42%	80%	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2014	46%	45%	56%	*	-	*	*	-	-	-	-	-	*	*
	2013	46%	45%	80%	*	-	*	-	-	-	-	-	-	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	93%	93%	88%	83%	85%	100%	-	-	-	*	89%	85%	87%
Not Included in Accountability													
Mobile	4%	4%	9%	17%	10%	0%	-	-	-	*	8%	11%	0%
Other Exclusions	2%	2%	3%	0%	5%	0%	-	-	-	*	3%	4%	13%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	92%	91%	88%	75%	93%	60%	-	-	-	-	95%	88%	79%
Not Included in Accountability													
Mobile	4%	3%	7%	25%	0%	40%	-	-	-	-	5%	6%	5%
Other Exclusions	3%	5%	5%	0%	7%	0%	-	-	-	-	0%	6%	16%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

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 2013-14 Campus Profile

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	2.0%	0.0%	5.4%	8.9 (5.4%)Tj ETBT/TT5 nCe

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Total Students: 324
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.1	100.0%	100.0%	100.0%
Professional Staff:	31.1	96.9%	64.3%	64.2%
Teachers	26.5	82.4%	51.1%	51.0%
Professional Support	2.2	6.8%	8.7%	9.3%
Campus Administration (School Leadership)	2.4	7.6%	4.0%	2.9%
Educational Aides:	1.0	3.1%	8.2%	9.4%
Total Minority Staff:	15.4	47.8%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.7%	9.6%
Hispanic	12.1	45.5%	28.1%	25.2%
White	13.6	51.2%	62.8%	62.3%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.9	3.2%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	7.9	29.7%	24.3%	23.3%
Females	18.6	70.3%	75.7%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.6%	6.3%	8.3%
1-5 Years Experience	11.9	44.8%	27.8%	25.3%
6-10 Years Experience	9.7	36.7%	23.5%	22.8%
11-20 Years Experience	0.1	0.2%	25.7%	27.0%
Over 20 Years Experience	2.9	10.8%	16.6%	16.5%
Number of Students per Teacher	12.2	n/a	14.4	15.4

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.9	11.2	11.2
Average Years Experience of Teachers with District:	6.5	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,708	\$44,734	\$43,480
1-5 Years Experience	\$43,549	\$43,800	\$45,379
6-10 Years Experience	\$43,940	\$44,543	\$47,855
11-20 Years Experience	\$48,765	\$47,183	\$55,897
Over 20 Years Experience	TT5 8 Tf 1.44 548.64 v ,/TT5*ce		448.9,03/TT5 8 Tf 62.

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	203	62.7%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	35	10.8%	7.1%	7.6%
Special Education	19	5.9%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	10.1%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	2.6	10.0%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	18.6	70.3%	64.6%	72.7%
Special Education	2.5	9.6%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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