

# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: REILLY EL

Campus Number: 227901132

2016 Accountability Rating: Met Standard

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 Campus Name: REILLY EL  
 Campus Number: 227901132

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance

Total Students: 272  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	48%	29%	*	27%	*	-	-	-	*	*	30%	25%
Writing	2016	41%	45%	43%	-	*	*	-	-	-	*	*	55%	*
Science	2016	47%	53%	26%	*	24%	*	-	-	-	-	*	26%	24%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	23%	13%	*	13%	*	-	-	-	*	*	13%	14%
Reading	2016	17%	23%	15%	*	15%	*	-	-	-	*	*	15%	14%
Mathematics	2016	19%	23%	15%	*	15%	*	-	-	-	*	*	15%	17%
Writing	2016	15%	18%	*	-	*	*	-	-	-	*	*	*	*
Science	2016	16%	21%	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	52%	*	51%	*	-	-	-	*	*	52%	52%
Reading	2016	60%	61%	55%	*	53%	*	-	-	-	*	*	56%	54%
Mathematics	2016	63%	63%	48%	*	48%	*	-	-	-	*	*	49%	50%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	19%	18%	*	19%	*	-	-	-	*	*	17%	20%
Reading	2016	16%	18%	18%	*	19%	*	-	-	-	*	*	16%	17%
Mathematics	2016	17%	20%	19%	*	18%	*	-	-	-	*	*	19%	23%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	33%	-	33%	*	-	-	-	-	*	33%	28%

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<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	48%	*	50%	*	-	-	-	*	48%	36%
Students Requiring Accelerated Instruction	2016	27%	24%	52%	*	50%	*	-	-	-	100%	52%	64%
STAAR Cumulative Met Standard	2016	80%	83%	65%	*	68%	*	-	-	-	*	65%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	99%	100%	-	100%	*	-	-	-	*	100%	*
<b>Grade 5 Mathematics</b>													
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	71%	*	71%	*	-	-	-	*	71%	64%
Students Requiring Accelerated Instruction	2016	23%	20%	29%	*	29%	*	-	-	-	71%	29%	36%
STAAR Cumulative Met Standard	2016	85%	87%	77%	*	75%	*	-	-	-	*	77%	72%





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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Participation

Total Students: 272  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	98%	100%	100%
Included in Accountability	94%	94%	92%	45%	93%	100%	-	-	-	*	96%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	55%	5%	0%	-	-	-	*	0%	7%	5%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	*	2%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	2%	0%	0%





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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Profile

Total Students: 272  
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 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	272	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	5	1.8%	0.3%	0.2%
Pre-Kindergarten	41	15.1%	5.9%	4.2%
Kindergarten	36	13.2%	8.1%	7.1%
Grade 1	37	13.6%	8.6%	7.8%
Grade 2	42	15.4%	8.6%	7.8%
Grade 3	40	14.7%	8.3%	7.7%
Grade 4	35	12.9%	8.1%	7.5%
Grade 5	36	13.2%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	10	3.7%	7.8%	12.6%
Hispanic	227	83.5%	58.8%	52.2%
White	19	7.0%	26.6%	28.5%
American Indian	1	0.4%	0.2%	0.4%
Asian	12	4.4%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	1.1%	2.7%	2.1%
Economically Disadvantaged	248	91.2%		

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	0.0%	3.2%	4.1%	0.0%	6.4%	7.4%
Grade 2	2.8%	2.2%	2.7%	0.0%	3.3%	3.4%
Grade 3	0.0%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1			

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.7	100.0%	100.0%	100.0%
Professional Staff:	29.7	76.7%	63.4%	64.3%
Teachers	25.3	65.5%	50.3%	50.5%
Professional Support	2.6	6.6%	9.7%	9.8%
Campus Administration (School Leadership)	1.8	4.6%	2.9%	2.9%
<del>0.0%</del> Educational Aides:	9.0	23.3%	7.5%	9.6%
Total Minority Staff:	23.7	61.1%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.7	2.6%	6.2%	10.1%
Hispanic	13.7	54.2%	27.9%	26.0%
White	9.9	39.2%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.1	10.8	10.9
Average Years Experience of Teachers with District:	6.3	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,259	\$48,750	\$45,507
1-5 Years Experience	\$45,664	\$46,050	\$47,996
6-10 Years Experience	\$46,153	\$46,469	\$50,459
11-20 Years Experience	\$48,609	\$48,694	\$53,794
Over 20 Years Experience	\$53,304	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,647	\$48,631	\$51,891
Professional Support	\$48,560	\$60,290	\$61,145
Campus Administration (School Leadership)	\$75,078	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	188	69.1%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	8	2.9%	7.8%	7.7%
Special Education	46	16.9%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.8	46.7%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	3.0	11.8%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	3.9	15.4%	53.2%	72.6%
Special Education	6.6	26.1%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.