

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BLANTON EL

Campus Number: 227901106

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

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District Name: AUSTIN ISD
Campus Name: BLANTON EL
Campus Number: 227901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 561
Grade Span: EE - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
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 Campus Number: 227901106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 561
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	17%	*	18%	*	*	-	-	*	*	16%	23%
	2013	15%	18%	17%	25%	14%	*	-	-	-	*	-	n/a	-
Mathematics	2014	18%	21%	29%	60%	27%	*	*	-	-	*	*	30%	30%
	2013	16%	17%	21%	0%	20%	*	-	-	-	*	-	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	44%	53%	*	57%	-	-	-	-	-	*	53%	56%
	2013	43%	42%	57%	*	50%	-	-	-	-	-	*	57%	*
Mathematics	2014	46%	45%	33%	*	28%	-	-	-	-	-	*	33%	*
	2013	46%	45%	74%	-	72%	-	-	-	-	*	80%	74%	85%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

District Name: AUSTIN ISD
 Campus Name: BLANTON EL
 Campus Number: 0822794106

Total Students: 561
 Grade Span: EE - 05

Campus Only: 0822794106 T5 Tf 28.64e.44 548.64 Td (CamB* 0 0 0 rg .2 0.i (Bilingual) Bilingual/English as a Second Language) 89.42.48 ion/English as a Second Language) 1258g 08(Curriculum) (ESL) (LEP) 561

	State	District	Campus	Bilingual
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 Texas Academic Performance Report
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Total Students: 561
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	97%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	87%	92%	100%	*	-	-	100%	76%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	10%	4%	0%	*	-	-	0%	12%	5%	1%
Other Exclusions	2%	2%	3%	0%	4%	0%	*	-	-	0%	12%	4%	6%
Not Tested	1%	1%	0%	3%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	3%	0%	0%	*	-	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	92%	91%	72%	84%	70%	100%	60%	-	-	*	86%	71%	65%
Not Included in Accountability													
Mobile	4%	3%	10%	16%	9%	0%	0%	-	-	*	12%	10%	5%
Other Exclusions	3%	5%	18%	0%	20%	0%	40%	-	-	*	3%	19%	30%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%

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School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Te B* 5A orTBT/TT4 8 Tf 524.64mpu76.96 eT4 8 Tf 55
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Profile

Total Students: 561
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	561	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	3	0.5%	0.3%	0.2%
Pre-Kindergarten	81	14.4%	5.9%	4.4%
Kindergarten	94	16.8%	9.0%	7.6%
Grade 1	119	21.2%	9.0%	8.0%
Grade 2	77	13.7%	8.5%	7.7%
Grade 3	65	11.6%	7.9%	7.6%
Grade 4	64	11.4%	7.8%	7.5%
Grade 5	58	10.3%	7.3%	7.5%
Grade 6	0	0.0%	6.6%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.1%	7.9%
Grade 10	0	0.0%	6.3%	7.1%
Grade 11	0	0.0%	5.6%	6.4%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	43	7.7%	8.2%	12.7%
Hispanic	483	86.1%	60.0%	51.8%
White	29	5.2%	25.4%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.7%	2.6%	1.9%
Economically Disadvantaged	506	90.2%	61.2%	60.2%
Non-Educationally Disadvantaged	55	9.8%	38.8%	39.8%
English Language Learners (ELL)	340	60.6%	27.0%	17.5%
Students w/ Disciplinary Placements (2012-2013)	1	0.2%	1.4%	1.6%
At-Risk	420	74.9%	55.9%	49.9%
Mobility (2012-2013)	80	19.7%	19.2%	17.1%

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TEXAS EDUCATION AGENCY
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Total Students: 561
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.5	100.0%	100.0%	100.0%
Professional Staff:	44.5	88.1%	64.3%	64.2%
Teachers	39.7	78.5%	51.1%	51.0%
Professional Support	2.4	4.7%	8.7%	9.3%
Campus Administration (School Leadership)	2.5	4.9%	4.0%	2.9%
Educational Aides:	6.0	11.9%	8.2%	9.4%
Total Minority Staff:	27.4	54.2%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	3.0	7.6%	6.7%	9.6%
Hispanic	19.4	48.9%	28.1%	25.2%
White	17.3	43.6%	62.8%	62.3%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%

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Staff Information Campus District State

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	362	64.5%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	24	4.3%	7.1%	7.6%
Special Education	47	8.4%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	8.0%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	4.4	11.1%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	28.9	72.7%	64.6%	72.7%
Special Education	3.3	8.2%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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