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District Name: AUSTIN ISD  
 Campus Name: AKINS H S  
 Campus Number: 227901017

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Performance

Total Students: 2,671  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	66%	53%	41%	50%	77%	-	76%	-	57%	18%	48%	28%
	2016	65%	66%	62%	59%	59%	83%	*	100%	*	*	24%	58%	37%
English II	2017	66%	68%	58%	52%	55%	83%	-	91%	*	38%	19%	52%	28%
	2016	67%	69%	67%	63%	64%	87%	-	83%	-	73%	34%	63%	31%
Algebra I	2017	83%	85%	77%	69%	76%	85%	-	91%	-	89%	48%	75%	68%
	2016	78%	83%	77%	65%	77%	90%	*	100%	*	70%	41%	76%	70%
Biology	2017	86%	90%	88%	82%	87%	97%	-	100%	-	100%	63%	84%	75%
	2016	87%	91%	90%	88%	89%	95%	-	100%	*	88%	56%	89%	80%
U.S. History	2017	91%	94%	94%	96%	93%	100%	*	85%	-	100%	79%	93%	81%
	2016	91%	92%	91%	91%	91%	96%	-	91%	*	100%	61%	90%	72%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	76%	72%	65%	70%	88%	*	88%	*	78%	40%	67%	49%
	2016	75%	76%	75%	71%	74%	90%	*	94%	*	70%	39%	73%	53%
Reading	2017	72%	74%	55%	47%	53%	80%	-	85%	*	50%	18%	50%	28%
	2016	73%	74%	64%	61%	62%	85%	*	90%	*	56%	28%	60%	35%
Mathematics	2017	79%	79%	77%	69%	76%	85%	-	91%	-	89%	48%	75%	68%
	2016	76%	77%	77%	65%	77%	90%	*	100%	*	70%	41%	76%	70%
Science	2017	79%	80%	88%	82%	87%	97%	-	100%	-	100%	63%	84%	75%
	2016	79%	81%	90%	88%	89%	95%	-	100%	*	88%	56%	89%	80%
Social Studies	2017	77%	79%	94%	96%	93%	100%	*	85%	-	100%	79%	93%	81%
	2016	77%	78%	91%	91%	91%	96%	-	91%	*	100%	61%	90%	72%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	53%	50%	44%	45%	75%	*	90%	*	73%	20%	43%	16%
	2016	45%	50%	51%	40%	48%	75%	*	87%	*	63%	13%	45%	17%

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TEXAS EDUCATION AGENCY  
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 2016-17 Campus Performance

Total Students: 2,671  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Reading	2017	48%	54%	39%	32%	34%	65%	-	84%	*	52%	10%	32%	9%
	2016	46%	52%	46%	41%	41%	75%	*	91%	*	53%	10%	38%	8%
Mathematics	2017	48%	51%	34%	28%	31%	49%	-	78%	-	50%	9%	29%	20%
	2016	43%	48%	38%	39%	33%	62%	*	100%	*	*	*	33%	14%
Science	2017	52%	57%	60%	54%	56%	86%	-	93%	-	74%	23%	54%	35%
	2016	47%	53%	59%	47%	55%	86%	-	95%	*	63%	18%	53%	29%
Social Studies	2017	51%	56%	71%	71%	66%	97%	*	94%	-	100%	47%	65%	35%
	2016	47%	53%	69%	47%	70%	76%	-	80%	*	75%	25%	66%	40%
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	25%	12%	8%	10%	29%	*	39%	*	24%	3%	8%	3%
	2016	18%	23%	9%	6%	7%	21%	*	31%	*	19%	4%	7%	2%
Reading	2017	19%	25%	3%	*	2%	11%	-	14%	*	*	*	2%	*
	2016	17%	23%	2%	*	1%	7%	*	*	*	*	*	1%	*
Mathematics	2017	23%	26%	12%	*	11%	19%	-	55%	-	*	*	9%	6%
	2016	19%	23%	10%	*	8%	24%	*	60%	*	*	*	8%	7%
Science	2017	19%	25%	16%	12%	12%	43%	-	60%	-	29%	*	11%	7%
	2016	16%	21%	11%	*	7%	30%	-	50%	*	*	*	7%	*
Social Studies	2017	27%	32%	32%	25%	27%	67%	*	63%	-	62%	8%	25%	*
	2016	22%	28%	27%	16%	25%	49%	-	37%	*	*	14%	22%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	61%	38%	*	36%	54%	-	50%	*	*	*	35%	32%
	2016	62%	62%	43%	*	41%	50%	*	60%	*	*	*	40%	33%
Reading	2017	59%	60%	38%	*	*	*	-	*	*	*	*	*	*
	2016	60%	61%	44%	*	44%	*	-	*	-	*	*	43%	*

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Texas Academic Performance Report  
2016-17 Campus Performance

Total Students: 2,671  
Grade Span: 09 - 12  
School Type: High School

A209 - 12

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State    District    Campus

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 2,671  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	76%	72%	-	-	-	-	-	49%	*	49%	57%	49%	49%
	2016	75%	76%	75%	-	-	-	-	-	53%	*	53%	50%	53%	53%
Reading	2017	72%	74%	55%	-	-	-	-	-	28%	*	28%	*	28%	28%
	2016	73%	74%	64%	-	-	-	-	-	35%	*	35%	*	35%	35%
Mathematics	2017	79%	79%	77%	-	-	-	-	-	67%	-	67%	*	67%	68%
	2016	76%	77%	77%	-	-	-	-	-	69%	-	69%	*	69%	<del>71%</del>







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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,671  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	95.5%	93.7%	93.1%	93.6%	93.9%	*	97.9%	*	92.6%	91.4%	93.6%	93.2%
2014-15	95.7%	95.2%	91.8%	90.7%	91.7%	92.1%	*	96.8%	*	89.8%	88.8%	91.6%	91.5%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	1.0%	1.1%	2.8%	1.0%	0.6%	*	0.0%	*	0.0%	2.5%	1.2%	1.4%
2014-15	2.1%	1.1%	1.3%	1.9%	1.3%	1.6%	*	0.0%	*	3.5%	2.8%	1.5%	1.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2016</b>													
Graduated	89.1%	93.6%	94.9%	94.6%	94.8%	94.2%	-	100.0%	*	100.0%	85.0%	92.7%	92.0%
Received GED	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.2%	2.3%	0.9%	2.7%	0.5%	2.9%	-	0.0%	*	0.0%	5.0%	1.4%	0.0%
Dropped Out	6.2%	3.6%	4.1%	2.7%	4.7%	2.9%	-	0.0%	*	0.0%	10.0%	5.9%	8.0%
Graduates and GED	89.6%	94.1%	94.9%	94.6%	94.8%	94.2%	-	100.0%	*	100.0%	85.0%	92.7%	92.0%
Grads, GED, & Cont	93.8%	96.4%	95.9%	97.3%	95.3%	97.1%	-	100.0%	*	100.0%	90.0%	94.1%	92.0%
<b>Class of 2015</b>													
Graduated	89.0%	91.7%	94.3%	87.5%	95.1%	91.7%	*	100.0%	*	90.0%	78.0%	94.0%	95.6%
Received GED	0.6%	0.4%	0.2%	3.1%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	4.1%	2.8%	0.9%	3.1%	0.9%	0.0%	*	0.0%	*	0.0%	7.3%	0.5%	0.0%
Dropped Out	6.3%	5.1%	4.6%	6.3%	4.0%	8.3%	*	0.0%	*	10.0%	14.6%	5.2%	4.4%
Graduates and GED	89.6%	92.1%	94.5%	90.6%	95.1%	91.7%	*	100.0%	*	90.0%	78.0%	94.2%	95.6%
Grads, GED, & Cont	93.7%	94.9%	95.4%	93.8%	96.0%	91.7%	*	100.0%	*	90.0%	85.4%	94.8%	95.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	91.3%	93.9%	95.6%	93.3%	96.2%	91.7%	*	100.0%	*	90.0%	88.9%	94.8%	95.6%
Received GED	0.8%	0.6%	0.4%	3.3%	0.0%	0.0%	*	0.0%	*	10.0%	0.0%	0.6%	0.0%
Continued HS	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	5.0%	4.1%	3.3%	3.8%	8.3%	*	0.0%	*	0.0%	11.1%	4.7%	4.4%
Graduates and GED	92.1%	94.5%	95.9%	96.7%	96.2%	91.7%	*	100.0%	*	100.0%	88.9%	95.3%	95.6%
Grads, GED, & Cont	93.3%	95.0%	95.9%	96.7%	96.2%	91.7%	*	100.0%	*	100.0%	88.9%	95.3%	95.6%
<b>Class of 2014</b>													
Graduated	90.4%	90.9%	88.7%	85.4%	89.5%	85.2%	*	100.0%	*	77.8%	77.6%	87.4%	52.6%
Received GED	1.0%	1.5%	2.0%	2.4%	1.2%	9.3%	*	0.0%	*	0.0%	1.7%	2.1%	0.0%
Continued HS	1.3%	1.0%	0.7%	2.4%	0.5%	0.0%	*	0.0%	*	11.1%	6.9%	0.8%	0.0%
Dropped Out	7.2%	6.7%	8.6%	9.8%	8.9%	5.6%	*	0.0%	*	11.1%	13.8%	9.7%	47.4%
Graduates and GED	91.5%	92.3%	90.7%	87.8%	90.7%	94.4%	*	100.0%	*	77.8%	79.3%	89.5%	52.6%
Grads, GED, & Cont	92.8%	93.3%	91.4%	90.2%	91.1%	94.4%	*	100.0%	*	88.9%	86.2%	90.3%	52.6%

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Total Students: 2,671  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	91.7%	89.3%	87.5%	90.1%	85.2%	*	100.0%	*	77.8%	81.8%	88.1%	52.6%
Received GED	1.2%	1.7%	2.4%	2.5%	1.4%	9.3%	*	0.0%	*	0.0%	3.6%	2.7%	0.0%
Continued HS	0.6%	0.1%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	11.1%	1.8%	0.3%	0.0%
Dropped Out	7.2%	6.5%	8.1%	10.0%	8.4%	5.6%	*	0.0%	*	11.1%	12.7%	9.0%	47.4%
Graduates and GED	92.2%	93.4%	91.8%	90.0%	91.6%	94.4%	*	100.0%	*	77.8%	85.5%	90.7%	52.6%
Grads, GED, & Cont	92.8%	93.5%	91.9%	90.0%	91.6%	94.4%	*	100.0%	*	88.9%	87.3%	91.0%	52.6%
Class of 2013													
Graduated	90.9%	90.0%	86.8%	94.4%	85.5%	89.6%	-	100.0%	*	88.9%	81.1%	87.0%	68.1%
Received GED	1.4%	2.1%	2.0%	0.0%	1.6%	4.5%	-	0.0%	*	0.0%	1.9%	1.5%	4.3%
Continued HS	0.6%	0.5%	0.4%	0.0%	0.5%	0.0%	-	0.0%	*	0.0%	3.8%	0.3%	2.1%
Dropped Out	7.2%	7.4%	10.9%	5.6%	12.4%	6.0%	-	0.0%	*	11.1%	13.2%	11.2%	25.5%
Graduates and GED	92.3%	92.0%	88.8%	94.4%	87.1%	94.0%	-	100.0%	*	88.9%	83.0%	88.5%	72.3%
Grads, GED, & Cont	92.8%	92.6%	89.1%	94.4%	87.6%	94.0%	-	100.0%	*	88.9%	86.8%	88.8%	74.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016													
	89.1%	90.7%	92.3%	92.3%	92.8%	89.0%	-	92.9%	*	100.0%	70.0%	91.4%	88.5%
Class of 2015													
	89.0%	89.7%	94.0%	84.8%	94.9%	91.7%	*	100.0%	*	90.0%	74.4%	93.7%	95.6%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015													
	91.3%	91.6%	94.9%	90.6%	95.5%	91.7%	*	100.0%	*	90.0%	80.5%	94.2%	95.6%
Class of 2014													
	90.4%	88.9%	87.5%	85.4%	88.0%	85.2%	*	100.0%	*	77.8%	73.8%	86.9%	47.6%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014													
	90.9%	89.5%	87.9%	85.4%	88.4%	85.2%	*	100.0%	*	77.8%	75.0%	87.2%	47.6%
Class of 2013													
	90.9%	88.4%	85.9%	94.4%	84.6%	88.2%	-	100.0%	*	88.9%	76.8%	86.4%	66.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016													
	87.4%	93.8%	96.4%	94.3%	96.1%	98.4%	-	100.0%	*	100.0%	51.5%	95.4%	93.5%
Class of 2015													
	86.1%	92.2%	96.9%	96.4%	96.8%	96.4%	*	100.0%	*	100.0%	53.1%	96.8%	95.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016													
	5.5%	5.7%	*	-	-	*	-	-	-	-	*	*	-
Class of 2015													
	3.5%	18.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016													
	54.0%	73.4%	*	-	-	*	-	-	-	-	*	*	-
Class of 2015													
	38.7%	45.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016													
	85.1%	92.6%	96.4%	94.3%	96.1%	98.5%	-	100.0%	*	100.0%	52.9%	95.4%	93.5%
Class of 2015													
	84.1%	90.7%	96.9%	96.4%	96.8%	96.4%	*	100.0%	*	100.0%	53.1%	96.8%	95.3%

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RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	92.0%	96.1%	91.7%	95.9%	98.4%	-	100.0%	*	100.0%	48.6%	96.3%	93.5%
2014-15	84.3%	89.6%	94.9%	93.3%	94.9%	93.2%	*	100.0%	*	100.0%	40.5%	95.3%	93.2%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	5.4%	*	-	-	*	-	-	-	-	*	-	-
2014-15	3.5%	17.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	70.8%	*	-	-	*	-	-	-	-	*	-	-
2014-15	37.3%	42.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	90.7%	96.1%	91.7%	95.9%	98.5%	-	100.0%	*	100.0%	50.0%	96.3%	93.5%
2014-15	82.2%	88.0%	94.9%	93.3%	94.9%	93.2%	*	100.0%	*	100.0%	40.5%	95.3%	93.2%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	62.5%	51.9%	33.0%	51.5%	62.6%	*	73.7%	*	52.9%	15.8%	50.3%	27.2%
2014-15	54.5%	60.9%	54.4%	43.0%	53.2%	62.5%	*	80.6%	*	52.6%	14.5%	50.5%	36.3%
English Language Arts													
2015-16	30.1%	42.1%	32.8%	21.3%	31.8%	39.2%	-	60.5%	*	31.3%	7.7%	30.5%	11.7%
2014-15	29.0%	42.6%	33.7%	25.0%									

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>At/Above Criterion</b>													
Class of 2016	22.5%	38.2%	10.1%	7.7%	6.4%	28.0%	-	21.4%	*	20.0%	n/a	8.5%	n/a
Class of 2015	24.3%	39.4%	11.9%	9.5%	7.9%	28.9%	*	46.7%	*	*	n/a	8.6%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2016	1375	1495	1275	1215	1245	1422	-	1348	*	1496	n/a	1245	n/a
Class of 2015	1394	1507	1307	1245	1277	1457	*	1554	*	*	n/a	1264	n/a
<b>English Language Arts and Writing</b>													
Class of 2016	903	982	835	800	813	947	-	860	*	992	n/a	811	n/a
Class of 2015	912	985	855	807	835	963	*	1003	*	*	n/a	824	n/a
<b>Mathematics</b>													
Class of 2016	472	513	441	415	433	475	-	488	*	504	n/a	434	n/a
Class of 2015	482	522	452	438	442	493	*	551	*	*	n/a	440	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2016	20.3	22.5	18.6	16.8	17.7	22.0	-	20.0	*	*	n/a	18.1	n/a
Class of 2015	20.6	22.2	17.8	18.7	17.1	19.7	*	23.4	*	*	n/a	17.2	n/a
<b>English Language Arts</b>													
Class of 2016	19.8	22.2	17.9	16.3	17.0	21.8	-	18.2	*	*	n/a	17.3	n/a
Class of 2015	20.1	21.7	16.7	17.4	16.0	19.2	*	22.7	*	*	n/a	16.1	n/a
<b>Mathematics</b>													
Class of 2016	20.5	22.7	19.1	17.2	18.3	21.6	-	22.0	*	*	n/a	18.7	n/a
Class of 2015	20.9	22.6	18.7	19.7	18.1	19.4	*	24.5	*	*	n/a	18.1	n/a
<b>Science</b>													
Class of 2016	20.5	22.4	19.0	17.2	18.1	22.5	-	21.3	*	*	n/a	18.6	n/a
Class of 2015	20.7	22.2	18.5	19.3	17.9	20.6	*	23.1	*	*	n/a	18.0	n/a
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2014-15	56.1%	54.1%	53.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	56.2%	52.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2014-15	55.6%	63.4%	51.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	79.2%	72.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: AUSTIN ISD  
 Campus Name: AKINS H S  
 Campus Number: 227901017

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Profile

Total Students: 2,671  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,671	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.9%	7.0%
Grade 1	0	0.0%	8.1%	7.4%
Grade 2	0	0.0%	8.3%	7.6%
Grade 3	0	0.0%	8.2%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	784	29.4%	7.5%	8.1%
Grade 10	680	25.5%	6.5%	7.4%
Grade 11	633	23.7%	6.1%	6.8%
Grade 12	574	21.5%	5.6%	6.2%
Ethnic Distribution:				
African American	197	7.4%	7.6%	12.6%
Hispanic	2,088	78.2%	58.0%	52.4%
White	257	9.6%	27.3%	28.1%
American Indian	1	0.0%	0.1%	0.4%
Asian	77	2.9%	4.0%	4.2%
Pacific Islander	1	0.0%	0.1%	0.1%
Two or More Races	50	1.9%	2.9%	2.2%
Economically Disadvantaged	1,669	62.5%	53.3%	59.0%
Non-Educationally Disadvantaged	1,002	37.5%	46.7%	41.0%
English Language Learners (ELL)	328	12.3%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	87	2.9%	1.3%	1.4%
At-Risk	1,582	59.2%	52.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	315			
By Type of Primary Disability				
Students with Intellectual Disabilities	227	72.1%	49.5%	44.5%
Students with Physical Disabilities	11	3.5%	21.0%	21.9%
Students with Autism	37	11.7%	12.1%	12.5%
Students with Behavioral Disabilities	40	12.7%	17.1%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.3%





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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Profile

Total Students: 2,671  
 Grade Span: 09 - 12  
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.8
Grade 1	-	18.6	18.8
Grade 2	-	17.9	18.9
Grade 3	-	17.9	19.0
Grade 4	-	18.1	19.0
Grade 5	-	21.9	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	17.1	15.9	16.8
Foreign Languages	19.0	18.4	18.7
Mathematics	20.3	17.9	18.0
Science	20.3	18.9	19.0
Social Studies	23.2	19.1	19.4

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TEXAS EDUCATION AGENCY  
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 2016-17 Campus Profile

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	217.2	100.0%	100.0%	100.0%
Professional Staff:	188.2	86.7%	63.7%	64.0%
Teachers	168.5	77.6%	50.6%	50.0%
Professional Support	10.7	4.9%	9.7%	10.0%
Campus Administration (School Leadership)	9.1	4.2%	3.1%	2.9%
Educational Aides:	29.0	13.3%	8.4%	9.6%
Total Minority Staff:	93.8	43.2%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	10.0	5.9%	5.7%	10.2%
Hispanic	47.4	28.1%	29.5%	26.6%
White	108.1	64.1%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	1.2%	2.0%	1.5%
Pacific Islander	1.0	0.6%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	75.1	44.5%	25.2%	23.7%
Females	93.4	55.5%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	0.6%	0.7%	1.2%
Bachelors	130.1	77.2%	80.6%	74.5%
Masters	37.3	22.2%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	12.0	7.1%	8.0%	7.8%
1-5 Years Experience	67.7	40.2%	30.4%	28.0%
6-10 Years Experience	42.9	25.5%	22.1%	20.9%
11-20 Years Experience	27.5	16.3%	24.7%	27.8%
Over 20 Years Experience	18.4	10.9%	14.8%	15.5%
Number of Students per Teacher	15.9	n/a	14.3	15.1



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TEXAS EDUCATION AGENCY  
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Total Students: 2,671  
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 School Type: High School

this	Program Information	----- Campus -----		District	State
		Count	Percent		
	Student Enrollment by Program:				
	Bilingual/ESL Education	315	11.8%	29.7%	18.8%
	Career & Technical Education	2,255	84.4%	26.1%	25.0%
	Gifted & Talented Education	195	7.3%	8.3%	7.8%
	Special Education	315	11.8%	10.4%	8.8%
	Teachers by Program (population served):				
	Bilingual/ESL Education	5.8	3.4%	16.0%	6.0%
	Career & Technical Education	25.3	15.0%	3.9%	4.5%
	Compensatory Education	0.0	0.0%	5.0%	2.8%
	Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
	Regular Education	97.8	58.0%	53.9%	72.8%
	Special Education	14.5	8.6%	12.1%	8.6%
	Other	25.1	14.9%	9.1%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not