

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ROSEDALE

Campus Number: 227901251

2014 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

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District Name: AUSTIN ISD
Campus Name: ROSEDALE
Campus Number: 227901251

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 135
Grade Span: EE - 12

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
 Campus Number: 227901251

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 135
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
U.S. History	2014	92%	93%	100%	-	*	*	-	-	-	-	100%	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2014	77%	78%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
	2013	77%	78%	44%	60%	43%	38%	-	*	-	*	44%	60%	*
Reading	2014	76%	78%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
	2013	80%	80%	44%	*	40%	45%	-	*	-	*	44%	61%	*
Mathematics	2014	78%	79%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
	2013	79%	81%	41%	*	43%	*	-	*	-	*	41%	56%	*
Writing	2014	72%	72%	100%	*	100%	*	-	-	-	-	100%	*	*
	2013	63%	63%	*	*	*	*	-	-	-	-	*	*	-
Science	2014	78%	81%	100%	*	*	*	-	-	-	*	100%	100%	*
	2013	82%	82%	50%	*	*	*	-	*	-	*	50%	*	*
Social Studies	2014	76%	75%	100%	*	*	100%	-	-	-	-	100%	100%	*
	2013	76%	75%	39%	*	*	*	-	*	-	*	39%	56%	*
STAAR Percent at Advanced Standard All Grades														
All Subjects	2014	15%	20%	*	*	*	*	-	*	-	*	*	*	*
Reading	2014	15%	21%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2014	17%	22%	*	*	*	*	-	-	-	*	*	*	*
Writing	2014	8%	11%	*	*	*	*	-	-	-	-	*	*	*
Science	2014	14%	20%	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2014	15%	19%	*	*	*	*	-	-	-	-	*	*	*

District Name: AUSTIN ISD
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 Campus Number: 227901251

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 135
 Grade Span: EE - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	78%	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
	2013	77%	78%	44%	*	-	*	-	-	*	*	*	*	*	*
Reading	2014	76%	78%	100%	*	-	*	-	-	*	-	*	*	*	100%
	2013	80%	80%	44%	*	-	*	-	-	*	*	*	*	*	*
Mathematics	2014	78%	79%	100%	*	-	*	-	-	*	-	*	*	*	100%
	2013	79%	81%	41%	*	-	*	-	-	*	*	*	*	*	*
Writing	2014	72%	72%	100%	*	-	*	-	-	*	-	*	*	*	*
	2013	63%	63%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2014	78%	81%	100%	-	-	-	-	-	*	-	*	*	*	*
	2013	82%	82%	50%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2014	76%	75%	100%	-	-	-	-	-	*	-	*	*	*	*
	2013	76%	75%	39%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	20%	*	*	-	*	-	-	*	-	*	*	*	*
Reading	2014	15%	21%	*	*	-	*	-	-	*	-	*	*	*	*
Mathematics	2014	17%	22%	*	*	-	*	-	-	*	-	*	*	*	*
Writing	2014	8%	11%	*	*	-	*	-	-	*	-	*	*	*	*
Science	2014	14%	20%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	19%	*	-	-	-	-	-	*	-	*	*	*	*

STAAR Percent Met or Exceeded

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(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	100%	95%	100%	-	*	-	100%	97%	93%	100%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	5%	0%	-	*	-	0%	3%	7%	0%
Other Exclusions	2%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	92%	91%	98%	91%	100%	100%	-	*	-	100%	98%	96%	100%
Not Included in Accountability													
Mobile	4%	3%	2%	9%	0%	0%	-	*	-	0%	2%	4%	0%
Other Exclusions	3%	5%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.2%	92.0%	95.3%	91.2%	91.8%	-	*	-	*	92.0%	92.1%	87.9%
2011-12	95.9%	95.1%	90.1%	95.0%	87.7%	90.3%	-	*	-	*	90.1%	88.9%	83.9%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.1%	0.0%	*	*	*	-	-	-	*	0.0%	0.0%	*
2011-12	0.3%	0.3%	0.0%	-	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	2.1%	5.0%	7.4%	2.1%	7.5%	-	*	-	*	5.0%	6.1%	0.0%
2011-12	2.4%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	86.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Received GED	0.8%	1.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.6%	4.1%	95.0%	*	88.9%	100.0%	-	*	-	*	95.0%	100.0%	100.0%
Dropped Out	6.6%	8.2%	5.0%	*	11.1%	0.0%	-	*	-	*	5.0%	0.0%	0.0%
Graduates and GED	88.9%	87.8%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Grads, GED, & Cont	93.4%	91.8%	95.0%	*	88.9%	100.0%	-	*	-	*	95.0%	100.0%	100.0%
Class of 2012													
Graduated	87.7%	84.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Received GED	1.0%	1.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	5.0%	5.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Dropped Out	6.3%	8.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and GED	88.7%	86.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Grads, GED, & Cont	93.7%	91.2%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	88.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Received GED	1.2%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	1.7%	94.1%	83.3%	100.0%	91.7%	-	-	-	*	94.1%	88.2%	*

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Class Size Information

Campus

District

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	10.3	11.2	11.2
Average Years Experience of Teachers with District:	7.7	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,130	\$44,734	\$43,480
1-5 Years Experience	\$43,557	\$43,800	\$45,379
6-10 Years Experience	\$43,924	\$44,543	\$47,855
11-20 Years Experience	\$48,365	\$47,183	\$51,493

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	11.1%	27.8%	17.1%
Career & Technical Education	11	8.1%	22.1%	22.2%
Gifted & Talented Education	0	0.0%	7.1%	7.6%
Special Education	134	99.3%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	0.0	0.0%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	0.0	0.0%	64.6%	72.7%
Special Education	27.5	100.0%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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