

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PATTON EL

Campus Number: 227901143

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: AUSTIN ISD
 Campus Name: PATTON EL
 Campus Number: 227901143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 972
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	48%	64%	*	48%	70%	*	88%	-	62%	20%	35%	76%
Writing	2016	41%	45%	69%	*	54%	75%	*	100%	-	*	*	43%	70%
Science	2016	47%	53%	49%	*	25%	56%	-	*	-	*	*	19%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	37%	*	23%	41%	*	62%	-	38%	13%	14%	43%
Reading	2016	17%	23%	43%	*	24%	51%	*	68%	-	38%	*	14%	37%
Mathematics	2016	19%	23%	39%	*	27%	42%	*	68%	-	46%	*	16%	60%
Writing	2016	15%	18%	32%	*	26%	31%	*	54%	-	*	*	*	*
Science	2016	16%	21%	17%	*	*	20%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	74%	*	66%	77%	*	86%	-	75%	61%	67%	83%
Reading	2016	60%	61%	71%	*	56%	76%	*	90%	-	*	*	57%	77%
Mathematics	2016	63%	63%	77%	*	75%	78%	*	81%	-	*	*	77%	89%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	30%	*	24%	31%	*	45%	-	38%	19%	20%	39%
Reading	2016	16%	18%	34%	*	26%	37%	*	43%	-	*	*	20%	37%
Mathematics	2016	17%	20%	26%	*	22%	26%	*	48%	-	*	*	20%	40%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	59%	*	44%	77%	-	*	-	*	*	*	*

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Total Students: 972
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	93%	*	83%	98%	-	100%	-	100%	*	79%	71%
Students Requiring Accelerated Instruction	2016	27%	24%	7%	*	17%	*	-	*	-	*	*	21%	*
STAAR Cumulative Met Standard	2016	80%	83%	96%	*	90%	99%	-	100%	-	100%	*	89%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	99%	100%	*	*	*	-	*	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	92%	100%	76%	96%	-	100%	-	100%	*	82%	*
Students Requiring Accelerated Instruction	2016	23%	20%	8%	*	24%	*	-	*	-	*	*	18%	*
STAAR Cumulative Met Standard	2016	85%	87%	95%	100%	83%	98%	-	100%	-	100%	*	86%	86%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 972
 Grade Span: EE - 05
 (Current Year ELL Students)

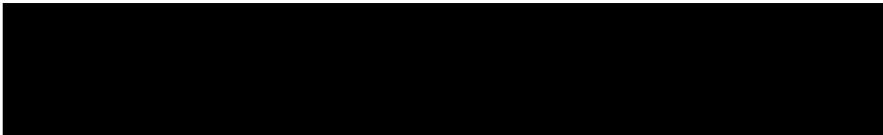
		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	93%	-	-	-	-	-	88%	88%	-	100%	88%	89%
Reading	2016	73%	74%	93%	-	-	-	-	-	82%	82%	-	*	82%	83%
Mathematics	2016	76%	77%	94%	-	-	-	-	-	96%	96%	-	*	96%	97%
Writing	2016	69%	69%	92%	-	-	-	-	-	85%	85%	-	-	85%	85%
Science	2016	79%	81%	89%	-	-	-	-	-	*	*	-	*	*	83%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	50%	61%	-	-	-	-	-	53%	53%	-	*	53%	57%
Reading	2016	46%	52%	67%	-	-	-	-	-	32%	32%	-	*	32%	33%
Mathematics	2016	43%	48%	64%	-	-	-	-	-	74%	74%	-	*	74%	76%
Writing	2016	41%	45%	69%	-	-	-	-	-	70%	70%	-	-	70%	70%
Science	2016	47%	53%	49%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	23%	37%	-	-	-	-	-	42%	42%	-	*	42%	43%
Reading	2016	17%	23%	43%	-	-	-	-	-	36%	36%	-	*	36%	37%
Mathematics	2016	19%	23%	39%	-	-	-	-	-	57%	57%	-	*	57%	60%
Writing	2016	15%	18%	32%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	21%	17%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	62%	74%	-	-	-	-	-	80%	80%	-	*	80%	81%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 972
Grade Span: EE - 05
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Participation

Total Students: 972
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	100%	98%	100%
Included in Accountability	94%	94%	97%	100%	94%	98%	*	97%	-	89%	98%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	4%	1%	*	3%	-	5%	2%	6%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	5%	0%	1%	9%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	0%	2%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	0%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 972
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	96.7%	96.2%	96.6%	96.9%	*	96.6%	-	95.3%	95.9%	96.3%	96.5%
2013-14	95.9%	95.3%	96.8%	97.0%	96.4%	96.9%	*	97.4%	-	95.8%	95.8%	96.4%	97.3%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 972
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	972	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	3	0.3%	0.3%	0.2%
Pre-Kindergarten	74	7.6%	5.9%	4.2%
Kindergarten	152	15.6%	8.1%	7.1%
Grade 1	151	15.5%	8.6%	7.8%
Grade 2	165	17.0%	8.6%	7.8%
Grade 3	135	13.9%	8.3%	7.7%
Grade 4	147	15.1%	8.1%	7.5%
Grade 5	145	14.9%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0			

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 972
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 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	0.0%	3.2%	4.1%	0.0%	6.4%	7.4%
Grade 2	0.0%	2.2%	2.7%	7.7%	3.3%	3.4%
Grade 3	0.0%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	1.5%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	19.0	18.5	18.9
Grade 1	21.0	18.6	19.1
Grade 2	19.4	18.5	19.1
Grade 3	18.3	18.0	19.1
Grade 4	20.1	18.2	19.0
Grade 5	26.5	22.6	20.8
Grade 6	-	19.5	20.4

Secondary:

English/Language Arts	-	16.9	17.1
Foreign Languages	-	18.5	19.1
Mathematics	-	18.5	18.1
Science	-	18.5	19.1
Social Studies	-	19.4	19.5

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TEXAS EDUCATION AGENCY
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 2015-16 Campus Profile

Total Students: 972
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.1	100.0%	100.0%	100.0%
Professional Staff:	64.1	90.1%	63.4%	64.3%
Teachers	58.6	82.4%	50.3%	50.5%
Professional Support	3.5	4.9%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	2.8%	2.9%	2.9%
Educational Aides:	7.0	9.9%	7.5%	9.6%
Total Minority Staff:	12.0	16.9%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.2%	10.1%
Hispanic	9.0	15.4%	27.9%	26.0%
White	49.6	84.6%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	7.1	12.2%	24.7%	23.5%
Females	51.4	87.8%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	43.6	74.4%	70.3%	74.7%
Masters	15.0	25.6%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.9	3.2%	6.8%	8.1%
1-5 Years Experience	15.0	25.6%	29.1%	27.3%
6-10 Years Experience	14.0	23.9%	23.6%	21.7%
11-20 Years Experience	15.2	26.0%	25.1%	27.3%
Over 20 Years Experience	12.5	21.3%	15.3%	15.7%
Number of Students per Teacher	16.6	n/a	14.3	15.2

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Staff Information

Campus

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 972
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	162	16.7%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	112	11.5%	7.8%	7.7%
Special Education	71	7.3%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.9	4.9%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	4.0	6.8%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	46.5	79.3%	53.2%	72.6%
Special Education	5.2	8.9%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for

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