

# 2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MILLS EL

Campus Number: 227901181

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

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District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 Campus Performance

Total Students: 826  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	72%	96%	*	88%	100%	-	100%	-	86%	62%	100%	90%
	2013	63%	63%	94%	100%	91%	95%	*	100%	-	*	79%	*	88%
Science	2014	78%	81%	95%	100%	84%	97%	*	100%	-	*	57%	100%	*
	2013	82%	82%	90%	*	86%	92%	-	95%	-	86%	62%	82%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	46%	69%	80%	59%	70%	*	93%	-	61%	36%	50%	*
Reading	2014	45%	51%	77%	80%	73%	77%	*	90%	-	70%	47%	72%	*
Mathematics	2014	39%	45%	70%	80%	59%	72%	*	93%	-	65%	50%	56%	*
Writing	2014	35%	39%	72%	*	70%	71%	-	78%	-	85%	*	*	*
Science	2014	43%	51%	72%	71%	50%	75%	*	89%	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	20%	44%	23%	36%	46%	*	61%	-	41%	19%	30%	61%
Reading	2014	15%	21%	53%	*	44%	58%	*	57%	-	46%	26%	36%	63%
Mathematics	2014	17%	22%	45%	*	34%	44%	*	76%	-	42%	21%	27%	63%
Writing	2014	8%	11%	26%	*	21%	23%	-	53%	-	*	*	*	50%
Science	2014	14%	20%	36%	*	28%	38%	*	39%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	68%	*	64%	69%	*	78%	-	60%	*	*	88%
	2013	62%	65%	77%	*	74%	80%	*	77%	-	63%	65%	n/a	-
Mathematics	2014	60%	61%	79%	*	78%	74%	*	93%	-	87%	*	*	92%
	2013	59%	58%	70%	*	69%	71%	*	76%	-	75%	69%	n/a	-

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State District

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2013-14 Campus Performance  
Bilingual Education/English as a Second Language

Total Students: 826  
Grade Span: EE - 05  
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL
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BE-Trans

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TEXAS EDUCATION AGENCY  
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 Bilingual Education/English as a Second Language

Total Students: 826  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	20%	36%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	68%	-	-	-	-	-	91%	91%	-	*	91%	88%
Mathematics	2014	60%	61%	79%	-	-	-	-	-	91%	91%	-	*	91%	92%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	25%	-	-	-	-	-	78%	78%	-	*	78%	69%
Mathematics	2014	18%	21%	40%	-	-	-	-	-	78%	78%	-	*	78%	77%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	44%	*	-	-	-	-	-	*	*	-	-	*	*
	2013	43%	42%	78%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	46%	45%	68%	-	-	-	-	-	*	*	-	-	*	*
	2013	46%	45%	64%	-	-	-	-	-	*	*	-	-	*	*



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL		
0% sent to 0% sent to															
0% 4 STAAR Participation (All Grades)				Other											
All Tests															
Test Participant	99%	99%	100%	100%	100%	99%	*	98%	100%	98%	-	100%	98%	98%	100%
69% Included in Accountability	93%	93%	96%	100%	94%	97%	*	93%	-	100%	96%	89%	69%		
Not Included in Accountability															
Mobile	4%	4%	1%	0%	2%	1%	*	2%	-	0%	0%	5%	7%		
Other Exclusions	2%	2%	2%	0%	4%	1%	*	5%	-	0%	2%	5%	25%		
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	2%	2%	0%		
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	2%	2%	0%		
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%		

2013 STAAR Participation (All Grades)

All Tests

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State	District	Campus	African American	Hispanic	White	American Indian	Other	ELL	Special Education	Gifted/Talented	Other
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 Campus Profile

Total Students: 826  
 Grade Span: EE - 05  
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	826	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	5	0.6%	0.3%	0.2%
Pre-Kindergarten	27	3.3%	5.9%	4.4%
Kindergarten	132	16.0%	9.0%	7.6%
Grade 1	118	14.3%	9.0%	8.0%
Grade 2	126	15.3%	8.5%	7.7%
Grade 3	122	14.8%	7.9%	7.6%
Grade 4	147	17.8%	7.8%	7.5%
Grade 5	149	18.0%	7.3%	7.5%
Grade 6	0	0.0%	6.6%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.1%	7.9%
Grade 10	0	0.0%	6.3%	7.1%
Grade 11	0	0.0%	5.6%	6.4%
Grade 12	0	0.0%	5.3%	5.9%

0 5.3%

Ethnic Distribution:

African American 8.2% Hispanic 31.7% White 43.2% Other 16.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	2.0%	0.0%	5.4%	8.9%
Grade 1	2.6%	3.1%	4.4%	0.0%	6.2%	8.3%
Grade 2	1.0%	2.4%	2.9%	7.1%	2.6%	4.0%
Grade 3	0.8%	1.4%	2.2%	0.0%	1.9%	1.8%
Grade 4	0.0%	0.6%	1.3%	0.0%	0.6%	1.0%
Grade 5	0.0%	0.7%	1.5%	0.0%	1.1%	1.2%
Grade 6	-	0.2%	0.8%	-	0.5%	1.0%
Grade 7	-	0.5%	1.0%	-	0.6%	1.1%
Grade 8	-	0.8%	1.1%	-	1.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	18.6	19.4
Grade 1	18.5	18.2	19.5
Grade 2	19.5	17.9	19.3
Grade 3	18.7	17.2	19.3
Grade 4	19.5	17.5	19.3
Grade 5	29.3	20.3	21.2
Grade 6	-	20.0	20.6
Secondary:			
English/Language Arts	-	16.3	17.4
Foreign Languages	-	19.1	18.9

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.9	100.0%	100.0%	100.0%
Professional Staff:	58.4	87.3%	64.3%	64.2%
Teachers	53.7	80.2%	51.1%	51.0%
Professional Support	2.4	3.6%	8.7%	9.3%
Campus Administration (School Leadership)	2.3	3.4%	4.0%	2.9%
Educational Aides:	8.5	12.7%	8.2%	9.4%
Total Minority Staff:	12.9	19.2%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.7%	9.6%

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	16.4	11.2	11.2
Average Years Experience of Teachers with District:	12.5	8.5	7.6
Average			

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	82	9.9%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	49	5.9%	7.1%	7.6%
Special Education	74	9.0%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	5.1	9.6%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	1.8	3.3%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	40.7	75.8%	64.6%	72.7%
Special Education	6.1	11.3%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

Link to:  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 \*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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