

# 2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CROCKETT H S

Campus Number: 227901008

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Social Studies

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District Name: AUSTIN ISD  
 Campus Name: CROCKETT H S  
 Campus Number: 227901008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Performance

Total Students: 1,514  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Reading	2017	48%	54%	42%	31%	39%	61%	*	*	-	67%	16%	35%	12%
	2016	46%	52%	42%	29%	37%	60%	*	*	-	71%	12%	36%	7%
Mathematics	2017	48%	51%	31%	33%	31%	30%	*	*	-	*	11%	26%	23%
	2016	43%	48%	19%	*	17%	33%	-	*	-	*	*	17%	*
Science	2017	52%	57%	50%	40%	46%	77%	*	*	-	83%	20%	43%	20%
	2016	47%	53%	47%	25%	45%	69%	*	*	-	*	*	42%	*
Social Studies	2017	51%	56%	69%	53%	66%	83%	-	*	-	86%	40%	61%	27%
	2016	47%	53%	55%	45%	53%	73%	-	*	-	*	17%	52%	25%
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	25%	10%	6%	8%	20%	*	24%	-	29%	4%	8%	5%
	2016	18%	23%	6%	*	5%	14%	*	*	-	*	1%	4%	2%
Reading	2017	19%	25%	3%	*	2%	5%	*	*	-	*	3%	3%	3%
	2016	17%	23%	3%	*	2%	8%	*	*	-	*	*	1%	*
Mathematics	2017	23%	26%	11%	*	10%	12%	*	*	-	*	*	8%	7%
	2016	19%	23%	5%	*	4%	13%	-	*	-	*	*	4%	*
Science	2017	19%	25%	15%	*	10%	36%	*	*	-	*	*	9%	*
	2016	16%	21%	9%	*	6%	20%	*	*	-	*	*	7%	*
Social Studies	2017	27%	32%	26%	*	21%	47%	-	*	-	*	16%	24%	11%
	2016	22%	28%	16%	*	15%	27%	-	*	-	*	*	12%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	61%	43%	*	42%	47%	*	*	-	*	*	39%	*
	2016	62%	62%	48%	*	47%	*	-	*	-	*	*	45%	48%
Reading	2017	59%	60%	*	*	*	*	-	*	-	*	*	*	*
	2016	60%	61%	*	*	*	*	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
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 2016-17 Campus Performance

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 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^	
STAAR	Percent Met or Exceeded Progress														
	All Grades														
	Mathematics	2017	64%	62%	38%	*	38%	34%	*	*	-	*	*	32%	*
		2016													

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TEXAS EDUCATION AGENCY  
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 Bilingual Education/English as a Second Language

Total Students: 1,514  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	76%	69%	-	-	-	-	-	52%	-	52%	*	52%	51%
	2016	75%	76%	68%	-	-	-	-	-	51%	*	51%	*	51%	51%
Reading	2017	72%	74%	56%	-	-	-	-	-	32%	-	32%	*	32%	32%
	2016	73%	74%	59%	-	-	-	-	-	35%	*	36%	*	35%	35%
Mathematics	2017	79%	79%	70%	-	-	-	-	-	67%	-	67%	*	67%	67%
	2016	76%	77%	61%	-	-	-	-	-	63%	*	64%	*	63%	63%
Science	2017	79%	80%	80%	-	-	-	-	-	64%	-	64%	*	64%	63%
	2016	79%	81%	83%	-	-	-	-	-	79%	*	81%	-	79%	79%
Social Studies	2017	77%	79%	93%	-	-	-	-	-	84%	-	84%	*	84%	84%
	2016	77%	78%	86%	-	-	-	-	-	64%	-	64%	*	64%	64%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	53%	51%	-	-	-	-	-	18%	-	18%	*	18%	18%
	2016	45%	50%	44%	-	-	-	-	-	11%	-	11%	*	11%	11%
Reading	2017	48%	54%	42%	-	-	-	-	-	12%	-	12%	*	12%	12%
	2016	46%	52%	42%	-	-	-	-	-	7%	-	7%	-	7%	7%
Mathematics	2017	48%	51%	31%	-	-	-	-	-	23%	-	23%	*	23%	23%
	2016	43%	48%	19%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	57%	50%	-	-	-	-	-	21%	-	21%	*	21%	20%
	2016	47%	53%	47%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	56%	69%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2016	47%	53%	55%	-	-	-	-	-	27%	-	27%	*	27%	25%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	25%	10%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2016	18%	23%	6%	-	-	-	-	-	2%	*	2%	*	2%	2%



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 Campus Participation

Total Students: 1,514  
Grade Span: 09 - 12  
School Type: High School

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State	District	Campus	African American	Hispanic	White
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District Name: AUSTIN ISD  
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 Campus Number: 227901008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,514  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	95.5%	94.3%	92.9%	94.2%	95.0%	*	98.6%	-	95.7%	92.2%	94.2%	94.5%
2014-15	95.7%	95.2%	94.3%	92.7%	94.4%	94.5%	*	97.7%	*	92.9%	92.0%	94.2%	94.7%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	1.0%	0.6%	0.9%	0.3%	1.6%	*	5.3%	-	0.0%	0.0%	0.4%	0.0%
2014-15	2.1%	1.1%	0.9%	0.9%	0.8%	1.2%	*	0.0%	*	0.0%	1.2%	0.8%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2016</b>													
Graduated	89.1%	93.6%	95.7%	95.7%	96.9%	90.6%	-	*	-	87.5%	93.8%	95.0%	90.5%
Received GED	0.5%	0.5%	0.6%	0.0%	0.4%	1.9%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.2%	2.3%	0.3%	0.0%	0.4%	0.0%	-	*	-	0.0%	3.1%	0.5%	4.8%
Dropped Out	6.2%	3.6%	3.5%	4.3%	2.3%	7.5%	-	*	-	12.5%	3.1%	4.5%	4.8%
Graduates and GED	89.6%	94.1%	96.2%	95.7%	97.3%	92.5%	-	*	-	87.5%	93.8%	95.0%	90.5%
Grads, GED, & Cont	93.8%	96.4%	96.5%	95.7%	97.7%	92.5%	-	*	-	87.5%	96.9%	95.5%	95.2%
<b>Class of 2015</b>													
Graduated	89.0%	91.7%	94.3%	100.0%	95.0%	91.3%	-	80.0%	*	*	92.7%	94.8%	96.7%
Received GED	0.6%	0.4%	1.7%	0.0%	0.5%	6.5%							

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 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,514  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.9%	91.7%	89.5%	95.2%	88.8%	86.5%	*	100.0%	-	100.0%	75.0%	88.4%	57.9%
Received GED	1.2%	1.7%	1.9%	0.0%	1.3%	5.8%	*	0.0%	-	0.0%	8.3%	1.8%	0.0%
Continued HS	0.6%	0.1%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	2.8%	0.4%	0.0%
Dropped Out	7.2%	6.5%	8.4%	4.8%	9.5%	7.7%	*	0.0%	-	0.0%	13.9%	9.4%	42.1%
Graduates and GED	92.2%	93.4%	91.3%	95.2%	90.1%	92.3%	*	100.0%	-	100.0%	83.3%	90.2%	57.9%
Grads, GED, & Cont	92.8%	93.5%	91.6%	95.2%	90.5%	92.3%	*	100.0%	-	100.0%	86.1%	90.6%	57.9%
<b>Class of 2013</b>													
Graduated	90.9%	90.0%	86.1%	85.7%	84.4%	92.9%	-	100.0%	-	85.7%	75.0%	86.3%	75.0%
Received GED	1.4%	2.1%	3.1%	2.9%	2.8%	3.6%	-	0.0%	-	14.3%	5.4%	3.5%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	7.4%	10.8%	11.4%	12.8%	3.6%	-	0.0%	-	0.0%	19.6%	10.1%	25.0%
Graduates and GED	92.3%	92.0%	89.2%	88.6%	87.2%	96.4%	-	100.0%	-	100.0%	80.4%	89.9%	75.0%
Grads, GED, & Cont	92.8%	92.6%	89.2%	88.6%	87.2%	96.4%	-	100.0%	-	100.0%	80.4%	89.9%	75.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2016	89.1%	90.7%	95.4%	95.7%	96.5%	90.6%	-	*	-	87.5%	90.9%	94.5%	86.4%
Class of 2015	89.0%	89.7%	92.7%	100.0%	93.7%	87.8%	-	80.0%	*	*	90.7%	93.0%	96.8%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	91.3%	91.6%	92.8%	100.0%	93.7%	87.8%	-	80.0%	*	*	90.9%	93.0%	96.8%
Class of 2014	90.4%	88.9%	89.0%	91.3%	88.5%	86.8%	*	100.0%	-	100.0%	75.0%	88.1%	57.9%
<b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.9%	89.5%	89.3%	95.7%	88.5%	86.8%	*	100.0%	-	100.0%	75.7%	88.1%	57.9%
Class of 2013	90.9%	88.4%	85.7%	85.7%	83.8%								

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Total Students: 1,514  
Grade Span: 09 - 12  
School Type: High School

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
English Language Arts													
2016	15.5%	24.2%	19.7%	17.0%	19.5%	20.8%	-	16.7%	-	33.3%	n/a	20.4%	n/a
2015	15.1%	24.2%	28.0%	26.0%	26.8%	38.9%	-	16.7%	*	7.1%	n/a	26.8%	n/a
Mathematics													
2016	6.8%	9.1%	2.8%	2.1%	2.4%	5.9%	-	0.0%	-	0.0%	n/a	2.8%	n/a
2015	6.8%	9.7%	5.4%	6.0%	4.5%	9.5%	-	33.3%	*	0.0%	n/a	5.1%	n/a
Science													
2016	10.4%	11.3%	10.2%	8.5%	8.0%	20.8%	-	50.0%	-	8.3%	n/a	9.1%	n/a
2015	10.2%	11.1%	12.6%	8.0%	12.1%	17.9%	-	33.3%	*	7.1%	n/a	11.2%	n/a
Social Studies													
2016	14.8%	23.3%	18.2%	14.9%	16.3%	27.7%	-	16.7%	-	33.3%	n/a	18.5%	n/a
2015	14.4%	24.0%	22.0%	18.0%	20.6%	32.6%	-	0.0%	*	14.3%	n/a	19.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	64.0%	20.1%	8.3%	19.4%	24.3%	-	*	-	33.3%	n/a	18.1%	n/a
2015	49.1%	61.7%	22.7%	6.3%	21.4%	32.7%	-	*	*	*	n/a	23.6%	n/a
English ET BT /TT4 8.19 Tf 558.72 500.64 Td (18.19 Tf 335.52 318.72 Td (21.4%)Tj ET BT /TT5 8.1911c,a ..72 Td (21.4%)Tj ET BT /TT518.72 Td (32.7%2o2 T2 Td (8.3%)Tj ET BT /TT5 8.9672 Td (32.79.3%)Tj E													

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
English Language Arts and Writing													
Class of 2016	903	982	868	919	836	973	-	*	-	*	n/a	834	n/a
Class of 2015	912	985	853	813	827	988	-	*	-	-	n/a	806	n/a
Mathematics													
Class of 2016	472	513	443	462	430	476	-	*	-	*	n/a	430	n/a
Class of 2015	482	522	455	414	448	505	-	*	-	-	n/a	439	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	22.5	17.9	18.0	17.4	19.6	-	*	-	20.7	n/a	17.4	n/a
Class of 2015	20.6	22.2	17.4	18.2	17.1	19.6	-	*	-	-	n/a	17.1	n/a
English Language Arts													
Class of 2016	19.8	22.2	17.2	17.8	16.6	19.3	-	*	-	21.4	n/a	16.6	n/a

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TEXAS EDUCATION AGENCY  
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 2016-17 Campus Profile

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 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,514	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.9%	7.0%
Grade 1	0	0.0%	8.1%	7.4.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	251	15.7%	17.6%	16.2%
By Ethnicity:				
African American	32	2.0%		
Hispanic	172	10.8%		
White	40	2.5%		
American Indian	0	0.0%		
Asian	3	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.3%		
Graduates (Class of 2016):				
Total Graduates	337	100.0%	4,374	324,311
By Ethnicity (incl. Special Ed.):				
African American	22	6.5%	365	41,084
Hispanic	258	76.6%	2,332	157,633
White	47	13.9%	1,372	104,551
American Indian	0	0.0%	8	1,280
Asian	3	0.9%	182	13,481
Pacific Islander	0	0.0%	4	449
Two or More Races	7	2.1%	111	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	33	9.8%	320	42,804
Recommended H.S. Program/DAP	303	89.9%	3,687	254,625
Foundation High School Plan (No Endorsement)	1	0.3%	87	11,477
Foundation High School Plan (Endorsement)	0	0.0%	20	1,501
Foundation High School Plan (DLA)	0	0.0%	260	13,904
Special Education Graduates	34	10.1%	341	23,325



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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.8
Grade 1	-	18.6	18.8
Grade 2	-	17.9	18.9
Grade 3	-	17.9	19.0
Grade 4	-	18.1	19.0
Grade 5	-	21.9	20.9
Grade 6	4.7	19.5	20.4
Secondary:			
English/Language Arts	18.1	15.9	16.8
Foreign Languages	20.5	18.4	18.7
Mathematics	19.1	17.9	18.0
Science	16.0	18.9	19.0
Social Studies	20.3	19.1	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	129.6	100.0%	100.0%	100.0%
Professional Staff:	117.1	90.4%	63.7%	64.0%
Teachers	105.2	81.2%	50.6%	50.0%
Professional Support	5.7	4.4%	9.7%	10.0%
Campus Administration (School Leadership)	6.1	4.7%	3.1%	2.9%
Educational Aides:	12.5	9.6%	8.4%	9.6%
Total Minority Staff:	38.2	29.5%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	6.5	6.2%	5.7%	10.2%
Hispanic	15.0	14.3%	29.5%	26.6%
White	81.7	77.6%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	1.9%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	45.0	42.8%	25.2%	23.7%
Females	60.2	57.2%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	4.8%	0.7%	1.2%
Bachelors	79.6	75.6%	80.6%	74.5%
Masters	20.6	19.6%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.0%	8.0%	7.8%

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 Campus Name: CROCKETT H S  
 Campus Number: 227901008

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Profile

Total Students: 1,514  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	38.0	20.9	19.5
Average Years Experience of Principals with District	28.0	15.8	12.2
Average Years Experience of Assistant Principals	15.6	14.8	15.7
Average Years Experience of Assistant Principals with District	9.4	10.4	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	11.3	10.5	10.9
	8.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,810	\$47,349	\$46,199
1-5 Years Experience	\$49,282	\$47,930	\$48,779
6-10 Years Experience	\$47,806	\$48,405	\$51,184
11-20 Years Experience	\$52,887	\$50,392	\$54,396
Over 20 Years Experience	\$63,011	\$58,399	\$60,913
Average Actual Salaries (regular duties s Experience			

District Name: AUSTIN ISD  
 Campus Name: CROCKETT H S  
 Campus Number: 227901008

TEXAS EDUCATION AGENCY  
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Total Students: 1,514  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	220	14.5%	29.7%	18.8%
Career & Technical Education	725	47.9%	26.1%	25.0%
Gifted & Talented Education	143	9.4%	8.3%	7.8%
Special Education	226	14.9%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.3%	16.0%	6.0%
Career & Technical Education	10.7	10.2%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	60.9	57.9%	53.9%	72.8%
Special Education	14.5	13.8%	12.1%	8.6%
Other	18.7	17.8%	9.1%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.