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District Name: AUSTIN ISD  
Campus Name: MCCALLUM H S  
Campus Number: 227901005

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Performance

Total Students: 1,729  
Grade Span: 09 - 12  
School Type: High School

State District Campus African

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance

Total Students: 1,729  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	23%	13%	*	5%	23%	*	21%	*	16%	*	3%	*
Mathematics	2016	19%	23%	23%	*	19%	36%	-	*	*	*	*	13%	*
Science	2016	16%	21%	25%	*	6%	46%	*	*					





District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
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 Bilingual Education/English as a Second Language

Total Students: 1,729  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	63%	62%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	8%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	20%	24%	-	-	-	-	-	*	-	*	-	*	*

District Name: AUSTIN ISD  
 Campus Name: MCCALLUM H S  
 Campus Number: 227901005

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Participation

Total Students: 1,729  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	99%	96%	99%	99%	88%	100%	*	100%	100%	98%	98%
Included in Accountability	94%	94%	95%	93%	96%	95%	88%	100%	*	97%	97%	94%	74%
Not Included in Accountability													
Mobile	4%	4%	2%	2%	1%	2%	0%	0%	*	3%	0%	2%	4%
Other Exclusions	1%	2%	1%	1%	2%	2%	0%	0%	*	0%	2%	2%	20%
Not Tested	1%	1%	1%	4%	1%	1%	13%	0%	*	0%	0%	2%	2%
Absent	1%	1%	1%	4%	1%	1%	13%	0%	*	0%	0%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%



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District Name: AUSTIN ISD  
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Campus Number: 227901005

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,729  
Grade Span: 09 - 12  
School Type: High School

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD  
Campus Name: MCCALLUM H S  
Campus Number: 227901005

Total Students: 1,729  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>English Language Arts</b>													
2014-15	29.0%	42.6%	38.7%	13.9%	24.7%	56.1%	*	54.5%	*	29.0%	2.8%	20.8%	9.1%
2013-14	28.9%	42.2%	38.1%	13.6%	25.1%	57.4%	-	42.3%	*	37.9%	7.4%	12.7%	0.0%
<b>Mathematics</b>													
2014-15	43.8%	43.6%	49.8%	19.3%	38.5%	63.6%	*	81.8%	*	51.9%	5.0%	30.1%	16.7%
2013-14	42.4%	42.0%	46.5%	29.0%	38.6%	57.0%	-	66.7%	*	46.2%	6.9%	29.5%	21.1%
<b>Science</b>													
2014-15	12.7%	12.8%	2.6%	1.4%	1.1%	4.5%	*	0.0%	*	0.0%	0.0%	0.7%	5.9%
2013-14	13.4%	13.9%	2.1%	0.0%	0.0%	3.5%	-	4.5%	*	8.7%	0.0%	1.6%	0.0%
<b>Social Studies</b>													
2014-15	28.4%	42.2%	46.8%	9.7%	32.8%	65.5%	*	76.2%	*	54.8%	11.6%	16.0%	4.5%
2013-14	27.8%	40.4%	40.8%	14.2%	28.3%	61.3%	-	46.2%	*	40.7%	8.3%	15.7%	0.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	36.0%	35.2%	16.0%	28.5%	44.7%	22.2%	60.5%	*	34.3%	6.9%	22.2%	17.1%
2013-14	33.1%	34.6%	31.2%	18.1%	27.7%	36.8%	20.0%	48.9%	*	35.4%	8.7%	20.1%	15.9%
<b>English Language Arts</b>													
2014-15	15.7%	22.6%	18.1%	7.3%	10.3%	27.2%	0.0%	32.4%	*	12.9%	1.3%	8.4%	3.0%
2013-14	15.4%	23.4%	18.2%	7.1%	11.7%	26.1%	20.0%	25.6%	*	18.8%	3.5%	6.1%	0.0%
<b>Mathematics</b>													
2014-15	19.4%	19.8%	23.9%	8.6%	16.8%	31.7%	11.1%	50.0%	*	27.7%	2.1%	12.1%	4.8%
2013-14	18.8%	19.1%	21.6%	15.5%	17.5%	25.3%	0.0%	40.0%	*	23.0%	3.1%	13.9%	8.2%
<b>Science</b>													
2014-15	5.2%	5.3%	1.0%	0.6%	0.4%	1.8%	0.0%	0.0%	*	0.0%	0.0%	0.2%	1.6%
2013-14	5.6%	5.6%	0.8%	0.0%	0.0%	1.3%	0.0%	2.6%	*	3.4%	<del>0.0%</del>	0.7%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	<del>0.0%</del> 6.0%	21.8%	4.6%	14.5%	30.9%	14.3%	47.2%	*	<del>24.0%</del> 24.0%	5.3%	<del>10.0%</del> 10.0%	1.5%
2013-14	18.3%	22.1%	19.2%	8.0%	13.5%	26.7%	0.0%	27.9%					

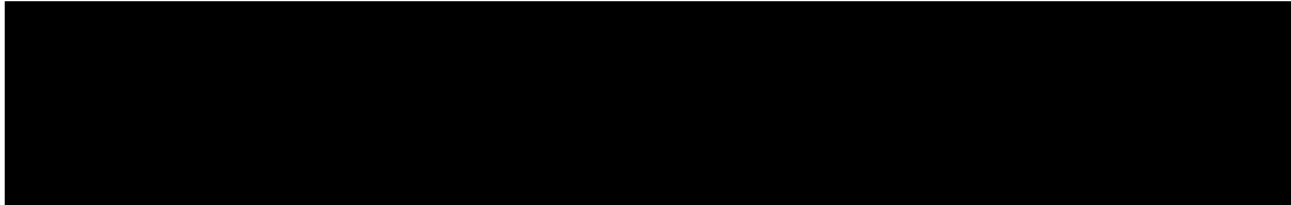
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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
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AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	63.3%	81.7%	40.0%	64.7%	92.5%	-	*	*	*			

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	79.2%	82.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	84.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information

----- Campus -----  
Count

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Student Information	----- Campus -----		District	State
	Count	Percent		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	66	19.1%	415	46,723
Recommended H.S. Program/DAP	258	74.6%	3,587	251,524
Foundation High School Plan (No Endorsement)	9	2.6%	92	8,982
Foundation High School Plan (Endorsement)	1	0.3%	41	523
Foundation High School Plan (DLA)	12	3.5%	98	5,645
Special Education Graduates	31	9.0%	403	23,541



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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	18.5	19.1
Grade 3	-	18.0	19.1
Grade 4	-	18.2	19.0
Grade 5	-	22.6	20.8
Grade 6	1.5	19.5	20.4
Secondary:			
English/Language Arts	23.0	16.9	17.1
Foreign Languages	16.7	18.5	19.1
Mathematics	24.7	18.5	18.1
Science	25.2	18.5	19.1
Social Studies	27.0	19.4	19.5



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Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.2	10.8	10.9
Average Years Experience of Teachers with District:	11.9	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,382	\$48,750	\$45,507
1-5 Years Experience	\$46,228	\$46,050	\$47,996
6-10 Years Experience	\$47,135	\$46,469	\$50,459
11-20 Years Experience	\$49,525	\$48,694	\$53,794
Over 20 Years Experience	\$58,401	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$50,971	\$48,631	\$51,891
Professional Support	\$61,417	\$60,290	\$61,145
Campus Administration (School Leadership)	\$86,553	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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# and

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State	Program Information	----- Campus -----		District	State
		Count	Percent		
	Student Enrollment by Program:				
	Bilingual/ESL Education	72	4.2%	29.2%	18.3%
	Career & Technical Education	875	50.6%	24.4%	24.3%
	Gifted & Talented Education	292	16.9%	7.8%	7.7%
	Special Education	164	9.5%	10.0%	8.6%
Program	Teachers by Program (population served):				
	Bilingual/ESL Education	1.3	1.3%	16.9%	5.9%
	Career & Technical Education	5.7	5.5%	3.8%	4.4%
	Compensatory Education	0.0	0.0%	4.8%	2.9%
	Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
	Regular Education	59.1	56.6%	53.2%	72.6%
	Special Education	13.3	12.8%	12.2%	8.8%
	Other	24.9	23.9%	9.2%	3.4%

Link to:  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

# reports

# reporting

\* indicates that ELLs are not included in state and local standard include current and monitored students.  
 \* indicates results are masked due to small numbers to protect student confidentiality.  
 \* indicates zero observations reported for this group.  
 \* indicates data reporting is not applicable.