

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CROCKETT H S

Campus Number: 227901008

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

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District Name: AUSTIN ISD
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Campus Number: 227901008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance €

Total Students: 1,491
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above													
End of													

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State District Campus African

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance €

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State District

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €
 Bilingual Education/English as a Second Language

Total Students: 1,491
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	79%	77%	-	-	-	-	-	49%	-	49%	*	49%	50%
Reading	2015	77%	79%	69%	-	-	-	-	-	37%	-	37%	*	37%	38%
Mathematics	2015	81%	85%	72%	-	-	-	-	-	64%	-	64%	*	64%	62%
Science	2015	78%	81%	91%	-	-	-	-	-	78%	-	78%	-	78%	78%
Social Studies	2015	78%	80%	91%	-	-	-	-	-	48%	-	48%	-	48%	48%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	47%	48%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	52%	47%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	55%	20%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	51%	48%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	50%	56%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	22%	7%	-	-	-	-	-	1%	-	1%	0%	1%	*
Reading	2015	17%	24%	3%	-	-	-	-	-	0%	-	0%	0%	0%	*
Mathematics	2015	20%	27%	5%	-	-	-	-	-	0%	-	0%	0%	0%	*
Science	2015	16%	21%	9%	-	-	-	-	-	0%	-	0%	-	0%	*
Social Studies	2015	19%	25%	18%	-	-	-	-	-	9%	-	9%	-	9%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	59%	40%	-	-	-	-	-	*	-	*	*	*	*

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 Bilingual Education/English as a Second Language

Total Students: 1,491
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2015	59%	61%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	47%	55%	26%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	18%	3%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	16%	19%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	19%	25%	6%	-	-	-	-	-	*	-	*	-	*	*

District Name: AUSTIN ISD
Campus Name: CROCKETT H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation €

Total Students: 1,491
Grade Span: 09 - 12
School Type: High School

State	District	Campus	African American	Hispanic	White	American
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District Name: AUSTIN ISD
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 Campus Number: 227901008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,491
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	92.8%	93.2%	92.8%	92.6%	*	95.6%	*	91.5%	90.4%	92.6%	92.7%
2012-13	95.8%	95.2%	91.8%	91.7%	91.7%	91.8%	*	96.7%	*	91.1%	89.6%	91.6%	90.9%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	1.3%	1.2%	0.0%	1.2%	2.0%	*	0.0%	*	3.4%	2.7%	1.1%	1.8%
2012-13	2.2%	2.1%	2.7%	1.4%	2.9%	2.3%	*	0.0%	*	2.6%	4.5%	2.7%	5.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	88.6%	87.5%	90.9%	86.9%	86.5%	*	100.0%	-	88.9%	65.0%	87.2%	52.4%
Received GED	0.8%	1.1%	1.5%	0.0%	1.3%	3.8%	*	0.0%	-	0.0%	5.0%	1.8%	0.0%
Continued HS	4.3%	3.7%	2.1%	4.5%	2.1%	0.0%	*	0.0%	-	11.1%	12.5%	1.3%	9.5%
Dropped Out	6.6%	6.6%	8.8%	4.5%	9.7%	9.6%	*	0.0%	-	0.0%	17.5%	9.7%	38.1%
Graduates and GED	89.1%	89.7%	89.1%	90.9%	88.1%	90.4%	*	100.0%	-	88.9%	70.0%	88.9%	52.4%
Grads, GED, & Cont	93.4%	93.4%	91.2%	95.5%	90.3%	90.4%	*	100.0%	-	100.0%	82.5%	90.3%	61.9%
Class of 2013													
Graduated	88.0%	86.4%	83.8%	80.6%	82.2%	91.2%	-	100.0%	-	85.7%	70.7%	83.9%	69.0%
Received GED	0.8%	1.3%	2.2%	0.0%	2.0%	3.5%	-	0.0%	-	14.3%	3.4%	2.2%	0.0%
Continued HS	4.6%	4.1%	2.2%	2.8%	2.4%	1.8%	-	0.0%	-	0.0%	1.7%	2.6%	3.4%
Dropped Out	6.6%	8.2%	11.7%	16.7%	13.4%	3.5%	-	0.0%	-	0.0%	24.1%	11.3%	27.6%
Graduates and GED	88.9%	87.8%	86.0%	80.6%	84.2%	94.7%	-	100.0%	-	100.0%	74.1%	86.1%	69.0%
Grads, GED, & Cont	93.4%	91.8%	88.3%	83.3%	86.6%	96.5%	-	100.0%	-	100.0%	75.9%	88.7%	72.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	89.4%	86.4%	85.7%	84.7%	92.9%	-	100.0%	-	85.7%	75.0%	86.7%	75.0%
Received GED	1.1%	1.6%	2.6%	0.0%	2.4%	3.6%	-	0.0%	-	14.3%	5.4%	2.7%	0.0%
Continued HS	1.3%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	7.8%	11.1%	14.3%	12.9%	3.6%	-	0.0%	-	0.0%	19.6%	10.6%	25.0%
Graduates and GED	91.5%	91.0%	88.9%	85.7%	87.1%	96.4%	-	100.0%	-	100.0%	80.4%	89.4%	75.0%
Grads, GED, & Cont	92.8%	92.2%	88.9%	85.7%	87.1%	96.4%	-	100.0%	-	100.0%	80.4%	89.4%	75.0%
Class of 2012													
Graduated	90.4%	88.0%	85.2%	93.1%	85.2%	78.3%	-	100.0%	-	90.0%	68.6%	85.5%	87.1%
Received GED	1.2%	1.5%	2.3%	0.0%	1.7%	5.0%	-	0.0%	-	10.0%	3.9%	1.4%	0.0%
Continued HS	1.3%	1.7%	0.6%	0.0%	0.8%	0.0%	-	0.0%	-	0.0%	2.0%	0.5%	0.0%
Dropped Out	7.1%	8.7%	11.9%	6.9%	12.3%	16.7%	-	0.0%	-	0.0%	25.5%	12.7%	12.9%
Graduates and GED	91.6%	89.6%	87.5%	93.1%	86.9%	83.3%	-	100.0%	-	100.0%	72.5%	86.8%	87.1%
Grads, GED, & Cont	92.9%	91.3%	88.1%	93.1%	87.7%	83.3%	-	100.0%	-	100.0%	74.5%	87.3%	87.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	88.9%	85.3%	93.1%	85.2%	78.3%	-	100.0%	-	90.0%	68.6%	85.5%	87.1%
Received GED	1.5%	2.0%	4.3%	0.0%	3.8%	8.3%	-	0.0%	-	10.0%	3.9%	2.3%	0.0%
Continued HS	0.6%	0.8%	0.3%	0.0%	0.4%	0.0%	-	0.0%	-	0.0%	2.0%	0.0%	0.0%
Dropped Out	7.0%	8.2%	10.1%	6.9%	10.5%	13.3%	-	0.0%	-	0.0%	25.5%	12.2%	12.9%
Graduates and GED	92.4%	91.0%	89.6%	93.1%	89.0%	86.7%	-	100.0%	-	100.0%	72.5%	87.8%	87.1%
Grads, GED, & Cont	93.0%	91.8%	89.9%	93.1%	89.5%	86.7%	-	100.0%	-	100.0%	74.5%	87.8%	87.1%

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State District Campus African
American

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Science													
2014	45.7%	61.3%	21.8%	*	9.4%	56.3%	-	*	-	-	n/a	15.2%	n/a
2013	47.6%	56.4%	25.0%	*	11.5%	45.5%	-	*	-	*	n/a	7.1%	n/a
Social Studies													
2014	41.6%	48.6%	11.7%	*	9.3%	18.2%	-	-	-	-	n/a	8.3%	n/a
2013	42.0%	47.6%	9.6%	*	5.1%	20.7%	-	*	-	-	n/a	3.8%	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	72.4%	65.4%	59.1%	64.3%	64.6%	*	100.0%	-	87.5%	n/a	68.7%	n/a
Class of 2013	63.8%	69.4%	60.9%	80.0%	57.4%	64.2%	-	100.0%	-	33.3%	n/a	60.4%	n/a
At/Above Criterion													
Class of 2014	25.1%	38.8%	8.7%	0.0%	5.2%	32.3%	-	0.0%	-	0.0%	n/a	5.8%	n/a
Class of 2013	25.4%	39.3%	8.8%	0.0%	3.1%	35.3%	-	0.0%	-	*	n/a	1.7%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1507	1289	1161	1254	1502	-	1187	-	1394	n/a	1246	n/a
Class of 2013	1422	1505	1284	1179	1260	1455	-	1126	-	*	n/a	1232	n/a
English Language Arts and Writing													
Class of 2014	925	984	847	761	820	1000	-	774	-	939	n/a	813	n/a
Class of 2013	927	981	844	769	825	978	-	716	-	*	n/a	813	n/a
Mathematics													
Class of 2014	491	523	442	400	434	503	-	413	-	456	n/a	433	n/a
Class of 2013	496	524	440	410	435	478	-	410	-	*	n/a	419	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6												

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

District Name: AUSTIN ISD
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Campus Number: 227901008

Total Students: 1,491
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,491	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.4%	4.2%
Kindergarten	0	0.0%	8.7%	7.5%
Grade 1	0	0.0%	9.1%	7.9%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	426	28.6%	7.6%	8.0%
Grade 10	391	26.2%	6.2%	7.2%
Grade 11	382	25.6%	5.8%	6.6%
Grade 12	292	19.6%	5.3%	5.9%
Ethnic Distribution:				
African American	113	7.6%	8.0%	12.6%
Hispanic	1,097	73.6%	59.6%	52.0%
White	231	15.5%	25.8%	28.9%
American Indian	1	0.1%	0.2%	White

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,491
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	18.3	19.3
Grade 2	-	17.4	19.3
Grade 3	-	17.4	19.1
Grade 4	-	17.1	19.1
Grade 5	-	21.3	20.8
Grade 6	-	19.7	20.3
Secondary:			
English/Language Arts	15.2	15.9	17.2
Foreign Languages	24.7	20.2	18.9
Mathematics	16.9	17.9	18.1
Science	15.2	18.0	19.1
Social Studies	20.6	18.6	19.6

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TEXAS EDUCATION AGENCY
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Staff Information	----- Campus -----	Count/Average	Percent	District
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TEXAS EDUCATION AGENCY
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 2014-15 Campus Profile

Total Students: 1,491
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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	11.3	11.0	11.0
Average Years Experience of Teachers with District:	7.7	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,105	\$45,045	\$44,540
1-5 Years Experience	\$44,656	\$44,762	\$46,575
6-10 Years Experience	\$44,349	\$45,286	\$49,127
11-20 Years Experience	\$47,791	\$47,679	\$52,640
Over 20 Years Experience	\$57,844	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,781	\$47,475	\$50,715
Professional Support	\$55,511	\$58,672	\$59,791
Campus Administration (School Leadership)	\$83,780	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	142	9.5%	28.6%	17.8%
Career & Technical Education	635	42.6%	23.9%	23.2%
Gifted & Talented Education	125	8.4%	7.3%	7.6%
Special Education	228	15.3%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.3%	8.0%	5.9%
Career & Technical Education	9.2	8.7%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	64.0	60.8%	64.0%	72.6%
Special Education	12.4	11.8%	10.4%	9.0%
Other	19.3	18.3%	9.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '**' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for ent

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