

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ROSEDALE

Campus Number: 227901251

2015 Accountability Rating: Not Rated

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance €

Total Students: 148
Grade Span: EE - 12
School Type: Elementary/Secondary

There is no assessment data for this campus.

District Name: AUSTIN ISD
 Campus Name: ROSEDALE
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 148
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	88.9%	23.7%	33.3%	19.0%	33.3%	-	-	-	*	24.3%	22.2%	40.0%
Received GED	1.5%	2.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	73.7%	66.7%	81.0%	55.6%	-	-	-	*	73.0%	72.2%	60.0%
Dropped Out	7.0%	8.2%	2.6%	0.0%	0.0%	11.1%	-	-	-	*	2.7%	5.6%	0.0%
Graduates and GED	92.4%	91.0%	23.7%	33.3%	19.0%	33.3%	-	-	-	*	24.3%	22.2%	40.0%
Grads, GED, & Cont	93.0%	91.8%	97.4%	100.0%	100.0%	88.9%	-	-	-	*	97.3%	94.4%	100.0%
Class of 2011													
Graduated	89.8%	87.1%	24.2%	22.2%	12.5%	33.3%	-	-	-	*	25.0%	25.0%	*
Received GED	1.5%	1.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	1.0%	69.7%	77.8%	87.5%	53.3%	-	-	-	*	68.8%	62.5%	*
Dropped Out	8.1%	10.1%	6.1%	0.0%	0.0%	13.3%	-	-	-	*	6.3%	12.5%	*
Graduates and GED	91.3%	88.9%	24.2%	22.2%	12.5%	33.3%	-	-	-	*	25.0%	25.0%	*
Grads, GED, & Cont	91.9%	89.9%	93.9%	100.0%	100.0%	86.7%	-	-	-	*	93.8%	87.5%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	86.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Class of 2013	88.0%	84.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	87.6%	27.3%	*	22.2%	12.5%	-	*	-	*	28.1%	30.8%	42.9%
Class of 2012	90.4%	86.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	87.9%	11.1%	*	9.1%	9.1%	-	*	-	-	8.0%	0.0%	0.0%
2012-13	81.6%	77.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	58.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
English Language Arts													
2013-14	28.9%	42.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2013-14	42.4%	42.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Science													
2013-14	13.4%	13.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Social Studies													
2013-14	27.8%	40.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	34.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2012-13	31.4%	32.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
English Language Arts													
2013-14	15.4%	23.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2012-13	14.3%	21.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	*

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State

Retention Rates by Grade:

Kindergarten	0.0%	1.1%	2.0%	33.3%	4.7%	8.6%
Grade 1	0.0%	2.9%	4.3%	0.0%	6.6%	8.1%
Grade 2	-	2.2%	2.9%	0.0%	1.5%	3.9%
Grade 3	-	1.4%	2.2%	0.0%	0.1%	

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Staff Information

Campus

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	19	12.8%	28.6%	17.8%
Career & Technical Education	6	4.1%	23.9%	23.2%
Gifted & Talented Education	0	0.0%	7.3%	7.6%
Special Education	148	100.0%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	0.0	0.0%	64.0%	72.6%
Special Education	29.5	100.0%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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