2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BARANOFF EL

Campus Number: 227901182

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed		
TAAR Percent at Phase-in Sa Grade 3	atisfactory Stand	dard or Ab	ove											
Reading	2014 2013	76% 81%	80% 85%	99% 98%	*	98% 98%	99% 98%	-	100% 100%	- *	100% 100%	86% 83%		
Mathematics	2014 2013	71% 70%	77% 77%	95% 91%	*	94% 90%	94% 90%	- *	100% 100%	- *	100% 100%	75% 58%		
TAAP Phase-in Sa	atiofactory Stand	dard or Ab	oove											
er j	2014	74% 72%	17% 169	93% 94%	*	86% 93%	97 94	-	100%	-	100% 190%	86% 91%	2% 6%	*
	2014 2013	1% %	% %			% 2%	94		9		100%	71% 81%	9% 6%	
/riting	2014 2013	% 8%	% %			5% 8%	92 97	(5	9		100% 1	71% 88%		
Grade 5 **			00											
Reading	2014 2013	86% 87%	90% 90%	99% 99%	* 100%	96% 100%	100% 99%	-	100% 100%	-	100% 100%	90% 100%		
Mathematics	2014 2013	88% 88%	91% 90%	99% 98%	* 100%	100% 98%	97% 97%	969 -	100% 100%	-	100% 100%	95% 100%		
Science	2014 2013	74% 73%	79% 88%	92% 93%	*	91%	95%	-	86%	-	88%	62%	86%	2 Tdhe 291.*72



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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

Total Students: 1,000 Grade Span: KG - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove		·									
Writing	2014 2013	72% 63%	72% 63%	94% 95%	*	95% 93%	92% 96%	-	100% 86%	-	100% 100%	71% 88%	94% 91%	* 83%
Science	2014 2013	78% 82%	81% 82%	92% 93%	*	91% 89%	95% 96%	-	86% 100%	-	88% 78%	62% *	86% 88%	* 78%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2014	41%	46%	68%	*	62%	70%	-	88%	-	63%	43%	51%	*
Reading	2014	45%	51%	77%	*	74%	78%	-	92%	-	79%	45%	60%	*
Mathematics	2014	39%	45%	65%	*	60%	67%	-	88%	-	63%	38%	55%	*
Writing	2014	35%	39%	61%	*	54%	62%	-	91%	-	*	*	29%	-
Science	2014	43%	51%	68%	*	60%	74%	-	86%	-	75%	29%	68%	*
STAAR Percent at Advanced	Standard													
All Subjects	2014	15%	20%	38%	*	31%	40%	-	69%	-	33%	11%	25%	52%
Reading	2014	15%	21%	45%	*	39%	47%	-	73%	-	38%	12%	27%	71%
Mathematics	2014	17%	22%	40%	*	32%	42%	-	77%	-	33%	*	25%	40%
Writing	2014	8%	11%	17%	*	13%	17%	-	45%	-	*	*	*	*
Science	2014	14%	20%	35%	*	25%	39%	-	*	-	*	*	41%	*

STAAR Percent Met or Exceeded Progress

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded P All Grades	rogress													
Reading	2014	17%	18%	21%	*	23%	18%	-	37%	-	*	*	24%	85%
	2013	15%	18%	20%	*	13%	24%	-	29%	-	21%	27%	n/a	-
Mathematics	2014	18%	21%	31%	*	31%	27%	-	58%	-	*	*	32%	57%
	2013	16%	17%	34%	*	31%	32%	-	57%	-	64%	31%	n/a	-
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2014	45%	44%	75%	*	*	*	-	*	-	-	88%	*	*
	2013	43%	42%	67%	*	56%	*	-	*	-	-	83%	57%	67%
Mathematics	2014	46%	45%	65%	*	78%	45%	-	*	-	*	67%	*	*
	2013	46%	45%	70%	-	67%	78%	-	*	-	*	83%	50%	*

District Name: AUSTIN ISD 2021ເຮດຍແລ້ວເອັດເອີດເອີດເອີດເອີດເອີດເອີດເອີດເອີດເອີດເອີ	TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance										
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	

		TE	XAS EDU	CATION AC	GENCY									
		Texas A		Total Students: 1,000										
	2013-14 Campus Performance										Grade Span: KG - 05			
										rent Year ELL	nt Year ELL Students)			
State	District						FSI	ESL	ESL Pull Out			Total ELL		
State	District	Campus Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	E		
•			Texas A 2013 Bilingual E Bilingual State District Campus Education	Texas Academic 2013-14 Cam Bilingual Education/Er Bilingual BE-Trans State District Campus Education Early Exit	Texas Academic Performa 2013-14 Campus Perfo Bilingual Education/English as a S Bilingual BE-Trans BE-Trans State District Campus Education Early Exit Late Exit	2013-14 Campus Performance Bilingual Education/English as a Second Langu Bilingual BE-Trans BE-Trans BE-Dual State District Campus Education Early Exit Late Exit Two-Way	Texas Academic Performance Report 2013-14 Campus Performance Bilingual Education/English as a Second Language Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way	Texas Academic Performance Report 2013-14 Campus Performance Bilingual Education/English as a Second Language Bilingual BE-Trans BE-Dual Bilingual State District Campus Education Education Early Exit Late Exit Two-Way One-Way ESL	Texas Academic Performance Report 2013-14 Campus Performance Bilingual Education/English as a Second Language Bilingual BE-Trans BE-Dual Bilingual BE-Trans BE-Dual State District Campus Early Exit Late Exit Two-Way One-Way ESL	Texas Academic Performance Report 2013-14 Campus Performance Bilingual Education/English as a Second Language Bilingual BE-Trans BIL Bilingual BE-Trans BE-Dual BE-Dua BE-Dua<	Texas Academic Performance Report 2013-14 Campus Performance Bilingual Education/English as a Second Language (Curr Bilingual BE-Trans BE-Dual BE-Dual ESL ESL LEP No State District Campus Education Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No State District Campus Education Education Early Exit Late Exit Two-Way One-Way	Texas Academic Performance Report Total Stude 2013-14 Campus Performance Grade Span Bilingual Education/English as a Second Language (Current Year ELL Stream S		

All Subjects

2014

District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus Number: 227901182					Texas A 2013	cademic -14 Camp	ous Perfo	nce Repo					(Curr	Total Stude Grade Spar ent Year ELL	n: KG - 05
		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced St All Grades	andard														
Science	2014	14%	20%	35%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceede All Grades	ed Progress														
Reading	2014	61%	62%	63%	*	-	-	-	*	100%	100%	-	-	92%	92%
Mathematics	2014	60%	61%	67%	*	-	-	-	*	100%	100%	-	-	93%	93%
STAAR Percent Exceeded Prog All Grades	ress														
Reading	2014	17%	18%	21%	*	-	-	-	*	89%	89%	-	-	85%	85%
Mathematics	2014	18%	21%	31%	*	-	-	-	*	60%	60%	-	-	57%	57%
Progress of Prior Year STAAR Sum of Grades 4-8	ailers (Perce	ent of Fai	lers Passinę	g STAAR)											
Reading	2014	45%	44%	75%	-	-	-	-	-	*	*	-	-	*	*
	2013	43%	42%	67%	-	-	-	-	-	*	*	-	*	*	67%
Mathematics	2014	46%	45%	65%	-	-	-	-	-	*	*	-	-	*	*
	2013	46%	45%	70%	-	-	-	-	-	*	*	-	*	*	*

District Name: AUSTIN ISD Campus Name: BARANOFF EL

Campus Number: 227901182

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

2014 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
(All Grades)													
AllTests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	99%	100%
Included in Accountability Not Included in Accountability	93%	93%	98%	100%	96%	99%	-	96%	-	97%	98%	98%	73%
Mobile	4%	4%	2%	0%	2%	1%	-	4%	-	3%	0%	1%	11%
Other Exclusions	2%	2%	1%	0%	2%	0%	-	0%	-	0%	2%	0%	16%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	*	97%	100%	100%	100%
Included in Accountability Not Included in Accountability	92%	91%	94%	88%	95%	96%	*	81%	*	93%	100%	92%	62%
Mobile	4%	3%	3%	12%	3%	3%	*	4%	*	0%	0%	6%	4%
Other Exclusions	3%	5%	2%	0%	2%	0%	*	15%	*	3%	0%	2%	34%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	3%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	3%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Student Information		npus	District	Ctoto
Student Information	Count	Percent	District	State
Total Students:	1,000	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	165	16.5%	9.0%	7.6%
Grade 1	190	19.0%	9.0%	8.0%
Grade 2	166	16.6%	8.5%	7.7%
Grade 3	158	15.8%	7.9%	7.6%
Grade 4	171	17.1%	7.8%	7.5%
Grade 5	150	15.0%	7.3%	7.5%
Grade 6	0	0.0%	6.6%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.1%	7.9%
Grade 10	0	0.0%	6.3%	7.1%
Grade 11	0	0.0%	5.6%	6.4%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	20	2.0%	8.2%	12.7%
Hispanic	341	34.1%	60.0%	51.8%
White	524	52.4%	25.4%	29.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	63	6.3%	3.5%	3.79
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	51	5.1%	2.6%	1.99
Economically Disadvantaged	116	11.6%	61.2%	60.2%
Non-Educationally Disadvantaged	884	88.4%	38.8%	39.8%
English Language Learners (ELL) Students w/ DisciplS38.8%	58	5.8%	27.0%	17.5%

XAS EDUCATION AGENCY1tETBTg

District Name: AUSTIN ISD Campus Name: BARANOFF EL

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Total Students: 1,000 Grade Span: KG - 05 School Type: Elementary

Campus							
Count	Percent	District	State				
55	5.5%	27.8%	17.1%				
0	0.0%	22.1%	22.2%				
38	3.8%	7.1%	7.6%				
69	6.9%	9.9%	8.5%				
2.1	3.5%	8.9%	5.8%				
0.0	0.0%	3.1%	4.2%				
0.0	0.0%	4.5%	3.0%				
0.0	0.0%	0.0%	1.9%				
56.2	94.8%	64.6%	72.7%				
1.0	1.7%	10.3%	9.1%				
0.0	0.0%	8.5%	3.3%				
	Count 55 0 38 69 2.1 0.0 0.0 0.0 56.2 1.0	Count Percent 55 5.5% 0 0.0% 38 3.8% 69 6.9% 2.1 3.5% 0.0 0.0% 0.0 0.0% 0.0 0.0% 0.0 0.0% 56.2 94.8% 1.0 1.7%	Count Percent District 55 5.5% 27.8% 0 0.0% 22.1% 38 3.8% 7.1% 69 6.9% 9.9% 2.1 3.5% 8.9% 0.0 0.0% 3.1% 0.0 0.0% 4.5% 0.0 0.0% 64.6% 1.0 1.7% 10.3%				

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report

'**' Indicates that rates for Reading and Mathematics are b

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