

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CAMPBELL EL

Campus Number: 227901111

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 220
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	76%	63%	50%	73%	-	-	-	-	*	*	59%	*
Mathematics	2016	75%	77%	79%	67%	91%	-	-	-	-	*	*	77%	100%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	76%	68%	64%	73%	-	-	-	-	-	*	68%	*
Mathematics	2016	73%	75%	70%	67%	73%	-	-	-	-	-	*	70%	*
Writing	2016	69%	72%	80%	80%	80%	-	-	-	-	-	*	80%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	83%	74%	80%	67%	*	-	-	-	-	*	74%	*
Mathematics	2016	86%	88%	91%	90%	91%	*	-	-	-	-	*	89%	100%
Science	2016	74%	77%	52%	50%	50%	*	-	-	-	-	*	53%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	72%	68%	74%	*	-	-	-	*	33%	71%	70%
Reading	2016	73%	74%	68%	64%	71%	*	-	-	-	*	*	67%	61%
Mathematics	2016	76%	77%	80%	74%	85%	*	-	-	-	*	43%	78%	94%
Writing	2016	69%	69%	80%	80%	80%	-	-	-	-	-	*	80%	*
Science	2016	79%	81%	52%	50%	50%	*	-	-	-	-	*	53%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	29%	27%	33%	*	-	-	-	*	*	29%	*
Reading	2016	46%	52%	41%	44%	41%	*	-	-	-	*	*	40%	*

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Total Students: 220
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	74%	80%	67%	*	-	-	-	*	74%	*
Students Requiring Accelerated Instruction	2016	27%	24%	26%	*	*	*	-	-	-	83%	26%	*
STAAR Cumulative Met Standard	2016	80%	83%	74%	80%	67%	*	-	-	-	*	74%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	99%	100%	100%	*	-	-	-	-	100%	100%	*
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	86%	90%	82%	*	-	-	-	*	83%	100%
Students Requiring Accelerated Instruction	2016	23%	20%	*	*	*	*	-	-	-	*	*	*
STAAR Cumulative Met Standard	2016	85%	87%	91%	90%	91%	*	-	-	-	*	89%	100%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 220
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	72%	74%	-	74%	-	-	-	-	-	*	74%	70%
Reading	2016	73%	74%	68%	63%	-	63%	-	-	-	-	-	*	63%	61%
Mathematics	2016	76%	77%	80%	100%	-	100%	-	-	-	-	-	*	100%	94%
Writing	2016	69%	69%	80%	*	-	*	-	-	-	-	-	*	*	*
Science	2016	79%	81%	52%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	50%	29%	*	-	*	-	-	-	-	-	*	*	*
Reading	2016	46%	52%	41%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2016	43%	48%	28%	*	-	*	-	-	-	-	-	*	*	*
Writing	2016	41%	45%	33%	*	-	*	-	-	-	-	-	*	*	*
Science	2016	47%	53%	*	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	23%	12%	21%	-	21%	-	-	-	-	-	*	21%	19%
Reading	2016	17%	23%	16%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2016	19%	23%	10%	33%	-	33%	-	-	-	-	-	*	33%	29%
Writing	2016	15%	18%	*	*	-	*	-	-	-	-	-	*	*	*
Science	2016	16%	21%	*	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	62%	69%	71%	-	71%	-	-	-	-	-	*	71%	73%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Participation

Total Students: 220
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	*	-	-	-	*	98%	99%	100%
Included in Accountability	94%	94%	92%	97%	88%	*	-	-	-	*	98%	93%	81%
Not Included in Accountability													
Mobile	4%	4%	7%	2%	11%	*	-	-	-	*	0%	6%	19%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	*	-	-	-	*	3%	1%	0%
Absent	1%	1%	0%	0%	0%								

District Name: AUSTIN ISD
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Campus Number: 227901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 220
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 220
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	220	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	8	3.6%	0.3%	0.2%
Pre-Kindergarten	25	11.4%	5.9%	4.2%
Kindergarten	38	17.3%	8.1%	7.1%
Grade 1	32	14.5%	8.6%	7.8%
Grade 2	41	18.6%	8.6%	7.8%
Grade 3	28	12.7%	8.3%	7.7%
Grade 4	23	10.5%	8.1%	7.5%
Grade 5	25	11.4%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	105	47.7%	7.8%	12.6%
Hispanic	95	43.2%	58.8%	52.2%
White	13	5.9%	26.6%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	3.2%	2.7%	2.1%
Economically Disadvantaged	206	93.6%	57.4%	59.0%
Non-Educationally Disadvantaged	14	6.4%	42.6%	41.0%
English Language Learners (ELL)	43	19.5%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.4%	1.4%
At-Risk	130	59.1%	55.1%	50.1%
Mobility (2014-2015)	47	23.4%	18.2%	16.5%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 220
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.7	100.0%	100.0%	100.0%
Professional Staff:	21.7	91.6%	63.4%	64.3%
Teachers	15.6	65.9%	50.3%	50.5%
Professional Support	4.1	17.3%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	8.4%	2.9%	2.9%
Educational Aides:	2.0	8.4%	7.5%	9.6%
Total Minority Staff:	12.0	50.5%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	4.0	25.6%	6.2%	10.1%
Hispanic	2.0	12.8%	27.9%	26.0%
White	9.6	61.6%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	1.6	10.0%	24.7%	23.5%
Females	14.1	90.0%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	9.1	58.0%	70.3%	74.7%
Masters	5.6	35.6%	28.6%	23.6%
Doctorate	1.0	6.4%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	12.8%	6.8%	8.1%
1-5 Years Experience	7.1	45.2%	29.1%	27.3%
6-10 Years Experience	2.0	12.8%	23.6%	21.7%
11-20 Years Experience	2.6	16.4%	25.1%	27.3%
Over 20 Years Experience	2.0	12.8%	15.3%	15.7%
Number of Students per Teacher	14.1	n/a	14.3	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.2	10.8	10.9
Average Years Experience of Teachers with District:	4.3	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,703	\$48,750	\$45,507
1-5 Years Experience	\$45,971	\$46,050	\$47,996
6-10 Years Experience	\$46,634	\$46,469	\$50,459
11-20 Years Experience	\$49,196	\$48,694	\$53,794
Over 20 Years Experience	\$52,088	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,334	\$48,631	\$51,891
Professional Support	\$52,072	\$60,290	\$61,145
Campus Administration (School Leadership)	\$75,386	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	41	18.6%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	6	2.7%	7.8%	7.7%
Special Education	31	14.1%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	34.3%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	2.3	15.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	6.3	40.1%	53.2%	72.6%
Special Education	1.7	10.6%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.